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CATALOGUE

OF

Spiceland Academy,

FOR THE

ACADEMIC YEAR

1900 - 1920

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NEW CASTLE, IND.:  
COURIER STEAM PRINT.  
1875.



.. THIRTY-SECOND ..

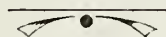
# CATALOGUE

✕ ✕ OF ✕ ✕

## SPICELAND ACADEMY

✕ ✕ AND ✕ ✕

## NORMAL SCHOOL.



FOR THE ACADEMIC YEAR 1900-1901

TRIBUNE PRINTING CO., NEW CASTLE, IND.

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## Officers and Faculty

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O. H. BOGUE.  
TERRELL WILSON.  
SAMUEL E. TEST.

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### Instructors

For the Academic Year 1900-1901

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MURRAY S. WILDMAN, Superintendent,  
Ph. B. Earlham College, 1893,  
*Psychology and Science.*

H. C. HENDERSON,  
A. M., University of New Brunswick, Canada,  
*Psychology and Pedagogy.*

WILLIAM M. TIMMONS,  
Indiana State Normal School, 1897.  
*Mathematics and Pedagogy.*

LAURA B. LAUGHMAN,  
Earlham College, A. B. 1889,  
*Latin and Elocution.*

BERTHA BUTLER,  
*Librarian.*

EMILY WEEKS,  
*Music.*

## Calendar

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1901

Fall Term begins Monday, September 2nd.  
Fall Term ends Friday, December 20th.  
Public Exercises of the First Year Class, December 21st.

Winter Term begins Monday December 30th.

1902

Spring Term begins Tuesday, April 1st.  
Field Day, June 13th.  
Commencement, June 20th.





## Spiceland Academy

### History

**S**PICELAND ACADEMY is the oldest Academy in charge of Friends in Indiana. It was chartered as an Academy in 1870, but its history as a Friends' school extends over a period of more than sixty years. It is under the control of Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture. The first class was graduated in 1870, and more than 3,000 students have received instruction in the school since its organization as an Academy.

### Location

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the Southern part of Henry County, on the Lake Erie and Western Railroad, two miles north of Dunreith, on the Pennsylvania Railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

### Entrance

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations

will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.

## The Course of Study

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

The work for the entire course is briefly outlined as follows:

### First Year

#### Fall Term

- LATIN—First Latin Book. (Collar and Daniel).
- ALGEBRA—To Simple Equations, (Wells).
- ENGLISH HISTORY—(Montgomery).
- \*ENGLISH—Principles of Composition.

#### Winter Term

- LATIN—(Continued).
- ALGEBRA—To Radicals.
- HISTORY—Civil Government in the United States. (Fiske).
- ENGLISH—(Continued).

#### Spring Term

- LATIN—Chiefly Grammar and Composition.
- ALGEBRA—To Progressions.
- ZOOLOGY—(Selected Text).
- ENGLISH—Interpretation.

\*Students regularly classified for English and Literature will be given class instruction in Elocution at least once a week through two terms. No extra charge will be made for this work.



## Second Year

## Fall Term

- LATIN—Cæsar's Commentaries.
- GEOMETRY—Two books, (Wentworth's).
- PHYSICS—General Principles.
- \*ENGLISH—Original Composition.

## Winter Term

- LATIN—Cæsar's Commentaries.
- GEOMETRY—Three books.
- HISTORY—Greece and Rome, (Myers).
- ENGLISH—Composition.

## Spring Term

- LATIN—Cæsar, with sight reading.
- GEOMETRY—Solid Geometry, (Wentworth).
- HISTORY—Mediæval and Modern, (Myers).
- ENGLISH—Composition and interpretation.

## Third Year

## Fall Term

- LATIN—Cicero's Orations.
- CHEMISTRY—(Cooley).
- GEOLOGY—(Le Conte).
- \*RHETORIC—(Genung).

## Winter Term

- LATIN—Virgil's Aeneid.
- ASTRONOMY—(Todd).
- POLITICAL ECONOMY—(Walker's Elementary Course).
- LITERATURE—Study of English Classics.

## Spring Term

- LATIN—Virgil continued.
- PSYCHOLOGY—(Halleck).
- BOTANY—(Wood).
- LITERATURE—History of English literary periods and writers.

Higher classes in any of the work will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study.

\*Students regularly classified for English and Literature will be given class instruction in Elocution at least once a week through two terms. No extra charge will be made for this work.

Satisfactory work in these studies may be substituted for work in the regular course at the discretion of the Superintendent.

The above course of study has been prepared with reference to the needs of those students who do not expect to pursue a college course, but desire to acquire a knowledge of those branches which will fit them for active life. SPECIAL ATTENTION, HOWEVER, IS GIVEN TO PREPARING STUDENTS FOR COLLEGE, and additional work in Latin, Mathematics and other subjects will be given when a sufficient number of pupils desire it. Graduates are urged to take a college course, and they will be admitted to any of the leading colleges in Indiana without examination.

At the close of the winter term the members of the Second Year class hold an exhibition, for which each member prepares an essay or oration, and the public speakers are chosen from the number.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

## English

Besides the usual work in English Grammar, special attention is paid to English Composition, which is preparatory to the work in Rhetoric. This consists of a study of grammatical purity, choice and use of words, and kinds of composition, with practical exercises. English and American Literature receive careful attention.

## Latin

In order to receive a diploma a student must have done three years' work in Latin, or, in special cases, equivalents may be taken to fit the student for





college. Thorough drill on the declension of nouns, adjectives and the conjugation of verbs is given, also on the application of the rules of construction and the acquiring of a vocabulary. The derivation of English words is studied, and in the advanced work exercises in sight reading and Latin composition are given. It is the purpose to invest all the work in Latin with a living spirit that it may be a means of genuine literary culture as well as mental discipline.

The "First Latin Book," by Collar & Daniel, is used as a text in the First Year class. Any of the standard editions of the Latin classics may be used in the subsequent work.

#### History

A thorough foundation is laid in General History, English History, Civil Government and Political Economy. It is the purpose of this course to reveal the various steps by which the great institutions have developed and grown from early times until the present.

#### Science

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Natural Philosophy the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications

are made prominent. In all the sciences objects are used as much as possible.

#### Mathematics

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.

#### Literary Exercises

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

#### Oratory and Elocution

There is a regular organized Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.



### Libraries

Four sets of Encyclopedias are in the school-rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

### Normal Department

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms as follows:

Fall Term...	1st Grammar	1st Arithmetic	1st U.S. History	Physiology
Winter Term	2d Grammar	2d Arithmetic	2d U.S. History	1st Geography
Spring Term	Method	Reading	Psychology	2d Geography

In the fall term classes will be organized with the view of continuing the work throughout the

year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term classes will be provided for those beginning the normal work, and for those who have done one term's work. It is thus seen that all the legal branches, Psychology and Method may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools, who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

### General Items

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thorough-





ness of instruction and accuracy of knowledge than upon rapidity of advancement.

A daily class record of the work of each pupil is kept. This record and the final examination determine the recorded grade.

For many years the health of students has been uniformly good. There is probably no better location in the state in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath-school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed, so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints, will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

#### Diploma

Students whose conduct is exemplary, and who complete the course of study and prepare and de-

liver a suitable literary production, will be furnished a diploma, signed by the instructors and the President of the Board of Trustees.

#### Lectures

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

#### Expenses

##### Rates of Tuition

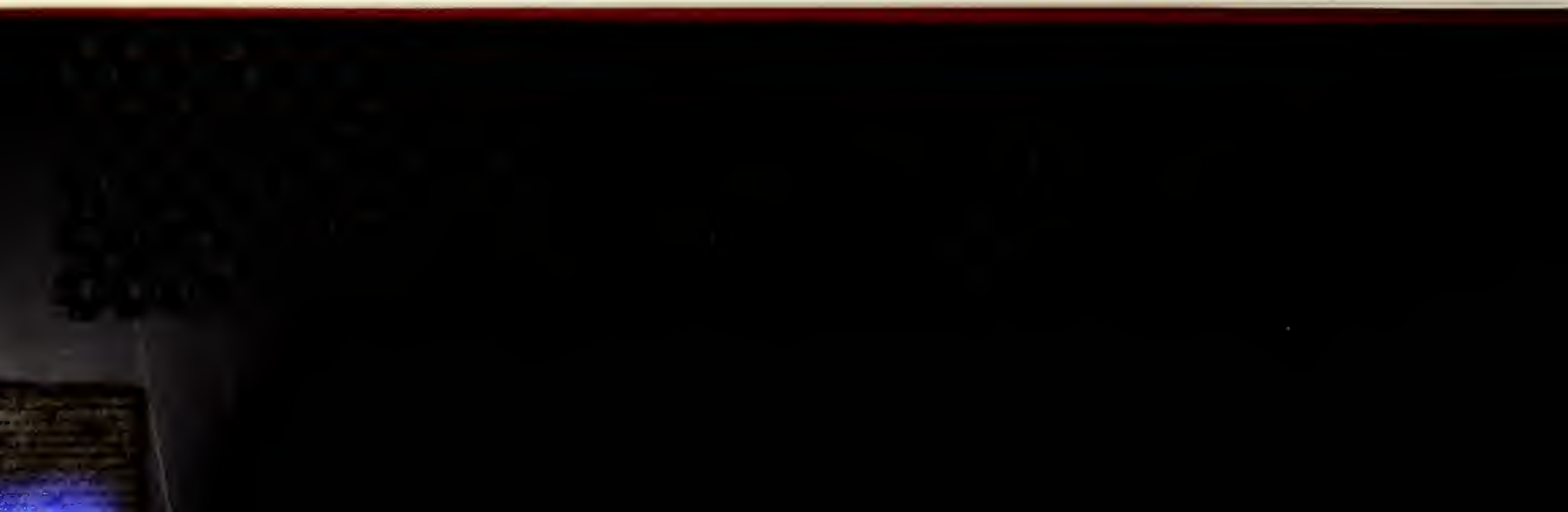
Grammar School, . . . four studies, 75 cts per week					
First Year Academic, for each study, 20	"	"	"	"	"
Second Year Academic, . . .	"	"	22½	"	"
Third Year Academic, . . .	"	"	25	"	"
Normal Classes, . . .	"	"	25	"	"

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees.



## Boarding

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms both furnished and unfurnished can be had for from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize may reduce the cost of living to a very small sum.



## LIST OF STUDENTS.

## SENIOR CLASS.

Bell, Ira E.	Millikan, Georgia
Butler, Bertha E.	Millikan, Jennie E.
Byrket, Raymond	Nugen, Homer E.
Compton, Jennie	Risk, Cora E.
Cope, Everett	Roberts, Robert A.
Edwards, Deborah	Smith, Manning J.
Edwards, Ethel	Stewart, Grace E.
Hayes, Lillian O.	Wright, Russell L.
Harvey, Walter B.	Wilson, Walter C.
Hinshaw, John R.	*Ward, Clara
Macy, Everett	

## JUNIOR CLASS.

Anderson, Harley	Harrold, Ethel M.
Baily, Jessie	Johnson, Arthur
Beckett, Nellie	Kirk, Jennie
Beeson, Josephine	Lane, Eva
Black, Alnetta	Lindamood, Harry
Butler, Mary	Newby, Paul
Byers, Walter	Nugen, Linnie
Edwards, Flora M.	Seaford, Howard
Gilbreath, Maud	Seaford, Herbert
Griffin, Horace C.	Wilson, Russell
Gordon, Jessie L.	Yost, India Anna
Haisley, Fred	

## FIRST YEAR CLASS.

Adams, Goldie	Munden, Belva
Baldwin, Clarence	Newby, Carl
Baldwin, Howard	Painter, Anna M.
Bell, Elsie	Painter, Floyd
Brewer, Karl	Redin, Rupert B.
Burt, William	Rifner, Etta M.
Bucy, Netta	Shepherd, Frank
English, Ratie	Shepherd, Nellie
Harrold, Blanch	Strattan, Anna M.

\*Deceased.





Hoover, Claire  
Jones, Barton E.  
Lane, Alvia  
Meredith, Joie

Stubbs, Ralph  
Taylor, Jesse  
Wood, Minnie B.  
Yockey, Harrold.

#### NORMAL STUDENTS.

Anderson, Pearl  
Burt, Irene  
Conwell, James C.  
Carter, Benjamin  
Davis, Edgar N.  
Griffin, Pearl D.  
Griffin, Connie  
Haynes, Clyde  
Healton, Alonzo V.  
Kerr, Tilman W.

Lawrence, Bertha O.  
Mills, Carroll J.  
Pearson, Bertha  
Rifner, Jeanette  
Rifner, Ethel  
Stafford, Mayme  
Trees, George H.  
Walker, Owen M.  
Wilkinson, Tweeda

#### IRREGULAR.

Anderson, Elsie  
Bazzle, Everett  
Beckett, Clare  
Bowles, Raymond  
Bower, Chester  
Denner, Grace  
Hoover, Clifford  
Hodson, Arlie E.  
Hinshaw, Evert M.  
Lane, Nellie

Painter, Myron  
Poarch, Fay  
Randall, Orlando  
Reeves, Paul  
Stewart, Clayton  
Smalley Gertrude  
Stafford, W. Merritt  
Stevenson, Frank  
Thompson, John R.

#### ALUMNI.

1870.

\*Eli U. Cook .....  
John J. Stubbs.....Omaha, Neb.

\*Deceased.

1871.

Walter D. Jones .....Dayton, Ohio.  
\*Alvin H. Jenkins.....  
\*I. Macy Good.....  
C. R. Dixon .....Lawrence, Kan.  
R. G. Boone.....Cincinnati, Ohio.  
Dallas Sisson.....Spiceland.  
Mary Ballenger (Barnard).....New Castle.  
Louisa Wickersham.....Lewisville.  
Lida Edwards (Saint).....New Castle.

1872.

Lindley H. Johnson.....Dunreith.  
David Henley.....Spiceland.  
\*Jacob Hill.....  
Henry W. Painter.....Spiceland.  
Robert G. Mitchell.....Pacific Grove, Cal.

1873.

\*Sadie D. Talbert (Wright).....  
Aaron B. Bell.....Springtown, Kan.  
\*J. Tilman Hutchins.....  
John Pennington.....Providence, R. I.  
Mary Stubbs (Painter) .....Spiceland.  
Nathan Williams.....Oswego, Kan.  
Carrie Talbert (Newby).....Wichita, Kan.

1874.

Alice Coffin (Russell).....St. Louis, Mo.  
Elvira Spencer (Harrold).....Indianapolis.  
J. P. Edwards .....Spiceland.  
William S. Moffit .....Kennard.  
Edwin O. Kennard.....Pasadena, Cal.  
Nathan Rosenberger.....Muscatine, Iowa.  
W. E. Jackson.....Knightstown.  
D. C. Mitchell.....Spiceland.

1875

W. W. Gregg.....Chicago, Ill.

\*Deceased.



Wm. Pidgeon.....Richland, Iowa.  
Irvin Stanley.....Westfield.

1877

Milton Roberts.....Lynnville, Iowa.

1878

S. Ella Bogue (Dogget).....Danville, Va.  
Belle Chambers (Estes).....New Castle  
J. Pinkney Mitchell.....Fresno, Cal.  
Thomas Mitchell.....Knightstown.  
Flora Moore (Brady).....Indianapolis.  
John O. Reed.....E. Saginaw, Mich.  
William S. Seaford.....Spiceland.  
Fannie Thornburg (Parsons).....Oak Park, Ill.

1879.

J. A. Buck.....Muncie.  
Carrie Goodwin (Jeffrey).....New Castle.  
Thomas Newlin.....Wilmington, O.

1880.

J. Edgar Cloud.....Chicago, Ill.  
Wm. N. Lamb.....San Francisco.  
Mattie Lamb Outland.....Amboy.  
Ada Grace Murphey.....New Castle.  
Ida May Roberts.....Irvington.  
Emma Belle Roberts.....Sun River, Mont.  
Frank Symons.....Portland, Me.  
Lamira Trueblood (Kellum).....Friendswood.

1881

Oscar R. Baker.....Winchester.  
\*Corrie Bogue.....  
Minnie Benedict (Blankenship).....Paragon.  
Carrie Unthank (Kellum).....Indianapolis.  
\*Jesse Strattan.....

1882.

\*Arthur H. Baily.....

Deceased.

J. Newton Barnard.....Middletown.  
Harriet Bogue (Newlin).....Irvington.  
Hattie E. Dickinson.....Spiceland.  
Charles Newlin.....Irvington.

1883

Anna Hudelson (Foster).....Wash'ton, D.C.  
Ryland Ratliff.....Fairmount.  
Julia Stafford (Newby).....Greensboro.  
Emily Weeks.....Mechanicsburg.

1884

\*Cora Kirk.....  
Ella Strattan [Hodson].....Spiceland.  
Virginia Griffin [Cory].....Dunreith.  
Isadore Hall [Wilson].....Spiceland.  
William Julian.....Juniata, Neb.  
Charles Newby.....Chicago, Ill.

1885

Mary L. Brown [Pennington].....Spiceland.  
Alfred Y. King.....Weaver.  
Oliver C. Steele.....Spiceland.

1886

L Winnie [Baily] Clement.....Haddonfield, N. J.  
Mattie E. Brown.....Daytona, Fla.  
Richard Broadbent.....Elwood.  
Elbert Griffin.....Elwood.  
Alonzo C. Hodson.....Spiceland.  
\*John L. McNew.....  
Russell Ratliff.....Marion.

1887

Herbert T. Bailey.....Spiceland.  
Clarence H. Beard.....New Castle  
Anna K. Bogue [Shaffer].....B. Harbor, Mich.  
Lindley Compton.....Tomah, Wis.

\*Deceased.





Lizzie S. Hiatt.....Omaha, Neb.  
 Abram Miller .....Kennard.  
 Bert Smith .....Zionville.

## 1888

Rhoda Ballenger [Cunningham]..Indianapolis.  
 Hannah Brown [Stribbing] .....Dexter, Iowa.  
 Oryntha Brown, [Jester] .....Payton, Iowa.  
 Jessie Butler.....Lewisville.  
 Clara G. Edwards [Knight].....St. Louis, Mo.  
 John C. Cook .....Greensboro.  
 Elva Elliott [Compton] .....Tomah, Wis.  
 Achsah E. Ratcliff .....New Castle.  
 H. H. Ratcliff .....Spiceland.  
 H. H. Rayl.....Muncie.  
 Charles Stubbs.....Spiceland.  
 J. A. Greenstreet.....New Castle.

## 1889

Laura Benedict .....Springport.  
 Blanch Braddock [McNew].....Greenfield.  
 Frank Copeland .....Dunreith.  
 Estella Deem.....Spiceland.  
 Lawrence Gardner .....Spiceland.  
 Gertrude Gordon [Genaux].....Wilkinson.  
 Sue Griffin [Evans] .....Spiceland.  
 Otis Stubbs.....Lewisville.  
 Mary White .....Pasadena, Cal.

## 1890

L 'Etta Butler.....Lewisville  
 Elmer Deem.....Spiceland  
 Edwin B. Ratcliff .....Spiceland  
 Bennie Strattan.....Spiceland  
 S. E. Stubbs.....Wilkinson

## 1891

Ethel M. Copeland.....Chicago, Ill  
 Louie Edmundson [Poe] .....Knightstown  
 Maurine Gardner.....Spiceland

Charles N. Hardy .....Markleville  
 O. Alice Hiatt [Barrett].....Knightstown  
 Ernest Sisson.....Maxwell  
 Alfred H. Symons.....Spiceland  
 Mary M. Teas .....Irvington  
 Charles Titus .....Warrington  
 Herbert D. Woodard.....Fountain City

## 1892

Jesse S. Baily.....Denver, Col  
 Clara Brown.....Spiceland  
 Warren T. Evans .....Minn'polis, Minn  
 John B. Greenstreet.....Lewisville  
 Windie Hinshaw [Milligan].....Winchester  
 David M. Kemp .....Kempston  
 Alice C. Lawrence.....Cleveland, O  
 Estella Symons .....Pasadena, Cal  
 Alvin Ulrich .....Greensboro

## 1893

Oscar Bogue.....Spiceland  
 Estella Charles.....Spiceland  
 Floy Hill .....Pasadena, Cal  
 Arthur Holloway.....Oskaloosa, Ia.  
 Leora Jessup .....Westland  
 John Miller .....Spiceland  
 Olen Payne.....New Castle  
 Lena Rayl.....Spiceland  
 George Smith.....Greensboro  
 Orville White.....Galena, Ill

## 1894

Minnie Black [Moore].....Chicago, Ill  
 Bessie I. Brown.....Spiceland  
 Clarence V. Hall.....Spiceland  
 Horace Hardy .....Markleville  
 Ida Holloway.....Spiceland  
 Arlie Hood.....New Castle  
 Bertha Jessup.....Clay Center, Neb  
 Elma Lawrence.....Spiceland



Frank Pitts..... Carthage  
 Maude M. Shaffer [Payne]..... New Castle  
 Oscar F. Symons..... Knightstown

1895

Clarence Painter..... Spiceland  
 Mabel Wright..... New Lisbon  
 Edgar Cox..... Spiceland  
 \*Nellie Ratliff.....  
 Howard Henley..... New Castle  
 Maude Wildman..... Philadelphia, Pa  
 Frank Hudelson..... Mays  
 Pearl Moffett..... Greensboro

1896

Cora Hudson..... Spiceland  
 Clara White..... Raysville  
 Elsie Hudelson..... Greenfield  
 Anna Morris..... Lincolnville  
 Pearl M. James..... Shelbyville  
 Mabel Newby [Hood]..... New Castle  
 W. J. Carson..... Chicago  
 Nora Griffin..... Spiceland  
 Theresa Wildman..... Richmond  
 Roscoe Edwards..... Snyder

1897

Leoti Applegate [Coffin]..... Spiceland  
 Elva M. Hudson..... Spiceland  
 Lois M. Henley..... Spiceland  
 Fanny Hayes..... Dunreith  
 Floy Hudelson..... Greenfield  
 Josie B. Harlan..... Dana  
 Jessie Leaky..... New Lisbon  
 Pearl Millikan..... Spiceland  
 Ethel Rifner..... Spiceland  
 Mayme Stafford..... Spiceland  
 Clyde Sisson..... Spiceland

\*Deceased.

Minnie Stratton [Stafford]..... Spiceland  
 Charlie White..... Mt. Summit  
 Irving White..... Lewisville

1898

Clifford Applegate..... Spiceland  
 James Holtsclaw..... Spiceland  
 Bavis Nay..... Springport  
 Emory Ratcliff..... Cadiz  
 Gertrude Seaford..... Spiceland  
 Pearl Symons..... Spiceland  
 Lelia Smith..... Springport  
 Charles A. Beard..... Oxford, England  
 Merritt Stafford..... Greensboro  
 Cora Smith..... Springport  
 Walter Painter..... Spiceland  
 Bertha Charles..... Spiceland  
 Ernest V. Shockley..... Straughn  
 Elsie L. Shockley..... Straughn  
 Bessie Haisley..... Spiceland  
 Bertha O. Lawrence..... Spiceland  
 Florence O. Macy..... Lewisville  
 Earl Moffett..... Greensboro  
 Walter D. Pearce..... New Castle  
 Orabell Shaffer..... New Castle.

1900

Ethel Applegate..... Spiceland.  
 Edgar Bazzle..... Springport.  
 Susan Benedict..... Springport.  
 Cora Charles (Carson)..... Upland  
 Connie Griffin..... Ogden.  
 David W. Gordon..... Raysville.  
 Guy R. Hall..... New Lisbon.  
 Clyde Kennedy..... Mauzy.  
 Clarence Macy..... Lewisville.  
 Everett Macy..... Lewisville.  
 Carroll Mills..... Straughns.  
 Cecil Newby..... Spiceland.  
 Jeanette Rifner..... Spiceland.



Pernia Thornburg .....Spiceland.  
 John R. Thompson.....Sulphur Springs.

† On page 15, First Year Class, the name Rupert B. Redin  
 should read Rupert B. Redic.



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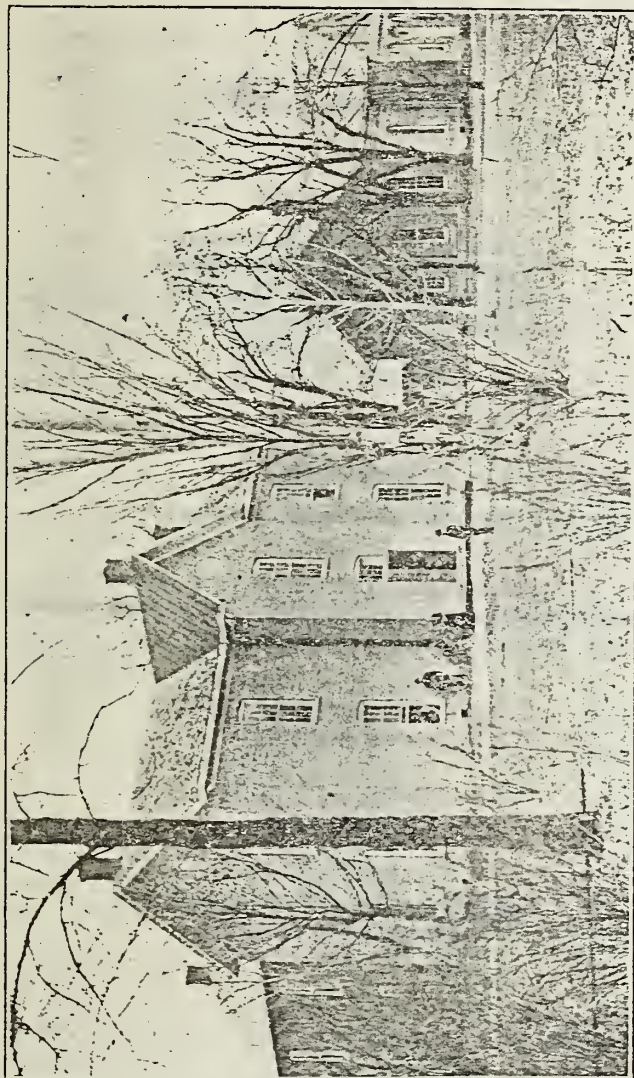












# SPICELAND ACADEMY

AND

## NORMAL SCHOOL

1901-1902  
SPICELAND, IND.

TRIBUNE PTC CO.,  
NEW CASTLE, IND.



## Officers and Faculty.

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### Board of Trustees.

SAMUEL E. TEST, President.  
HERBERT T. BAILY, Secretary.  
OSCAR H. BOGUE, Treasurer.  
MARTHA E. S. CHARLES.  
TERRELL WILSON.  
JASON W. NEWBY.

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### Instructors

For the Academic Year, 1901-1902.

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M. S. WOODS, Superintendent,  
Indiana State Normal, 1889,-Indiana University, A. B. 1900,  
*Mathematics and Science.*

HOMER H. COOPER,  
Indiana University, A. B. 1890.  
*History and Science.*

ANNA M. MOORE,  
Earlham, Ph. B. 1894.  
*English and Latin.*

D. H. WEIR,  
Northern Indiana Normal School, 1899.  
*Psychology and Pedagogy.*

## Calendar

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1902

Fall Term begins Monday, September 1.  
Fall Term ends Friday, December 19.  
Winter Term begins Monday, January 5, 1903.  
Winter Term ends March 27, 1903.  
Spring Term begins Monday, April 6, 1903.  
Field Day, June 19.  
Commencement, June 26.





## Spiceland Academy.

### History

**S**PICELAND ACADEMY is the oldest Academy in charge of Friends in Indiana. It was chartered as an Academy in 1870, but its history as a Friends' school extends over a period of more than sixty years. It is under the control of Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture. The first class was graduated in 1870, and more than 3,000 students have received instruction in the school since its organization as an Academy.

### Location

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the Southern part of Henry county, on the Lake Erie and Western Railroad, two miles north of Dunreith, on the Pennsylvania Railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

### Entrance

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing

In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.





THE COURSE OF STUDY--The Work for the Entire Course is Briefly Outlined as follows

FIRST YEAR	LATIN	ENGLISH	HISTORY	MATHEMATICS	SCIENCE
Fall Term	First Latin Book	Principles of Composition and Literary Studies in Simple Narration & Description	Civics *	Algebra	Zoology *
Winter Term	Continued	Continued	English History *	Continued	Geology *
Spring Term	Continued	Continued	Continued *	Continued	Physical Geography *
SECOND YEAR					
Fall Term	Caesar	Composition Study of Essays	Greece	Plane Geometry	
Winter Term	Continued	Continued	Rome	Continued	
Spring Term	Continued	Composition & Study of Novels	Medieval & Modern *	Solid Geometry *	Chemistry *
THIRD YEAR					
Fall Term	Cicero	Rhetoric	Political Economy		Physics
Winter Term	Cicero Virgil	Study of English Classics	Business Law *	Trigonometry *	Astronomy *
Spring Term	Virgil	Study of Tennyson & Shakespeare Themes	Commercial Geography * Advanced U S History *		Botany

\*Elective

Higher classes in any of the work will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study. Satisfactory work in these studies may be substituted for work in the regular course at the discretion of the Superintendent.

The above course of study has been prepared with reference to the needs of those students who do not expect to pursue a college course, but desire to acquire a knowledge of those branches which will fit them for active life. SPECIAL ATTENTION, HOWEVER, IS GIVEN TO PREPARING STUDENTS FOR COLLEGE, and additional work in Latin, Mathematics and other subjects will be given when a sufficient number of pupils desire it. Graduates are urged to take a college course, and they will be admitted to any of the leading colleges in Indiana without examination.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-six credits required for graduation are distributed among the departments as follows: Latin, nine; English, nine; History, five; Mathematics, five; Science, three; Electives, five.

At the close of the winter term the members of the Second Year class hold an exhibition, for which each member prepares an essay or oration, and the public speakers are chosen from the number.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

English

Besides the usual work in English Grammar, special attention is paid to English Composition,



which is preparatory to work in Rhetoric. This consists of a study of grammatical purity, choice and use of words, and kinds of composition with practical exercises. English and American Literature receive careful attention. And the effort is made to rouse a real interest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

#### Latin

In order to receive a diploma a student must have done three years' work in Latin, or, in special cases, equivalents may be taken to fit the student for college. Thorough drill on the declension of nouns, adjectives and the conjugation of verbs is given, also on the application of the rules of construction and the acquiring of a vocabulary. The derivation of English words is studied, and in the advanced work exercises in sight reading and Latin composition are given. It is the purpose to invest all the work in Latin with a living spirit that it may be a means of genuine literary culture as well as mental discipline.

The "First Latin Book," by Collar & Daniel, is used as a text in the First Year class. Any of the standard editions of the Latin classics may be used in the subsequent work.

#### History

A thorough foundation is laid in General History, English History, Civil Government and Political Economy. It is the purpose of this course to reveal the various steps by which the great insti-

tutions have developed and grown from early times until the present.

#### Science

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In Chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

#### Mathematics.

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.





### Literary Exercises.

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

### Oratory and Elocution

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

### Libraries.

Four sets of Encyclopedias are in the school-rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

### Normal Department

For several years past special arrangements have been made to give those students desiring to teach; the opportunity of normal instruction during

the spring term. A special normal instructor has been employed and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms as follows:

Fall Term..	1st Grammar	1st Arithmetic	1st U.S. History	Physiology
Winter Term	2d Grammar	2d Arithmetic	2d U.S. History	1st Geography
*Spring Term	Method	Reading	Psychology	2d Geography

\*All the common branches are offered in this term.

In the fall term classes will be organized with the view of continuing the work throughout the year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term classes will be provided for those beginning the normal work, and for those who have done one term's work. It is thus seen that all the legal branches, Psychology and Method may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools, who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of





teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

#### General Items

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

A daily class record of the work of each pupil is kept. This record and the final examination determine the recorded grade.

For many years the health of students has been uniformly good. There is probably no better location in the state in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath-school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed, so that large classes may be avoided, and

students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints, will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

#### Diploma

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors, and the President and Secretary of the Board of Trustees.

#### Lectures

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

#### Texts Used During the Year

First Latin.....	Collar and Daniel
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	Genung's
English Literature.....	Painter
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Hinman



Physics.....	Gage
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Coulter's Plant Studies
Psychology.....	Halleck
English History.....	Montgomery
General History.....	Myers
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	Channing
Grammar.....	Wisely
Physiology.....	Macy and Norris

### Expenses

#### Rates of Tuition.

Grammar School, .	four studies,	75 cts per week
First Year Academic,	for each study,	20 " " "
Second Year Academic,	" " "	22 1/2 " "
Third Year Academic,	" " "	25 " "
Normal Classes,	" " "	25 " "

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study un-

der the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term and settlement should be made with the Supdrintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

#### Boarding.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms both furnished and unfurnished can be had for from 25 to 50 cents a week, and table borrd of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economise may reduce the cost of living to a very small sum.





## LIST OF STUDENTS.

### SENIORS

Anderson, Harley	Maple, Gurney
Baily, Jessie	Newby, Paul
Beeson, Josephine	Seaford, Herbert
Black, Allie	Seaford, Howard
Butler, Mary	Smith, Manning
Byers, Walter	Thomas, Rena
Kirk, Jennie	Thomas, Retta
Lindamood, Harry	Wilson, Russell
	Yost, India-17

### JUNIORS

Bartlett, Rilla	Johnson, Arthur
Beckett, Nellie	Newby, Carl
Bell, Elsie	Painter, Anna
Holt, Perrin	Redic, Rupert
Hoover, Claire	Rifner, Etta
Jones, Barton	Stubbs, Ralph
	Wright, Walter-13

### FRESHMEN

Brandy, Walter	Midkiff, John
Denner, Grace	Patterson, Sadie
Edwards, Warren	Patterson, Clara
Evans, Irl	Pitts, Lois
Gardner, Ruth	Pitts, Wendell
Griffin, Oran	Ratliff, Morris
Harvey, Ruth	Richey, Vaughn
Harvey, Ethel	Smalley, Gertrude
Heacock, Hazel	Spencer, William
Henley, Homer	Test, Everett
Jordan, Belva	Wright, Horace
Lane, Aurie	Wright, Ethel
Maple, Florence	Yockey, Harold-26

### IRREGULAR

Beard, Elsie	Millikan, Jennie
Bower, Chester	Painter, Floyd
Burt, William	Pearson, Wilber

Coffin, Ernest  
Griffin, Horace  
Haisley, Fred  
Hoover, Clifford  
McGrady, John

Poarch, Fahy  
Risk, Blanche  
Rittenour, Jesse  
Shockley, Frank  
Taylor, Jesse-16

### NORMAL

Anderson, Pearl  
Bell, Ira  
Bennett, Rollin  
Butler, Bertha  
Charles, Bertha  
Compton, Jennie  
Conwell, James  
Delon, Elsie  
Harvey, Laura  
Henley, Lora  
Hinshaw, Rufus

Hinshaw, May  
Macy, Carlos  
Miller, Cora  
Millikan, Georgia  
Moffett, Mary  
Pearson, Bertha  
Peckinpugh, Felix  
Stewart, Grace  
Thomas, Amy  
Wilkinson, Tweeda  
Woody, India-22

## ALUMNI.

1870

\*Eli U Cook .....  
John J Stubbs ..... Omaha, Neb

1871

Walter D Jones.....Dayton, Ohio  
\*Alvin H Jenkins.....  
\*I Macy Good .....  
C R Dixon.....Lawrence, Kan  
R G Boone.....Cincinnati, Ohio  
Dallas Sisson.....Spiceland  
Mary Ballenger (Barnard).....New Castle  
Louisa Wickersham.....Lewisville  
Lida Edwards (Saint).....New Castle

\*Deceased





18

1872

Lindley H Johnson ..... Dunreith  
David Henley.....Spiceland  
\*Jacob Hill.....  
Henry W Painter.....Spiceland  
Robert G Mitchell.....Pacific Grove, Cal

1873

\*Sadie D Talbert (Wright) .....  
Aaron B Bell .....Springport, Kan  
\*J Tilman Hutchins .....  
John Pennington.....Providence, R I  
Mary Stubbs (Painter).....Spiceland  
Nathan Williams.....Oswega, Kan  
Carrie Talbert (Newby).....Wichita, Kan

1874

Alice Coffin (Russell).....St. Louis, Mo  
Elvira Spencer (Harrold).....Indianapolis  
J P Edwards .....Anderson  
William S Moffit .....Kennard  
Edwin O Kennard .....Pasadena, Cal  
Nathan Rosenberger.....Muscatine, Iowa  
W E Jackson .....Knightstown  
D C Mitchell .....Spiceland

1875

W W Gregg .....Chicago, Ill  
Wm Pidgeon .....Bloomington  
Irvin Stanley.....Westfield

1877

Milton Roberts.....Lynnville, Iowa

1878

S Ella Bogue (Dogget) .....Danville, Va  
Belle Chambers (Estes).....New Castle

\*Deceased.

19

J Pinkney Mitchell .....Fresno, Cal  
Thomas Mitchell.....Knightstown  
Flora Moore (Brady).....Hartford City  
John O Reed .....E. Saginaw, Mich  
William S Seaford .....Spiceland  
Fannie Thornburg (Parsons)....Oak Park, Ill

1879

J A Buck .....Muncie  
Carrie Goodwin (Jeffrey)....New Castle  
Thomas Newlin.....Guilford, N C

1880

J Edgar Cloud .....Chicago, Ill  
Wm N Lamb .....San Francisco  
Mattie Lamb Outland.....Amboy  
Ada Grace Murphey.....New Castle  
Ida May Roberts.....Irvington  
Emma Belle Roberts.....Sun River, Mont  
Frank Symons.....Portland, Me  
Lamira Trueblood (Kellum)....Friendswood

1881

Oscar R Baker.....Winchester  
\*Corrie Bogue.....  
Minnie Benedict (Blankenship)..Paragon  
Carrie Unthank (Kellum).....Indianapolis  
\*Jesse Strattan.....

1882

\*Arthur H. Baily. ....  
J Newton Barnard .....Middletown  
Harriet Bogue (Newlin).....Irvington  
Hattie E Dickinson.....Spiceland  
Charles Newlin.....Irvington

1883.

Anna Hudelson (Foster).....Wash'ton, D C

\*Deceased.



Ryland Ratliff.....Fairmount  
 Julia Stafford (Newby).....Cadiz  
 Emily Weeks.....Mechanicsburg

1884.

\*Cora Kirk.....  
 Ella Strattan (Hodson).....Spiceland  
 Virginia Griffin (Cory).....Dunreith  
 Isadore Hall (Wilson).....Spiceland  
 William Julian.....Juniata, Neb  
 Charles Newby.....Chicago, Ill

1885.

Mary L Brown (Pennington) ....Spiceland  
 Alfred Y King .....Mt Vernon, Ill  
 Oliver C Steele .....Spiceland

1886.

L Winnie Baily (Clement) .....Haddonfield, N J  
 Mattie E. Brown.....Daytona, Fla  
 Richard Broadbent.....Elwood  
 Elbert Griffin.....Elwood  
 Alonzo C Hodson.....New Castle  
 \*John L McNew.....  
 Russell Ratliff.....Marion

1887

Herbert T Baily.....Spiceland  
 Clarence H Beard.....New Castle  
 Anna K Bogue (Shaffer).....B Harbor, Mich  
 Lindley Compton.....Tomah, Wis  
 Lizzie S Hiatt.....Omaha, Neb  
 Abram Miller.....Kennard  
 Bert Smith.....Zionville

1888

Rhoda Ballenger (Cunningham)..Indianapolis  
 Hannah Brown (Stribbing).....Dexter, Iowa

\*Deceased.

Oryntha Brown (Jester).....Payton, Iowa  
 \*Jessie Butler.....  
 Clara G Edwards (Knight).....St Louis, Mo  
 John C Cook.....Greensboro  
 Elva Elliott (Compton).....Tomah, Wis  
 Achsah E Ratcliff.....New Castle  
 H H Ratcliff.....Spiceland  
 H H Rayl.....Muncie  
 Charles Stubbs.....Swayzee  
 J A Greenstreet.....New Castle

1889

Laura Benedict.....Springport  
 Blanch Braddock (McNew).....Greenfield  
 Frank Copeland.....Dunreith  
 Estella Deem.....Spiceland  
 Lawrence Gardner.....Spiceland  
 Gertrude Gordon (Genaux).....Wilkinson  
 Sue Griffin (Evans).....Spiceland  
 Otis Stubbs.....Lewisville  
 Mary White.....Pasadena, Cal

1890

L Etta Butler.....Lewisville  
 Elmer Deem.....Spiceland  
 Edwin B Ratcliff.....New Castle  
 Bennie Strattan .....New Castle  
 S E Stubbs.....Wilkinson

1891

Ethel M Copeland.....Chicago, Ill  
 Louie Edmundson (Poe).....Knightstown  
 Maurine Gardner (Kern).....Cadiz  
 Charles N Hardy.....Markleville  
 O Alice Hiatt (Barrett).....Knightstown  
 Ernest Sisson.....Maxwell  
 Alfred H Symons.....Wilkinson  
 Mary M Teas.....Irvington

\*Deceased.





Charles Titus.....Warrington  
Herbert D Woodard.....Fountain City

1892.

Jesse S Baily.....Denver, Col  
Clara Brown.....Spiceland  
Warren T Evans.....Minn'polis, Minn  
John B Greenstreet.....Lewisville  
Winnie Hinshaw (Milligan).....Winchester  
David M Kemp.....Kempston  
Alice Lawrence.....Cleveland, O  
Estella Symons.....Minn'polis, Minn  
Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland  
Estella Charles.....Spiceland  
Floy Hill.....Pasadena, Cal  
Arthur Holloway.....Oskaloosa, Ia  
Leora Jessup.....Westland  
John Miller.....Spiceland  
Olen Payne.....New Castle  
Lena Rayl.....Spiceland  
George Smith.....Greensboro  
Orville White.....Galena, Ill

1894

Minnie Black (Moore).....Chicago, Ill  
Bessie I Brown.....Spiceland  
Clarence V Hall.....New Castle  
Horace Hardy.....Markleville  
Ida Holloway.....Spiceland  
Arlie Hood.....New Castle  
Bertha Jessup.....Clay Center, Neb  
Elma Lawrence.....Spiceland  
Maud M Shaffer (Payne).....New Castle  
Frank Pitts.....Carthage  
Oscar F Symons.....Minn'plis, Minn

1895

Clarence Painter.....Spiceland

Mable Wright.....New Lisbon  
Edgar Cox.....Kansas City, Mo  
\*Nellie Ratliff.....  
Howard Henley.....New Castle  
Maude Wildman.....Philadelphia, Pa  
Frank Hudelson.....Mays  
Pearl Moffett.....Greensboro

1896

Cora Hudson.....Spiceland  
Clara White.....Raysville  
Elsie Hudelson.....Greenfield  
Anna Morris.....Lincolnville  
Pearl M James.....Shelbyville  
Mable Newby (Hood).....New Castle  
W J Carson.....Chicago  
Nora Griffin.....Spiceland  
Theresa Wildman.....Philadelphia, Pa  
Roscoe Edwards.....Snyder

1897

Leoti Applegate (Coffin).....Spiceland  
Elva M Hudson.....Spiceland  
Lois M Henley.....Spiceland  
Fanny Hayes.....Dunreith  
Floy Hudelson.....Greenfield  
Josie B Harlan.....Dana  
Jessie Leaky.....New Lisbon  
Pearl Millikan.....Spiceland  
Ethel Rifner.....Spiceland  
Mayme Stafford.....Spiceland  
Clyde Sisson.....Spiceland  
Minnie Stratton (Stafford).....Greensboro  
Charlie White.....Mt Summit  
Irving White.....Lewisville

1898

Clifford Applegate.....Spiceland  
James Holtsclaw.....Spiceland  
Bavis Nay.....Springport





Emory Ratcliff ..... Cadiz  
 Gertrude Seaford ..... Spiceland  
 Pearl Symons ..... Spiceland  
 Lelia Smith ..... Springport  
 Charles A Beard ..... Chicago, Ill  
 Merritt Stafford ..... Greensboro  
 Cora Smith ..... Springport  
 Walter Painter ..... Spiceland  
 Bertha Charles ..... Spiceland  
 Ernest Shockley ..... Straughn  
 Elsie Shockley ..... Straughn

1899

Bessie Haisley ..... Spiceland  
 Bertha O Lawrence ..... Spiceland  
 Florence O Macy ..... Lewisville  
 Earl Moffett ..... Greensboro  
 Walter D Pearce ..... New Castle  
 Orabell Shaffer ..... New Castle

1900

Ethel Appelgate ..... Spiceland  
 Edgar Bazzle ..... Springport  
 Susan Benedict ..... Springport  
 Cora Charles (Carson) ..... Logansport  
 Connie Griffin ..... Ogden  
 David W Gordon ..... Raysville  
 Guy R Hall ..... New Lisbon  
 Clyde Kennedy ..... Mauzy  
 Clarence Macy ..... Lewisville  
 Everett Macy ..... Lewisville  
 Carroll Mills ..... Straughns  
 Cecil Newby ..... Spiceland  
 Jeannette Rifner ..... Spiceland  
 Pernia Thornburg ..... Spiceland  
 Joon R Thompson ..... Sulphur Springs

1901

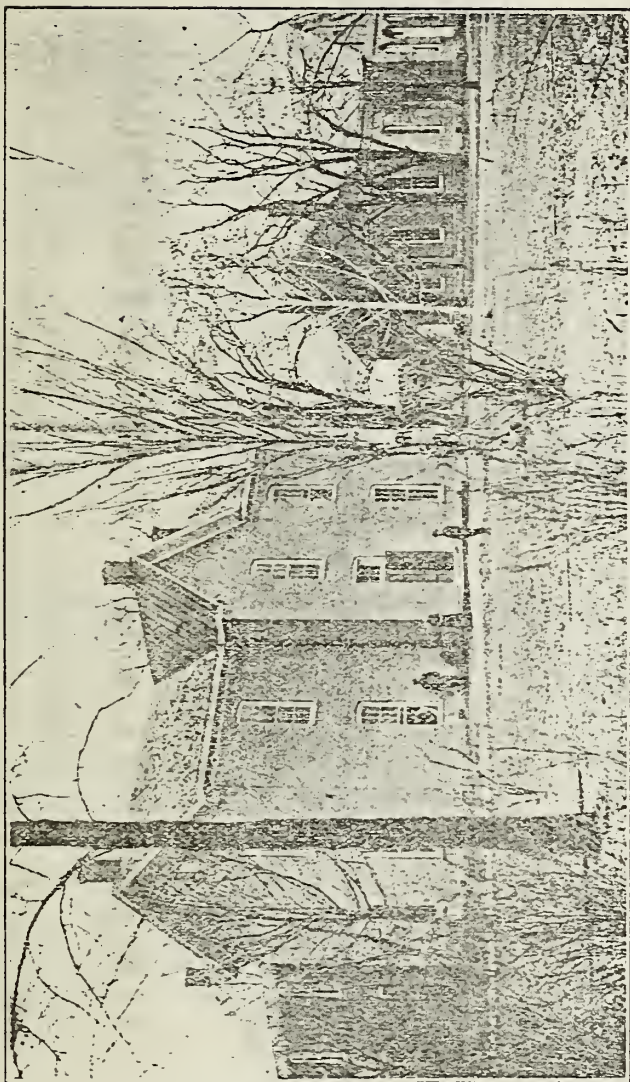
Ira E Bell ..... Spiceland  
 Bertha E Butler ..... Spiceland

Raymond Byrket ..... Ogden  
 Jennie Compton ..... Spiceland  
 Everett Cope ..... Lewisville  
 Deborah Edwards ..... Snyder  
 Ethel Edwards ..... Snyder  
 Lillian O Hayes ..... Dunreith  
 Walter B Harvey ..... Dunreith  
 John R Hinshaw ..... Greensboro  
 Everett Macy ..... Lewisville  
 Georgia Millikan ..... Spiceland  
 Jennie E Millikan ..... Spiceland  
 Homer E Nugen ..... Lewisville  
 Cora E Risk ..... Spiceland  
 Robert A Roberts ..... Bloomington  
 Manning J Smith ..... Springport  
 Grace E Stewart ..... New Castle  
 Russell L Wright ..... Greensboro  
 Walter C Wilson ..... Spiceland









SPICELAND  
ACADEMY  
— AND —  
NORMAL  
SCHOOL ❧



1902 - 1903

SPICELAND, INDIANA





## BOARD OF TRUSTEES.



SAMUEL E. TEST, *President.*

HERBERT T. BAILY, *Secretary.*

OSCAR H. BOGUE, *Treasurer.*

SAMUEL B. LANE.

CHARLES HARVEY.

JASON W. NEWBY.



## INSTRUCTORS.



For the Academic Year 1902-1903.

M. S. WOODS, A. B., *Superintendent.*  
*Mathematics and Normal.*

HOMER H. COOPER, A. M.  
*History and Science.*

MAUDE TAYLOR, A. B.  
*English and Latin.*



## FACULTY AND CALENDAR.

For the Academic Year 1903-1904.

### INSTRUCTORS.

HOMER H. COOPER, A. M., *Superintendent.*

*History and Science.*

-----  
*Mathematics and Normal.*

MAUDE TAYLOR, A. B.

*Latin and English.*

MARTHA E. S. CHARLES,

*Bookkeeping, Shorthand, Typewriting and Journalism.*

EMILIE KNOWLTON,

*Vocal and Instrumental Music.*

NELLIE G. HODSON,

*Elocution, Oratory, and Physical Culture.*

### CALENDAR.

1903.

Fall Term begins Monday, September 7.

Fall Term ends Thursday, December 24.

1904.

Winter Term begins Monday, January 4.

Winter Term ends Friday, March 25.

Spring Term begins Monday, April 4.

Commencement, Friday, June 24.

## SPICELAND ACADEMY.

### HISTORY.

Spiceland Academy is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of about seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1870. The Alumni Association now enrolls about two hundred and sixty members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line will soon be completed, and will give connections with surrounding cities.



### ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work. Three terms are usually required to complete the course.

### COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit

### OUTLINE OF COURSE OF STUDY.

	Language.	History.	Mathematics.	English.	Science.
First Year. Fall Term.	Beginning. Latin.	Civics.	Algebra.	Composition and Literature.	Elective.
Winter Term.	Latin.	English History.	Algebra.	Composition and Literature.	Elective.
Spring Term.	Latin.	English History.	Algebra.	Composition and Literature.	Physical Geography.
Second Year. Fall Term.	Latin or German.	Greece.	Plane Geometry.	Rhetoric and Literature.	Botany.
Winter Term.	Latin or German.	Rome.	Plane Geometry.	Rhetoric and Literature.	Botany.
Spring Term.	Latin or German.	Medieval and Modern.	Solid Geometry.	Rhetoric and Literature.	Chemistry.
Third Year. Fall Term.	Latin or German.	Political Economy.	Elective.	American Literature.	Physics.
Winter Term.	Latin or German.	Business Law.	Elective.	English Literature.	Physics.
Spring Term.	Latin or German.	Advanced U. S. History.		Tennyson and Shakespeare.	Astronomy. Psychology.





the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a third year study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-six credits required for graduation are distributed among the departments as follows: Latin, nine; English, nine; History, five; Mathematics, five; Science, three; Electives, five.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Commercial, Music, and Elocution and Oratory.

#### ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real interest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

#### HISTORY.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general



culture. The work consists of the study of Civil Government and English History in the first year; a special study of Greece, Rome, and Medieval and Modern History in the second year; the study of Political Economy, Business Law, and U. S. History in the third year.

#### MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and to develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School, Geometry during the second year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter term of the third year. In this subject the work is largely descriptive. A good six-inch telescope belongs to the Academy.

#### LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It

will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin, or its equivalent, German, is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

#### GERMAN.

The German Language is now offered as a substitute for the Latin course to students who prefer it. Students are advised to take the Latin, however.

#### SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. In Chemistry, students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elemen-





tary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

## NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the spring term, has induced the board to add a normal department that provides for a full year's work of three terms, as follows:

Fall Term.	1st Grammar.	1st Arithmetic.	1st U. S. History.	Physiology.
Winter Term.	2d Grammar.	2d Arithmetic.	2d U. S. History.	1st Geography.
*Spring Term.	Method.	Reading.	Psychology.	2d Geography.

\* All the common branches are offered in this term.

In the fall term, classes will be organized with the view of continuing the work throughout the year. During the winter term those having started in the fall will advance to the next work in the course.

In the spring term, classes will be provided for those beginning the normal work, and for those who have done

one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

## COMMERCIAL COURSE.

A thorough Business Course is now offered and will be taught by a practical and experienced teacher. Book-keeping, Typewriting, Shorthand, and Business Law are taught.

It is desired that this course be thorough and complete. The student will gain a practical knowledge of his subject that will enable him to hold responsible positions in business life. The expenses are lower than in city business colleges. The student has the advantage of taking





any desired subject in the academic department. The student's surroundings are of the best.

A special course in Journalism will be given by one who holds a diploma from a college of journalism.

### COURSE IN MUSIC.

Vocal and instrumental music will be taught by a student of the New England Conservatory of Music and a graduate of the National Summer School of Music. Instruction will be given in Voice Culture, Oratorio and Ballad Singing.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

### COURSE IN ELOCUTION AND ORATORY.

First Term's Work—Vocal training and vocal expression. Correct mental action in reading and speaking. Development of the oratoric and dramatic instincts. Study of American poets and orators. Organic gymnastics. Laws of gesture and pantomime.

Second Term's Work—Training in advanced voice and pantomime. Literature. Study of short plays. Monologues and impersonation. Harmonic physical training.

Third Term's Work—Phonology, Harmony and Unity.

Literature. Conversation and discussion. Dramatic training. Shakespeare.

The expenses will be very low. Free private drills will be given. A thoroughly trained teacher is in charge of this work.

### GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral



influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the city.

No student whose influence is known to have a corrupting tendency will be retained in the school.

#### DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees.

#### LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the fall term.

#### LITERARY EXERCISES.

Literary exercises are required of students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

#### ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Ora-

torical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.

#### LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association. Additions are made each year.

#### TEXTS USED DURING THE YEAR.

First Latin .....	Collier and Daniel
Classics .....	Various Texts
English .....	Selections
Rhetoric .....	Kavana
English Literature .....	Painter
Algebra .....	Wells
Geometry .....	Wentworth
Physical Geography .....	Davis
Physics .....	Gage
Chemistry .....	Cooley
Astronomy .....	Steel-Todd
Botany .....	Coulter's Plant Studies
Psychology .....	Halleck
English History .....	Montgomery
General History .....	Myers
Civics .....	Fiske





Political Economy .....	Walker
U. S. History .....	Channing
Grammar .....	Wisely
Physiology .....	Macy and Norris

## EXPENSES.

### RATES OF TUITION.

Grammar School, four studies.....	75	cents per week
First Year Academic, for each study....	20	" "
Second Year Academic, " " .....	22½	" "
Third Year Academic, " " .....	25	" "
Normal Classes, " " .....	25	" "

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who may not expect to earn credit in the regular course will be charged only for the time of actual enrollment in classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS.

### SENIORS.

Bartlett, Rilla	Jones, Barton
Beckett, Nellie	Newby, Carl
Bell, Elsie	Redic, Rupert
Holt, Perrin	Seaford, Howard
Johnson, Arthur	Stubbs, Ralph
Wright, Walter	

### JUNIORS.

Edwards, Warren	Patterson, Clara
Evans, Irl	Patterson, Sadie
Gardner, Ruth	Painter, Anna
Harvey, Ruth,	Pitts, Lois

### 一、前言

随着社会的不断发展，人们的生活水平不断提高，对生活质量的要求也越来越高。在物质生活得到满足的同时，人们开始关注精神生活，追求更高的精神境界。这种追求不仅体现在对知识的渴望上，也体现在对艺术的追求上。艺术作为一种特殊的文化形式，具有陶冶情操、净化心灵、提升境界的作用。因此，在现代社会中，艺术越来越受到人们的重视和喜爱。

### 二、艺术的功能

艺术的功能主要体现在以下几个方面：首先，艺术具有审美功能，能够通过美的形式给人以美的享受，提升人的审美情趣。其次，艺术具有教育功能，能够通过生动的形象传达深刻的道理，引导人们树立正确的价值观。再次，艺术具有娱乐功能，能够通过轻松愉快的形式缓解人们的压力，丰富人们的生活。最后，艺术还具有社会功能，能够通过反映社会现实，揭示社会问题，促进社会的进步和发展。

### 三、结语

总之，艺术是人类文明的重要组成部分，具有不可替代的地位和作用。在现代社会中，我们应当重视艺术的教育和普及，让艺术走进千家万户，让每个人都能感受到艺术的魅力。同时，我们也要不断提高自身的艺术修养，追求更高的精神境界，为构建和谐社会贡献自己的力量。

Heacock, Hazel	Pitts, Wendell
Henley, Homer	Reeves, Lawrence
Hoover, Claire	Rifner, Etta
Jordan, Belva	Silver, Ralph
Kirkham, Bertha	Smith, Bernetha
Lane, Aurie	Wright, Ethel
Newby, Pansy	Wright, Horace
Yockey, Harold	

✂

FRESHMAN.

Anderson, Elsie	Poarch, Clifford
Brandy, Walter	Reece, Jessie
Duke, Raymond	Reeves, Ruby
Haisley, Georgia	Rifner, Arthur
Hardy, Ross	Stubbs, Arden
Harvey, Ethel	Symons, Albert
Thomas, Amy	

✂

IRREGULAR.

Coffin, Ernest	Painter, Floyd
Denner, Grace	Spencer, Will
Hoover, Clifford	Taylor, Jesse
Test, Everett	

✂

NORMAL.

Camplin, Nellie	McGrady, John
Hill, Nellie,	Peckinpaugh, Felix
Leaky, Mont	Richey, Vaughn
Martindale, Mae	Woodward, Laura

## ALUMNI.

1870.

*Eli U. Cook .....	
John J. Stubbs .....	Omaha, Neb

1871.

Walter D. Jones .....	Dayton, O
*Alvin H. Jenkins .....	
*I. Macy Good .....	
C. R. Dixon .....	Lawrence, Kan
R. G. Boone .....	Cincinnati, O
Dallas Sisson .....	Spiceland
Mary Ballenger (Barnard) .....	New Castle
Louisa Wickersham .....	Lewisville, R F D 1
Lida Edwards (Saint) .....	New Castle

1872.

Lindley H. Johnson .....	Duarenth
*David Henley .....	
*Jacob Hill .....	
Henry W. Painter .....	New Castle, R F D 1
Robert G. Mitchell .....	Pacific Grove, Cal

1873.

*Sadie D. Talbert (Wright) .....	
Aaron B. Bell .....	Springtown, Ark
*J. Tilman Hutchins .....	
John Pennington .....	Providence, R I
Mary Stubbs (Painter) .....	New Castle, R F D 1
Nathan Williams .....	Oswego, Kan
Carrie Talbert (Newby) .....	Wichita, Kan

1874.

Alice Coffin (Russell) .....	St Louis, Mo
Elvira Spencer (Harrold) .....	Indianapolis

\* Deceased.



J. P. Edwards ..... Anderson  
 William S. Moffit ..... Kennard  
 Edwin O Kennard ..... Pasadena, Cal  
 Nathan Rosenberger ..... Muscatine, Iowa  
 W. E. Jackson ..... Knightstown  
 D. C. Mitchell ..... Spiceland

1875.

W. W. Gregg ..... Memphis, Tenn  
 William Pidgeon ..... Bloomington  
 Irvin Stanley ..... Westfield

1877.

Milton Roberts ..... Lynnville, Iowa

1878.

S. Ella Bogue (Dogget) ..... Danville, Va  
 Belle Chambers (Estes) ..... New Castle  
 J. Pinkney Mitchell ..... Fresno, Cal  
 Thomas Mitchell ..... Knightstown  
 Flora Moore (Brady) ..... Hartford City  
 John O. Reed ..... E. Saginaw, Mich  
 \*William S. Seaford .....  
 Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879.

J. A. Buck ..... Muncie  
 Carrie Goodwin (Jeffrey) ..... New Castle  
 Thomas Newlin ..... Guilford, N C

1880.

J. Edgar Cloud ..... Chicago, Ill  
 Wm. N. Lamb ..... Indianapolis, Ind  
 Mattie Lamb Outland ..... Amboy  
 Ada Grace Murphy ..... New Castle  
 Ida May Roberts ..... Westfield  
 Emma Belle Roberts ..... Knightstown

\*Deceased.

Frank Symons ..... Portland, Me  
 Lamira Trueblood (Kellum) ..... Friendswood

1881.

Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) ..... Paragon  
 Carrie Unthank (Kellum) ..... Indianapolis  
 \*Jessie Stratton .....  
 \*Deceased.

1882.

\*Arthur H. Baily .....  
 J. Newton Barnard ..... Middletown  
 Harriet Bogue (Newlin) ..... Irvington  
 Hattie E. Dickinson ..... Spiceland  
 Charles Newlin ..... Irvington

1883.

Anna Hudelson (Foster) ..... Washirgton, D C  
 Ryland Ratliff ..... Danville  
 Julia Stafford (Newby) ..... New Castle, R F D 2  
 Emily Weeks ..... Mechanicsburg

1884.

\*Cora Kirk .....  
 Ella Stratton (Hodson) ..... New Castle, R F D 4  
 Virginia Griffin (Cory) ..... Dunreith  
 Isadore Hall (Wilson) ..... Spiceland  
 William Julian ..... Juniata, Neb  
 Charles Newby ..... Converse

1885.

Mary L. Brown (Pennington) ..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele ..... Spiceland

\*Deceased.





1886.

L. Winnie Baily (Clement) ..... Haddonfield, N J  
 Mattie E. Brown ..... Daytona, Fla  
 Richard Broadbent ..... Elwood  
 Elbert Griffin ..... Elwood  
 Alonzo C Hodson ..... New Castle, R F D 4  
 \*John L. McNew .....

1887.

Herbert T. Baily ..... Spiceland  
 Clarence H. Beard ..... New Castle  
 Anna K Bogue (Shaffer) ..... Benton Harbor, Mich  
 Lindley Compton ..... Tomah, Wis  
 Lizzie S. Hiatt ..... Omaha, Neb  
 Abram Miller ..... Woodstock, Canada  
 Bert Smith ..... Zionsville

1888.

Rhoda Ballenger (Cunningham) ..... Indianapolis  
 Hannah Brown (Stribbing) ..... Dexter, Iowa  
 Oryntha Brown (Jester) ..... Des Moines, Iowa  
 \*Jessie Butler .....  
 Clara G. Edwards (Knight) ..... St. Louis, Mo  
 John C Cook ..... New Castle, R F D 2  
 Elva Elliott (Compton) ..... Tomah, Wis  
 Achsah E. Ratcliff ..... Spiceland  
 H. H. Rayl ..... Muncie  
 Charles Stubbs ..... Swayzee  
 J. A. Greenstreet ..... Richmond

1889.

Laura Benedict ..... Indianapolis  
 Blanch Braddock (McNew) ..... Greenfield  
 Frank Copeland ..... Dunreith  
 Estella Deem (Kennedy) ..... Thorntown  
 Lawrence Gardner ..... Spiceland

\*Deceased.

Gertrude Gordon (Genaux) ..... Wilkinson  
 Sue Griffin (Evans) ..... Spiceland  
 Otis Stubbs ..... Lewisville, R F D  
 Mary White ..... Pasadena, Cal

1890.

L. Etta Butler ..... Lewisville, R F D  
 Elmer Deem ..... Burlington  
 Edwin B. Ratcliff ..... Spiceland  
 Bennie Stratton ..... New Castle, R F D 1  
 S. E. Stubbs ..... Wilkinson

1891.

Ethel M. Copeland (Lee) ..... Meadville, Pa  
 Louie Edmundson (Poe) ..... Knightstown  
 Maurine Gardner (Kern) ..... Cadiz  
 Charles N. Hardy ..... Markleville  
 O. Alice Hiatt (Barrett) ..... Spiceland  
 Ernest Sisson ..... Maxwell  
 Alfred H. Symons ..... North Manchester  
 Mary M Teas ..... Centerville  
 Charles Titus ..... Warrington  
 Herbert D. Woodard ..... Fountain City

1892.

Jesse S. Baily ..... Silverton, Col  
 Clara Brown ..... Spiceland  
 Warren T. Evans ..... Canby, Minn  
 John B. Greenstreet ..... Lewisville, R F D  
 Winnie Hinshaw (Milligan) ..... Winchester  
 David M. Kemp ..... Kempton  
 Alice Lawrence ..... Greensboro  
 Estella Symons ..... Kansas City, Mo  
 Alvin Ulrich ..... Greensboro

1893.

Oscar Bogue ..... Spiceland  
 Estella Charles ..... Spiceland



Floy Hill ..... Pasadena, Cal  
 Arthur Holloway ..... Oskaloosa, Iowa  
 Leora Jessup ..... Westland  
 John Miller ..... Spiceland  
 Olen Payne ..... New Castle  
 Lena Rayl ..... Spiceland  
 George Smith ..... Greensboro  
 Orville White ..... Galena, Ill

1894.

Minnie Black (Moore) ..... Chicago, Ill  
 Bessie I. Brown ..... Anderson  
 Clarence V. Hall ..... New Castle  
 Horace Hardy ..... Markleville  
 Ida Holloway (Kenworthy) ..... Kokomo  
 Arlie Hood ..... New Castle  
 Bertha Jessup ..... Clay Center, Neb  
 Elma Lawrence ..... Spiceland  
 Maud M. Shaffer (Payne) ..... New Castle  
 Frank Pitts ..... Indianapolis  
 Oscar F. Simons ..... Minneapolis, Minn

1895.

Clarence Painter ..... Terre Haute  
 Mabel Wright (Garr) ..... Kokomo  
 Edgar Cox ..... Charleston, N C  
 \*Nellie Ratliff .....  
 Howard Henley ..... New Castle  
 Maude Wildman (Evans) ..... Philadelphia, Pa  
 Frank Hudelson ..... Mays  
 Pearl Moffett (Wood) ..... Greensboro

1896.

Cora Hudson ..... Spiceland  
 Clara White ..... Chicago  
 Elsie Hudelson ..... Greenfield

Deceased.

Anna Morris ..... Lincolnville  
 Pearl M. James (Tweedy) ..... Wabash  
 Mabel Newby (Hood) ..... New Castle  
 W. J. Carson ..... Chicago  
 Nora Griffin ..... Spiceland  
 Theresa Wildman ..... Philadelphia, Pa  
 Roscoe Edwards ..... Snyder

1897.

Leoti Applegate (Coffin) ..... Spiceland  
 Elva M. Hudson ..... Spiceland  
 Lois M. Henley ..... Indianapolis  
 Fanny Hayes ..... Dunreith  
 Floy Hudelson ..... Greenfield  
 Josie B. Harlan (Weatherman) ..... Dana  
 Jessie Leaky (Hiatt) ..... Lewisville, R F D  
 Pearl Millikan (Hardy) ..... Markleville  
 Ethel Rifner ..... Spiceland  
 Mayme Stafford ..... Spiceland  
 Clyde Sisson ..... Spiceland  
 Minnie Stratton (Stafford) ..... New Castle, R F D 1  
 Charlie Smith ..... Washington, D C  
 Irving White ..... Lewisville

1898.

Clifford Applegate ..... Spiceland  
 James Holtsclaw ..... Spiceland  
 Bavis Nay ..... Springport  
 Emory Ratcliff ..... New Castle, R F D 2  
 Gertrude Seaford ..... Spiceland  
 Pearl Symons ..... Spiceland  
 Lelia Smith ..... Spiceland  
 Charles A. Beard ..... New York, N Y  
 Merritt Stafford ..... New Castle, R F D 2  
 Cora Smith ..... Spiceland  
 Walter Painter ..... New Castle, R F D 1





Bertha Charles ..... Harlem, Mont  
 Ernest Shockley ..... Straughn  
 Elsie Shockley (Lockridge) ..... Peru

1899.

Bessie Haisley ..... Spiceland  
 Bertha O. Lawrence ..... Spiceland  
 Florence O. Macy ..... Lewisville, R F D  
 Earl Moffett ..... Knightstown, R F D 2  
 Walter D. Pearce ..... New Castle, R F D 2  
 Orabell Shaffer ..... New Castle, R F D 2

1900.

Ethel Applegate ..... Spiceland  
 Edgar Bazzle ..... Muncie  
 Susan Benedict ..... Springport  
 Cora Charles (Carson) ..... Logansport  
 Connie Griffin ..... Alexandria  
 David W. Gordon ..... New Castle  
 Guy R. Hall ..... New Lisbon  
 Clyde Kennedy ..... Rushville  
 Clarence Macy ..... Lewisville, R F D  
 Everest Macy ..... Lewisville, R F D  
 Carroll Mills ..... Lewisville, R F D  
 Cecil Newby ..... Spiceland  
 Jeannette Rifner ..... Spiceland  
 Pernia Thornburg (Griffin) ..... Spiceland  
 John R. Thompson ..... Sulphur Springs

1901.

Ira E. Bell ..... Spiceland  
 Bertha E. Butler ..... Spiceland  
 Raymond Byrket ..... Elwood  
 Jennie Compton ..... Spiceland  
 Everett Cope ..... Lewisville  
 Deborah Edwards ..... Snyder

— 30 —

Ethel Edwards ..... Snyder  
 Lillian O. Hayes ..... Dunreith  
 Walter B. Harvey ..... Dunreith  
 John R. Hinshaw ..... Greensboro  
 Everett Macy ..... Lewisville, R F D  
 Georgie Millikan ..... Spiceland  
 Jennie E. Millikan ..... Spiceland  
 Homer E. Nugen ..... Lewisville  
 Cora E. Risk ..... Spiceland  
 Robert A. Roberts ..... Bloomington  
 Grace E. Stewart ..... New Castle, R F D 1  
 Russell L. Wright ..... Greensboro  
 Walter C. Wilson ..... Spiceland

1902.

Harley Anderson ..... New Castle, R F D 1  
 Jessie Baily ..... Hartford City  
 Mary Butler ..... Spiceland  
 Walter Byers ..... Knightstown, R F D 2  
 Jennie Kirk ..... Spiceland  
 Gurney Maple ..... Lewisville  
 Manning Smith ..... Mt. Summit  
 Rena Thomas ..... Fountain City  
 Retta Thomas ..... Fountain City  
 Russell Wilson ..... Spiceland  
 India Yost ..... Sulphur Springs

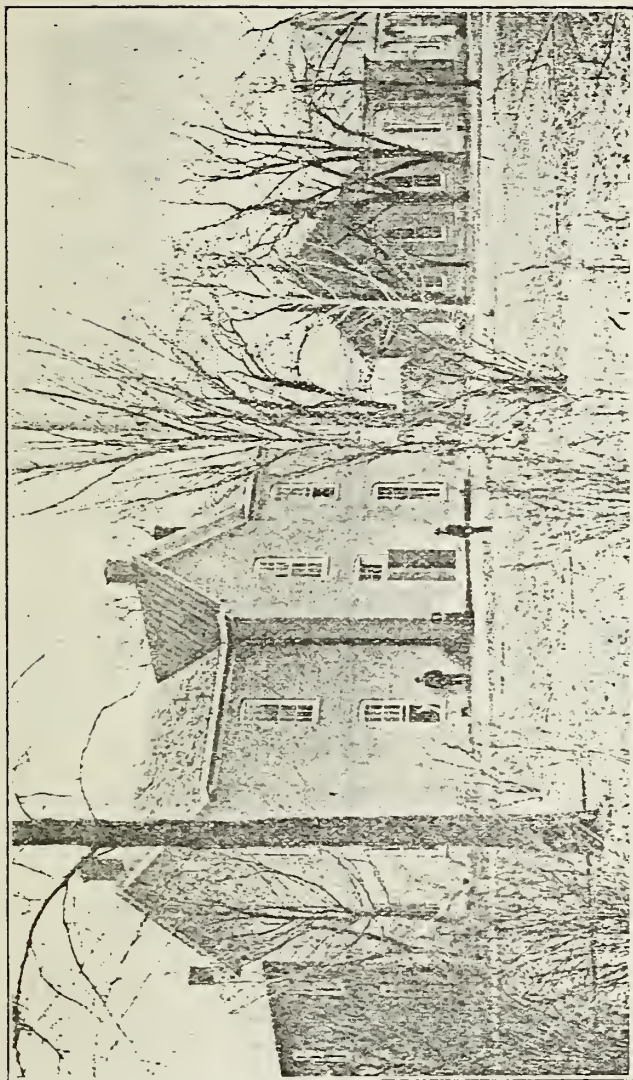
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 KNIGHTSTOWN BANNER PRINT.  
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— 31 —









Spiceland Academy

and

Normal School



1903 - 1904

Spiceland, Indiana.





## BOARD OF TRUSTEES.

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JASON W. NEWBY, President.

SUSAN F. BAILY, Secretary.

SAMUEL B. LANE, Treasurer.

HERBERT T. BAILY.

OSCAR H. BOGUE.

CHARLES HARVEY.

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## INSTRUCTORS

For Academic Year 1903-1904.

---

HOMER H. COOPER, A. M., Superintendent,  
History and Science.

WILLIAM AUSTIN,  
Mathematics and Normal.

MAUDE TAYLOR, A. B.,  
Latin and English.

ESTELLA CHARLES,  
Bookkeeping, Shorthand and Typewriting.

EMILIE KNOWLTON,  
Vocal and Instrumental Music.

NELLIE HODSON,  
Elocution, Oratory and Physical Culture.



## FACULTY AND CALENDAR.

For the Academic Year 1904-1905.

### INSTRUCTORS.

HOMER H. COOPER, A. M., Superintendent.  
History and Science.

WILLIAM A. AUSTIN,  
Mathematics and Normal.

MAUDE TAYLOR, A. B.,  
Latin and English.

-----  
Bookkeeping, Shorthand and Typewriting.

-----  
Vocal and Instrumental Music.

NELLIE G. HODSON,  
Elocution, Oratory and Physical Culture.

### CALENDAR.

1904.

Fall Term begins Tuesday, September 6.  
Fall Term ends Friday, December 23.

1905.

Winter Term begins Tuesday, January 3.  
Winter Term ends Friday, March 24.  
Spring Term begins Monday, April 3.  
Four years' course closes Friday, May 26.  
Commencement for three years' course,  
Friday, June 23.

## SPICELAND ACADEMY.

### HISTORY.

Spiceland Academy is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1870. The Alumni Association now enrolls about two hundred and sixty members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.





## ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from the non-commissioned high schools of this county can enter the Academy with a credit of six terms' work.

## COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

## A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spiceland Academy as a finishing school for those who will not be able to pursue their work in college.

2. To give the pupil a more thorough preparation for any college in the United States.

3. To keep thoroughly up to the very best standard of the educational thought of the day.

## THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

## THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.



## OUTLINE OF COURSE OF STUDY.

LATIN COURSE.	FIRST YEAR. First Semester.	ENGLISH COURSE.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.		Grammar. Algebra. Ancient History. Composition and Literature.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.	Second Semester.	Physiology. Algebra. Ancient History. Composition and Literature.
	SECOND YEAR. First Semester.	Arithmetic. Algebra. Medieval History. Rhetoric and Literature.
Cæsar. Algebra. *Medieval History. Rhetoric and Literature. *Arithmetic.	Second Semester.	Physical Geography. Plane Geometry. Rhetoric and Literature. Medieval History.
	JUNIOR. First Semester.	Botany. Plane Geometry. American Literature. English History.
Cicero. Plane Geometry. American Literature. *English History *Botany.	Second Semester.	Botany. Solid Geometry. American Literature. English History.
	SENIOR. First Semester.	Physics. English Literature. United States History. Geography.
Virgil. English Literature. *United States History. Physics. *Political Economy.	Second Semester.	Physiology. English Literature. Civics Physics. *Business Law.
Elective. English Literature. *Civics. Physics. *Business Law. *Elective.		

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, eight; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Commercial, Music, and Elocution and Oratory.

## ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real in-





terest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

### HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

### MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of second year; Geometry during the last half of second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

### LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.





A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

### SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air-pump, electrical machine, batteries, etc. In Chemistry, students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the Board to add a Normal Department that provides for a full year's work of three terms, as follows:

Fall Term.	1st Grammar.	1st Arithmetic.	1st U. S. History.	Physiology.
Winter Term	2d Grammar.	2d Arithmetic.	2d U. S. History.	1st Geography.
*Spring Term.	Method.	Reading.	Psychology.	2d Geography.

\*All the common branches are offered in this term.

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done



one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the Spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get licenses.

Work will be so arranged that students who desire to take part academic work and part normal work will be accommodated.

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### COMMERCIAL COURSE.

A thorough Business Course is now offered and will be taught by a practical and experienced teacher. Bookkeeping, Typewriting, Shorthand and Business Law are taught.

It is desired that this course be thorough and complete. The student will gain a practical knowledge of his subject that will enable him to hold responsible positions in business life. The expenses are lower than in city business colleges. The student has the advantage of taking any desired subject in the academic department. The student's surroundings are of the best.

### COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

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### COURSES IN ELOCUTION AND ORATORY.

FIRST TERM'S WORK—Vocal training and vocal expression. Correct mental action in reading and speaking. Development of the oratoric and dramatic instincts. Study of American poets and orators. Organic gymnastics. Laws of gesture and pantomime.

SECOND TERM'S WORK—Training in advanced voice and pantomime. Literature. Study of short plays. Monologues and impersonation. Harmonic physical training.

THIRD TERM'S WORK—Phonology, Harmony and Unity. Literature. Conversation and discussion. Dramatic training. Shakespeare.

The expenses will be very low. Free private drills will be given. A thoroughly trained teacher is in charge of this work.





## GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of the student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village.

There are no beer, liquor or billiard saloons in the city.

No student whose influence is known to have a corrupting tendency will be retained in the school.

## DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees.

## LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

## LITERARY EXERCISES.

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

## ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organization of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in April.





## LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association.

## TEXTS USED DURING THE YEAR.

First Latin.....	Daniel
Classics .....	Various Texts
English .....	Selections
Rhetoric .....	Kavana
English Literature.....	Painter
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics .....	Gage
Chemistry.....	Cooley
Astronomy .....	Steel-Todd
Botany .....	Bailey
Psychology.....	Halleck
English History .....	Wrong
General History .....	
Civics.....	Fiske
Political Economy .....	Walker
U. S. History .....	Channing
Grammar .....	Wisely
Physiology.....	Macy and Norris

## EXPENSES.

### RATES OF TUITION.

Grammar School, four studies.....	75	cents per week
First Year Academic, for each study.....	20	" "
Second Year Academic, " ".....	22½	" "
Junior Year Academic, " ".....	22½	" "
Senior Year Academic, " ".....	25	" "
Normal Classes, " ".....	25	" "

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.



## LIST OF STUDENTS.

### SENIORS.

Bell, Elsie	Newby, Pansy
Beeson, Josephine	Painter, Anna
Benedict, Will	Patterson, Clara
Bridges, Lawrence	Pitts, Lois
Edwards, Warren	Pitts, Wendell
Evans, Irl	Reeves, Lawrence
Gordon, Jessie	Reeves, Robert
Harvey, Ruth	Rifner, Etta
Heacock, Hazel	Rogers, John
Henley, Homer	Seaford, Herbert
Hoover, Claire	Silver, Ralph
Jones, Barton	Smith, Bernetha
Jordan, Belva	Veach, Charles
May, Guy	Wright, Ethel
Yockey, Harold	

### JUNIORS.

Anderson, Elsie	Pope, Edward
Brandy, Walter	Poarch, Clifford
Collingwood, Goldie	Reece, Jessie
Duke, Raymond	Reeves, Ruby
Gano, Alexander	Reeves, Anna
Gardener, Ruth	Rifner, Arthur
Griffin, Oran	Shipman, Roy
Haskett, Chesleigh	Stubbs, Arden
Kennard, Elva	Test, Everett
Lane, Anrie	Thomas, Amy
Patterson, Sadie	Wilson, Paul
Ricks, Otis	

### FIRST YEAR.

Allen, Grace	Hudelson, Arthur
Bundy, Charles	Hudelson, Hazel
Bundy, Walter	Lane, Roena
Carmichael, Lulu	Muffy, Dan
Carlton, Marshall	Nugen, Frances
Clark, Eula	Painter, Levinus
Duke, Warren	Painter, Myron
Emminger, Jessie	Redie, Vida
English, Fred	Seaford, Mabel
Gordon, Edna	Simmons, Maud
Griffin, James	Stubbs, George
Griffin, Everett	Symons, Albert
Griffin, Harry	Thomas, Pearl
Harvey, Everett	Thomas, Jessie
Hatfield, Walter	Wilson, Lowell
Hershauer, Clifford	Wilson, Daniel
Holt, Howard	Wright, Miriam

### IRREGULAR.

Beach, Agnes	Spencer, Will
Holtscaw, George	Wilson, Lucile
Millikan, Jennie	Wright, Horace

### NORMAL.

Beavers, Will	Judge, Inez
Beckett, Nellie	Kiser, Elmer
Copeland, Agnes	Matthews, Clifford
Coffin, J. A.	McGrady, John
Coffin, Ernest	Painter, Floyd
Daugherty, John	Rockhill, Howard
Gray, Mabel	Stubbs, Ralph
Harvey, Ethel	Smith, Lena
Hoover, Edgar	Williams, Wester





## ALUMNI.

1870

\*Eli U. Cook .....  
John J. Stubbs ..... Omaha, Neb

1871

Walter D. Jones ..... Dayton, O  
\*Alvin H. Jenkins .....  
\*I. Macy Good .....  
C. R. Dixon ..... Lawrence, Kan  
R. G. Boone ..... Cincinnati, O  
Dallas Sisson ..... Spiceland  
Mary Ballenger (Barnard) ..... New Castle  
Louisa Wickersham ..... Lewisville, R F D 1  
Lida Edwards (Saint) ..... New Castle

1872

Lindley H. Johnson ..... Dunreith  
\*David Henley .....  
\*Jacob Hill .....  
Henry W. Painter ..... New Castle, R F D 1  
Robert G. Mitchell ..... Pacific Grove, Cal

1873

\*Sadie D. Talbert (Wright) .....  
Aaron B. Bell ..... Springtown, Ark  
\*J. Tilman Hutchins .....  
John Pennington ..... Cincinnati, O  
Mary Stubbs (Painter) ..... New Castle, R F D 1  
Nathan Williams ..... Oswego, Kan  
Carrie Talbert (Newby) ..... Wichita, Kan

1874

Alice Coffin (Russell) ..... St. Louis, Mo  
Elvira Spencer (Harrold) ..... Indianapolis

\*Deceased.

J. P. Edwards ..... Anderson  
William S. Moffit ..... Kennard  
Edwin O. Kennard ..... Pasadena, Cal  
Nathan Rosenberger ..... Muscatine, Iowa  
W. E. Jackson ..... Knightstown  
D. C. Mitchell ..... Spiceland

1875

W. W. Gregg ..... Memphis, Tenn  
William Pidgeon ..... Bloomington  
Irvin Stanley ..... Westfield

1877

Milton Roberts ..... Lynnville, Iowa

1878

S. Ella Bogue (Dogget) ..... Danville, Va  
Belle Chambers (Estes) ..... New Castle  
J. Pinkney Mitchell ..... Fresno, Cal  
Thomas Mitchell ..... Knightstown  
Flora Moore (Brady) ..... Hartford City  
John O. Reed ..... E. Saginaw, Mich  
\*William S. Seaford .....  
Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879

J. A. Buck ..... Muncie  
Carrie Goodwin (Jeffrey) ..... New Castle  
Thomas Newlin ..... Guilford, N C

1880

J. Edgar Cloud ..... Chicago, Ill  
Wm. N. Lamb ..... Indianapolis  
Mattie Lamb Outland ..... Amboy  
Ada Grace Murphy ..... New Castle  
Ida May Roberts ..... Westfield  
Emma Belle Roberts ..... Knightstown

\*Deceased.



Frank Symons ..... Portland, Me  
 Lamira Trueblood (Kellum) ..... Friendswood

1881

Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) ..... Paragon  
 Carrie Unthank (Kellum) ..... Indianapolis  
 \*Jessie Stratton .....

1882

\*Arthur H. Bailly .....  
 J. Newton Barnard ..... Middletown  
 Harriet Bogue (Newlin) ..... Irvington  
 Hattie E. Dickinson ..... Spiceland  
 Charles Newlin ..... Irvington

1883

Anna Hudelson (Foster) ..... Washington, D C  
 Ryland Ratliff ..... Danville  
 Julia Stafford (Newby) ..... New Castle, R F D 2  
 Emily Weeks ..... Mechanicsburg

1884

\*Cora Kirk .....  
 Ella Stratton (Hodson) ..... New Castle, R F D 4  
 Virginia Griffin (Cory) ..... Dunreith  
 Isadore Hall (Wilson) ..... Spiceland  
 William Julian ..... Juniata, Neb  
 Charles Newby ..... Converse

1885

Mary L. Brown (Pennington) ..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele ..... Spiceland

\*Deceased.

1886

L. Winnie Bailly (Clement) ..... Haddenfield, N J  
 Mattie E. Brown ..... Daytona, Fla  
 Richard Broadbent ..... Elwood  
 Elbert Griffin ..... Elwood  
 Alonzo C. Hodson ..... New Castle, R F D 4  
 \*John L. McNew .....

1887

Herbert T. Bailly ..... Spiceland  
 Clarence H. Beard ..... New Castle  
 Anna K. Bogue (Shaffer) ..... Benton Harbor, Mich  
 Lindley Compton ..... Tomah, Wis  
 Lizzie S. Hiatt (Genau) ..... Crete, Neb  
 Abram Miller ..... Woodstock, Canada  
 Bert Smith ..... Zionsville

1888

Rhoda Ballenger (Cunningham) ..... Indianapolis  
 Hannah Brown (Stribbing) ..... Dextor, Iowa  
 Oryntha Brown (Jester) ..... Des Moines, Iowa  
 \*Jessie Butler .....  
 Clara G. Edwards (Knight) ..... St. Louis, Mo  
 John C. Cook ..... New Castle, R F D 2  
 Elva Elliott (Compton) ..... Tomah, Wis  
 Achsah E. Ratcliff ..... New Castle  
 H. H. Rayl ..... Muncie  
 \*Charles Stubbs ..... Swazee  
 J. A. Greenstreet ..... Richmond  
 H. H. Ratcliff ..... Spiceland

1889

Laura Benedict ..... Indianapolis  
 Blanch Braddock (McNew) ..... Greenfield  
 Frank Copeland ..... Dunreith  
 Estella Deem (Kennedy) ..... Thorntown  
 \*Lawrence Gardner ..... Spiceland

\*Deceased.



Gertrude Gordon (Genaus).....Wilkinson  
 Sue Griffin (Evans).....Spiceland  
 Otis Stubbs.....Lewisville, R F D  
 Mary White.....Pasadena, Cal

1890

L. Etta Butler.....Lewisville, R F D  
 Elmer Deem.....Burlington  
 Edwin B. Ratcliff.....Spiceland  
 Bennie Stratton.....New Castle, R F D 1  
 S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland (Lee).....Meadville, Pa  
 Louie Edmundson (Poe).....Knightsstown  
 Maurine Gardner (Kern).....Cadiz  
 Charles N. Hardy.....Markleville  
 O. Alice Hiatt (Copeland).....Sabina, O  
 Ernest Sisson.....Maxwell  
 Alfred H. Symons.....North Manchester  
 Mary M. Teas.....Centerville  
 Charles Titus.....Warrington  
 Herbert D. Woodard.....Fountain City

1892

Jesse S. Bailly.....Silverton, Col  
 Clara Brown.....Spiceland  
 Warren T. Evans.....Canby, Minn  
 John B. Greenstreet.....Lewisville, R F D  
 Winnie Hinshaw (Milligan).....Winchester  
 David M. Kemp.....Kempton  
 Alice Lawrence.....Greensboro  
 Estella Symons.....Kansas City, Mo  
 Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland  
 Estella Charles.....Spiceland

— 28 —

Floy Hill.....Pasadena, Cal  
 Arthur Holloway.....Oskaloosa, Iowa  
 Leora Jessup (Parker).....Westland  
 John Miller.....Spiceland  
 Olen Payne.....New Castle  
 Lena Rayl.....Spiceland  
 George Smith.....Greensboro  
 Orville White.....Galena, Kan

1894

Minnie Black (Moore).....Chicago, Ill  
 Bessie I. Brown.....Daytona, Fla  
 Clarence V. Hall.....New Castle  
 Horace Hardy.....Markleville  
 Ida Holloway (Kenworthy).....Kokomo  
 Arlie Hood.....New Castle  
 Bertha Jessup.....Clay Center, Neb  
 Elma Lawrence.....Spiceland  
 Maud M. Shaffer (Payne).....Newcastle  
 Frank Pitts.....Indianapolis  
 Oscar F. Symons.....Minneapolis, Minn

1895

Clarence Painter.....Terre Haute  
 Mabel Wright (Garr).....Kokomo  
 Edgar Cox.....Clarkton, N C  
 \*Nellie Ratliff.....  
 Howard Henley.....New Castle  
 Maude Wildman (Evans).....Philadelphia, Pa  
 Frank Hudelson.....Mays  
 Pearl Moffett (Wood).....Greensboro

1896

Cora Hudson (Bogue).....Spiceland  
 Clara White.....Chicago  
 Elsie Hudelson.....Greenfield

\*Deceased.

— 29 —





Anna Morris.....	Lincolnville
Pearl M. James (Tweedy).....	Wabash
Mabel Newby (Hood).....	New Castle
W. J. Carson.....	Chicago
Nora Griffin (Beach).....	Spiceland
Theresa Wildman.....	Philadelphia, Pa
Roscoe Edwards.....	Snyder

1897

Leoti Applegate (Coffin).....	Spiceland
Elva M. Hudson (Hall).....	Spiceland
Lois M. Henley.....	Indianapolis
Fanny Hayes.....	Dunreith
Floy Hudelson.....	Greenfield
Josie B. Harlan (Weatherman).....	Dana
Jessie Leaky (Hiatt).....	Lewisville, R F D
Pearl Millikan (Hardy).....	Markleville
Ethel Rifner.....	Spiceland
Mayme Stafford (Applegate).....	Spiceland
Clyde Sisson.....	Spiceland
Minnie Stratton (Stafford).....	New Castle, R F D 1
Charles Smith.....	Washington, D C
Irving White.....	Lewisville

1898

Clifford Applegate.....	Spiceland
James Holtsclaw.....	Spiceland
Bavis Nay.....	Springport
Emory Ratcliff.....	New Castle, R F D 2
Gertrude Seaford.....	Spiceland
Pearl Symons.....	Spiceland
Lelia Smith.....	Spiceland
Charles A. Beard.....	New York, N Y
Merritt Stafford.....	New Castle, R F D 2
Cora Smith.....	Spiceland
Walter Painter.....	New Castle, R F D 1
Bertha Charles.....	Harlem, Mont

— 30 —

Ernest Shockley.....	Straughn
Elsie Shockley (Lockridge).....	Peru

1899

Bessie Haisley.....	Spiceland
Bertha O. Lawrence.....	Spiceland
Florence O. Macy.....	Lewisville, R F D
Earl Moffett.....	Knightstown, R F D 2
Walter D. Pearce.....	New Castle, R F D 2
Orabell Shaffer.....	New Castle, R F D 2

1900

Ethel Applegate.....	Spiceland
Edgar Bazzle.....	Muncie
Susan Benedict.....	Springport
Cora Charles (Carson).....	Logansport
Connie Griffin.....	Alexandria
David W. Gordon.....	Indianapolis
Guy H. Hall.....	New Lisbon
Clyde Kennedy.....	Rushville
Clarence Macy.....	Lewisville, R F D
Everest Macy.....	Lewisville, R F D
Carroll Mills.....	Lewisville, R F D
Cecil Newby.....	Spiceland
Jeannette Rifner.....	Spiceland
Pernia Thornburg (Griffin).....	Spiceland
John R. Thompson.....	Sulphur Springs

1901

Ira E. Bell.....	Spiceland
Bertha E. Butler.....	Spiceland
Raymond Byrket.....	Elwood
Jennie Compton.....	Spiceland
Everett Cope.....	Lewisville
Deborah Edwards.....	Snyder
Ethel Edwards.....	Snyder
Lillian H. Hayes.....	Dunreith
Walter B. Harvey.....	Dunreith

— 31 —



John R. Hinshaw .....	Greensboro
Everett Macy .....	Lewisville, R F D
Georgie Millikan .....	Spiceland
Jennie E. Millikan .....	Spiceland
Homer E. Nugen .....	Lewisville
Cora E. Risk .....	Spiceland
Robert A. Roberts .....	Bloomington
Grace E. Stewart .....	New Castle, R F D 1
Russell L. Wright .....	Greensboro
Walter C. Wilson .....	Spiceland

1902

Harley Anderson .....	New Castle, R F D 1
Jessie Baily .....	Hartford City
Mary Butler .....	Spiceland
Walter Byers .....	Knlghtstown, R F D 2
Jennie Kirk .....	Spiceland
Gurney Maple .....	Lewisville
Manning Smith .....	Mt. Summit
Rena Thomas .....	Fountain City
Ketta Thomas .....	Fountain City
Russell Wilson .....	Spiceland
India Yost (Cook) .....	Sulphur Springs

1903

Rilla Bartlett .....	Lewisville
Nellie Beckett .....	Spiceland
Perrin Holt .....	Greensboro
Arthur Johnson .....	Dunreith
Carl Newby .....	Spiceland
Rupert Redic .....	Knightstown, R F D
Ralph Stubbs .....	Spiceland
Walter Wright .....	Greensboro

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KNIGHTSTOWN BANNER PRINT.

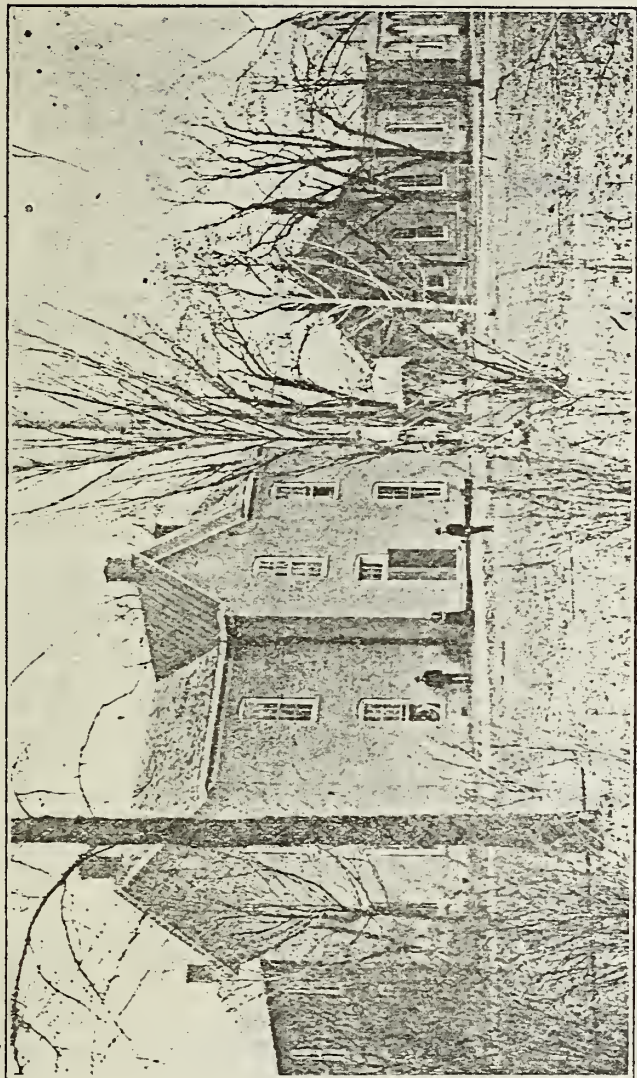












1904 - 1905

SPICELAND  
ACADEMY AND NORMAL  
SCHOOL.

SPICELAND, INDIANA



## FACULTY AND CALENDAR

For the Academic Year 1905-1906.

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### INSTRUCTORS.

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HOMER H. COOPER, A. M., Superintendent,  
History and Science.

WILLIAM A. AUSTIN,  
Mathematics and Normal.

EMMA KENDALL, A. B.,  
Latin and English.

HELEN GARVIN,  
Music.

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### CALENDAR.

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1905.

Fall Term begins Tuesday, September 25.

Fall Term ends Friday, December 22.

1906.

Winter Term begins Tuesday, January 2.

Winter Term ends Friday, March 16.

Spring Term begins Tuesday, March 27.

Commencement, Friday, June 15.





## BOARD OF TRUSTEES.

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CHARLES B. HARVEY, President.

EFFIE A. HALL, Secretary.

JESSE BELL, Treasurer.

OSCAR H. BOGUE.

HARRIET E. DICKINSON.

ALVIN PAINTER.

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## INSTRUCTORS

For Academic Year 1904-1905.

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HOMER H. COOPER, A. M., Superintendent,  
History and Science.

WILLIAM A. AUSTIN,  
Mathematics and Normal.

MAUDE TAYLOR, A. B.,  
Latin and English.

ROSCOE EDWARDS,  
Normal.

HELEN GARVIN,  
Music.

NELLIE HODSON,  
Elocution and Oratory.

## SPICELAND ACADEMY.

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### HISTORY.

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture: it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class was graduated in 1870. The Alumni Association now enrolls about two hundred and ninety members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.



## ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, graduates from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

## COURSE OF STUDY.

The Academy course of study has been arranged with two purposes in view :

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

## A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spiceland Academy as a finishing school for those who will not be able to pursue their work in college.

2. To give the pupil a more thorough preparation for any college in the United States.

3. To keep thoroughly up to the very best standard of the educational thought of the day.

## THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

## THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.





## OUTLINE OF COURSE OF STUDY.

LATIN COURSE.	FIRST YEAR. FIRST SEMESTER.	ENGLISH COURSE.
Latin (Beginning). Algebra. Ancient History. Composition and Literature.		Grammar. Algebra. Ancient History. Composition and Literature.
	SECOND SEMESTER.	
Latin (Beginning). Algebra. Ancient History. Composition and Literature.		Physiology. Algebra. Ancient History. Composition and Literature.
	SECOND YEAR. FIRST SEMESTER.	
Cæsar. Algebra. Modern History. Rhetoric and Literature. *Arithmetic.		Arithmetic. Algebra. Medieval History. Rhetoric and Literature.
	SECOND SEMESTER.	
Cæsar. Plane Geometry. Rhetoric and Literature. Modern History. *Physical Geography.		Physical Geography. Plane Geometry. Rhetoric and Literature. Medieval History.
	JUNIOR. FIRST SEMESTER.	
Cicero. Plane Geometry. American Literature. *English History. *Botany.		Botany. Plane Geometry. American Literature. English History.
	SECOND SEMESTER.	
Cicero. Solid Geometry. American Literature. *English History. *Botany.		Botany. Solid Geometry. American Literature. English History.
	SENIOR. FIRST SEMESTER.	
Virgil. English Literature. *United States History. Physics. *Political Economy.		Physics. English Literature. United States History. Geography.
	SECOND SEMESTER.	
Elective. English Literature. *Civics. Physice. *Business Law.		English Literature. Civics. Physics. *Business Law.

\*Elective.

— 10 —

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course, at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, eight; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Music, and Elocution and Oratory.

## ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real in-

— 11 —



terest in the literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

### HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

### MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of second year; Geometry during the last half of second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

### LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.





A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It give us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

#### SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air-pump, electrical machine, batteries, etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work :

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

#### NORMAL DEPARTMENT.

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the board to add a Normal Department that provides for a full year's work of three terms, as follows :

Fall Term.	1st Grammar.	1st Arithmetic.	1st U. S. History	Physiology.
Winter Term.	2d Grammar.	2d Arithmetic.	2d U. S. History.	1st Geography.
*Spring Term.	Method.	Reading.	Psychology.	2d Geography.

\*All the common branches are offered in this term.

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done





one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the Spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

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## COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

## GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcomed to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.



## DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

## LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

## LITERARY EXERCISES.

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

## ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in May.

## LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There are three libraries in connection with the school, which comprise about three thousand volumes, two of them belonging to the Literary Society, and the other to the Academy Association.

## TEXTS USED DURING THE YEAR.

First Latin .....	Collar and Daniell
Classics .....	Various Texts
English .....	Selections
Rhetoric .....	Kavana and Beatty
English Literature .....	Painter
Algebra .....	Wells
Geometry .....	Wentworth
Physical Geography .....	Davis
Physics .....	Gage
Chemistry .....	Cooley
Astronomy .....	Steel-Todd
Botany .....	Bailey
Psychology .....	Halleck
English History .....	Wrong
Civics .....	Fiske
Political Economy .....	Walker
U. S. History .....	Channing
Grammar .....	Wisely
Physiology .....	Macy and Norris
Ancient History .....	West
Modern History .....	
American Literature .....	Painter
Grammar Latin .....	Bennett
Cæsar .....	Bennett
Cicero .....	Bennett
Virgil .....	Bennett





## EXPENSES.

### RATES OF TUITION.

Grammar School, four studies.....	75	cents per week.
First Year Academic, for each study.....	20	" "
Second Year Academic, ".....	22½	" "
Junior Year Academic, ".....	22½	" "
Senior Year Academic, ".....	25	" "
Normal Classes, ".....	25	" "

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS.

### SENIORS.

Anderson, Elsie	Reece, Jessie
Brandy, Walter	Reeves, Ruby
Duke, Raymond	Reeves, Anna
Gano, Alexander	Reeves, Eva
Griffin, Oran	Rifner, Arthur
Gardener, Ruth	Shipman, Roy
Kennard, Elva	Stubbs, Arden
Lane, Aura	Test, Everett
Patterson, Sadie	Thomas, Amy
Pope, Edward	Wilson, Paul

Elliott, Susie

### JUNIORS.

Bundy, Charles	Hudelson, Arthur
Bundy, Walter	Nugen, Frances
Carter, Eber	Painter, Myron
Emminger, Jessie	Simmons, Maude
Hudelson, Hazel	Wilson, Lowell

Wright, Orville

### SOPHOMORES.

Bell, Irene	Painter, Levinus
Carmichael, Lulu	Redic, Vida
Gordon, Edna	Stubbs, George
Harvey, Everett	Wilson, Daniel
Mills, Olive	Woodard, Floyd

Wright, Miriam



## FRESHMEN.

Allison, Horace	Land, Elba
Beach, Agnes	McClain, Clifford
Brown, Paul	Matthews, Mabel
Chandler, Ethel	Moore, Fred
Darling, Charlie	Ramsdell, Jesse
Daugherty, John	Seaford, Mary
De'lon, Loma	Sidwell, Bessie
Duke, Estella	Stewart, Carl
English, Leslie	Vandenbark, Hazel
Fields, Ada	Wales, Ada
Greenstreet, ———	Williams, Hassel
Hardy, Madge	Wilson, Lucile

Haisley, Claude

## IRREGULAR.

Basey, Loma	Jones, Barton
English, Fred.	Lane, Roena
Griffin, James	Matthews, Clifford
Griffin, Harry	Place, Ida
Thomas, Pearl	Scovell, Macey

## NORMAL.

Bridges, Lawrence	Rifner, Etta
Cooper, Sylvia	Rockhill, Howard
Hoover, Claire	Rogers, Edgar
Hoover, Olivan	Shaffer, Otis
Harris, Mabel	Shiveley, James
Peckenpough, Hettie	Veach, Charles
Peckenpough, Grace	Williams, Ethel
Richey, Lee	Wright, Ethel

Rifner, Ethel

## ALUMNI.

1870

\*Eli U. Cook .....  
John J. Stubbs ..... Omaha, Neb

1871

\*Walter D. Jones .....  
\*Alvin H. Jenkins .....  
\*I. Macy Good .....  
C. R. Dixon ..... Lawrence, Kan  
R. G. Boone ..... Yonkers, N Y  
Dallas Sisson ..... Spiceland  
Mary Ballenger (Barnard) ..... New Castle  
Louisa Wickersham ..... Lewisville, R F D 1  
Lida Edwards (Saint) ..... New Castle

1872

Lindley H. Johnson ..... Dunreith  
\*David Henley .....  
\*Jacob Hill .....  
Henry W. Painter ..... New Castle, R F D 1  
Robert G. Mitchell ..... Pacific Grove, Cal

1873

\*Sadie D. Talbert (Wright) .....  
Aaron B. Bell ..... Springtown, Ark  
\*J. Tilman Hutchins .....  
John Pennington ..... Cincinnati, O  
Mary Stubbs (Painter) ..... New Castle, R F D 1  
Nathan Williams ..... Oswego, Kan  
Carrie Talbert (Newby) ..... Wichita, Kan

1874

Alice Coffin (Russell) ..... St. Louis  
Elvira Spencer (Harold) ..... Indianapolis

\*Deceased.



J. P. Edwards ..... Anderson  
 William S. Moffit ..... Kennard  
 Edwin O. Kennard ..... Pasadena, Cal  
 Nathan Rosenberger ..... Muscatine, Iowa  
 W. E. Jackson ..... Knightstown  
 D. C. Mitchell ..... Spiceland

1875

W. W. Gregg ..... Spiceland  
 William Pidgeon ..... Bloomington  
 Irvin Stanley ..... Westfield

1877

Milton Roberts ..... Lynneville, Iowa

1878

S. Ella Bogue (Dogget) ..... Danville, Va  
 Belle Chambers (Estes) ..... New Castle  
 J. Pinkney Mitchell ..... Fresno, Cal  
 Thomas Mitchell ..... Knightstown  
 Flora Moore (Brady) ..... Indianapolis  
 John O. Reed ..... Ann Arbor, Mich  
 \*William S. Seaford .....  
 Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879

J. A. Buck ..... Muncie  
 Carrie Goodwin (Jeffrey) ..... New Castle  
 Thomas Newlin ..... Guilford, N C

1880

J. Edgar Cloud ..... Chicago  
 Wm. N. Lamb ..... San Francisco, Cal  
 Mattie Lamb Outland ..... Amboy  
 Ada Grace Murphy ..... Chattanooga, Tenn  
 Ida May Roberts ..... Metamoras, Mexico  
 Emma Belle Roberts ..... Westfield

\*Deceased.

Frank Symons ..... Portland, Me  
 Lamira Trueblood (Kellum) ..... Friendswood

1881

Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) ..... Paragon  
 Carrie Unthank (Kellum) ..... Indianapolis  
 \*Jessie Stratton .....

1882

\*Arthur H. Baily .....  
 J. Newton Barnard ..... Middletown  
 Harriet Bogue (Newlin) ..... Irvington  
 Hattie E. Dickinson ..... Spiceland  
 Charles Newlin ..... Irvington

1883

Anna Hudelson (Foster) ..... Washington, D C  
 Ryland Ratliff ..... Danville  
 Julia Stafford (Newby) ..... New Castle, R F D 2  
 Emily Weeks ..... Mechanicsburg

1884

\*Cora Kirk .....  
 Ella Stratton (Hodson) ..... New Castle, R F D 4  
 Virginia Griffin (Cory) ..... Dunreith  
 Isadore Hall (Wilson) ..... Spiceland  
 William Julian ..... Hastings, Neb  
 Charles Newby ..... Converse

1885

Mary L. Brown (Pennington) ..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele ..... Spiceland

Deceased.





1886

L. Winnie Bailey (Clement).....Haddenfield, N J  
 Mattie E. Brown.....Daytona, Fla  
 Richard Broadbent.....Elwood  
 Elbert Griffin.....Elwood  
 Alonzo C. Hodson.....New Castle, R F D 4  
 \*Johu L. McNew .....

1887

Herbert T. Baily.....Spiceland  
 Clarence H. Beard.....New Castle  
 Anna K. Bogue (Shaffer).....Benton Harbor, Mich  
 Lindley Compton.....Tomah, Wis  
 Elizabeth S. Hiatt (Genau).....Crete, Neb  
 Abram Miller.....Woodstock, Canada  
 Bert Smith.....Zionsville

1888

Rhoda Ballenger (Cunningham).....Indianapolis  
 Hannah Brown (Stribbing).....Payton, Iowa  
 Oryntha Brown (Jester).....Payton, Iowa  
 \*Jessie Butler .....

Clara G. Edwards (Knight).....St. Louis, Mo  
 John C. Cook.....New Castle, R F D 2  
 Elva Elliott (Compton).....Tomah, Wis  
 Achsah E. Ratcliff.....New Castle  
 H. H. Rayl.....Muncie  
 Charles Stubbs.....Kentland  
 J. A. Greenstreet.....Richmond  
 H. H. Ratcliff.....Spiceland

1889

Laura Benedict.....Indianapolis  
 Blanch Braddock (McNew).....Greenfield  
 Frank Copeland.....Dunreith  
 Estella Deem (Kennedy).....Thorntown  
 Lawrence Gardner.....Knightstown

\*Deceased.

Gertrude Gordon (Genaux).....Utica, O  
 Sue Griffin (Evans).....Spiceland  
 Otis Stubbs.....Lewisville, R F D  
 Mary White.....Pasadena, Cal

1890

L. Etta Butler.....Lewisville, R F D  
 Elmer Deem.....Burlington  
 Edwin B. Ratcliff.....Spiceland  
 Bennie Stratton.....New Castle, R F D 1  
 S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland (Lee).....Meadville, Pa  
 Louie Edmunson (Poe).....Knightstown  
 Maurine Gardner (Kern).....Cadiz  
 Charles N. Hardy.....Markleville  
 Alice Hiatt (Copeland).....Sabina, O  
 Ernest Sisson.....Maxwell  
 Alfred H. Symons.....North Manchester  
 Mary M. Teas.....Centerville  
 Charles Titus.....Warrington  
 Herbert D. Woodard.....Fountain City

1892

Jesse S. Baily.....Silverton, Col  
 Clara Brown.....Spiceland  
 Warren T. Evans.....Canby, Minn  
 John B. Greenstreet.....Lewisville, R F D  
 Winnie Hinshaw (Milligan).....Winchester  
 David M. Kemp.....Kempton  
 Alice Lawrence.....Spiceland  
 Estella Symons.....Minneapolis, Minn  
 Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland  
 Estella Charles.....Indianapolis  
 Floy Hill.....Pasadena, Cal



Arthur Holloway.....Oskaloosa, Iowa  
 Leora Jessup (Parker).....Westland  
 John Miller.....New Castle  
 Olen Payne.....New Castle  
 Lena Rayl.....Spiceland  
 George Smith.....Knightstown  
 Orville White.....Galena, Kan

1894

Minnie Black (Moore).....Chicago, Ill  
 Bessie I. Brown.....Daytona, Fla  
 Clarence V. Hall.....New Castle  
 Horace Hardy.....Markleville  
 Ida Holloway (Kenworthy).....Richmond  
 Arlie Hood.....New Castle  
 Bertha Jessup.....Clay Center, Neb  
 Elmer Lawrence.....Spiceland  
 Maud M. Shaffer (Payne).....New Castle  
 Frank Pitts.....Indianapolis  
 Oscar F. Symons.....Minneapolis, Minn

1895

Clarence Painter.....Terre Haute  
 Mabel Wright (Garr).....Kokomo  
 Edgar Cox.....Clarkton, N C  
 \*Nellie Ratliff.....  
 Howard Henley.....Tuttle, I T  
 Maud Wildman (Evans).....Philadelphia, Pa  
 Frank Hudelson.....Mays  
 Pearl Moffett (Wood).....Greensboro

1896

Cora Hudson (Bogue).....Spiceland  
 Clara White (Wildman).....Selina, O  
 Elsie Hudelson.....Greenfield  
 Anna Morris.....Lincolnville  
 Pearl M. James (Tweedy).....Wabash

\*Deceased.

Mabel Newby (Hood).....New Castle  
 W. J. Carson.....Chicago  
 Nora Griffin (Beach).....Elwood  
 Theresa Wildman.....Philadelphia, Pa  
 Rosco Edwards.....Snyder

1897

Leoti Applegate (Coffin).....Spiceland  
 Elva M. Hudson (Hall).....Spiceland  
 Lois M. Henley.....Indianapolis  
 Fanny Hayes.....Dunreith  
 Floy Hudelson.....Greenfield  
 Josie B. Harlan (Weatherman).....Dana  
 Jessie Leaky (Hiatt).....Spiceland R F D  
 Pearl Millikan (Hardy).....Markleville  
 Ethel Rifner.....Spiceland  
 Mayme Stafford (Applegate).....Spiceland  
 Clyde Sisson.....Spiceland  
 Minnie Stratton (Stafford).....New Castle, R F D 1  
 Charles Smith.....Washington, D C  
 Irving White.....Lewisville

1898

Clifford Applegate.....Spiceland  
 James Holtsclaw.....Spiceland  
 Bavis Nay.....Springport  
 Emory Ratcliff.....Plainfield  
 Gertrude Seaford.....Spiceland  
 Pearl Symons.....Spiceland  
 Lelia Smith.....Spiceland  
 Charles A. Beard.....New York, N Y  
 Merritt Stafford.....New Castle, R F D 2  
 Cora Smith.....Spiceland  
 Walter Painter.....Damascus, O  
 Bertha Charles.....Harlem, Mont  
 Ernest Shockley.....Straughn  
 Elsie Shockley (Lockridge).....Peru





1899

Bessie Haisley.....Spiceland  
 Bertha O. Lawrence.....Spiceland  
 Florence O. Macy.....Lewisville, R F D  
 Earl Moffett.....Knightstown, R F D 2  
 Walter T. Pearce.....New Castle, R F D 2  
 Orabell Shaffer.....New Castle, R F D 2

1900

Ethel Applegate.....Spiceland  
 Edgar Bazzle.....Muncie  
 Susan Benedict (Nay).....Springport  
 Cora Charles (Carson).....Logansport  
 Connie Griffin.....Alexandria  
 David W. Gordon.....Indianapolis  
 Guy H. Hall.....New Lisbon  
 Clyde Kennedy.....Richmond  
 Clarence Macy.....Lewisville, R F D  
 Everest Macy.....Lewisville, R F D  
 Carroll Mills.....Lewisville, R F D  
 Cecil Newby.....Englewood, Kan  
 \*Jeanette Ritner.....  
 Pernia Thornburg (Griffin).....Carthage  
 John R. Thompson.....Sulphur Springs

1901

Ira E. Bell.....Spiceland  
 Bertha E. Butler.....Spiceland  
 Raymond Byrket.....Elwood  
 Jennie Compton.....Spiceland  
 Everett Cope.....Lewisville  
 Deborah Edwards.....Snyder  
 Ethel Edwards.....Snyder  
 Lillian H. Hayes.....Dunreith  
 Walter B. Harvey.....Dunreith  
 John R. Hinshaw.....Greensboro  
 Everett Macy.....Lewisville, R F D

\*Deceased.

Georgia Millikan.....Spiceland  
 Jennie E. Millikan.....Spiceland  
 Homer E. Nugen.....Lewisville  
 Cora E. Risk.....Spiceland  
 Robert A. Roberts.....Bloomington  
 Grace E. Stewart (Johnson).....Greenfield  
 Russell L. Wright.....Greensboro  
 Walter C. Wilson.....Minsdoka, Idaho

1902

Harley Anderson.....New Castle, R F D 1  
 Jessie Baily.....Union City, Tenn  
 Mary Butler.....Spiceland  
 Walter Byers.....Knightstown, R F D 2  
 Jennie Kirk.....Spiceland  
 Gurney Maple.....Lewisville  
 Manning Smith.....Mt. Summit  
 Rena Thomas.....Fountain City  
 Retta Thomas.....Fountain City  
 Russell Wilson.....Terre Haute  
 India Yost (Cook).....Sulphur Springs

1903

Rilla Bartlett.....Lewisville  
 Nellie Beckett.....Spiceland  
 Perrin Holt.....Greensboro  
 Arthur Johnson.....Dunreith  
 Carl Newby.....Englewood, Kan  
 Rupert Redic.....Knightstown, R F D  
 Ralph Stubbs.....Spiceland  
 Walter Wright.....Greensboro

1904

Elsie Bell.....Spiceland  
 Josephine Beeson.....Knightstown  
 Will Benedict.....Mt. Summit  
 Lawrence Bridges.....Markleville  
 Warren Edwards.....Snyder



Irl Evans.....	Mt. Summit
Jessie Gordon.....	Spiceland
Ruth Harvey.....	Dunreith
Hazel Heacock (Yockey).....	Richmond
Homer Henley.....	Spiceland
Claire Hoover.....	Spiceland
Barton Jones.....	Spiceland
Belva Jordon.....	Lynn
Guy May.....	Wilkinson
Pansy Newby.....	Lewisville
Anna Painter.....	New Castle, R F D
Clara Patterson.....	New Castle, R F D
Lois Pitts.....	Morristown, R F D
Wendell Pitts.....	Morristown, R F D
Lawrence Reeves.....	Markleville
Robert Reeves.....	Wilkinson
Etta Rifner.....	Spiceland
John Rogers.....	Mooreland
Herbert Seaford.....	Spiceland
Ralph Silver.....	Knightstown
Bernetha Smith.....	Spiceland
Charles Veach.....	Mt. Summit
Ethel Wright.....	Dunreith
Harold Yockey.....	Richmond

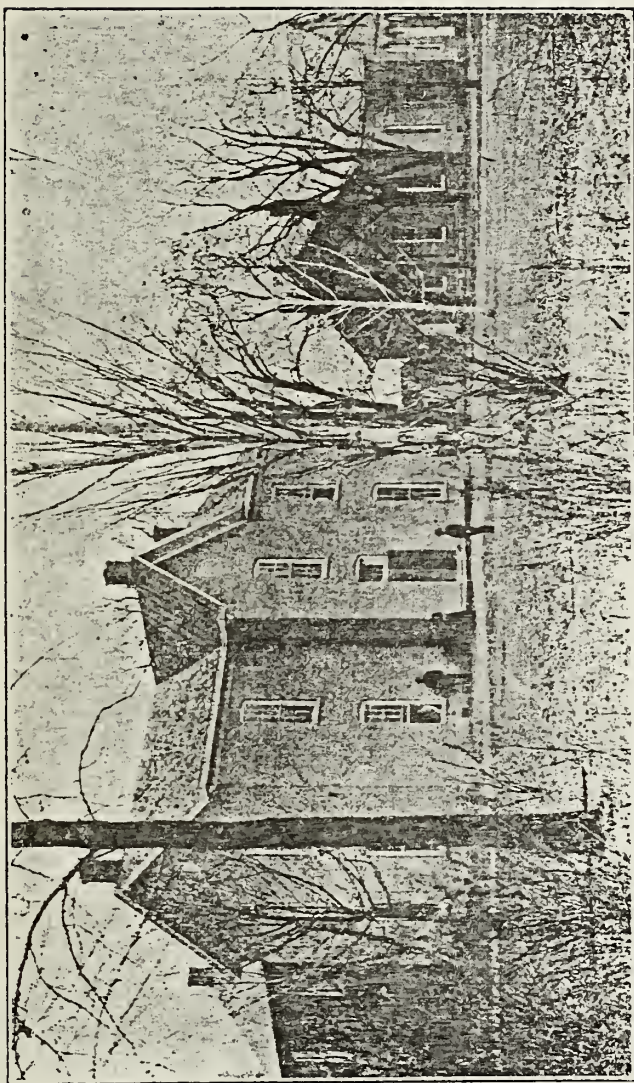












1905-1906

SPICELAND  
ACADEMY AND NORMAL  
SCHOOL

SPICELAND, INDIANA



## FACULTY AND CALENDAR

For the Academic Year 1906-1907

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### INSTRUCTORS

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HOMER H. COOPER, A. M., Superintendent  
History and Science

ETHEL PEARSON, B. S.  
Mathematics and Normal

EMMA KENDALL, A. B.  
Latin and English

FRED E. SMITH, D. D.  
Bible Study

HELEN GARVIN  
Music

NELLIE APPELEGATE  
Elocution and Oratory

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### CALENDAR

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1906

Fall Term begins Tuesday, September 25.

Fall Term ends Friday, December 21.

1907

Winter Term begins Tuesday, January 1.

Winter Term ends Friday, March 15.

Spring Term begins Tuesday, March 26.

Commencement, Friday, June 14.





## BOARD OF TRUSTEES

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CHARLES B. HARVEY, President  
EFFIE A. HALL, Secretary  
JESSE BELL, Treasurer  
OSCAR H. BOGUE  
HARRIETT E. DICKINSON  
ALVIN PAINTER

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## INSTRUCTORS

For Academic Year 1905-1906

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HOMER H. COOPER, A. M., Superintendent  
History and Science

WILLIAM A. AUSTIN  
Mathematics and Normal

EMMA KENDALL, A. B.  
Latin and English

EDWIN B. RATCLIFF  
Normal

HELEN GARVIN  
Music

NELLIE APPLIGATE  
Elocution and Oratory

## SPICELAND ACADEMY.

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### HISTORY.

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose it to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred members. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.



## ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, graduates from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

## COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

## A FOUR YEARS' COURSE.

For three reasons the course of study has been increased to a four years' course.

1. To increase the advantages of Spiceland Academy as a finishing school for those who will not be able to pursue their work in college.

2. To give the pupil a more thorough preparation for any college in the United States.

3. To keep thoroughly up to the very best standard of the educational thought of the day.

## THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

## THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

## BIBLE STUDY.

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

Fred E. Smith has been placed in charge of the work.



## OUTLINE OF COURSE OF STUDY

LATIN COURSE	FIRST YEAR	ENGLISH COURSE
	FIRST SEMESTER	
Latin (Beginning)		Grammar
Algebra		Algebra
Ancient History		Ancient History
Composition and Literature		Composition and Literature
	SECOND SEMESTER	
Latin (Beginning)		Physiology
Algebra		Algebra
Ancient History		Ancient History
Composition and Literature		Composition and Literature
	SECOND YEAR	
	FIRST SEMESTER	
Cæsar		Arithmetic
Algebra		Algebra
Modern History		Modern History
Rhetoric and Literature		Rhetoric and Literature
*Arithmetic		
*Bible Study		
	SECOND SEMESTER	
Cæsar		Physical Geography
Plane Geometry		Plane Geometry
Rhetoric and Literature		Rhetoric and Literature
Modern History		Modern History
*Physical Geography		
*Bible Study		
	JUNIOR	
	FIRST SEMESTER	
Cicero		Botany
Plane Geometry		Plane Geometry
American Literature		American Literature
*English History		English History
*Botany		
*Bible Study		
	SECOND SEMESTER	
Cicero		Botany
Solid Geometry		Solid Geometry
American Literature		American Literature
*English History		English History
*Botany		
*Bible Study		
	SENIOR	
	FIRST SEMESTER	
Virgil		Physics
English Literature		English Literature
*United States History		United States History
Physics		Geography
*Political Economy		
*Bible Study		
	SECOND SEMESTER	
Elective		English Literature
English Literature		Civics
*Civics		Physics
Physics		*Business Law
*Business Law		
*Bible Study		
*Elective		

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged at the same rate as for a fourth year study. Satisfactory work in these studies may be substituted for work in regular course, at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, eight; History, two; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Normal, Music, and Elocution and Oratory.

### ENGLISH.

The course in English is made thorough and practical. All the college entrance requirements are studied. Special attention is given to Grammar and Composition leading to Rhetoric. English and American Literature receive careful attention. The effort is made to rouse a real interest in the





literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style.

## HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have con-

fronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of the most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

## MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the High School and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Astronomy is studied during the winter of the third year. In this subject the work is largely descriptive.

A good six-inch telescope belongs to the Academy.

## LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate, and sound thinking.



A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

### SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of the natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries; etc. In chemistry students do practical work in the laboratory, which is supplied with necessary chemicals and apparatus. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### NORMAL DEPARTMENT

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the Spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

The increasing demand for normal work and for a more extended course than can be given during the Spring term, has induced the board to add a Normal Department that provides for a full year's work of three terms, as follows:

Fall Term.	1st Grammar	1st Arithmetic	1st U. S. History	Physiology
Winter Term.	2d Grammar	2d Arithmetic	2d U. S. History	1st Geography
*Spring Term.	Method	Reading	Psychology	2d Geography

\*All the common branches are offered in this term.

In the Fall term, classes will be organized with the view of continuing the work throughout the year. During the Winter term, those having started in the Fall will advance to the next work in the course.

In the Spring term, classes will be provided for those beginning the Normal work, and for those who have done





one term's work. It is thus seen that all the legal branches, Psychology and Method, may be had in the spring term.

It is not the purpose of high schools to give students a teacher's knowledge of the legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students, and for students having graduated from common schools who wish to get a more comprehensive knowledge of the legal branches, and learn correct methods of teaching them. Psychology, Pedagogy and Method will be given to make work characteristically professional.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them to get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

## COURSE IN MUSIC.

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

## GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.



## DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

## LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year by able speakers.

Public exercises in declamation will be given by the First Year class at the end of the Fall term.

## LITERARY EXERCISES

Literary exercises are required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work.

## ORATORY AND ELOCUTION.

There is an Oratorical Association which is associated with similar organizations of students of Fairmount, Central and Westfield Academies in the Inter-Academic Oratorical Association of Indiana. In each school a contest is held in oratory and declamation. The successful contestant in each department represents his school in an Inter-Academic contest held in May.

## LIBRARIES

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprise about three thousand volumes.

## TEXTS USED DURING THE YEAR.

First Latin.....	Collar and Daniell
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	Kavana and Beatty
English Literature.....	Newcomer
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics.....	Gage
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Bailey
Psychology.....	Halleck
English History.....	Wrong
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	Channing
Grammar.....	Wisely
Physiology.....	Macy and Norris
Ancient History.....	West
Modern History.....	Myers
American Literature.....	Painter
Grammar Latin.....	Bennett
Cesar.....	Bennett
Cicero.....	Bennett
Virgil.....	Bennett



## EXPENSES.

### RATES OF TUITION.

Academic classes for each study.....\$1.00 per month  
 " " two or more studies.. 2.00 per month  
 Normal classes for each study..... 1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS.

### SENIORS.

Bundy, Charles	Painter, Myron
Bundy, Walter	Rogers, Edgar
Hudelson, Arthur	Shaffer, Otis
Hudelson, Hazel	Simmons, Maud
Kellar, Edna	VanDine, Grover
Nugen, Frances	Wright, Orville

### JUNIORS.

Bartlett, Hazel	Redic, Vida
Bell, Irene	Reeves, Leetha
Cleaver, Allen	Williams, Hassel
McDaniel, Ruby	Wilson, Daniel
Painter, Levinus	Woodward, Floyd

### SOPHOMORES.

Allison, Horace	Kirkham, Glenn
Beach, Agnes	Land, Elba
Brown, Paul	McClain, Clifford
Bowers, Bertha	Matthews, Mabel
Chandler, Ethel	May, Ethel
Dougherty, John	Moore, Fred
Delon, Loma	Seaford, Mary
English, Leslie	Sidwell, Bessie
Fields, Ada	Stewart, Carl
Haisley, Claude	Stanley, Bertha
Hardy, Madge	Wales, Ada
Kennard, Everett	Wilson, Lucile





## FRESHMEN.

Arnold, Beula	Modlin, John
Bowen, Violet	Moffitt, Griffin
Butler, Loren	Pennington, Elgar
Cooper, Minnie	Reeves, Lynn
Delon, Elbert	Simmons, Minnie
Fields, Hazel	Smith, Margaret
Hays, Walter	Taylor, Willie
Heacock, Hattie	Wilkinson, Vaughn
Hudelson, Ruth	Williams, Ross
McGrady, James	Wilson, Perry
Mellinger, Myrtle	Wright, Nettie

## IRREGULAR.

Bitner, Alva	Smiley, Gertrude
Gordon, Edna	Stubbs, George
Harris, Mabel	Stubbs, Arden
Rich, Clarence	Thomas, Murray
Scovell, Macey	Warwick, Frank

## NORMAL.

Anderson, Elsie	Lyons, Nellie
Cleaver, Marie	Peckenpaugh, Grace
Holliday, Perry	Wilson, Paul

## ALUMNI.

### OFFICERS

1906-1907

President	Dallas Sisson
Vice-President	Lindley Johnson
Secretary	Cora Smith
Executive Committee	{ Susan Evans Maude S. Payne O. C. Steele
Orator	Jno. O. Reed
Vice-Orator	Wm. S. Moffitt
Historian	Mary Teas
Vice-Historian	H. W. Painter
Treasurer	Everett C. Test

1870

*Eli U. Cook	
John J. Stubbs	Omaha, Neb

1871

*Walter D. Jones	
*Alvin H. Jenkins	
*I. Macy Good	
C. R. Dixon	Lawrence, Kan
R. G. Boone	Yonkers, N. Y.
Dallas Sisson	Spiceland
Mary Ballenger (Barnard)	New Castle
Louisa Wickersham	Lewisville, R. F. D. 1
Lida Edwards (Saint)	New Castle

1872

Lindley H. Johnson	Dunreith
*David Henley	
*Jacob Hill	
Henry W. Painter	New Castle, R. F. D. 1
Robert G. Mitchell	Pacific Grove, Cal

1873

*Sadie D. Talbert (Wright)	
Aaron B. Bell	Springtown, Ark
*J. Tilman Hutchins	
John Pennington	Cincinnati, O

\*Deceased



Mary Stubbs (Painter) ..... New Castle, R. F. D. 1  
 Nathan Williams ..... Oswego, Kan  
 Carrie Talbert (Newby) ..... Wichita, Kan

1874

Alice Coffin (Russell) ..... St. Louis  
 Elvira Spencer (Harold) ..... Indianapolis  
 J. P. Edwards ..... Anderson  
 William S. Moffit ..... Kennard  
 Edwin O. Kennard ..... Pasadena, Cal  
 Nathan Rosenberger ..... Muscatine, Iowa  
 W. B. Jackson ..... Knightstown  
 D. C. Mitchell ..... Spiceland

1875

W. W. Gregg ..... Spiceland  
 William Pidgeon ..... Bloomington  
 Irvin Stanley ..... Westfield

1877

Milton Roberts ..... Linville, Iowa

1878

S. Ella Bogue (Dogget) ..... Danville, Va.  
 Belle Chambers (Estes) ..... New Castle  
 J. Pinkney Mitchell ..... Fresno, Cal  
 Thomas Mitchell ..... Knightstown  
 Flora Moore (Brady) ..... Indianapolis  
 John O. Reed ..... Ann Arbor, Mich  
 \*William S. Sanford .....  
 Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879

J. A. Buck ..... Muncie  
 Carrie Goodwin (Jeffrey) ..... New Castle  
 Thomas Newlin ..... Guilford, N. C

1880

J. Edgar Cloud ..... Chicago  
 Wm. N. Lamb ..... San Francisco, Cal  
 Mattie Lamb Outland ..... Amboy  
 Ada Grace Murphy ..... Chattanooga, Tenn  
 Ida May Roberts ..... Metamoras, Mexico  
 Emma Belle Roberts ..... Westfield  
 Frank Symons ..... Portland, Me  
 Lamira Trueblood (Kellum) ..... Friendswood

\*Deceased

1881

Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) ..... Paragon  
 Carrie Unthank (Kellum) ..... Indianapolis  
 \*Jessie Stratton .....

1882

\*Arthur H. Baily .....  
 J. Newton Barnard ..... Middletown  
 Harriet Bogue (Newlin) ..... Irvington  
 Hattie E. Dickinson ..... Spiceland  
 Charles Newlin ..... Irvington

1883

Anna Hudelson (Foster) ..... Washington, D. C  
 Ryland Rathliff ..... Danville  
 Julia Stafford (Newby) ..... New Castle, R. F. D. 2  
 Emily Weeks ..... Mechanicsburg

1884

\*Corn Kirk .....  
 Ella Stratton (Hodson) ..... New Castle R. F. D. 4  
 Virginia Griffin (Cory) ..... Dunreith  
 Isadore Hall (Wilson) ..... Spiceland  
 William Julian ..... Hastings, Neb  
 Charles Newby ..... Converse

1885

Mary L. Brown (Pennington) ..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele ..... Spiceland

1886

L. Winnie Baily (Clement) ..... Haddenfield, N. J  
 Mattie E. Brown ..... Daytona, Fla  
 Richard Broadbent ..... Elwood  
 Elbert Griffin ..... Elwood  
 Alonzo C. Hodson ..... New Castle R. F. D. 4  
 \*John L. McNew .....

1887

Herbert T. Baily ..... Spiceland  
 Clarence H. Beard ..... New Castle  
 Anna K. Bogue (Shaffer) ..... Benton Harbor, Mich

\*Deceased





Lindley Compton.....Tomah, Wis  
Elizabeth S. Hiatt (Genau).....Crete, Neb  
Abram Miller.....Woodstock, Canada  
Bert Smith.....Zionsville

1888

Rhoda Ballenger (Cunningham).....Indianapolis  
Hannah Brown (Stribbing).....Payton, Iowa  
Oryntha Brown (Jester).....Payton, Iowa  
\*Jessie Butler.....  
Clara G. Edwards (Knight).....St. Louis, Mo  
John C. Cook.....New Castle, R. F. D. 2  
Elva Elliott (Compton).....Tomah, Wis  
Achsa E. Ratcliff.....New Castle  
H. H. Rayl.....Muncie  
Charles Stubbs.....Kentland  
J. A. Greenstreet.....Richmond  
H. H. Ratcliff.....Mt. Morris, Ill

1889

Laura Benedict.....Indianapolis  
Blanch Bradlock (McNew).....Greenfield  
Frank Copeland.....Dunreith  
Estella Deem (Kennedy).....Thorntown  
Lawrence Gardner.....Knightstown  
Gertrude Gordon (Genaux).....Utica, O  
Sue Griffin (Evans).....Spiceland  
Otis Stubbs.....Lewisville, R. F. D. 1  
Mary White.....Pasadena, Cal

1890

L. Etta Butler.....Lewisville, R F D  
Elmer Deem.....Burlington  
Edwin B. Ratcliff.....Spiceland  
Bennie Stratton.....New Castle, R. F. D. 1  
S. E. Stubbs.....Wilkinson

1891

Ethel M. Copeland (Lee).....Mendville, Pa  
Louie Edmundson (Poe).....Knightstown  
Maurine Gardner (Kern).....Cadiz

\*Deceased

Charles N. Hardy.....Markleville  
Alice Hiatt (Copeland).....Marion, Ind  
Ernest Sisson.....Maxwell  
Alfred H. Symons.....North Manchester  
Mary M. Teas.....Centerville  
Charles Titus.....Warrington  
Herbert D. Woodard.....Fountain City

1892

Jesse S. Baily.....Silverton, Col  
Clara Brown.....Richmond, Ind  
Warren T. Evans.....Canby, Minn  
John B. Greenstreet.....Lewisville, R. F. D  
Winuie Hinshaw (Milligan).....Winchester  
David M. Kemp.....Kempton  
Alice Lawrence.....Spiceland  
Estella Symons.....Minneapolis, Minn  
Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland  
Estella Charles.....Indianapolis  
Floy Hill.....Pasadena, Cal  
Arthur Holloway.....Oskaloosa, Iowa  
Leora Jessup (Parker).....Westland  
John Miller.....New Castle  
Olen Payne.....New Castle  
Lena Rayl.....Spiceland  
George Smith.....Knightstown  
Orville White.....Galena, Kan

1894

Minnie Black (Moore).....Chicago, Ill  
Bessie I. Brown.....Daytona, Fla  
Clarence V. Hall.....New Castle  
Horace Hardy.....Markleville  
Ida Holloway (Kenworthy).....Richmond  
Arlie Hood.....New Castle  
Bertha Jessup.....Clay Center, Neb  
Elma Lawrence.....Spiceland  
Maud M. Shaffer (Payne).....New Castle



Frank Pitts ..... Indianapolis  
Oscar F. Symons ..... Minneapolis, Minn

1895

Clarence Painter ..... Terre Haute  
Mabel Wright (Garr) ..... Kokomo  
Edgar Cox ..... Clarkton, N. C  
\*Nellie Ratliff .....  
Howard Henley ..... Tuttle, I. T  
Maud Wildman (Evans) ..... Philadelphia, Pa  
Frank Hudelson ..... Mays  
\*Pearl Moffett (Wood) .....

1896

Cora Hudson (Bogue) ..... Spiceland  
Clara White (Wildman) ..... Selina, O  
Elsie Hudelson ..... Greenfield  
Anna Morris ..... Lincolnville  
Pearl M. James (Tweedy) ..... Wabash  
Mabel Newby (Hood) ..... New Castle  
W. J. Carson ..... Chicago  
Nora Griffin (Beach) ..... Elwood  
Theresa Wildman ..... Philadelphia, Pa  
Roscoe Edwards ..... Knightstown R. F. D

1897

Leoti Applegate (Coffin) ..... Spiceland  
Elva M. Hudson (Hall) ..... Spiceland  
Lois M. Henley ..... Indianapolis  
Fanny Hayes ..... Dunreith  
Floy Hudelson ..... Greenfield  
Josie B. Harlan (Weatherman) ..... Dana  
Jessie Leaky (Hatt) ..... Spiceland R. F. D  
Pearl Millikan (Hardy) ..... Markleville  
Ethel Rifner (Newby) ..... Englewood, Kan  
Mayme Stafford (Applegate) ..... Spiceland  
Clyde Sisson ..... Spiceland  
Minnie Stratton (Stafford) ..... New Castle, R. F. D. 1  
Charles Smith ..... Washington, D. C  
Irving White ..... Lewisville

1898

Clifford Applegate ..... Spiceland  
James Holtselaw ..... Spiceland

\*Deceased

Bavis Nay ..... Springport  
Emory Rattcliff ..... Plainfield  
Gertrude Seaford ..... Spiceland  
Pearl Symons ..... Spiceland  
Lelia Smith ..... Spiceland  
Charles A. Beard ..... New York, N. Y  
Merritt Stafford ..... New Castle, R. F. D. 2  
Cora Smith ..... Spiceland  
Walter Painter ..... Damascus, O  
Bertha Charles ..... Spiceland  
Ernest Shockley ..... Straughn  
Elsie Shockley (Lockridge) ..... Peru

1899

Bessie Haisley ..... Spiceland  
Bertha O. Lawrence ..... Spiceland  
Florence O. Macy ..... Matamoris, Mexico  
Earl Moffett ..... Knightstown, R. F. D. 2  
Walter T. Pearce ..... New Castle, R. F. D. 2  
Orabell Shaffer ..... New Castle, R. F. D. 2

1900

Ethel Applegate ..... Spiceland  
Edgar Bazzle ..... Muncie  
Susan Benedict (Nay) ..... Springport  
Cora Charles (Carson) ..... Logansport  
Connie Griffin ..... Alexandria  
David W. Gordon ..... Indianapolis  
Guy H. Hall ..... New Lisbon  
Clyde Kennedy ..... Richmond  
Clarence Macy ..... Lewisville, R. F. D  
Everest Macy ..... Lewisville, R. F. D  
Carroll Mills ..... Lewisville, R. F. D  
Cecil Newby ..... Englewood, Kan  
\*Jeanette Rifner .....  
Pernia Thornburg (Griffin) ..... Carthage  
John R. Thompson ..... Sulphur Springs

1901

Ira E. Bell ..... Spiceland  
Bertha E. Butler ..... Spiceland  
Raymond Byrket ..... Elwood

\*Deceased



Jennie Compton (Cope).....Lewisville  
 Everett Cope.....Lewisville  
 Deborah Edwards.....Knightstown, R. F. D  
 Ethel Edwards.....Knightstown, R. F. D  
 Lillian H. Hayes.....Dunreith  
 Walter B. Harvey.....Dunreith  
 John R. Hinshaw.....Greensboro  
 Everett Mae.....Lewisville, R. F. D  
 Georgia Millikan (Hardy).....Pendleton  
 Jennie E. Millikan.....Spiceland  
 Homer E. Nugen.....Lewisville  
 Cora E. Risk.....Spiceland  
 Robert A. Roberts.....Bloomington  
 Grace E. Stewart (Johnson).....Greenfield  
 Russel L. Wright.....Portland, Ore  
 Walter C. Wilson.....Richmond

1902

Harley Anderson.....Spiceland  
 Jessie Baily.....Crestview, Tenn  
 Mary Butler.....Spiceland  
 Walter Byers.....Knightstown, R. F. D. 2  
 Jennie Kirk.....Spiceland  
 Gurney Maple.....Lewisville  
 Manning Smith.....Mt Summit  
 Rena Thomas.....Fountain City  
 Retta Thomas.....Fountain City  
 Russell Wilson.....Spiceland  
 India Yost (Cook).....Sulphur Springs

1903

Rilla Bartlett.....Lewisville  
 Nellie Beckett.....Spiceland  
 Perrin Holt.....Markleville  
 Arthur Johnson.....Dunreith  
 Carl Newby.....Kinglewood, Kan  
 Rupert Redie.....Knightstown, R. F. D  
 Ralph Stubbs.....Spiceland  
 Walter Wright.....Indianapolis

1904

Elsie Bell.....Spiceland  
 Josephine Beeson.....Knightstown

Will Benedict.....Springport  
 Lawrence Bridges.....Markleville  
 Warren Edwards.....Knightstown, R. F. D  
 Irl Evans.....Mt Summit  
 Jessie Gordon.....Spiceland  
 Ruth Harvey.....Dunreith  
 Hazel Heacock (Yockey).....Richmond  
 Homer Henley.....Spiceland  
 Claire Hoover.....Spiceland  
 Barton Jones.....Spiceland  
 Belva Jordan (Coffin).....Spiceland  
 Guy May.....Wilkinson  
 Pansy Newby.....Lewisville  
 Anna Painter.....New Castle, R. F. D  
 Clara Patterson.....New Castle, R. F. D  
 Lois Pitts.....Morristown, R. F. D  
 Wendell Pitts.....Morristown, R. F. D  
 Lawrence Reeves.....Markleville  
 Robert Reeves.....Wilkinson  
 Etta Rifner.....Spiceland  
 John Rogers.....Mooreland  
 Herbert Seaford.....Spiceland  
 Ralph Silver.....Knightstown  
 Bernetha Smith.....Spiceland  
 Charles Veach.....Mt Summit  
 Ethel Wright.....Dunreith  
 Harold Yockey.....Richmond

1905

Elsie Anderson.....Spiceland  
 Walter Brandy.....Spiceland  
 Raymond Duke.....Dunreith  
 Alexander Gano.....New Castle, R. F. D.  
 Oram Griffin.....Spiceland  
 Ruth Gardener.....New Castle R. F. D. 1  
 Elva Kennard.....Knightstown, R. 2  
 Aura Lane.....Spiceland  
 Edward Pope.....New Castle, R. F. D. 6  
 Jessie Reece.....Spiceland  
 Ruby Reeves.....Markleville R. 46  
 Anna Reeves.....Wilkinson, R. 2





\*Arthur Rifner.....  
 Arden Stubbs ..... Spiceland  
 Everett Test ..... Spiceland  
 Amy Thomas ..... Wilkinson, R. 1  
 Paul Wilson ..... Knightstown, R. 1

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\*Deceased

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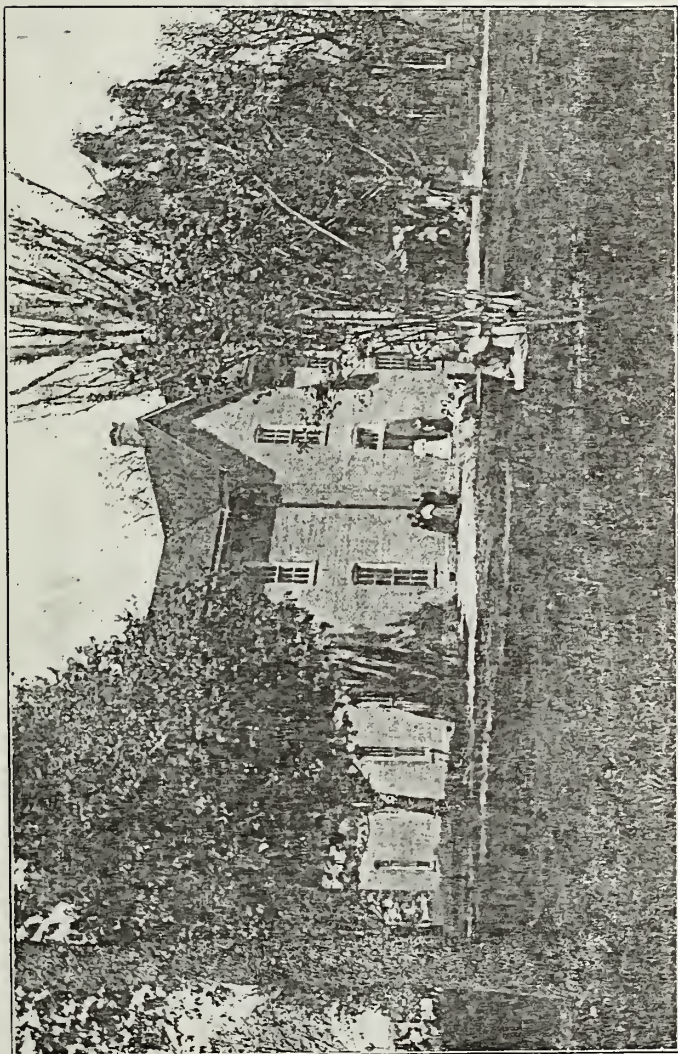












1906 - 1907

SPICELAND  
ACADEMY AND NORMAL  
SCHOOL

SPICELAND, INDIANA



## FACULTY AND CALENDAR

For the Academic Year 1907-1908

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### INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent  
History and Science

ETHEL PEARSON, B. S.  
Mathematics and Science

EMMA KENDALL, A. B.  
Latin and English

Bible Study

Music

NELLIE APPLGATE  
Elocution and Oratory

---

### CALENDAR

1907

Fall Term begins Tuesday, September 24.

Fall Term ends Friday, December 20.

Winter Term begins Tuesday, December 31.

1908

Winter Term ends Friday, March 13.

Spring Term begins Tuesday, March 24.

Commencement, Friday, June 13.



## BOARD OF TRUSTEES

ALVIN PAINTER, President  
EFFIE A. HALL, Secretary  
JESSE BELL, Treasurer  
ARTHUR W. OSBORNE  
SETH C. SYMONS  
CHARLES B. HARVEY

## INSTRUCTORS

For Academic Year 1906-1907

HOMER H. COOPER, A. M., Superintendent  
History and Science

ETHEL PEARSON, B. S.  
Mathematics and Science

EMMA KENDALL, A. B.  
Latin and English

EDWIN B. RATCLIFF  
Normal

CAROLINE ENGLISH  
Music

NELLIE APPLGATE  
Elocution and Oratory

FRED E. SMITH  
Bible Study

## SPICELAND ACADEMY

### HISTORY.

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred forty. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining





which is a large campus, well adapted to athletic sports.

The interurban street-car line gives connections with surrounding cities.

#### ENTRANCE.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

#### THE COURSE OF STUDY IN FOUR YEARS.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the

necessary preparation for admission in college without examination.

#### THE COURSE IN THREE YEARS.

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

#### THE ENGLISH COURSE.

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the Latin Course is the one required for college entrance requirements.

#### BIBLE STUDY.

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.



## OUTLINE OF COURSE OF STUDY.

LATIN COURSE	FIRST YEAR	ENGLISH COURSE
	First Semester	
Latin Beginning	Algebra	
Algebra	Ancient History	
Ancient History	Composition and Literature	
Composition and Literature	Physical Geography.	
	Second Semester	
Latin Beginning	Algebra	
Algebra	Ancient History	
Ancient History	Composition and Literature	
Composition and Literature	Physical Geography	
	SECOND YEAR	
	First Semester	
Cæsar	Arithmetic	
Algebra	Algebra	
Modern History	Modern History	
Rhetoric and Literature	Rhetoric and Literature	
	Second Semester	
Cæsar	Arithmetic	
Plane Geometry	Plane Geometry	
Modern History	Modern History	
Rhetoric and Literature	Rhetoric and Literature	
	JUNIOR	
	First Semester	
Cicero	Plane Geometry	
Plane Geometry	Physics	
Physics	American Literature	
*American Literature	English History	
*English History		
	Second Semester	
Cicero	Solid Geometry	
Plane Geometry	Physics	
Physics	American Literature	
*American Literature	English History	
*English History		
	SENIOR	
	First Semester	
Virgil	English Literature	
English Literature	Botany	
*Botany	United States History	
*United States History	Political Economy	
*Physical Geography		
*Arithmetic		
	Second Semester	
English Literature	English Literature	
*Botany	Botany	
*United States History	United States History	
*Bookkeeping	Bookkeeping	
*Bible Study	Bible Study	
*Arithmetic	Business Law.	

Elective.

— 10 —

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges of Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, four; Mathematics, six; Science, two; Electives, seven.

It is especially urged that all pupils take the regular Latin course of study, and after graduation attend college if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Music, and Elocution and Oratory.

## ENGLISH.

### I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and speaking. Two recitations per

— 11 —





week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term essays and Thesis.

## II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. (1) Longfellow's Poems, (2) Irving's Sketch Book. 3. Whittier's Poems. Home Reading, Irving's Alhambra. Second semester. 1. Hawthorne's Wonder Book 2 Bryant's Poems 3 Cooper's Last of the Mohicans. Home Reading—Hawthorne's House of Seven Gables.

Second Year—First semester. 1. Lamb's Tales from Shakespeare. 2. Scott's Ivanhoe. 3. Scott's Lady of the Lake. Home Reading, Dickens' Tale of Two Cities. Second semester. 1. George Eliot's Silas Marner. 2. Shakespeare's Merchant of Venice. 3. Goldsmith's The Deserted

Village. 4. Coleridge's The Ancient Mariner. Home Reading, Goldsmith's Vicar of Wakefield.

Junior—First semester. 1. American Literature, Newcomer. 2. Selections from Poe. 3. Emerson's Essays. Home Reading, Elective, Modern Prose Fiction.

Second semester—1. American Literature, Newcomer. 2. Webster's Oration, selected. 3. Lowell's Poems. 4. Holmes' Autocrat of the Breakfast Table.

Senior—First Semester. 1. English Literature, Newcomer. 2. Shakespeare's Hamlet and Macbeth. 3. Pope's Translation of the Iliad. 4. Milton's Paradise Lost or Milton's Minor Poems. Home Reading, selected.

Second semester—1. English Literature, Newcomer. 2. Burke's Conciliation with the American Colonies. 3. Tennyson's The Princess or Tennyson's Idylls of the King. 4. Ruskin's Sesame and Lilies.

## HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and





our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the first year; a special study of Medieval and Modern History in the second year; of English History in the third year; U. S. History and Civil Government in the fourth year.

#### MATHEMATICS.

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra,

and original exercises are introduced as much as possible in Geometry.

#### LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the preception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The course in Latin is required of all who receive a diploma. In special cases, to fit the student for college, equivalent subjects may be substituted.

#### SCIENCE.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries; etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and



systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in Science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

## NORMAL DEPARTMENT

For several years past special arrangements have been made to give those students desiring to teach, the opportunity of normal instruction during the spring term. A special normal instructor has been employed, and many students of this and adjoining counties have availed themselves of this opportunity.

In the spring term, classes will be provided for those beginning the Normal work, and for those who have done one term's work.

It is not the purpose of high schools to give students a teacher's knowledge of legal branches. However, it is known that many high-school graduates desire to teach. This course of Normal work is especially fitted for this class of students.

In the Normal course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their school quite as much as to aid them get license.

Work will be so arranged that students who desire to take part in academic work and part normal work will be accommodated.

## COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course students who have known nothing of music will be taught to read readily and sing ordinary church music. Advanced work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

## GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.





A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

#### DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

#### LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

#### LITERARY EXERCISES.

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and

public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

#### LIBRARIES.

Four sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

#### TEXTS USED DURING THE YEAR.

First Latin .....	Collar and Daniel
Classics .....	Various Texts
English .....	Selections
Rhetoric .....	Kavana and Beatty
English Literature .....	Newcomer
Algebra .....	Wells
Geometry .....	Wentworth
Physical Geography .....	Davis
Physics .....	Gage
Chemistry .....	Cooley
Astronomy .....	Steel-Todd
Botany .....	Bailey
Psychology .....	Halleck
English History .....	Wrong
Civics .....	Fiske
Political Economy .....	Walker
U. S. History .....	Channing
Grammar .....	Wisely
Physiology .....	Macy and Norris
Ancient History .....	West
Modern History .....	Myers
American Literature .....	Newcomer
Grammar Latin .....	Bennett
Caesar .....	Bennett
Cicero .....	Bennett
Virgil .....	Bennett





## EXPENSES

### RATES OF TUITION.

Academic classes for each study----- \$1.00 per month  
 Academic classes for two or more studies, 2.00 per month  
 Normal classes for each study----- 1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.00 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$1.50 to \$2.00 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS

### SENIORS

Bartlett, Hazel	Painter, Levinus
Bell, Irene	Seaford, Howard
Bowers, Bertha	Smith, Clenna
McDaniel, Ruby	Williams, Hassel

### JUNIORS

Brown, Paul	Land, Elba
Chandler, Ethel	McDaniel, Paul
Daugherty, John	McLean, Clifford
Delon, Loma	Moore, Fred
English, Leslie	Seaford, Mary
Hardin, Margaret	Sidwell, Bessie
Kennard, Everett	Wilson, Lucile
Kirkham, Glenn	

### SOPHOMORES.

Arnold, Beula	Pennington, Elgar
Butler, Loren	Ratliff, Estus
Cooper, Minnie	Reese, Hoyt
Delon, Elbert	Simmons, Minnie
Hays, Walter	Smith, Margaret
Heacock, Hattie	Wilkinson, Vaughn
Hudelson, Ruth	Williams, Ross
Jarrett, Ada	Wilson, Perry
McGrady, James	Wright, Nettie
Moffitt, Griffin	

### FRESHMEN

Antrim, Mary	Moffitt, Ruth
Brandy, Russel	Seaford, Hazel
Coffin, Arthur	Sidwell, Lulu
Griffin, Mary	Smith, William



Harold, Anna	Stigleman, Edith
Hendrick, Marie	Taylor, Will
Henshaw, Bernice	Taylor, Leanna
Kiser, Minnie	Test Ralph
Manlove, Vier	Vaughn, Mollie
Markle, Andrew	Wilson, Kerney
Moffitt, Bessie	

### IRREGULAR

Bitner, Alva	Pearce, May
Fields, Hazel	Scoville, Macey
Hoover, Edgar	Shaffer, Frances
Matthews, Mabel	Thomas, Murray
Modlin, John	Wales, Ada
Mougle, Williard	Williams, Nellie
Osborne, Alma	Woodward Floyd
Osborne, Mary	

### ALUMNI

#### OFFICERS 1907-1908

President.....	Richard Broadbent
Vice-President.....	William S. Moffitt
Secretary.....	Elsie Bell
Treasurer.....	Arden Stubbs
Executive Committee- {	<div>..... Elsie Anderson</div> <div>..... Jessie Gordon</div> <div>..... Everett Test</div>
Orator .....	R. G. Boone
Vice-Orator .....	Oscar R. Baker
Historian.....	Walter Wright
Vice-Historian .....	Alice Lawrence

1870

*Eli U. Cook .....	
John J. Stubbs.....	Omaha, Neb

1871

*Walter D. Jones.....	
*Alvin H. Jenkins .....	
*I. Macy Good .....	
C. R. Dixon .....	Lawrence, Kan
R. G. Boone .....	Yonkers, N. Y.
Dallas Sisson .....	Spiceland
Mary Ballenger (Barnard) .....	New Castle
Louisa Wickersham .....	Lewisville, R. F. D. 1
Lida Edwards (Saint) .....	New Castle

1872

Lindley H. Johnson .....	Dunreith
*David Henley.....	
*Jacob Hill .....	
Henry W. Painter .....	New Castle, R. F. D. 1
Robert G. Mitchell.....	Pacific Grove, Cal

1873

*Sadie D. Talbert (Wright) .....	
Aaron B. Bell .....	Springtown, Ark
*J. Tilman Hutchins .....	
John Pennington.....	Ypsilanti, Mich., R. F. D. 1
Mary Stubbs (Painter).....	New Castle, R. F. D. 1
Nathan Williams .....	Oswego, Kan
Carrie Talbert (Newby).....	Wichita, Kan

1874

Alice Coffin (Russell) .....	New York City
Elvira Spencer (Harold).....	Indianapolis
J. P. Edwards.....	Knightstown
William S. Moffit .....	Kennard
Edwin O. Kennard .....	Pasadena, Cal
Nathan Rosenberger.....	Muscatine, Iowa
W. E. Jackson .....	Knightstown
D. C. Mitchell.....	Spiceland

1875

W. W. Gregg.....	Spiceland
William Pidgeon.....	Mooreville
Irvin Stanley.....	Westfield

\*Deceased.



1877

Milton Roberts ..... Linnville, Iowa

1878

S. Ella Bogue (Dogget) ..... Danville, Va

Belle Chambers (Estes) ..... New Castle

J. Pinkney Mitchell ..... Fresno, Cal

Thomas Mitchell ..... Knightstown

Flora Moore (Brady) ..... Indianapolis

John O. Reed ..... Ann Arbor, Mich

\*William S. Seaford .....

Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879

J. A. Buck ..... Muncie

Carrie Goodwin (Jeffrey) ..... New Castle

Thomas Newlin ..... Guilford, N. C.

1880

J. Edgar Cloud ..... Lafayette

Wm. N. Lamb ..... San Francisco, Cal

Mattie Lamb Outland ..... Amboy

Ada Grace Murphy ..... Chattanooga, Tenn

Ida May Roberts ..... Matehuala

Emma Belle Roberts ..... Westfield

Frank Symons ..... Portland, Me

Lamira Trueblood (Kellum) ..... Camby

1881

Oscar R. Baker ..... Winchester

\*Corrie Bogue .....

Minnie Benedict (Blankenship) ..... Paragon

Carrie Unthank (Kellum) ..... Irvington

\*Jessie Stratton .....

1882

\*Arthur H. Baily .....

J. Newton Barnard ..... Daleville

Harriet Bogue (Newlin) ..... Irvington

Hattie E. Dickinson ..... Spiceland

Charles Newlin ..... Irvington

\*Deceased.

1883

Anna Hudelson (Foster) ..... Washington, D. C.

Ryland Ratliff ..... Danville

Julia Stafford (Newby) ..... New Castle, R. F. D. 2

Emily Weeks ..... Middletown R. F. D. 1

1884

\*Cora Kirk .....

Ella Stratton (Hodson) ..... New Castle, R. F. D. 4

Virginia Griffin (Cory) ..... Dunreith

Isadore Hall (Wilson) ..... Spiceland

William Julian ..... Hastings, Neb

Charles Newby ..... Converse

1885

Mary L. Brown (Pennington) ..... Spiceland

Alfred Y. King ..... Mt. Vernon, Ill

Oliver C. Steele ..... Spiceland

1886

L. Winnie Baily (Clement) ..... Haddonfield, N. J.

Mattie E. Brown ..... Daytona, Fla

Richard Broadbent ..... Elwood

Elbert Griffin ..... Elwood

Alonzo C. Hodson ..... New Castle, R. F. D. 4

\*John L. McNew .....

1887

Herbert T. Baily ..... Spiceland

Clarence H. Beard ..... New Castle

Anna K. Bogue (Shaffer) ..... Benton Harbor, Mich

Lindley Compton ..... Tomah, Wis

Elizabeth S. Hiatt (Genau) ..... Omaha, Neb

Abram Miller ..... Woodstock, Canada

Bert Smith ..... Zionsville

1888

Rhoda Ballenger (Cunningham) ..... Indianapolis

Hannah Brown (Stribbing) ..... Payton, Iowa

Orynthia Brown (Jester) ..... Payton, Iowa

\*Jessie Butler .....

\*Deceased.





Clara G. Edwards (Knight)	St. Louis, Mo
John C. Cook	New Castle, R. F. D. 2
Elva Elliott (Compton)	Tomah, Wis
Achsah E. Ratcliff	New Castle
H. H. Rayl	Muncie
Charles Stubbs	Plainfield
J. A. Greenstreet	Richmond
H. H. Ratcliff	Mt. Morris, Ill

1889

Laura Benedict	Indianapolis
Blanch Braddock (McNew)	Greenfield
Frank Copeland	Dunreith
Estella Deem (Kennedy)	Thorntown
*Lawrence Gardner	
Gertrude Gordon (Genaux)	Spiceland
Sue Griffin (Evans)	Spiceland
Otis Stubbs	Lewisville, R. F. D.
Mary White	Pasadena, Cal

1890

L. Etta Butler	Lewisville R. F. D.
Elmer Deem	Frankfort
Edwin B. Ratcliff	Spiceland
Bennie Stratton	New Castle, R. F. D. 1
S. E. Stubbs	Wilkinson

1891

Ethel M. Copeland (Lee)	Meadville, Pa
Louie Edmundson (Poe)	Charlottesvill
Maurine Gardner (Kern)	Cadiz
Charles N. Hardy	Markleville
Alice Hiatt (Copeland)	Marion, Ind
Ernest Sisson	Greenfield
Alfred H. Symons	Fort Yeats, North Dakota
Mary M. Teas	Centerville
Charles Titus	Warrington
Herbert D. Woodard	Fountain City

\*Deceased.

1892

Jesse S. Baily	Silverton, Col
Clara Brown	Earlham, Ind
Warren T. Evans	Canby, Minn
John B. Greenstreet	Lewisville, R. F. D.
Winnie Hinshaw (Milligan)	Winchester
David M. Kemp	Kempton
Alice Lawrence	Spiceland
Estella Symons	Minneapolis, Minn
Alvin Ulrich	Greensboro

1893

Oscar Bogue	Spiceland
Estella Charles	Indianapolis
Floy Hill	Pasadena, Cal
Arthur Holloway	Oskaloosa, Iowa
Leora Jessup (Parker)	Westland
John Miller	New Castle
Olen Payne	New Castle
Lena Rayl	Spiceland
George Smith	Knightstown
Orville White	Galena, Kan

1894

Minnie Black (Moore)	Chicago, Ill
Bessie I. Brown	Daytona, Fla
Clarence V. Hall	New Castle
Horace Hardy	Markleville
Ida Holloway (Kenworthy)	Richmond
Arlie Hood	Chicago
Bertha Jessup	Clay Center, Neb
Elma Lawrence	Spiceland
Maud M. Shaffer (Payne)	New Castle
Frank Pitts	Indianapolis
Oscar F. Symons	Minneapolis, Minn

1895

Clarence Painter	Helena, Ark
Mabel Wright (Garr)	Kokomo



Edgar Cox ..... Clarkton, N. C.  
 \*Nellie Ratliff .....  
 Howard Henley ..... Tuttle, I. T.  
 Maud Wildman (Evans) ..... Philadelphia, Pa  
 Frank Hudelson ..... Mays  
 \*Pearl Moffett (Wood) .....

1896

Cora Hudson (Bogue) ..... Spiceland  
 Clara White (Wildman) ..... Selina, O.  
 Elsie Hudelson ..... Greenfield  
 Anna Morris ..... Wabash  
 Pearl M. James (Tweedy) ..... Wabash  
 Mabel Newby (Hood) ..... Chicago  
 W. J. Carson ..... Chicago  
 Nora Griffin (Beach) ..... New Castle  
 Theresa Wildman ..... Philadelphia, Pa  
 Roscoe Edwards ..... Moreland

1897

Leoti Applegate (Coffin) ..... Spiceland  
 Elva M. Hudson (Hall) ..... Spiceland  
 Lois M. Henley ..... Indianapolis  
 Fanny Hayes ..... Dunreith  
 Floy Hudelson ..... Greenfield  
 Josie B. Harlan (Weatherman) ..... Dana  
 Jessie Leaky (Hiatt) ..... New Lisbon  
 Pearl Millikan (Hardy) ..... Markleville  
 Ethel Rifner (Newby) ..... Englewood, Kan  
 Mayme Stafford (Applegate) ..... Spiceland  
 Clyde Sisson ..... Spiceland  
 Minnie Stratton (Stafford) ..... New Castle, R. F. D. 1  
 Charles Smith ..... Washington, D. C.  
 \*Irving White .....

1898

Clifford Applegate ..... Spiceland  
 James Holtsclaw ..... Spiceland

\*Deceased.

Bavis Nay ..... Springport  
 Emory Ratcliff ..... Madison, Wis  
 Gertrude Seaford ..... Spiceland  
 Pearl Symons ..... Spiceland  
 Lelia Smith ..... Spiceland  
 Charles A. Beard ..... New York, N. Y.  
 Merritt Stafford ..... Westland  
 Cora Smith ..... Spiceland  
 Walter Painter ..... Upland  
 Bertha Charles ..... Marlem, Mont  
 Ernest Shockley ..... Angora  
 Elsie Shockley (Lockridge) ..... Bloomington

1899

Bessie Haisley ..... Spiceland  
 Bertha O. Lawrence ..... Oskaloosa, Iowa  
 Florence O. Macy ..... Metamoris, Mexico  
 Earl Moffett ..... Knightstown, R. F. D. 2  
 Walter T. Pearce ..... New Castle, R. F. D. 2  
 Orabell Shaffer (Bell) ..... New Castle, R. F. D. 2

1900

Ethel Applegate ..... Spiceland  
 Edgar Bazzle ..... Muncie  
 Susan Benedict (Nay) ..... Springport  
 Cora Charles (Carson) ..... Logansport  
 Connie Griffin ..... Alexandria  
 David W. Gordon ..... Indianapolis  
 Guy H. Hall ..... New Lisbon  
 Clyde Kennedy ..... Richmond  
 Clarence Macy ..... Hot Springs, S. Dak  
 Everest Macy ..... Gainesville, Fla  
 Carroll Mills ..... Lewisville, R. F. D.  
 Cecil Newby ..... Englewood, Kan  
 Jeanette Rifner .....  
 Pernia Thornburg (Griffin) ..... Russellville, Ill  
 John R. Thompson ..... Sulphur Springs

1901

Ira E. Bell ..... New Castle, R. F. D. 2



Bertha E. Butler (Ballard)	Lewisville
Raymond Byrket	Elwood
Jennie Compton (Cope)	Pendleton
Everett Cope	Pendleton
Deborah Edwards	Knightstown, R. F. D.
Ethel Edwards (Kramein)	Bloomington, Ill
Lillian H. Hayes	Dunreith
Walter B. Harvey	Dunreith
John R. Hinshaw	Greensboro
Everett Macy	Lewisville, R. F. D.
Georgia Millikan (Hardy)	Pennleton
Jennie E. Millikan	Spiceland
Homer E. Nugen	Lewisville
Cora E. Risk	Spiceland
Robert A. Roberts	Bloomington
Grace E. Stewart (Johnson)	Greenfield
Russell L. Wright	Portland, Ore
Walter C. Wilson	St. Cloud, Minn

#### 1902

Harley Anderson	Spiceland
Jessie Baily	Crestview, Tenn
Mary Butler	Spiceland
Walter Byers	Knightstown, R. F. D. 2
Jennie Kirk	Spiceland
Gurney Maple	Lewisville
Manning Smith	Mt. Summit
Rena Thomas	Richmond
Retta Thomas	Fountain City
Russell Wilson	Spiceland
India Yost (Cook)	Sulphur Springs

#### 1903

Rilla Bartlett	Lewisville
Nellie Beckett	Spiceland
Perrin Holt	Markleville
Arthur Johnson	Dunreith
Carl Newby	Gate, Oklahoma
Rupert Redic	Salt Lake City

Ralph Stubbs	Spiceland
Walter Wright	Spiceland

#### 1904

Elsie Bell	Spiceland
Josephine Beeson	Knightstown
Will Benedict	Springport
Lawrence Bridges	Markleville
Warren Edwards	Knightstown, R. F. D.
Irl Evans	Mt. Summit
Jessie Gordan	Spiceland
Ruth Harvey	Dunreith
Hazel Heacock (Yockey)	New Castle
Homer Henley	Spiceland
Claire Hoover	Spiceland
Barton Jones	Spiceland
Belva Jordon (Coffin)	Spiceland
Guy May	Wilkinson
Pansy Newby	Lewisville
Anna Painter	New Castle, R. F. D.
Clara Patterson (Rothrock)	New Castle, L. F. D.
Lois Pitts	Morristown, R. F. D.
Wendell Pitts	Morristown, R. F. D.
Lawrence Reeves	Markleville
Robert Reeves	Wilkinson
Etta Rifner	Spiceland
John Rogers	Mooreland
Herbert Seaford	Spiceland
Ralph Silver	Knightstown
Bernetha Smith	Spiceland
Charles Veach	Mt. Summit
Ethel Wright (Hershaur)	Dunreith
Harold Yockey	New Castle

#### 1905

Elsie Anderson	Spiceland
Walter Brandy	Spiceland
Raymond Duke	Indianapolis





Alexander Gano.....	New Castle, R. F. D.
Oran Griffin.....	Indianapolis
Ruth Gardner.....	New Castle, R. F. D. 1
Elva Kennard.....	Knightstown, R. 2
Aura Lane.....	Indianapolis
Edward Pope.....	New Castle, R. F. C. 6
Jessie Reece.....	Spiceland
Ruby Reeves.....	Markleville, R. 46
Anna Reeves.....	Wilkinson, R. 2
*Arthur Rifner.....	
Arden Stubbs.....	Spiceland
Everett Test.....	Spiceland
Amy Thomas.....	Greencastle
Paul Wilson.....	Knightstown, R. 1

1906

Charles Bundy.....	Spiceland
Walter Bundy.....	Spiceland
Arthur Hudelson.....	Spiceland
Hazel Hudelson.....	Dunreith
Edna Kellar.....	Lewisville
Frances Nugen.....	Dunreith
Myron Painter.....	Spiceland
Edgar Rogers.....	Mooreland
Otis Shaffer.....	Richmond
Maud Simmons.....	Wilkinson
Grover VanDine.....	Shirley
Orville Wright.....	New Castle, R. F. D.

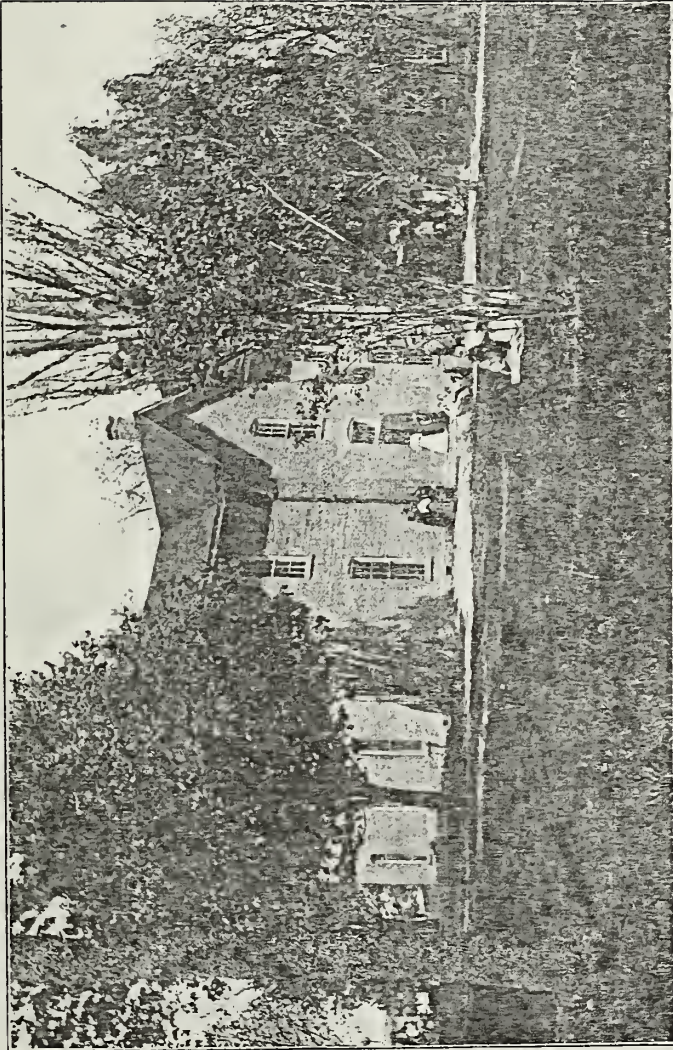
\*Deceased.

 Knightstown Banner Print.









1907 - 1908

## SPICELAND ACADEMY

SPICELAND, INDIANA





↕  
Knightstown Banner Print.  
↕

## FACULTY AND CALENDAR

For the Academic Year 1908-1909

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### INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent  
History and Science

EMMA KENDALL, A. B.  
Latin and English

ETHEL H. PUBLOW  
Mathematics and Science

Drawing

Music

NELLIE APPLGATE  
Elocution and Oratory

---

### CALENDAR

1908

Fall Term begins Tuesday, September 15.  
Fall Term ends Thursday, December 24.

1909

Winter Term begins Tuesday, January 5.  
Winter Term ends Friday, March 10.  
Spring Term begins Tuesday, March 30.  
Commencement, Friday, June 4.



## BOARD OF TRUSTEES

---

ALVIN PAINTER, President  
S. B. LANE, Secretary and Treasurer  
JESSE BELL  
ARTHUR W. OSBORN  
SETH C. SYMONS  
CHARLES B. HARVEY

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## INSTRUCTORS

Academic Year 1907-1908

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HOMER H. COOPER, A. M., Superintendent  
History and Science  
  
ETHEL PEARSON, B. S.  
Mathematics and Science  
  
EMMA KENDALL, A. B.  
Latin and English  
  
EMILY HYDE  
Drawing  
  
Music  
  
NELLIE APPLGATE  
Elocution and Oratory

## SPICELAND ACADEMY

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### HISTORY

**S**piceland Academy is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of seventy years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred and forty. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining



which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

### THE COURSE OF STUDY IN FOUR YEARS

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the

necessary preparation for admission in college without examination.

### THE COURSE IN THREE YEARS

The course of study is so arranged that any pupil who may wish to complete the course in three years may do so by earnest and faithful work.

Special opportunity will be given those who wish to take advantage of this offer and thus save time and expense.

### THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college but who wish to be as well prepared as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.





## OUTLINE OF COURSE OF STUDY

COLLEGE PREPARATORY		FIRST YEAR	ENGLISH
Latin Beginning	First Semester	Latin Beginning	English I
English I		English I	Algebra
Algebra		*Physical Geography	
*Physical Geography	Second Semester	Latin Beginning	English I
Latin Beginning		English I	Algebra
English I		*Physical Geography	
Algebra			
*Physical Geography			
SECOND YEAR		First Semester	Second Semester
Algebra		Algebra	Algebra
English II		English II	English II
Cæsar		Cæsar	Cæsar
Ancient History		Ancient History	Ancient History
Plane Geometry		Algebra	English II
English II		English II	Cæsar
Cæsar		Ancient History	
Ancient History			
JUNIOR		First Semester	Second Semester
Plane Geometry		Plane Geometry	*Bible Study
Physics		Physics	Physics
Cicero		*Agriculture	*Agriculture
*Modern History		Modern History	Modern History
Solid Geometry			
Physics			
Cicero			
*Modern History			
SENIOR		First Semester	Second Semester
English IV		English IV	English IV
*Botany		*Botany	*Botany
Vergil		*Arithmetic	*Arithmetic
*United States History		*United States History	*United States History
English IV			
*Botany			
Elect			
*United States History			

\*Subjects marked with a star are elective. In place of those marked, the following elective subjects may be taken: Arithmetic, Physical Geography, English History, English III, Botany, United States History, Bible Study, Solid Geometry, Vergil, Music, Drawing, and special elective.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Electives, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

### ENGLISH

#### I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations per week are given in this study during each year of the



Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

## II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Irving's Sketch Book; 3, Whittier's Poems; Home Reading, Irving's Alhambra. Second semester—1, Hawthorne's Wonder Book; 2, Bryant's Poems; 3, Cooper's Last of the Mohicans; Home Reading; selected.

Second Year—First semester. 1, Lamb's Tales from Shakespeare; 2, Scott's Ivanhoe; 3, Scott's Lady of the Lake; Home Reading, selected. Second semester—1, George Eliot's Silent Mariner; 2, Shakespeare's Merchant of Venice; 3, Goldsmith's The Deserted Village; 4, Coleridge's The Ancient Mariner; Home Reading, Goldsmith's Vicar of Wakefield.

Junior—First semester. 1, American Literature, Newcomer; 2, Selections from Poe; 2, Emerson's Essays; Home Reading, elective, modern prose fiction. Second semester—1, American Literature, Newcomer; 2, Webster's Oration, selected; 3, Lowell's Poems; 4, Holmes' Autocrat of the Breakfast Table.

Senior—First semester. 1, English Literature, Newcomer; 2, Shakespeare's Hamlet and Macbeth; 3, Pope's Translation of the Iliad; 4, Milton's Paradise Lost or Milton's Minor Poems; Home Reading, selected. Second semester—1, English Literature, Newcomer; 2, Burke's Conciliation with the American Colonies; 3, Tennyson's The Princess or Tennyson's Idylls of the King; 4, Ruskin's Sesame and Lilies.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.





Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of to-day.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; U. S. History and Civil Government in the fourth year.

### MATHEMATICS

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the second year; Geometry during the last half of the second year and through the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

### LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue the work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In special cases, to fit the student for college, equivalent subjects may be substituted.

### SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.





The following are the purposes in Science work :

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

### GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school.

Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

### DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

### LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.



## LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

## LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

## TEXTS USED DURING THE YEAR

First Latin.....	Collar and Daniel
Classics.....	Various Texts
English.....	Selections
Rhetoric.....	
English Literature.....	Newcomer
Algebra.....	Wells
Geometry.....	Wentworth
Physical Geography.....	Davis
Physics.....	Milligan and Gale
Chemistry.....	Cooley
Astronomy.....	Steel-Todd
Botany.....	Bailey
Psychology.....	Halleck
English History.....	Wrong
Civics.....	Fiske
Political Economy.....	Walker
U. S. History.....	
Grammar.....	Wisely
Physiology.....	Macy and Norris
Ancient History.....	West
Modern History.....	Myers
American Literature.....	Newcomer
Grammar Latin.....	Bennett
Cæsar.....	Bennett
Cicero.....	Bennett
Vergil.....	Bennett

## EXPENSES

### RATES OF TUITION

Academic classes for each study.....	\$1.00 per month
Academic classes for two or more studies, .....	2.00 per month
Normal classes for each study.....	1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Normal students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.00 to \$2.50 for the full week.

Thus persons who may live near enough to go home at the end of each week and who wish to economize, may reduce the cost of living to a very small sum.



## LIST OF STUDENTS

### SENIORS

Alf, Herschel	McLean, Clifford
Burcham, Clara	McDaniel, Paul
Chandler, Ethel	Redic, Vida
Delon, Loma	Reese, Hazel
Hardin, Margaret	Sidwell, Bessie
Julian, Ruby	Seaford, Mary
Kennard, Everett	Swindell, Edna
Kirkham, Glen	Wilson, Lucile
Land, Elba	

### JUNIORS

Arnold, Beula	Reese, Hoyt
Butler, Loren	Reese, Harry
Hays, Walter	McGrady, James
Hudelson, Ruth	Simmons, Minnie
Jarrett, Ada	Smith, Margaret
Moffitt, Griffin	Teeter, Clayton
Osborn, Alma	Williams, Ross
Pennington, Elgar	Wilson, Perry

### SOPHOMORES

Antrim, Mary	Sidwell, Lulu
Hendricks, Marie	Smith, William
Henshaw, Bernice	Stigleman, Edith
Kiser, Minnie	Taylor, Leanna
Markle, Andrew	Test, Ralph
Moffitt, Ruth	Wilson, Kerney
Seaford, Hazel	Lines, Leetus

### FRESHMEN

Bingaman, Walter	Hoffman, Clarence
Brown, Roy	Luellen, Fred

Cochran, Hazel  
Cochran, Ruba  
Evans, Ralph  
Fields, Decil  
Grim, Elmer  
Hall, Arthur  
Harvey, Howard  
Harvey, Ruth

Moffitt, Bessie  
Moffitt, Ethyle  
Painter, Mira  
Pennington, Everett  
Toohey, Erma  
Welborne, Umba  
Williams, Ernestine

### IRREGULAR

Ballard, Addia	Osborn, Edgar
Brandy, Russell	Osborn, Mary
Hays, Nellie	Pleas, Ernest
Hopper, George	Reese, Charlie
King, Hilliard	Stewart, Carl
Martin, Ira	

## ALUMNI

### OFFICERS FOR 1908-1909

President.....	Russell Wright
Vice-President .....	Lena Rayl
Secretary .....	Roscoe Edwards
Treasurer.....	Homer Henley
Executive Committee .....	{ ... Pearl Symons
	{ ... Irene Bell
	{ Arthur Hudelson
Orator.....	Charles Smith
Vice-Orator.....	Belle Chambers Bailly
Historian.....	Isadore Hall Wilson
Vice-Historian .....	Alonzo C. Hodson

1870

*Eli U. Cook .....	
John J. Stubbs.....	Omaha, Neb

\*Deceased.







1871

\*Walter D. Jones .....  
 \*Alvin H. Jenkins .....  
 \*I. Macy Good .....  
 C. R. Dixon ..... Lawrence, Kan  
 R. G. Boone ..... Yonkers, N. Y.  
 Dallas Sisson ..... Spiceland  
 Mary Ballenger (Barnard) ..... New Castle  
 Louisa Wickersham ..... Lewisville, R. F. D. 1  
 Lida Edwards (Saint) ..... New Castle

1872

Lindley H. Johnson ..... Dunreith  
 \*David Henley .....  
 \*Jacob Hill .....  
 Henry W. Painter ..... New Castle, R. F. D. 1  
 Robert G. Mitchell ..... Pacific Grove, Cal

1873

\*Sadie D. Talbert (Wright) .....  
 Aaron B. Bell ..... Springtown, Ark  
 \*J. Tilman Hutchins .....  
 John Pennington ..... Ypsilanti, Mich., R. F. D. 1  
 Mary Stuhbs (Painter) ..... New Castle, R. F. D. 1  
 Nathan Williams ..... Oswego, Kan

1874

Alice Coffin (Russell) ..... New York City  
 Elvira Spencer (Harold) ..... Indianapolis  
 J. P. Edwards ..... Knightstown  
 William S. Moffett ..... Kennard  
 Edwin O. Kennard ..... Pasadena, Cal  
 Nathan Rosenberger ..... Muscatine, Iowa  
 W. E. Jackson ..... Knightstown  
 D. C. Mitchell ..... Spiceland

1875

W. W. Gregg ..... Spiceland  
 William Pidgeon ..... Bloomington  
 Irvin Stanley ..... Westfield

\*Deceased.

1877

Milton Roberts ..... Linnville, Iowa

1878

S. Ella Bogue (Dogget) ..... Danville, Va  
 Belle Chambers (Baily) ..... New Castle  
 J. Pinkney Mitchell ..... Fresno, Cal  
 Thomas Mitchell ..... Knightstown  
 Flora Moore (Brady) ..... Indianapolis  
 John O. Reed ..... Ann Arbor, Mich  
 \*William Seaford .....  
 Fannie Thornburg (Parsons) ..... Oak Park, Ill

1879

J. B. Buck ..... Muncie  
 Carrie Goodwin (Jeffrey) ..... New Castle  
 Thomas Newlin ..... Whittier, Cal

1880

J. Edgar Cloud ..... Lafayette  
 Wm. N. Lamb ..... San Francisco, Cal  
 Mattie Lamb Outland ..... Amboy  
 Ada Grace Murphy ..... Chattanooga, Tenn  
 Ida May Roberts ..... Matelhuala, Mexico  
 Emma Belle Roberts ..... Westfield  
 Frank Symons ..... Portland, Me  
 Lamira Trueblood (Kellum) ..... Camby

1881

Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) ..... Paragon  
 Carrie Unthank (Kellum) ..... Indianapolis  
 \*Jessie Strattan .....  
 1882

1882

\*Arthur H. Baily .....  
 J. New Barnard .....  
 Harriet Bogue (Newlin) ..... Indianapolis  
 Hattie E. Dickinson ..... Spiceland  
 Charles Newlin ..... Irvington

\*Deceased.



1883

Anna Hudelson (Foster)..... Washington, D. C.  
 Ryland Ratliff ..... Danville  
 Julia Stafford (Newby) ..... New Castle, R. F. D. 2  
 Emily Weeks..... Middletown, R. F. D. 1

1884

\*Cora Kirk.....  
 Ella Stratton (Hodson)..... New Castle, R. F. D. 4  
 Virginia Griffin (Cory) ..... Dunreith  
 Isadore Hall (Wilson)..... Spiceland  
 William Julian..... Hastings, Neb  
 Charles Newby..... Converse

1885

Mary L. Brown (Pennington)..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele..... Spiceland

1886

L. Winnie Baily (Clement)..... Haddonfield, N. J  
 Mattie E. Brown..... Daytona, Fla  
 Richard Broadbent..... Elwood  
 Elbert Griffin ..... Elwood  
 Alonzo C. Hodson..... New Castle, R. F. D. 4  
 \*John L. McNew.....

1887

Herbert T. Baily..... Spiceland  
 Clarence H. Beard..... New Castle  
 Anna K. Bogue (Shaffer)..... Benton Harbor, Mich  
 Lindley Compton..... Tomah, Wis  
 Elizabeth S. Hiatt (Genau)..... Omaha, Neb  
 Abram Miller ..... Greensburg  
 Bert Smith..... Zionsville

1888

Rhoda Ballenger (Cunningham)..... Indianapolis  
 Hannah Brown (Stribbing) ..... Payton, Iowa  
 Oryntha Brown (Jester)..... Payton, Iowa  
 \*Jessie Butler.....

\* Deceased.

Clara G. Edwards (Knight)..... St. Louis, Mo  
 John C. Cook ..... New Castle, R. F. D. 2  
 Elva Elliott (Compton)..... Tomah, Wis  
 Achsah E. Ratcliff..... New Castle  
 H. H. Rayl ..... Muncie  
 Charles Stubbs ..... Indianapolis  
 J. A. Greenstreet ..... New Castle  
 H. H. Ratcliff..... Mt. Morris, Ill

1889

Laura Benedict..... Indianapolis  
 Blanch Braddock (McNew)..... Greenfield  
 Frank Copeland ..... Dunreith  
 Estella Deem (Kennedy)..... Spiceland  
 \*Lawrence Gardner.....  
 Gertrude Gordon (Genaux)..... Spiceland  
 Sue Griffin (Evans)..... Spiceland  
 Otis Stubbs..... Lewisville, R. F. D  
 Mary White..... Pasadena, Cal

1890

L. Etta Butler..... Lewisville R. F. D  
 Elmer Deem..... Frankfort  
 Edwin B. Ratcliff ..... Spiceland  
 Bennie Stratton..... New Castle, R. F. D. 1  
 S. E. Stubbs..... Wilkinson

1891

Ethel E. Copeland (Lee)..... Meadville, Pa  
 Louie Edmundson (Poe) ..... Charlottesville  
 Maurine Gardner (Kern)..... Cadiz  
 Charles N. Hardy ..... Markleville  
 Alice Hiatt (Copeland)..... Cincinnati, O  
 Ernest Sisson..... Greenfield  
 Alfred H. Symons..... Fort Yeats, North Dakota  
 Mary M. Teas ..... Centerville  
 Charles Titus..... Warrington  
 Herbert D. Woodard..... Fountain City

\* Deceased.



1892

Jesse S. Baily.....Silverton, Col  
Clara Brown.....Earlham, Ind  
Walter T. Evans.....Canby, Minn  
John B. Greenstreet.....Lewisville, R. F. D.  
Winnie Hinshaw (Milligan).....Winchester  
David M. Kemp.....Kempton  
Alice Lawrence.....Spiceland  
Estella Symons.....Minneapolis, Minn  
Alvin Ulrich.....Greensboro

1893

Oscar Bogue.....Spiceland  
Estella Charles.....Indianapolis  
Floy Hill.....Pasadena, Cal  
Arthur Holloway.....Oskaloosa, Iowa  
Leora Jessup (Parker).....Westland  
John Miller.....New Castle  
Olen Payne.....New Castle  
Lena Rayle.....Spiceland  
George Smith.....Knightstown  
Orville White.....Joplin, Mo

1894

Minnie Black (Moore).....Chicago, Ill  
Bessie I. Brown.....Daytona, Fla  
Clarence V. Hall.....New Castle  
Horace Hardy.....Markleville  
Ida Holloway (Kenworthy).....Richmond  
Arlie Hood.....New Castle  
Bertha Jessup.....Clay Center, Neb  
Elma Lawrence.....Spiceland  
Maud M. Shaffer (Payne).....New Castle  
Frank Pitts.....Indianapolis  
Oscar F. Symons.....Minneapolis, Minn

1895

Clarence Painter.....Osawatomie, Kan  
Mabel Wright (Garr).....Kokomo

— 24 —

Edgar Cox.....Clarkton, N. C.  
\*Nellie Ratliff.....  
Howard Henley.....Tuttle, Okla  
Maud Wildman (Evans).....Philadelphia, Pa  
Frank Hudelson.....Mays  
\*Pearl Moffett (Wood).....

1896

Cora Hudson (Bogue).....Spiceland  
Clara White (Wildman).....Selma, O  
Elsie Hudelson.....Greenfield  
Anna Morris.....Wabash  
Pearl M. James (Tweedy).....Wabash  
Mabel Newby (Hood).....New Castle  
W. J. Carson.....Chicago  
Nora Griffin (Beach).....New Castle  
Theresa Wildman.....Philadelphia, Pa  
Roscoe Edwards.....Mooreland

1897

Leoti Applegate (Coffin).....Spiceland  
Elva M. Hudson (Hall).....Spiceland  
Lois M. Henley.....Indianapolis  
\*Fanny Hayes.....  
Floy Hudelson.....Greenfield  
Josie B. Harlan (Weatherman).....Dana  
Jessie Leaky (Hiatt).....New Lisbon  
Pearl Millikan (Hardy).....Markleville  
Ethel Rifner (Newby).....Englewood, Kan  
Mayme Stafford (Applegate).....Spiceland  
Clyde Sisson.....Spiceland  
Minnie Stratton (Stafford).....New Castle, R. F. D. 1  
Charles Smith.....Boston, Mass  
\*Irving White.....

1898

Clifford Applegate.....Spiceland  
James Holtsclaw.....Spiceland

\*Deceased.

— 25 —





Bavis Nay ..... Springport  
 Emory Ratcliff ..... Madison, Wis  
 Gertrude Seaford ..... Spiceland  
 Pearl Symons ..... Spiceland  
 • Lelia Smith (Rice) ..... Spencer, O  
 Charles A. Beard ..... New York, N. Y  
 Merritt Stafford ..... Westland  
 Cora Smith ..... Spiceland  
 Walter Painter ..... Upland  
 Bertha Charles ..... Marlem, Mont  
 Ernest Shockley ..... Angora  
 Elsie Shockley (Lockridge) ..... Bloomington

1899

Bessie Haisley ..... Spiceland  
 Bertha O. Lawrence ..... Oskaloosa, Iowa  
 Florence O. Macy ..... Metamoris, Mexico  
 Earl Moffett ..... Knightstown, R. F. D. 2  
 Walter T. Pearce ..... New Castle, R. F. D. 2  
 Orabell Shaffer (Bell) ..... New Castle, R. F. D. 2

1900

Ethel Applegate ..... Spiceland  
 Edgar Bazzle ..... New Castle  
 Susan Benedict (Nay) ..... Springport  
 Cora Charles (Carson) ..... Logansport  
 Connie Griffin ..... Ogden  
 David W. Gordon ..... Indianapolis  
 Guy H. Hall ..... New Lisbon  
 Clyde Kennedy ..... Richmond  
 Clarence Macy ..... Hot Springs, S. Dak  
 Everest Macy ..... Gainesville, Fla  
 Carroll Mills ..... Lewisville, R. F. D  
 Cecil Newby ..... Englewood, Kan  
 \*Jeanette Rifner .....  
 Pernia Thornburg (Griffin) ..... Clermont, Ill  
 John R. Thompson ..... Sulphur Springs

1901

Ira E. Bell ..... New Castle, R. F. D. 2

\*Deceased.

Bertha E. Butler (Ballard) ..... Lewisville  
 Raymond Byrket ..... Elwood  
 Jennie Compton (Cope) ..... Dunreith  
 Everett Cope ..... Dunreith  
 Deborah Edwards ..... Knightstown, R. F. D  
 Ethel Edwards (Kramein) ..... Bloomington, Ill  
 Lillian H. Hayes ..... Dunreith  
 Walter B. Harvey ..... Dunreith  
 John R. Hinshaw ..... Greensboro  
 Everett Macy ..... Lewisville, R. F. D  
 Georgia Millikan (Hardy) ..... Pendleton  
 Jennie E. Millikan ..... Spiceland  
 Homer E. Nugen ..... Lewisville  
 Cora E. Risk ..... Spiceland  
 Robert A. Roberts ..... Bloomington  
 Grace E. Stewart (Johnson) ..... New Castle, R. F. D  
 Russell L. Wright ..... Greensboro  
 Walter C. Wilson ..... St. Cloud, Minn

1902

Harley Anderson ..... Spiceland  
 Jessie Baily ..... Crestview, Tenn  
 Mary Butler ..... Spiceland  
 Walter Byers ..... Knightstown, R. F. D. 2  
 Jennie Kirk ..... Spiceland  
 Guernsey Maple ..... Lewisville  
 Manning Smith ..... Philadelphia  
 Rena Thomas ..... Richmond  
 Retta Thomas ..... Fountain City  
 Russell Wilson ..... St. Cloud, Minn  
 India Yost (Cook) ..... Sulphur Springs

1903

Rilla Bartlett ..... Lewisville  
 Nellie Beckett ..... Spiceland  
 Perrin Holt ..... Markleville  
 Arthur Johnson ..... Lewisville  
 Carl Newby ..... Gate, Oklahoma  
 Rupert Redic ..... El Paso, Texas



Ralph Stubbs..... Spiceland  
Walter Wright..... Indianapolis

1904

Elsie Bell..... Spiceland  
Josephine Beeson..... Spiceland  
Will Benedict..... Springport  
Lawrence Bridges..... Markleville  
Warren Edwards..... Knightstown, R. F. D.  
Irl Evans..... Mt. Summit  
Jessie Gordon..... Spiceland  
Ruth Harvey..... Dunreith  
Hazel Heacock (Yockey)..... New Castle  
Homer Henley..... Tuttle, Okla  
Claire Hoover (May)..... Shirley  
Barton Jones..... Spiceland  
Belva Jordan (Coffin)..... Spiceland  
Guy May..... Shirley  
Pansy Newby..... Lewisville  
Anna Painter..... New Castle, R. F. D.  
Clara Patterson (Rothrock)..... New Castle, R. F. D.  
Lois Pitts..... Morristown, R. F. D.  
Wendell Pitts..... Morristown, R. F. D.  
Lawrence Reeves..... Knightstown  
Robert Reeves..... Wilkinson  
Etta Rifner (Parker)..... Hickory, N. C.  
John Rogers..... Mooreland  
Herbert Seaford..... Spiceland  
Ralph Silver..... Knightstown  
Bernetha Smith..... Spiceland  
Charles Veach..... Mt. Summit  
Ethel Wright (Hershaur)..... Dunreith  
Harold Yockey..... New Castle

1905

Elsie Anderson..... New Castle  
Walter Brandy..... Spiceland  
Raymond Duke..... Indianapolis

Alexander Gano..... New Castle, R. F. D.  
Oran Griffin..... Indianapolis  
Ruth Gardner..... New Castle, R. F. D. 1  
Elva Kennard..... Knightstown, R. R. 2  
Aura Lane..... Spiceland  
Edward Pope..... New Castle, R. F. D. 6  
Jessie Reece..... Indianapolis  
Ruby Reeves..... Knightstown  
Anna Reeves..... Wilkinson, R. 2  
\*Arthur Rifner.....  
Arden Stubbs..... Spiceland  
Everett Test..... Spiceland  
Amy Thomas..... Willow  
Paul Wilson..... Knightstown R. 1

1906

Charles Bundy..... Muncie  
Walter Bundy..... Spiceland  
Arthur Hudelson..... Spiceland  
Hazel Hudelson..... Dunreith  
Edna Kellar..... Lewisville  
Frances Nugen..... Dunreith  
Myron Painter..... Spiceland  
Edna Rogers..... Mooreland  
Otis Shaffer..... Richmond  
Maud Simmons..... Wilkinson  
Grover VanDine..... Shirley  
Orville Wright..... Spiceland

1907

Hazel Bartlett..... Lewisville  
Irene Bell..... *(Spiceland)* Spiceland  
Bertha Bowers..... Terre Haute  
Ruby McDaniel..... Knightstown R. F. D. 3  
Levinus Painter..... New Castle R. F. D.  
Howard Seaford..... Spiceland  
Clenna Smith..... Lewisville  
Hassel Williams..... Muncie

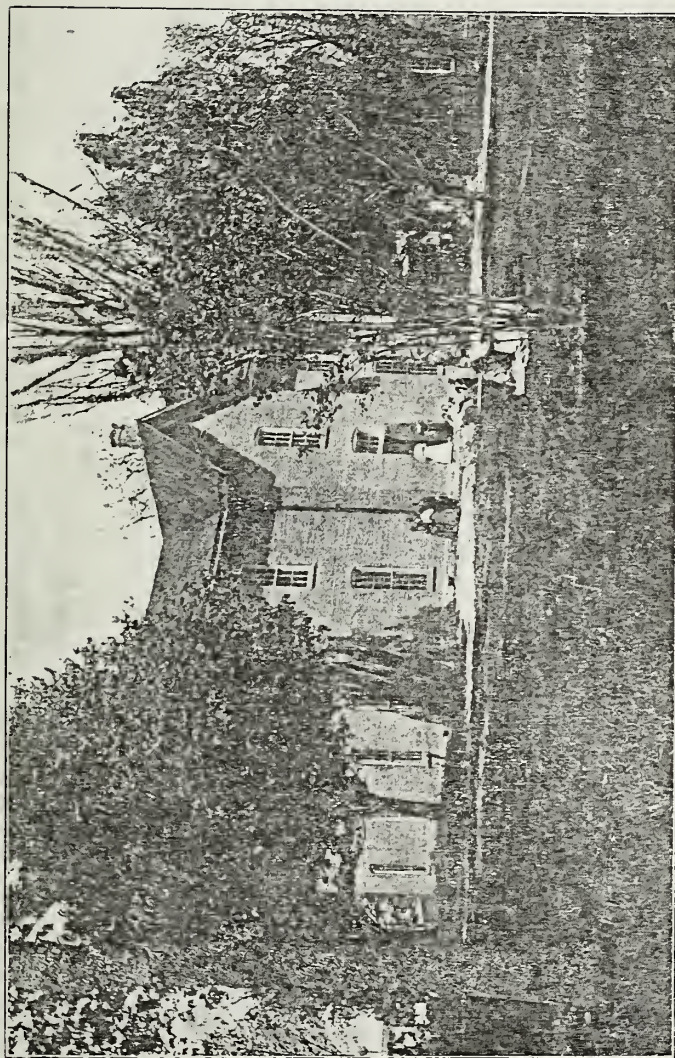
\* Deceased.











1909 - 1910

# SPICELAND ACADEMY

SPICELAND, INDIANA



## FACULTY AND CALENDAR

For the Academic Year 1910-1911

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### INSTRUCTORS

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HOMER H. COOPER, A. M., Superintendent  
History and Science

EMMA KENDALL, A. B.  
Latin and English

LAURA DOAN, A. B.  
Mathematics and Science

Drawing

Music

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### CALENDAR

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#### 1910

Fall Term begins Tuesday, September 13

Fall Term ends Thursday, December 22

#### 1911

Winter Term begins Tuesday, January 3

Winter Term ends Friday, March 17

Spring Term begins Tuesday, March 28

Commencement, Friday, June 2

(Knightstown Banner Print)



## BOARD OF TRUSTEES

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EDWIN B. RATCLIFF, President  
S. B. LANE, Secretary and Treasurer  
ALVIN PAINTER  
ARTHUR W. OSBORN  
SETH C. SYMONS  
CHARLES B. HARVEY

## INSTRUCTORS

Academic Year 1909-1910

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HOMER H. COOPER, A. M., Superintendent  
History and Science

ETHEL H. PUBLOW  
Mathematics and Science

ENMA KENDALL, A. B.  
Latin and English

MARY DICKENSON  
Drawing

REV. J. STOOKEY  
Music

## Spiceland Academy

### HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls about three hundred seventy-five. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION

Spiceland Academy is located in the beautiful town of





Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

### THE COURSE OF STUDY IN FOUR YEARS.

The Academy course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

### THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.



## OUTLINE OF COURSE OF STUDY

FIRST YEAR		
College Preparatory	First Semester	English
Latin Beginning		Latin Beginning
English I		English I
Algebra		Algebra
*Botany		*Botany
	Second Semester	
Latin Beginning		Latin Beginning
English I		English I
Algebra		Algebra
Botany		Botany
SECOND YEAR		
	First Semester	
Plane Geometry		Algebra
English II		English II
Cæsar		Cæsar
Ancient History		Ancient History
	Second Semester	
Plane Geometry		Algebra
English II		English II
Cæsar		Cæsar
Ancient History		Ancient History
JUNIOR		
	First Semester	
*English III		*English III
Algebra		Plane Geometry
Physics		Physics
Cicero		*Agriculture
*Modern History		Modern History
	Second Semester	
English III		*English III
Solid Geometry		*Bible Study
Physics		Physics
Cicero		*Agriculture
*Modern History		Modern History
SENIOR		
	First Semester	
English IV		English IV
*Physical Geography		Physical Geography
Vergil		*Arithmetic
*United States History		*United States History
*Arithmetic, Commercial		Commercial Arithmetic
	Second Semester	
English IV		English IV
Physical Geography		Physical Geography
Elect		*Arithmetic
*United States History		*United States History
*Arithmetic, Commercial		Commercial Arithmetic

\*Subjects marked with a star are elective. In place of those marked, the following elective subjects may be taken: Arithmetic, Physical Geography, English History, English III, Botany, United States History, Bible Study, Solid Geometry, Vergil, Music, Drawing, and special elective.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for graduation are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

## ENGLISH

### I. ENGLISH COMPOSITION

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations



per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. This theme is then discussed by the class and carefully criticized by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

## II. ENGLISH LITERATURE.<sup>1</sup>

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Irving's Sketch Book; 3, Whittier's Poems; 4, Cooper's Last of the Mohicans; Home Reading, Pilgrims Progress. Second semester—1, Lowell's Poems; 2, Hawthorne's Wonder Book; 3, Ancient Mariner and Deserted Village; 4, Shakespeare, selected; Home Reading, Christmas Carol, A Man Without A Country.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Sir Roger de Coverley; Home Read-

ing, Lorna Doone. Second Semester—1, Macaulay's Life of Johnson; 2, Silas Marner; 3, Merchant of Venice; Home Reading, selected.

Third Year—First semester. 1, Abernethy's American Literature; 2, Washington's Farewell Address; 3, Webster's Bunker Hill Oration; 4, Poe's Poems and Prose; Home Reading, The Crisis. Second semester—1, Emerson's Essays; 2, Lowell's Poems; 3, Shakespeare, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History







helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aim in this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra,

and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In special cases, to fit the student for college, equivalent subjects may be substituted.

## SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-



sented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes in science work :

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

### GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention during the recitation.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

### DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except



when special arrangements are made with the Superintendent and Board of Trustees.

### LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

### LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

### LIBRARIES

Five sets of encyclopedias are in the school rooms, and these with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

### TEXTS USED DURING THE YEAR

First Latin .....	Collar and Daniel
Classics .....	Various Texts
English .....	Selections
Rhetoric .....	
English Literature .....	Newcomer
Algebra .....	Slaught and Lennes
Geometry .....	Wentworth
Physical Geography .....	Davis
Physics .....	Milligan and Gale
Chemistry .....	Cooley
Astronomy .....	Steele-Todd
Botany .....	Bailey
Psychology .....	Halleck
English History .....	Wrong
Civics .....	Fiske
Political Economy .....	Walker
U. S. History .....	
Grammar .....	Wisely
Physiology .....	Macy and Norris
Ancient History .....	West
Modern History .....	Myers
American Literature .....	Abernethy
Grammar Latin .....	Bennett
Cæsar .....	Bennett
Cicero .....	Bennett
Vergil .....	Bennett

### EXPENSES

#### RATES OF TUITION

Academic classes for each study .....	\$1.00 per month
Academic classes for two or more studies .....	
Special classes for each study .....	\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.







Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

#### BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$2.50 to \$3.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.00 to \$2.50 for the full week.

Thus persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

### LIST OF STUDENTS

#### SENIORS

Antrim, Mary	Moffett, Ruth
Bartlett, Helen	Rich, Clarence
Cartwright, Clarence	Seaford, Hazel
Grisson, Nettie	Shively, Lena
Hendricks, Marie	Smith, William
Henshaw, Bernice	Stigleman, Edith
Jessup, Mary	Taylor, Leanna
Kiser, Minnie	Test, Ralph
Markle, Andrew	Wilson, Kerney
May, Ruth	

#### JUNIORS

Brown, Roy	Hoffman, Clarence
Cochran, Hazel	Moffitt, Ethyle
Cochran, Ruby	Myers, Grace
Evans, Ralph	Painter, Mira
Fields, Decil	Pennington, Everett
Grim, Elmer	Shipley, Leah
Harvey, Howard	Symons, Merwin
Harvey, Ruth	Williams, Ernestine

#### SOPHOMORES

Brown, Russell	Mills, Orpha
Bacon, Sadie	Howell, Ruby
Baily, John	Lane, Melissa
Bell, Dorothy	Macey, Mabel
Chandler, Ralph	Moffett, Exie
Chew, Edith	Montgomery, Clara
Daugherty, Edith	Pittsford, Susie
Delon, Horace	Test, Rachael
Ewing, Russell	Thomas, Virginia
Hardin, Alvin	Toohy, Margaret
Hays, Martha	West, Audrey

#### FRESHMEN

Buck, Mabel	Macey, Esther
Bundy, Marie	Mercer, Mildred
Bundy, Floyd	Miles, Mae
Butler, Addie	Moffitt, Hazel
Butler, Rebecca	Munden, Beula
Draper, Jessie	Nugen, Lilian
Evans, Anna	Ricks, Lucile
Hall, Iris	Sellers, Lydia
Hammer, Lela	Stanley, Stacey
Hodson, Georgia	Valentene, Richard
Kiser, Flossie	Wilson, Ercel

#### IRREGULAR

Gray, Wayne	Hall, Arthur
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## ALUMNI

### OFFICERS FOR 1910-1911

President.....	Henry W. Painter
Vice President.....	Homer Henley
Secretary.....	Margaret Smith
Treasurer.....	Clifford Applegate
Executive Committee.....	{ --- O. H. Bogue --- Mary Antrim --- Ruth Gardner
Orator.....	Walter Wilson
Vice-Orator.....	Orville Wright
Historian.....	Lois Pitts
Vice-Historian.....	Glen Kirkham

Those marked (\*) are deceased.

1870	*Eli U. Cook.....	
	John J. Stubbs.....	Omaha, Neb
1871	*Walter D. Jones.....	
	*Alvin H. Jenkins.....	
	*I. Macy Good.....	
	C. R. Dixon.....	Lawrence, Kan
	R. G. Boone.....	New York City
	Dallas Sisson.....	Spiceland
	Mary Ballenger (Barnard).....	New Castle
	Louisa Wickersham.....	Lewisville, R F D 1
	Lida Edwards (Saint).....	New Castle
1872	Lindley H. Johnson.....	Dunreith
	*David Henley.....	
	*Jacob Hill.....	
	Henry W. Painter.....	New Castle, R F D 1
	Robert G. Mitchell.....	Pacific Grove, Cal

1873	*Sadie D. Talbert (Wright).....	
	Aaron B. Bell.....	Springtown, Ark
	*J. Tilman Hutchins.....	
	John Pennington.....	Byralia, O
	Mary Stubbs (Painter).....	New Castle, R F D 1
	Nathan Williams.....	Oswego, Kan
1874	Alice Coffin (Russell).....	New York City
	Alvira Spencer (Harold).....	Indianapolis
	J. P. Edwards.....	Knightstown
	William S. Moffitt.....	Kennard
	Edwin O. Kennard.....	Pasadena, Cal
	Nathan Rosenberger.....	Muscatine, Iowa
	W. E. Jackson.....	Knightstown
	D. C. Mitchell.....	Spiceland
1875	W. W. Gregg.....	Indianapolis
	William Pidgeon.....	Bloomington
	Irvin Stanley.....	Westfield
1877	Milton Roberts.....	Linnville, Iowa
1878	S. Ella Bogue (Dogget).....	Danville, Va
	Belle Chambers (Baily).....	Richmond
	J. Pinkney Mitchell.....	Seattle, Wash
	Thomas Mitchell.....	Olin, N. C
	Flora Moore (Brady).....	Indianapolis
	John O. Reed.....	Ann Arbor, Mich
	*William Seaford.....	
	Fannie Thornburg (Parsons).....	Oak Park, Ill
1879	J. A. Buck.....	Terre Haute
	Carrie Goodwin (Jeffrey).....	New Castle
	Thomas Newlin.....	Whittier, Cal
1880	J. Edgar Cloud.....	Lafayette
	Wm. N. Lamb.....	San Francisco, Cal
	Mattie Lamb Outland.....	Amboy



Ada Grace Murphy.....Chattanooga, Tenn  
 Ida May Roberts.....Matehula, Mexico  
 Emma Belle Roberts.....Westfield  
 Frank Symons.....Portland, Maine  
 Lamira Trueblood (Kellum).....Camby  
 1881 Oscar R. Baker.....Winchester  
 \*Corrie Bogue.....  
 Minnie Benedict (Blankenship).....Paragon  
 Carrie Unthank (Kellum).....Indianapolis  
 \*Jessie Stratton.....  
 1882 \*Arthur H. Baily.....  
 J. Newton Barnard.....Daleville  
 Harriet Bogue (Newlin).....Indianapolis  
 Hattie E. Dickinson.....Spiceland  
 Charles Newlin.....Indianapolis  
 1883 Anna Hudelson (Foster).....Washington, D. C  
 Ryland Ratliff.....Danville  
 Julia Stafford (Newby).....New Castle, R F D 2  
 Emily Weeks.....Middletown, R F D 1  
 1884 \*Cora Kirk.....  
 Ella Stratton (Hodson).....New Castle, R F D 10  
 Virginia Griffin (Cory).....Dunreith  
 Isadore Hall (Wilson).....Spiceland  
 William Julian.....Hastings, Neb  
 Charles Newby.....Converse  
 1885 Mary L. Brown (Pennington).....Spiceland  
 Alfred Y. King.....Mt. Vernon, Ill  
 Oliver C. Steele.....Spiceland  
 1886 L. Winnie Baily (Clement).....Haddonfield, N. J  
 Matfie E. Brown.....Daytonia, Fla  
 Richard Broadbent.....Elwood  
 Elbert Griffin.....Elwood  
 Alonzo C. Hodson.....New Castle, R F D 10  
 \*John L. McNew.....

1887 Herbert T. Baily.....Spiceland  
 Clarence H. Beard.....New Castle  
 Anna K. Bogue (Shaffer).....Benton Harbor, Mich  
 Lindley Compton.....Tomah, Wis  
 Elizabeth S. Hiatt (Genau).....Omaha, Neb  
 Abraham L. Miller.....Seymour  
 Bert Smith.....Zionsville  
 1888 Rhoda Ballenger (Cunningham).....Indianapolis  
 \*Hannah Brown (Stribbing).....  
 Oryntha Brown (Jester).....Payton, Iowa  
 \*Jessie Butler.....  
 Clara G. Edwards (Knight).....St. Louis, Mo.  
 John C. Cook.....New Castle, R F D 2  
 Elva Elliott (Compton).....Tomah, Wis  
 Achsah E. Ratcliff (Ratcliff).....Pasadena, Cal  
 H. H. Rayl.....Muncie  
 Charles Stubbs.....Indianapolis  
 J. A. Greenstreet.....New Castle  
 H. H. Ratcliff.....Taylorsville  
 1889 Laura Benedict.....Indianapolis  
 Blanch Braddock (McNew).....Greenfield  
 Frank Copeland.....Dunreith  
 Estella Deem (Kennedy).....Spiceland  
 \*Lawrence Gardner.....  
 Gertrude Gordon (Geneaux).....Spiceland  
 Sue Griffin (Evans).....Spiceland  
 Otis Stubbs.....Lewisville, R F D  
 May Stubbs.....Pasadena, Cal  
 1890 L. Etta Butler.....Lewisville, R F D  
 Elmer Deem.....Frankfort  
 Edwin B. Ratcliff.....Spiceland  
 Bennie Stratton.....New Castle, R F D 1  
 S. E. Stubbs.....Wilkinson  
 1891 Ethel E. Copeland (Lee).....Meadville, Pa  
 Louie Edmondson (Poe).....Knightstown  
 Maurine Gardner (Kern).....New Castle  
 Charles N. Hardy.....Markleville  
 Alice Hiatt (Copeland).....Cincinnati, O





	Ernest Sisson.....	Greenfield
	Alfred H. Symons.....	Fort Yeats, North Dakota
	Mary M. Teas (Parker).....	Eaton, O
	Charles Titus.....	Warrington
	Herbert D. Woodard.....	Fountain City
1892	Jesse S. Baily.....	Silverton, Col
	Clara Brown.....	Spiceland
	Warren T. Evans.....	Canby, Minn
	John B. Greenstreet.....	Lewisville, R F D
	Winnie Hinsbaw (Milligan).....	Winchester
	David M. Kemp.....	Kempton
	Alice Lawrence.....	Salem, Iowa
	Estella Symons.....	Minneapolis, Minn
	Alvin Ulrich.....	Greensboro
1893	Oscar Bogue.....	Spiceland
	Estella Charles (Fawcett).....	Indianapolis
	Floy Hill.....	Pasadena, Cal
	Arthur Holloway.....	Oskaloosa, Iowa
	Leora Jessup (Parker).....	Westland
	John Miller.....	New Castle
	Olen Payne.....	New Castle
	Lena Rayle.....	Spiceland
	George Smith.....	Knightstown
	Orville White.....	Joplin, Mo
1894	Minnie Black (Moore).....	Chicago, Ill
	Bessie I. Brown (Stone).....	Daytona, Fla
	Clarence V. Hall.....	New Castle
	Horace Hardy.....	Markleville
	Ida Holloway (Kenworthy).....	Richmond
	Arlie Hood.....	Chicago
	Bertha Jessup.....	Clay Center, Neb
	Elma Lawrence.....	Spiceland
	Maud M. Shaffer (Payne).....	New Castle
	Frank Pitts.....	Indianapolis
	Oscar F. Symons.....	Minneapolis, Minn
1895	Clarence Painter.....	Van Buren, Ark
	Mabel Wright (Gaar).....	Kokomo
	Edgar Cox.....	Clarkton, N. C

	*Nellie Ratliff.....	
	Howard Henley.....	Tuttle, Okla
	Maud Wildman (Evans).....	Philadelphia, Pa
	Frank Hudelson.....	Mays
	*Pearl Moffett (Wood).....	
1896	Cora Hudson (Bogue).....	Spiceland
	Clara White (Wildman).....	Selma, O
	Elsie Hudelson (Holland).....	Brooklyn
	Anna Morris (Wilson).....	South Wabash
	Pearl M. James (Tweedy).....	Wabash
	Mabel Newby (Hood).....	Chicago
	W. J. Carson.....	Chicago
	Nora Griffin (Beach).....	New Castle
	Theresa Wildman.....	Philadelphia, Pa
	Roscoe Edwards.....	New Castle
1897	Leoti Applegate (Coffin).....	New Castle, R F D 1
	Elva M. Hudson (Hall).....	Spiceland
	Lois M. Henley.....	Indianapolis
	*Fannie Hayes.....	
	Floy Hudelson.....	Greenfield
	Josie B. Harlan (Weatherman).....	Dana
	Jessie Leaky (Hiatt).....	New Lisbon
	Pearl Millikan (Hardy).....	Markleville
	Ethel Rifner (Newby).....	Englewood, Kan
	Mayme Stafford (Applegate).....	Spiceland
	Clyde Sisson (Moore).....	Indianapolis
	Minnie Stratton (Stafford).....	New Castle, R F D 1
	Charles Smith.....	Cleveland, O
	*Irving White.....	
1898	Clifford Applegate.....	Spiceland
	James Holtsclaw.....	Spiceland
	Bavis Nay.....	Springport
	Emory Ratcliff.....	New Castle R F D
	Gertrude Seaford.....	Spiceland
	Pearl Symons.....	Spiceland
	Lelia Smith (Rice).....	Spencer, O
	Charles A. Beard.....	New York City
	Merritt Stafford.....	Westland



Cora Smith (Sparks).....Summitville  
 Walter Painter.....Lowell  
 Bertha Charles.....Marlem, Mont  
 Ernest Shockley.....Angola  
 Elsie Shockley (Lockridge).....Shawnee, Okla  
  
 1899 Bessie Haisley.....Spiceland  
 Bertha O. Lawrence.....Oskaloosa, Iowa  
 Florence O. Macy.....Metamoris, Mexico  
 Earl Moffett.....Knightstown, R F D 2  
 Walter T. Pearce.....New Castle, R F D 2  
 Orabell Shaffer (Bell).....New Castle, R F D 2  
  
 1900 Ethel Applegate (Painter).....Spiceland  
 Edgar Bazzle.....New Castle  
 Susan Benedict (Nay).....Springport  
 Cora Charles (Carson).....Logansport  
 Connie Griffin.....Ogden  
 David W. Gordon.....Indianapolis  
 Guy H. Hall.....New Lisbon  
 Clyde Kennedy.....Rushville  
 Clarence Macy.....Lewisville  
 Everett Macy.....Gainesville, Fla  
 Carroll Mills.....New Castle, R F D  
 Cecil Newby.....Englewood, Kan  
 \*Jeanette Rifner.....  
 Pernia Thornburg (Griffin).....Clermont, Ill  
 John R. Thompson.....Sulphur Springs  
  
 1901 Ira E. Bell.....New Castle, R F D 2  
 Bertha E. Butler (Ballard).....Lewisville  
 Raymond Byrket.....Elwood  
 Jennie Compton (Cope).....Dunreith  
 Everett Cope.....Dunreith  
 Deborah Edwards.....Knightstown, R F D  
 Ethel Edwards (Kramein).....Bloomington, Ind  
 Lillian H. Hayes.....Dunreith  
 Walter B. Harvey.....Pittsburg, Pa  
 John R. Hinshaw.....Greensboro  
 Everett Macy.....Lewisville, R F D

Georgia Millikan (Hardy).....Pendleton  
 Jennie E. Millikan (Wright).....Edinburg  
 Homer E. Nugen.....Lewisville  
 Cora E. Risk (Deem).....Spiceland  
 Robert A. Roberts.....New Albany  
 Grace E. Stewart (Johnson).....New Castle, R F D  
 Russell L. Wright.....Portland, Oregon  
 Walter C. Wilson.....Pasadena, Cal  
  
 1902 Harley Anderson.....Spiceland  
 Jessie Baily.....Crestview, Tenn  
 Mary Butler.....New Castle, R F D 1  
 Walter Byers.....Knightstown, R F D 2  
 Jennie Kirk.....Spiceland  
 Guernsey Maple.....Pasadena, Cal  
 Manning Smith.....Philadelphia, Pa  
 Rena Thomas.....Richmond  
 Retta Thomas.....Fountain City  
 Russell Wilson.....Leet, West Va  
 India Yost (Cook).....Sulphur Springs  
  
 1903 Rilla Bartlett.....Lewisville  
 Nellie Beckett.....Spiceland  
 Perrin Holt.....Indianapolis  
 Arthur Johnson.....Lewisville  
 Carl Newby.....Gate, Oklahoma  
 Rupert Redic.....Cloudcroft, N M  
 Ralph Stubbs.....Spiceland  
 Walter Wright.....Edinburg  
  
 1904 Elsie Bell (Applegate).....Spiceland  
 Josephine Beeson (Manifold).....Spiceland  
 Will Benedict.....Springport  
 Lawrence Bridges.....Warrington  
 Warren Edwards.....Knightstown, R F D  
 Irl Evans.....Mt. Summit  
 Jessie Gordon (Newby).....Spiceland  
 Ruth Harvey.....Dunreith  
 Hazel Heacock (Yockey).....Richmond  
 Homer Henley.....Wagner, Okla  
 Claire Hoover (May).....Joilet



Barton Jones.....Spiceland  
 Belva Jordan (Coffin).....New Castle, R F D 1  
 Guy May.....Joilet  
 Pansy Newby.....Lewisville  
 Anna Painter.....New Castle, R F D  
 Clara Patterson (Rothrock).....New Castle, R F D  
 Lois Pitts.....Morristown, R F D  
 Wendell Pitts.....Morristown, R F D  
 Lawrence Reeves.....Knightstown  
 Robert Reeves.....Wilkinson  
 Etta Rifner (Parker).....Hickory, N C  
 John Rogers.....Mooreland  
 Herbert Seaford.....Spiceland  
 Ralph Silver.....Knightstown  
 Bernetha Smith.....Muncie  
 Charles Veach.....Mt. Summit  
 Ethel Wright (Hershaur).....Dunreith  
 Harold Vockey.....Oklahoma City, Okla

1905 Elsie Anderson (Conwell).....Mooreland  
 Walter Brandy.....Spiceland  
 Raymond Duke.....Indianapolis  
 Alexander Gano.....Spiceland  
 Oran Griffin.....Indianapolis  
 Ruth Gardner.....New Castle, R F D 1  
 Elva Kennard.....Knightstown, R F D 2  
 Anra Lane.....Chicago  
 Edward Pope.....New Castle, R F D 6  
 Jessie Reece.....Indianapolis  
 Ruby Reeves.....Knightstown  
 Anna Reeves.....Wilkinson, R F D 2  
 \*Arthur Rifner.....  
 Arden Stubbs.....Spiceland  
 Everett Test.....Danville, Ky  
 Amy Thomas.....Willow  
 Paul Wilson.....Knightstown, R F D 1

1906 Charles Bundy.....Billings, Mont  
 Walter Bundy.....Spiceland  
 Arthur Hudelson.....New Castle, R F D  
 Hazel Hudelson.....Dunreith

Edna Kellar.....Lewisville  
 Frances Nugen.....Dunreith  
 Myron Painter.....Spiceland  
 Edgar Rogers.....Mooreland  
 Otis Shaffer.....Richmond  
 Maud Simmons.....Wilkinson  
 Grover VanDine.....Shirley  
 Orville Wright.....Spiceland

1907 Hazel Bartlett.....Lewisville  
 Irene Bell (Wright).....Greensboro  
 Bertha Bowers (Rogers).....Mooreland  
 Ruby McDaniel.....Knightstown, R F D 3  
 Levinus Painter.....New Castle, R F D  
 Howard Seaford.....Spiceland  
 Glenn Smith (Moffitt).....Knightstown, R F D  
 Hassel Williams.....Muncie

1908 Herschel Alf.....Lewisville  
 Clara Burcham.....New Castle, R F D 10  
 Ethel Chandler.....Spiceland  
 Loma Delon.....Spiceland  
 Margaret Harden.....Knightstown, R F D 2  
 Ruby Julian.....Lewisville  
 Everett Kennard.....Knightstown, R F D 2  
 Glen Kirkham.....Rushville, R F D 9  
 Paul McDaniel.....Knightstown, R F D 3  
 Vida Redie.....Clouderoft, New Mexico  
 Hazel Reese.....New Castle, R F D 9  
 Bessie Sidwell.....St. Clairsville, O  
 Mary Seaford.....Spiceland  
 Edna Swindell.....Greensboro  
 Lucile Wilson.....Spiceland

1909 Beula Arnold.....New Castle, R F D 6  
 Loren Butler.....New Castle, R F D 1  
 Marie Clarke.....Bradford, O  
 Walter Hays.....Markleville  
 Ruth Hudelson.....New Castle, R F D 10  
 Ethel Jackson.....Straughn  
 Ada Jarrett.....Lewisville, R F D





Lucile McIlvaine.....	Lewisville
James McGrady.....	New Castle
Griffin Moffitt.....	Knightstown, R F D
Alma Osborn.....	Winchester, R F D
Elgar Pennington.....	Spiceland
Hoyt Reese.....	Knightstown, R F D
Hazel Skaates.....	Lewisville
Minnie Simmons.....	Wilkinson
Margaret Smith.....	Spiceland
Clayton Teeter.....	Mooreland
Ross Williams.....	Dunreith
Perry Wilson.....	Spiceland









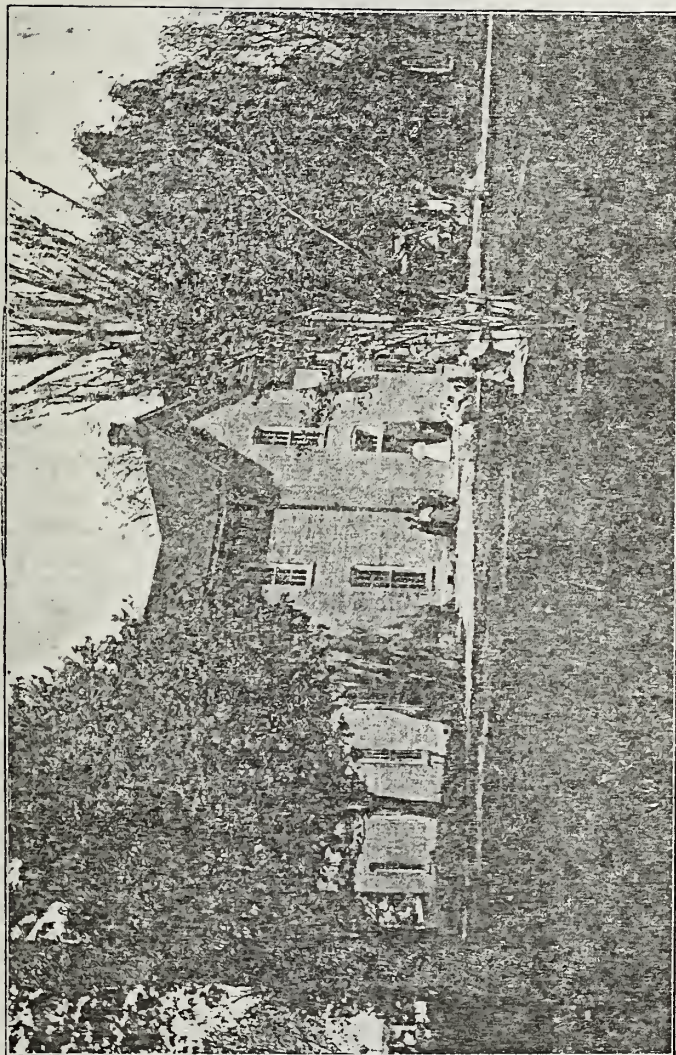
1910=====1911

SPICELAND ACADEMY

SPICELAND, INDIANA







## FACULTY AND CALENDAR

For the Academic Year 1911-1912

### INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent  
History and Science

ETHEL PUBLOW, B. S.  
Mathematics and Science

ANNA PAINTER, A. B.  
Latin and English

Manual Training and Science

EDNA

Drawing

Music

### CALENDAR

1911

Fall Term begins Tuesday, September 12

Fall Term ends Friday, December 22

1912

Winter Term begins Monday, January 1

Winter Term ends Friday, March 15

Spring Term begins Monday, March 25

Commencement, Friday, May 31



## BOARD OF TRUSTEES

---

EDWIN B. RATCLIFF, President  
S. B. LANE, Secretary and Treasurer  
JOHN S. GRIFFIN  
SETH C. SYMONS  
CHARLES B. HARVEY  
ARTHUR W. OSBORN

## INSTRUCTORS

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Academic Year 1910-1911

HOMER H. COOPER, A. M., Superintendent  
History and Science

LAURA DOAN  
Mathematics and Science

EMMA KENDALL, A. B.  
Latin and English

NELLIE JONES  
Music and Drawing

## SPICELAND ACADEMY

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### HISTORY



SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls three hundred ninety-seven. About three thousand five hundred students have received instruction in the school since its organization as an academy.

### LOCATION

Spiceland Academy is located in the beautiful town





of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

### THE COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view:

FIRST—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

SECOND—It is arranged to enable students to make the necessary preparation for admission in college without examination.

### THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.





## COURSE OF STUDY

### COLLEGE PREPARATORY

#### FIRST YEAR

Latin or  
German  
Algebra  
English I  
Botany or  
Physical Geography

### ENGLISH

\*Manual Training  
\*Domestic Science  
Algebra  
English I  
Botany or  
Physical Geography

#### SECOND YEAR

Cæsar or German  
Geometry  
Ancient History  
English II

\*Agriculture  
Geometry  
Ancient History  
English II

#### JUNIOR

Cicero or German  
Higher Algebra  
\*Modern History  
English III  
Solid Geometry

\*Bookkeeping  
Algebra  
\*Modern History  
English III  
\*Solid Geometry

#### SENIOR

Latin  
\*U. S. History  
Physics  
English IV  
\*Nature  
\*Bible  
\*Commercial Arithmetic

\*Commercial Arithmetic  
\*U. S. History  
Physics  
English IV  
\*Nature  
\*Bible

\*Subjects marked with a star are elective.

In addition to those above mentioned, the following electives may be taken:  
English History, Music, Drawing, and special electives.

### MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for examination are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

## ENGLISH

### I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations



per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

## II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Irving's Sketch Book; 3, Whittier's Poems; 4, Cooper's Last of the Mohicans; Home Reading, Pilgrim's Progress. Second semester—1, Lowell's Poems; 2, Hawthorne's Wonder Book; 3, Ancient Mariner and Deserted Village; 4, Shakespeare, selected; Home Reading, Christmas Carol, A Man Without a Country.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Sir Roger de Coverley; Home Read-

ing, Lorna Doone. Second semester—1, Macaulay's Life of Johnson; 2, Silas Marner; 3, Merchant of Venice; Home Reading, selected.

Third Year—First semester. 1, Abernethy's American Literature; 2, Washington's Farewell Address; 3, Webster's Bunker Hill Oration; 4, Poe's Poems and Prose; Home Reading, The Crisis. Second semester—1, Emerson's Essays; 2, Lowell's Poems; 3, Shakespeare, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History





helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in

Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

## SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-





sented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

## COURSE IN MUSIC

Vocal and instrumental music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct chorus classes and to teach music in the public schools.

Excellent opportunity will be offered to all students who wish to take special courses in instrumental music.

## GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is

laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

## DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary



of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

## LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

## LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

## LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

## TEXTS USED DURING THE YEAR

First Latin .....	Collar and Daniel	English History .....	Wrong
Classics .....	Various Texts	Civics .....	Fiske
English .....	Selections	Political Economy .....	Walker
Rhetoric .....	Stebbins	U. S. History .....	Hart
English Literature .....	Newcomer	Grammar .....	Wisely
Algebra .....	Slaught and Lennes	Physiology .....	Macy and Norris
Geometry .....	Wentworth	Ancient History .....	West
Physical Geography .....	Davis	Modern History .....	Myers
Physics .....	Millikan and Gale	American Literature .....	Abernethy
Chemistry .....	Cooley	Grammar Latin .....	Bennett
Astronomy .....	Steele-Todd	Cesar .....	Bennett
Botany .....	Bergeu and Bailey	Cicero .....	Bennett
Psychology .....	Halleck	Vergil .....	Bennett

## EXPENSES

### RATES OF TUITION

Academic classes for each study .....	\$1.00 per month
Academic classes for two or more studies .....	
Special classes for each study .....	\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settle-



ment should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week. Rooms, both furnished and unfurnished, can be had from 25 to 50 cents a week, and table board of excellent quality at the rate of \$2.50 to \$3.50 for the full week.

Thus persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

### LIST OF STUDENTS

#### SENIORS

Brown, Roy	Hunnicut, Margaret
Caldwell, Howard	Myers, Grace
Cochran, Hazel	Painter, Mira
Cochran, Ruby	Pennington, Everett
Evans, Ralph	Pierson, Erma
Fields, Decil	Potterf, Rex
Harvey, Ruth	Shipley, Leah
Harvey, Howard	Smith, Andrew
Hoffman, Clarence	Symons, Merwin
Hunnicut, Myra	Williams, Ernestine

#### JUNIORS

Bacon, Sadie	Howell, Ruby
Baily, John	Lane, Melissa

Bell, Dorothy  
Chandler, Ralph  
Chew, Edith  
Daugherty, Edith  
DeWitte, Gertrude  
Ewing, Russell  
Fields, Ada  
Hardin, Alvin  
Hays, Martha

Macey, Mabel  
Moffett, Exie  
Montgomery, Clara  
Peckinpaugh, Earl  
Test, Rachel  
Thomas, Pearl  
Thomas, Virginia  
Toohey, Margaret  
West, Audrey

#### SOPHOMORES

Buck, Mabel  
Bundy, Marie  
Butler, Addie  
DeWitte, Olive  
Draper, Jessie  
Evans, Anna  
Hall, Iris  
Hodson, Georgia  
Kiser, Flossie  
Long, Marie

Mercer, Mildred  
Moffitt, Hazel  
Munden, Beula  
Pickett, Leonora  
Sellers, Lydia  
Stanley, Stacey  
Wilson, Cassell  
Wilson, Ercel  
Waddell, Zola

#### FRESHMEN

Black, Marie  
Brown, Harold  
Catt, Edith  
Cramer, Paul  
Copeland, Mary  
Daugherty, Helen  
Davis, Esther  
Delon, Floyd  
Ewing, Cortez  
Fields, Hattie  
Haisley, Pauline

Hardin, Fred  
Harvey, Ethel  
Hufford, George  
Jarrett, Carl  
Kassen, Mabel  
McDaniel, Irene  
Modlin, Marie  
Pennington, Agnes  
Pickering, Vivian  
Shephard Maurine  
Thomas, Mark

Trobaugh, Leslie

#### IRREGULAR

Delon, Horace  
Shiple, Esther  
Valentine, Richard





## LIST OF ACADEMY SUPERINTENDENTS

Clarkson Davis .....	1863-1867
Edward Taylor .....	1867-1868
Clarkson Davis .....	1868-1874
Timothy Wilson .....	1874-1876
Clarkson Davis .....	1876-1882
Thomas Newlin .....	1882-1883
Timothy Wilson .....	1883-1885
Thomas Newlin .....	1885-1892
J. Frank Brown .....	1892-1893
Arthur W. Jones .....	1893-1894
George W. Neet .....	1894-1898
Murray S. Wildman .....	1898-1901
M. S. Woods .....	1901-1903
Homer H. Cooper .....	1903-

## ALUMNI

### OFFICERS FOR 1911-1912

President .....	Lindley Johnson
Vice-President .....	Lawrence Reeves
Secretary .....	Pearl Symons
Treasurer .....	Walter Hays
Executive Committee .....	{ James Holtsclaw Myron Painter Decil Fields
Orator .....	L. Etta Butler
Vice-Orator .....	Nellie Beckett
Historian .....	Lena Rayle
Vice-Historian .....	Louis Henley

Those marked (\*) are deceased.

1870	*Eli U. Cook .....	
	John J. Stubbs .....	Omaha, Neb

1871	*Walter D. Jones .....	
	*Alvin H. Jenkins .....	
	*I. Macy Good .....	
	C. R. Dixon .....	Paonia, Col
	R. G. Boone .....	New York City
	Dallas Sisson .....	Spiceland
	Mary Ballenger (Barnard) .....	New Castle
	Louisa Wickersham .....	Lewisville, R. F. D 1
	Lida Edwards (Saint) .....	New Castle
1872	Lindley H. Johnson .....	Dunreith
	*David Henley .....	
	*Jacob Hill .....	
	Henry W. Painter .....	New Castle, R F D 1
	Robert G. Mitchell .....	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright) .....	
	Aaron B. Bell .....	Springtown, Ark
	*J. Tilman Hutchins .....	
	John Pennington .....	Damascus, O
	Mary Stubbs (Painter) .....	New Castle, R F D 1
	Nathan Williams .....	Oswego, Kan
	S. Carrie Talbert (Newby) .....	Wichita, Kan
1874	Alice Coffin (Russell) .....	New York City
	Alvira Spencer (Harold) .....	Indianapolis
	J. P. Edwards .....	Knightstown
	William S. Moffitt .....	Kennard
	Edwin O. Kennard .....	Pasadena, Cal
	Nathan Rosenberger .....	Muscataine, Iowa
	W. E. Jackson .....	Knightstown
	D. C. Mitchell .....	Spiceland
1875	W. W. Gregg .....	Indianapolis
	William Pidgeon .....	Bloomington
	Irvin Stanley .....	Westfield
1877	Milton Roberts .....	Linnville, Iowa
1878	S. Ella Bogue (Dogget) .....	Danville, Va
	Belle Chambers (Baily) .....	Richmond
	J. Pinkney Mitchell .....	Seattle, Wash
	Thomas Mitchell .....	Knightstown, R F D 1



	Flora Moore (Brady) .....	Lincolnvill
	John O. Reed .....	Ann Arbor, Mich
	*William Seaford .....	
	Fannie Thornburg (Parsons) .....	Oak Park, Ill
1879	J. A. Buck .....	Terre Haute
	Carrie Goodwin (Jeffrey) .....	New Castle
	Thomas Newlin .....	Whittier, Cal
1880	J. Edgar Cloud .....	Louisville, Ky
	Wm. N. Lamb .....	San Francisco, Cal
	Mattie Lamb Outland .....	Amboy
	Ada Grace Murphy .....	Chattanooga, Tenn
	Ida May Roberts .....	Westfield
	Emma Belle Roberts .....	Westfield
	Frank Symons .....	Portland, Maine
	Lamira Trueblood (Kellum) .....	Camby
1881	Oscar R. Baker .....	Winchester
	*Corrie Bogue .....	
	Minnie Benedict (Blankenship) .....	Paragon
	Carrie Unthank (Kellum) .....	Indianapolis
	*Jessie Stratton .....	
1882	*Arthur H. Baily .....	
	J Newton Barnard .....	Daleville
	Harriet Bogue (Newlin) .....	Indianapolis
	Hattie E. Dickinson .....	Spiceland
	Charles Newlin .....	Indianapolis
1883	Anna Hudelson (Foster) .....	Washington, D. C
	Ryland Ratliff .....	Danville
	Julia Stafford (Newby) .....	New Castle, R F D 2
	Emily Weeks .....	Middletown, R F D 1
1884	*Cora Kirk .....	
	Eila Stratton (Hodson) .....	New Castle, R F D 10
	Virginia Griffin (Cory) .....	Dunreith
	Isadore Hall (Wilson) .....	Spiceland
	William Julian .....	Hastings, Neb
	Charles Newby .....	Converse
1885	Mary L. Brown (Pennington) .....	Spiceland
	Alfred Y. King .....	Mt. Vernon, Ill
	Oliver C. Steele .....	Spiceland

1886	L. Winnie Baily (Clement) .....	Haddonfield, N J
	Mattie E. Brown .....	Daytonia, Fla
	Richard Broadbent .....	Elwood
	Elbert Griffin .....	Elwood
	Alonzo C. Hodson .....	New Castle, R F D 10
	*John L. McNew .....	
	Russell Ratliff .....	Marion
1887	Herbert T. Baily .....	Spiceland
	Clarence H. Beard .....	New Castle
	Anna K. Bogue (Shaffer) .....	Benton Harbor, Mich
	Lindley Compton .....	Tomah, Wis
	Elizabeth S. Hiatt (Genau) .....	Omaha, Neb
	Abraham Miller .....	Seymour
	Bert Smith .....	Zionsville
1888	Rhoda Battenger (Cunningham) .....	Indianapolis
	*Hannah Brown (Stribbing) .....	
	Orynthia Brown (Jester) .....	Payton, Iowa
	*Jessie Butler .....	
	Clara G. Edwards (Knight) .....	St. Louis, Mo
	John C. Cook .....	New Castle, R F D 2
	Elva Elliott (Compton) .....	Tomah, Wis
	Achsah E. Ratcliff (Ratliff) .....	Pasadena, Cal
	H. H. Rayl .....	Muncie
	Charles Stubbs .....	Frankfort
	J. A. Greenstreet .....	New Castle
	H. H. Ratcliff .....	Taylorsville, Ill
1889	Laura Benedict .....	Indianapolis
	Blanch Braddock (McNew) .....	Greenfield
	Frank Copeland .....	Dunreith
	Estella Deem (Kennedy) .....	Spiceland
	*Lawrence Gardner .....	
	Gertrude Gordon (Geneaux) .....	Independence, Kan
	Sue Griffin (Evans) .....	Spiceland
	Otis Stubbs .....	Lewisville, R F D
	May White .....	Pasadena, Cal
1890	L. Etta Butler .....	Lewisville, R F D
	Elmer Deem .....	Frankfort
	Edwin B. Ratcliff .....	Spiceland



	Bennie Stratton .....	New Castle, R F D 1
	S. E. Stubbs .....	Wilkinson
1891	Ethel E. Copeland (Lee) .....	Meadville, Pa
	Louie Edmundson (Poe) .....	Knightstown
	Maurine Gardner (Kern) .....	Spiceland
	Charles N Hardy .....	Markleville
	Alice Hiatt (Copeland) .....	Cincinnati, O
	Ernest Sisson .....	Greenfield
	Alfred H. Symons .....	Supai, Ariz
	Mary M. Teas (Parker) .....	Eaton, O
	Charles Titus .....	Warrington
	Herbert D. Woodard .....	Chicago, Ill
1892	Jesse S. Baily .....	Silverton, Col
	Clara Brown .....	Spiceland
	Warren T. Evans .....	Canby, Minn
	John B. Greenstreet .....	Lewisville, R F D
	Winnie Hinshaw (Milligan) .....	Winchester
	David M. Kemp .....	Kempton
	Alice Lawrence .....	Spiceland
	Estella Symons .....	Minneapolis, Minn
	Alvin Ulrich .....	Greensboro
1893	Oscar Bogue .....	Spiceland
	Estella Charles (Fawcett) .....	Indianapolis
	Floy Hill .....	Pasadena, Cal
	Arthur Holloway .....	Oskaloosa, Iowa
	Leora Jessup (Parker) .....	Westland
	John Miller .....	New Castle
	*Olen Payne .....	
	Lena Rayle .....	Spiceland
	George Smith .....	Knightstown
	Orville White .....	Joplin, Mo
1894	Minnie Black (Moore) .....	Chicago, Ill
	Bessie I. Brown (Stone) .....	Daytona, Fla
	Clarence V. Hall .....	New Castle
	Horace Hardy .....	Markleville
	Ida Holloway (Kenworthy) .....	Richmond
	Arlie Hood .....	Chicago
	Bertha Jessup .....	Clay Center, Neb

	Elma Lawrence .....	Spiceland
	Maud M. Shaffer (Payne) .....	New Castle
	Frank Pitts .....	Indianapolis
	Oscar F. Symons .....	Minneapolis, Minn
1895	Clarence Painter .....	Van Buren, Ark
	Mabel Wright (Gaar) .....	Cambridge City
	Edgar Cox .....	Clarkton, N C
	*Nellie Ratliff .....	
	Howard Henley .....	Tuttle, Okla
	Maud Wildman (Evans) .....	Philadelphia, Pa
	Frank Hudelson .....	Mays
	*Pearl Moffett .....	
1896	Cora Hudson (Bogue) .....	Spiceland
	Clara White (Wildman) .....	Selma, O
	Elsie Hudelson (Holland) .....	Brooklyn
	Anna Morris (Wilson) .....	South Wabash
	Pearl M. James (Tweedy) .....	Wabash
	Mabel Newby (Hood) .....	Chicago
	W. J. Carson .....	New York
	Nora Griffin (Beach) .....	Anderson
	Theresa Wildman .....	Philadelphia, Pa
	Roscoe Edwards .....	New Castle
1897	Leoti Applegate (Coffin) .....	New Castle, R F D 1
	Elva M. Hudson (Hall) .....	Spiceland
	Lois M. Henley .....	Indianapolis
	*Fannie Hayes .....	
	Floy Hudelson .....	Greenfield
	Josie B. Harlan (Weatherman) .....	Dana
	Jessie Leaky (Hiatt) .....	New Lisbon
	Pearl Millikan (Hardy) .....	Markleville
	Ethel Rifner (Newby) .....	Englewood, Kan
	Mayme Stafford (Applegate) .....	Spiceland
	Clyde Sisson (Moore) .....	Indianapolis
	Minnie Stratton (Stafford) .....	New Castle, R F D 1
	Charles Smith .....	Mt. Summit
	*Irving White .....	
1898	Clifford Applegate .....	Spiceland
	James Holtsclaw .....	Spiceland





	Bavis Nay	Danville
	Emory Ratcliff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons	Spiceland
	Lelia Smith (Rice)	Spencer, O
	Charles A. Beard	New York City
	Merritt Stafford	Carthage
	Cora Stafford (Sparks)	Summitville
	Walter Painter	Lowell
	Bertha Charles (Hewitt)	Harlem, Mont
	Ernest Shockley	Angola
	Elsie Shockley (Lockridge)	Shawnee, Okla
1899	Bessie Haisley	Spiceland
	Bertha O. Lawrence	Gibara, Cuba
	Florence O. Macy	Metamoris, Mexico
	Earl Moffett	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orabell Shaffer (Bell)	New Castle, R F D 2
1900	Ethel Applegate (Painter)	Spiceland
	Edgar Bazzle	New Castle
	Susan Benedict (Nay)	Danville
	Cora Charles (Carson)	Spiceland
	Connie Griffin	Ogden
	David W. Gordon	St. Louis
	Guy H. Hail	New Lisbon
	Clyde Kennedy	Berkley, Cal
	Clarence Macy	Scott City, Kan
	Everett Macy	Scott City, Kan
	Carroll Mills	New Castle, R F D
	Cecil Newby	Englewood, Kan
	*Jeanette Rifner	
	Pernia Thornburg (Griffin)	Clermont, Ill
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler (Ballard)	Lewisville
	Raymond Byrket	Lewisville
	Jennie Compton (Cope)	Dunreith
	Everett Cope	Dunreith

	Deborah Edwards	Knightstown, R F D
	Ethel Edwards (Kramein)	Bloomington, Ill
	Lillian H. Hayes	Dunreith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinshaw	New Castle
	Everest Macy	Lewisville, R F D
	Georgia Millikan (Hardy)	Pendleton
	Jennie E. Millikan (Wright)	Edinburg
	Homer Nugen	Lewisville
	Cora E. Risk (Deem)	Spiceland
	Robert A. Roberts	New Albany
	Grace E. Stewart (Johnson)	Greenfield
	Russell L. Wright	Portland, Oregon
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spiceland
	Jessie Baily	Crestview, Tenn
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 2
	Jennie Kirk	New Castle
	Guerney Maple	Pasadena, Cal
	Manning Smith	Philadelphia, Pa
	Rena Thomas	Fountain City
	Retta Thomas	Matamoras, Md
	Russell Wilson	Whittier, Cal
	India Yost (Cook)	Sulphur Springs
1903	Rilla Bartlett (Harvey)	Pittsburg
	Nellie Beckett	Spiceland
	Perrin Holt	Indianapolis
	Arthur Johnson	Lewisville
	Carl Newby	Gate, Oklahoma
	Rupert Redic	El Paso, Tex
	Ralph Stubbs	Spiceland
	Walter Wright	Edinburg
1904	Elsie Bell (Applegate)	Spiceland
	Josephine Beeson	Spiceland
	Will Benedict	Springport
	Lawrence Bridges	Warrington
	Warren Edwards	Knightstown, R F D



Irl Evans.....Mt. Summitt  
 Jessie Gordon (Newby).....Spiceland  
 Ruth Harvey.....Dunreith  
 Hazel Heacock (Yockey).....Spiceland  
 Homer Henley.....Muskoogee, Okla  
 Claire Hoover (May).....Indianapolis  
 Barton Jones.....Spiceland  
 Belva Jordan (Coffin).....New Castle, R F D 1  
 Guy May.....Indianapolis  
 Pansy Newby.....Lewisville  
 Anna Painter.....New Castle, R F D  
 Clara Patterson (Rothrock).....New Castle, R F D  
 Lois Pitts.....Morristown, R F D  
 Wendell Pitts.....Morristown, R F D  
 Lawrence Reeves.....Knightstown  
 Robert Reeves.....Wilkinson  
 Etta Rifner (Parker).....Indianapolis  
 John Rogers.....Mooreland  
 Herbert Seaford.....Spiceland  
 Ralph Silver.....Knightstown  
 Bernetha Smith.....Muncie  
 Charles Veach.....Mt. Summitt  
 Ethel Wright (Hershaur).....Dunreith  
 Harold Yockey.....Oklahoma City, Okla

1905 Elsie Anderson (Conwell).....Mooreland  
 Walter Brandy.....Spiceland  
 Raymond Duke.....Indianapolis  
 Alexander Gano.....Spiceland  
 Oran Griffin.....Indianapolis  
 Ruth Gardner.....New Castle, R F D 1  
 Elva Kennard.....Knightstown, R F D 2  
 Aura Lane.....Spiceland  
 Edward Pope.....New Castle, R F D 6  
 Jessie Reece.....Indianapolis  
 Ruby Reeves.....Knightstown  
 Anna Reeves.....Wilkinson, R F D 2  
 \*Arthur Rifner.....  
 Arden Stubbs.....New Castle  
 Everett Test.....Spiceland

Amy Thomas (Sherry).....Willow  
 Paul Wilson.....Spiceland  
 1906 Charles Bundy.....Billings, Mont  
 Walter Bundy.....Spiceland  
 Arthur Hudelson.....New Castle, R F D  
 Hazel Hudelson.....Dunreith  
 Edna Kellar.....Lewisville  
 Frances Nugen.....Hagerstown  
 Myron Painter.....Spiceland  
 Edgar Rogers.....Mooreland  
 Otis Shaffer.....Richmond  
 Maud Simmons (Bolin).....Zanesville, O  
 Grover VanDine.....Shirley  
 Orville Wright.....Spiceland

1907 Hazel Bartlett.....Lewisville  
 Irene Bell (Wright).....Greensboro  
 Bertha Bowers (Rogers).....Mooreland  
 Ruby McDaniel.....Knightstown, R F D 3  
 Levinus Painter.....New Castle, R F D  
 Howard Seaford.....Spiceland  
 Clenna Smith (Moffitt).....Lewisville  
 Hassel Williams.....Muncie

1908 Herschel Alf.....Lewisville  
 Clara Burcham.....New Castle, R F D 10  
 Ethel Chandler.....Spiceland  
 Loma Delon.....Spiceland  
 Margaret Harden.....Knightstown, R F D  
 Ruby Julian (Reece).....Washington, D C  
 Everett Kennard.....Knightstown, R F D 2  
 Glen Kirkham.....Rushville, R F D 9  
 Paul McDaniel.....Knightstown, R F D 3  
 Vida Redic.....Cloudcroft, New Mexico  
 Hazel Reese.....New Castle, R F D 9  
 Bessie Sidwell.....St. Clairsville, O  
 Mary Seaford (Alf).....Lewisville  
 Edna Swindell.....Greensboro  
 Lucile Wilson.....Pasadena, Cal



1909 Beula Arnold.....New Castle, R F D 6  
 Loren Butler.....New Castle, R F D 1  
 Marie Clarke.....Bradford, O  
 Walter Hays.....Markleville  
 Ruth Hudelson.....New Castle, R F D 10  
 Ethel Jackson.....Straughn  
 Ada Jarrett.....Spiceland  
 Lucile McIlvaine.....Lewisville  
 James McGrady.....New Castle  
 Griffin Moffitt.....Knightstown, R F D  
 Alma Osborn.....Winchester, R F D  
 Elgar Pennington.....Spiceland  
 Hoyt Reese.....Knightstown, R F D  
 Hazel Skaates.....Lewisville  
 Minnie Simmons.....Wilkinson  
 Margaret Smith.....Columbus, O  
 Clayton Teeter.....Mooreland  
 Ross Williams.....Dunreith  
 Perry Wilson.....Spiceland

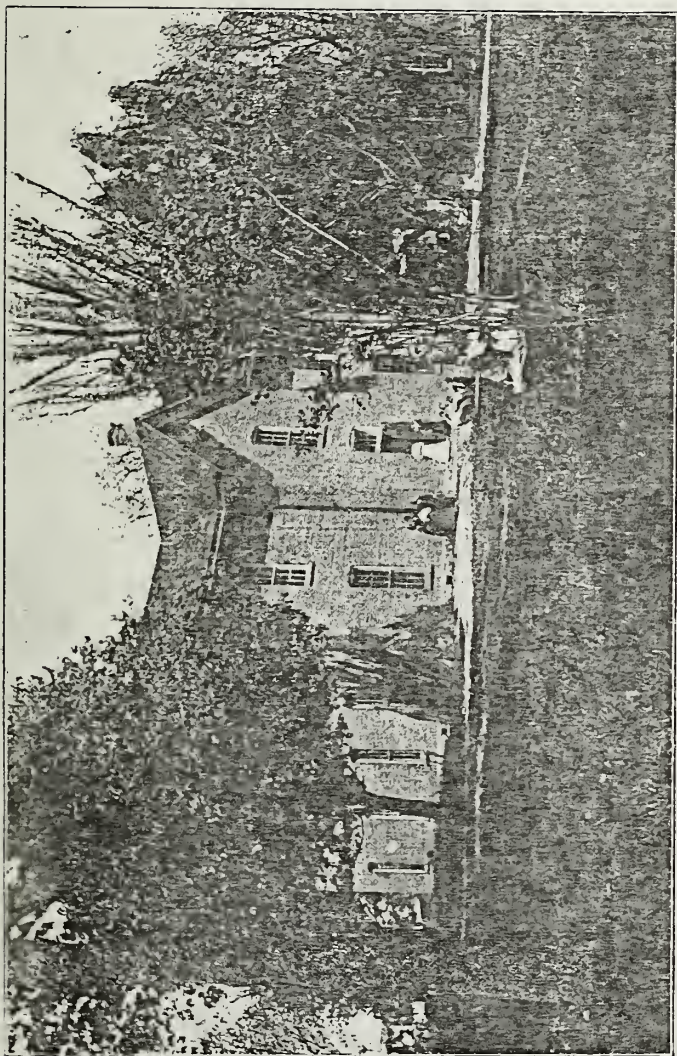
1910 Mary Antrim.....Spiceland  
 Helen Bartlett.....Lewisville  
 Clarence Cartwright.....Lewisville  
 Nettie Grissom.....New Castle  
 Marie Hendricks.....Straughn  
 Bernice Henshaw.....Dunreith  
 Mary Jessup.....Modoc  
 Minnie Kiser (Boyd).....Dunreith  
 Andrew Markle.....Shirley  
 Ruth May.....Straughn  
 Ruth Moffett.....Knightstown, R F D  
 Clarence Rich.....Mays, R F D 25  
 Hazel Seaford.....Spiceland  
 Lena Shively.....Mt. Summit  
 William Smith.....Columbus, O  
 Edith Stigleman.....Spiceland  
 Leanna Taylor.....Spiceland  
 Ralph Test.....Spiceland  
 Kerney Wilson.....Spiceland











1911—1912

## SPICELAND ACADEMY

SPICELAND, INDIANA



# FACULTY AND CALENDAR

For the Academic Year 1912-1913

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## INSTRUCTORS

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HOMER H. COOPER, A. M., Superintendent  
History

VIRGINIA GRAVES  
Latin and German

ANNA PAINTER, A. B.  
English and Science

LUCILE McILVAINE  
Mathematics and Science

EDNA MACY  
Drawing

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Music

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## CALENDAR

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1912

Fall Term begins Tuesday, September 10

Fall Term ends Friday, December 20

1913

Winter Term begins Monday, January 6

Winter Term ends Friday, March 21

Spring Term begins Monday, March 31

Commencement, Friday, June 6





## BOARD OF TRUSTEES

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EDWIN B. RATCLIFF, President  
S. B. LANE, Secretary and Treasurer  
JOHN S. GRIFFIN  
SETH C. SYMONS  
CHARLES B. HARVEY  
ARTHUR W. OSBORN

## INSTRUCTORS

---

Academic Year 1911-1912

HOMER H. COOPER, A. M., Superintendent  
History

CATHERINE HARTMAN, A. B.  
German and Mathematics

ANNA M. PAINTER  
Latin and English

LUCILE McILVAINE  
Latin and Science

EDNA MACY  
Drawing

## Spiceland Academy

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## HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which body the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred sixteen. About three thousand five hundred students have received instruction in the school since its organization as an academy.

## LOCATION

Spiceland Academy is located in the beautiful town



of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

## ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. Classes in Grammar School branches are maintained as demand may justify, affording opportunity for preparatory work to students who may not be eligible to regular academic standing.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this State.

In general, a graduate from non commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

## THE COURSE OF STUDY

The Academy course of study has been arranged with two purposes in view :

FIRST—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

SECOND—It is arranged to enable students to make the necessary preparation for admission in college without examination.

## THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

## BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

## STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.



## COURSE OF STUDY

### COLLEGE PREPARATORY

#### FIRST YEAR

### ENGLISH

Latin or  
German  
Algebra  
English I  
Botany or  
Physical Geography

\*Manual Training  
\*Domestic Science  
Algebra  
English I  
Botany or  
Physical Geography

#### SECOND YEAR

Cæsar or German  
Geometry  
Ancient History  
English II

\*Agriculture  
Geometry  
Ancient History  
English II

#### JUNIOR

Cicero or German  
Higher Algebra  
\*Modern History  
English III  
Solid Geometry

\*Bookkeeping  
Algebra  
\*Modern History  
English III  
\*Solid Geometry

#### SENIOR

Latin  
\*U. S. History  
Physics  
English IV  
\*Nature  
\*Bible  
\*Commercial Arithmetic

\*Commercial Arithmetic  
\*U. S. History  
Physics  
English IV  
\*Nature  
\*Bible

\*Subjects marked with a star are elective.

In addition to those above mentioned, the following electives may be taken: Advanced English, English History, Music, Drawing, and special electives.

### MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference. The thirty-two credits required for examination are distributed among the departments as follows: Latin, seven; English, six; History, two; Mathematics, six; Science, two; Elective, nine.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Elocution and Oratory.

## ENGLISH

### I. ENGLISH COMPOSITION.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations





per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Thesis.

## II. ENGLISH LITERATURE.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year—First semester. 1, Longfellow's Poems; 2, Cooper's Last of the Mohicans; 3, Dickens' Christmas Carol, and Cricket on the Hearth; Outside Reading, Pilgrim's Progress, or The Deerslayer. Second semester—1, Whittier's Poems; 2, Hawthorne, selected; 3, Irving's Sketch Book; 4, Shakespeare, Merchant of Venice; Outside Reading, A Man Without a Country, or Treasure Island.

Second Year—First semester. 1, Scott's Ivanhoe; 2, Lady of the Lake; 3, Eliot's Silas Marner; 4, Coleridge

and Goldsmith, selected; Outside Reading, Vicar of Wakefield, or Lorna Doone. Second semester—1, The Sir Roger de Coverley Papers; 2, Beowulf; 3, Shakespeare, selected; 4, Browning's Poems; Outside Reading, Quentin Durward.

Third Year—First Semester. 1, Abernethy's American Literature; 2, Lowell's Poems; 3, Emerson's Essays; 4, Washington's Farewell Address, and Webster's Bunker Hill Oration; Outside Reading, The Crisis. Second semester—1, Poe's Poems and Prose; 2, Howells' The Rise of Silas Lapham; 3, Shakespeare, selected; Outside Reading, selected.

Fourth Year—First semester. 1, English Literature, Newcomer; 2, Hamlet and Macbeth; 3, Milton's Poems; Home Reading, selected. Second semester—1, Burke's Conciliation with the American Colonies; 2, Palgrave, Book IV; 3, Tennyson's Poems; Home Reading, selected.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the



life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in

Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

## SCIENCE

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, pre-





presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work :

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

## COURSE IN MUSIC

Vocal music will be taught by an experienced teacher.

In the beginning course, students who have known nothing of music will be taught to read readily and sing ordinary church music. Advance work will be given to prepare students to form and conduct choral classes and to teach music in the public schools.

## GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uni-

formly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency will be retained in the school.

## DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.





## LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

## LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

## LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

## TEXTS USED DURING THE YEAR

First Latin.....	Collar and Daniel	English History.....	Wrong
Classics.....	Various Texts	Civics.....	Fiske
English.....	Selections	Political Economy .....	Walker
Rhetoric.....		U. S. History.....	Hart
English Literature.....	Newcomer	Grammar.....	Wisely
Algebra.....	Slaught and Lennes	Physiology.....	Macy and Norris
Geometry.....	Wentworth	Ancient History .....	West
Physical Geography.....	Davis	Modern History.....	Myers
Physics.....	Millikan and Gale	American Literature....	Abernethy
Chemistry.....	Cooley	Grammar Latin .....	Bennett
Astronomy.....	Steele-Todd	Cesar.....	Bennett
Botany.....	Bergen and Bailey	Cicero.....	Bennett
.....		Vergil.....	Bennett

## EXPENSES

### RATES OF TUITION

Academic classes for each study.....	\$1.00 per month
Academic classes for two or more studies .....	
Special classes for each study .....	\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settle-



ment should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

## BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS

### SENIORS

Bacon, Sadie	Hays, Martha
Bell, Dorothy	Lane, Melissa
Chandler, Ralph	Macy, Mable
Chew, Edith	Moffett, Exie
Conner, Ruth	Montgomery, Clara
DeWitte, Gertrude	Pierson, Norma
Ewing, Russell	Smith, Andrew
Fields, Ada	Test, Rachel
Fletcher, Paul	Toohy, Margaret
Hardin, Alvin	West, Audrey

### JUNIORS

Buck, Mabel	Long, Marie
Butler, Addie	Mercer, Mildred
Bundy, Marie	Moffitt, Hazel

DeWitte, Olive  
Draper, Jessie  
Evans, Anna  
Fields, Hazel  
Hall, Iris  
Hodson, Georgia  
Kiser, Floss

Pickett, Leonora  
Sellers, Lydia  
Stubbs, Raymond  
Swain, Mary  
Swindell, Faye  
Waddell, Zola  
Wilson, Erceel

### SOPHOMERES

Black, Marie  
Brown, Harold  
Cott, Edith  
Caldwell, Corenne  
Daugherty, Helen  
Ewing, Cortez  
Haisley, Pauline  
Hardin, Fred  
Hulford, George

Jarrett, Carl  
McDaniel, Irene  
McIlvaine, Albert  
Modlin, Marie  
Pennington, Agnes  
Pickering, Vivian  
Shepherd, Maurine  
Trobaugh, Leslie

### FRESHMEN

Cramer, Paul  
Evans, Dorris  
Hall, Waneta  
Hanna, Marie  
Hill, Louise  
Leigh, Howard  
Luthultz, Mabel

Luthultz, Lorine  
Millikan, Carroll  
Pickering, Irene  
Reece, Paul  
Rifner, Floyd  
Stewart, Mildred  
Toohy, Carl

### IRREGULAR

Copeland, Donald  
Cochran, Ruby

Delon, Floyd



## LIST OF ACADEMY SUPERINTENDENTS

Clarkson Davis	1863-1867
Edward Taylor	1867-1868
Clarkson Davis	1868-1874
Timothy Wilson	1874-1876
Clarkson Davis	1876-1882
Thomas Newlin	1882-1883
Timothy Wilson	1883-1885
Thomas Newlin	1885-1892
J. Frank Brown	1892-1893
Arthur W. Jones	1893-1894
George W. Neet	1894-1898
Murray S. Wildman	1898-1901
M. S. Woods	1901-1903
Homer H. Cooper	1903-

## ALUMNI

### OFFICERS FOR 1912-1913

President	Oscar Bogue
Vice-President	Ross Williams
Secretary	Ruba Cochran
Treasurer	Kerney Wilson
Executive Committee	{ Isadore Wilson Paul Wilson Margaret Toohey
Orator	John R. Hinshaw
Vice-Orator	Ruth Hudelson
Historian	Elva Hall
Vice-Historian	Gertrude Seaford

Those marked (\*) are deceased.

1870	*Eli U. Cook	
	John J. Stubbs	Omaha, Neb

1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*I. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	New York City
	Dallas Sisson	Spiceland
	Mary Ballenger (Barnard)	New Castle
	Louisa Wickersham	Lewisville R F D 1
	Lida Edwards (Saint)	New Castle
1872	Lindley H. Johnson	Dunreith
	**David Henley	
	Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright)	
	Aaron B. Bell	Springtown, Ark
	*J. Tilman Hutchins	
	John Pennington	Damascus, O
	Mary Stubbs (Painter)	New Castle, R F D 1
	Nathan Williams	Oswego, Kan
	S. Carrie Talbert (Newby)	Wichita, Kan
1871	Alice Coffin (Russell)	New York City
	Alvira Spencer (Harold)	Indianapolis
	J. P. Edwards	Knightstown
	William S. Moffitt	Kennard
	Edwin O. Kennard	Pasadena Cal
	Nathan Rosenberger	Muscataine, Iowa
	W. E. Jackson	Knightstown
	D. C. Mitchell	Spiceland
1875	W. W. Gregg	Indianapolis
	William Pidgeon	Bloomington
	Irvin Stanley	Westfield
1877	Milton Roberts	Linnville, Iowa
1878	S. Ella Bogue (Dogget)	Danville, Va
	Belle Chambers (Baily)	Richmond
	J. Pinkney Mitchell	Seattle, Wash
	Thomas Mitchell	Knightstown, R F D 1





Flora Moore (Brady).....Lincolnvill  
 John O. Reed.....Ann Arbor, Mich  
 \*William Seaford.....  
 Fannie Thornburg (Parsons).....Oak Park, Ill  
 1879 J. A. Buck.....Terre Haute  
 Carrie Goodwin (Jeffrey).....New Castle  
 Thomas Newlin.....Whittier, Cal  
 1880 J. Edgar Cloud.....Louisville, Ky  
 Wm. N. Lamb.....San Francisco, Cal  
 Mattie Lamb Outland.....Amboy  
 Ada Grace Murphy.....Chattanooga, Tenn  
 Ida May Roberts.....Westfield  
 Emma Belle Roberts.....Westfield  
 Frank Symons.....Portland, Maine  
 Lamira Trueblood (Kellum).....Canby  
 1881 Oscar R. Baker.....Winchester  
 \*Corrie Bogue.....  
 Minnie Benedict (Blankenship).....Paragon  
 Carrie Unthank (Kellum).....Indianapolis  
 \*Jessie Stratton.....  
 1882 \*Arthur H. Baily.....  
 J. Newton Barnard.....Daleville  
 Harriet Bogue (Newlin).....Indianapolis  
 Hattie E. Dickinson.....Spiceland  
 Charles Newlin.....Indianapolis  
 1883 Anna Hudelson (Foster).....Washington, D C  
 Ryland Ratliff.....Danville  
 Julia Stafford (Newby).....New Castle, R F D 2  
 Emily Weeks.....Middletown, R F D 1  
 1884 \*Cora Kirk.....  
 Ella Stratton (Hodson).....New Castle, R F D 10  
 Virginia Griffin (Cory).....Dunreith  
 Isadore Hall (Wilson).....Spiceland  
 William Julian.....Hastings, Neb  
 Charles Newby.....Converse  
 1885 Mary L. Brown (Pennington).....Spiceland  
 Alfred Y. King.....Mt. Vernon, Ill  
 Oliver C. Steele.....Spiceland

1886 L. Winnie Baily (Clement).....Haddonfield, N J  
 Mattie E. Brown.....Daytonia, Fla  
 Richard Broadbent.....Elwood  
 Elbert Griffin.....Elwood  
 Alonzo C. Hodson.....New Castle, R F D 10  
 \*John L. McNew.....  
 Russell Ratliff.....Marion  
 1887 Herbert T. Baily.....Spiceland  
 Clarence H. Beard.....Indianapolis  
 Anna K. Bogue (Shaffer).....Benton Harbor, Mich  
 Lindley Compton.....Tomah, Wis  
 Elizabeth S. Hiatt (Geneau).....Omaha, Neb  
 Abraham Miller.....Seymour  
 Bert Smith.....Zionsville  
 1888 Rhoda Ballenger (Cunningham).....Indianapolis  
 \*Hannah Brown (Stribbling).....  
 Orynthia Brown (Jester).....Pavton, Iowa  
 \*Jessie Butler.....  
 Clara G. Edwards (Knight).....St. Louis, Mo  
 John C. Cook.....New Castle  
 Elva Elliott (Compton).....Tomah, Wis  
 Achsah E. Ratcliff (Ratliff).....Pasadena, Cal  
 H. H. Rayl.....Muncie  
 Charles Stubbs.....Frankfort  
 J. A. Greenstreet.....New Castle  
 H. H. Ratcliff.....Connersville  
 1889 Laura Benedict.....Indianapolis  
 Blanch Braddock (McNew).....Greenfield  
 Frank Copeland.....Dunreith  
 Estella Deem (Kennedy).....Spiceland  
 \*Lawrence Gardner.....  
 Gertrude Gordon (Geneaux).....Victoria, Texas  
 Sue Griffin (Evans).....Spiceland  
 Otis Stubbs.....Lewisville, R F D  
 May White.....Pasadena, Cal  
 1890 L. Etta Butler.....Lewisville, R F D  
 Elmer Deem.....Frankfort  
 Edwin B. Ratcliff.....Spiceland



	Bennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Ethel E. Copeland (Lee)	Meadville, Pa
	Louie Edmundson (Poe)	New Castle
	Maurine Gardner (Kern)	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt (Copeland)	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Supai, Ariz
	Mary M. Teas (Parker)	Eaton, O
	Charles Titus	Warrington
	Herbert D. Woodard	Chicago, Ill
1892	Jesse S. Baily	Silverton, Cal
	Clara Brown	Spiceland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw Milligan	Winchester
	David M. Kemp	Kempton
	Alice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles (Fawcett)	Indianapolis
	Floy Hill	Pasadena, Cal
	Arthur Holloway	Oskaloosa, Iowa
	Leora Jessup (Parker)	Westland
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle	Spiceland
	George Smith	Knightstown
	Orville White	Joplin, Mo
1894	Minnie Black (Moore)	Chicago, Ill
	Bessie I. Brown (Stone)	Daytona, Fla
	Clarence V. Hall	New Castle
	Horace Hardy	Markleville
	Ida Holloway (Kenworthy)	Richmond
	Arlie Hood	Chicago, Ill
	Bertha Jessup	Clay Center, Neb

	Elma Lawrence	Spiceland
	Maud M. Shaffer (Payne)	New Castle
	Frank Pitts	Indianapolis
	Oscar F. Symons	Benton Harbor, Mich
1895	Clarence Painter	Van Buren, Ark
	Mabel Wright (Gaar)	Cambridge City
	Edgar Cox	Clarkton, N C
	*Nellie Ratliff	
	Howard Henley	Tuttle, Okla
	Maud Wildman (Evans)	Philadelphia, Pa
	Frank Hudelson	Mays
	*Pearl Moffett (Wood)	
1896	Cora Hudson (Bogue)	Spiceland
	Clara White (Wildman)	Selma, O
	Elsie Hudelson (Holland)	Brooklyn
	Anna Morris (Wilson)	South Wabash
	Pearl M. James (Tweedy)	Wabash
	Mabel Newby (Hood)	Chicago
	W. J. Carson	New York
	Nora Griffin (Beach)	New Castle
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate (Coffin)	Spiceland
	Elva M. Hudson (Hall)	Spiceland
	Lois M. Henley	Indianapolis
	*Fannie Hayes	
	Floy Hudelson	Greenfield
	Josie B. Barlan (Weatherman)	Dana
	Jessie Leaky (Hitt)	New Lisbon
	Pearl Millikan (Hardy)	Markleville
	Ethel Rifner (Newby)	Englewood, Kan
	Mayme Stafford (Applegate)	Spiceland
	Clyde Sisson (Moore)	Indianapolis
	Minnie Stratton (Stafford)	New Castle, R F D 1
	Charles H. Smith	Philadelphia, Pa
	Irving White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland



	Bavis Nay	Danville
	Emory Ratcliff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons	Spiceland
	Lelia Smith (Rice)	Spencer, O
	Charles A. Beard	New York City
	Merritt Stafford	Carthage
	Cora Smith (Sparks)	Summitville
	Walter Painter	Crown Point
	Bertha Charles (Hewitt)	Harlem, Mont
	Ernest Shockley	Angola
	Elsie Shockley (Lockridge)	Shawnee, Okla
1899	Bessie Haisley	Spice and
	Bertha O. Lawrence	Gibara, Cuba
	Florence O. Macy (Parker)	Carthage
	Earl Moffett	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orabell Shaffer (Bell)	New Castle, R F D 2
1900	Ethel Applegate (Painter)	Spiceland
	Edgar Bazzle	New Castle
	Susan Benedict (Nay)	Danville
	Cora Charles (Carson)	Crete
	Connie Griffin	Ogden
	David W. Gordon	St. Louis
	Guy H. Hall	New Lisbon
	Clyde Kennedy	Berkley, Cal
	Clarence Macy	Scott City, Kan
	Everett Macy	Scott City, Kan
	Carroll Mills	Kirkville, Mo
	Cecil Newby	Englewood, Kan
	*Jeanette Rilner	
	Pernia Thornburg (Griffin)	Merino, Col
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler (Ballard)	Lewisville
	Raymond Byrket	Lewisville
	Jennie Compton (Cope)	Dunreith
	Everette Cope	Dunreith

	Deborah Edwards	Knightstown, R F D
	Ethel Edwards (Kramein)	Bloomington, Ill
	Lillian H. Hayes	Dunreith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinshaw	New Castle
	Everest Macy	Scott City, Kan
	Georgia Millikan (Hardy)	Pendleton
	Jennie E. Millikan (Wright)	Edinburg
	Homer Nugen	Lewisville
	Cora E. Risk (Deem)	Spiceland
	Robert A. Roberts	New Albany
	Grace E. Stewart	Greenfield
	Russell L. Wright	Portland, Oregon
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spiceland
	Jessie Bailly	Spiceland
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 2
	Jennie Kirk	New Castle
	Guernsey Maple	Pasadena, Cal
	Manning Smith	Philadelphia, Pa
	Rena Thomas	Fountain City
	Retta Thomas	Matamoras, Mex
	Russell Wilson	Whittier, Cal
	India Yost (Cook)	Sulphur Springs
1903	Rilla Bartlett (Harvey)	Pittsburg, Pa
	Nellie Beckett	Spiceland
	Perrin Holt	Indianapolis
	Arthur Johnson	Lewisville
	Carl Newby	Mulhall, Oklahoma
	Rupert Redic	El Paso, Tex
	Ralph Stubbs	Spiceland
	Walter Wright	Edinburg
1904	Elsie Bell (Applegate)	Spiceland
	Josephine Beeson (Niles)	Spiceland
	Will Benedict	Ann Arbor, Mich
	Lawrence Bridges	Knightstown
	Warren Edwards	Knightstown, R F D





Irl Evans ..... Mt. Summit  
 Jessie Gordon (Newby) ..... Spiceland  
 Ruth Harvey ..... Dunreith  
 Hazel Heacock (Yockey) ..... Spiceland  
 Homer Henley ..... Muskogee, Okla  
 Claire Hoover (May) ..... Indianapolis  
 Barton Jones ..... Spiceland  
 Belya Jordan (Coffin) ..... New Castle, R F D 1  
 Guy May ..... Indianapolis  
 Pansy Newby ..... Lewisville  
 Anna Painter ..... New Castle, R F D 1  
 Clara Patterson (Rothrock) ..... New Castle, R F D 1  
 Lois Pitts ..... Morristown, R F D  
 Wendell Pitts ..... Morristown, R F D  
 Lawrence Reeves ..... Knightstown  
 Robert Reeves ..... Wilkinson  
 Etta Rifner (Parker) ..... Indianapolis  
 John Rogers ..... Mooreland  
 \*Herbert Seaford .....  
 Ralph Silver ..... Knightstown  
 Bernethia Smith ..... Muncie  
 Charles Veach ..... Mt. Summit  
 Ethel Wright (Hershaur) ..... Dunreith  
 Harold Yockey ..... Oklahoma City, Okla

1905 Elsie Anderson (Conwell) ..... Mooreland  
 Walter Brandy ..... Spiceland  
 Raymond Duke ..... Indianapolis  
 Alexander Gano ..... Indianapolis  
 Oran Griffin ..... Indianapolis  
 Ruth Gardner ..... New Castle, R F D 1  
 Elva Kennard (Mueller) ..... New Castle  
 Aura Lane ..... Spiceland  
 Edward Pope ..... New Castle, R F D 6  
 Jessie Reece ..... Long Beach, Cal  
 Ruby Reeves ..... Knightstown  
 Anna Reeves ..... Wilkinson, R F D 2  
 \*Arthur Rifner .....  
 Arden Stubbs ..... New Castle  
 Everett Test ..... Spiceland

Amy Thomas (Sherry) ..... Willow  
 Paul Wilson ..... Spiceland

1906 Charles Bundy ..... Spiceland  
 Walter Bundy ..... Spiceland  
 Arthur Hudelson ..... New Castle, R F D  
 Hazel Hudelson ..... Dunreith  
 \*Edna Kellar .....  
 Frances Nugen ..... Hagerstown  
 Myron Painter ..... Spiceland  
 Edgar Rogers ..... Mooreland  
 Otis Shaffer ..... Richmond  
 Maud Simmons (Bolin) ..... Zanesville, O  
 Grover VanDine ..... Shirley  
 Orville Wright ..... New Castle, R F D

1907 Hazel Bartlett ..... Lewisville  
 Irene Bell (Wright) ..... Greensboro  
 Bertha Bowers (Rogers) ..... Mooreland  
 Ruby McDaniel (Ruthersford) ..... Rushville, R F D  
 Levinus Painter ..... New Castle, R F D  
 Howard Seaford ..... Spiceland  
 Clenna Smith (Moffitt) ..... Lewisville  
 Hassel Williams ..... Indianapolis

1908 Herschel Alf ..... Lewisville  
 Clara Burcham ..... New Castle, R F D 10  
 Ethel Chandler ..... Spiceland  
 Loma Delon ..... Spiceland  
 Margaret Harden ..... Knightstown, R F D  
 Ruby Julian (Reece) ..... Washington, D C  
 Everett Kennard ..... Knightstown, R F D  
 Glenn Kirkham ..... Rushville, R F D 9  
 Paul McDaniel ..... Knightstown, R F D 3  
 Vida Redie ..... Clouderoft, New Mexico  
 Hazel Reese ..... New Castle, R F D 9  
 Bessie Sidwell ..... St. Clairsville, O  
 Mary Seaford (Alf) ..... Lewisville  
 Edna Swindell ..... Greensboro  
 Lucile Wilson ..... Pasadena, Cal



1909 Beula Arnold ..... New Castle, R F D 6  
 Loren Butler ..... Spiceland  
 Marie Clarke ..... Greenwood  
 Walter Hays ..... Markleville  
 Ruth Hudelson ..... New Castle, R F D 10  
 Ethel Jackson (Clayton) ..... Straughn  
 Ada Jarrett ..... Spiceland  
 Lucile McIlvaine ..... Lewisville  
 James McGrady ..... New Castle  
 Griffin Moffitt ..... Knightstown, R F D  
 Alma Osborn ..... Winchester, R F D  
 Elgar Pennington ..... Spiceland  
 Hoyt Reese ..... Whittier, Cal  
 Hazel Skaates ..... Lewisville  
 Minnie Simmons ..... Wilkinson  
 Margaret Smith ..... Columbus, O  
 Clayton Teeter ..... Mooreland  
 Ross Williams ..... Dunreith  
 Perry Wilson ..... Spiceland

1910 Mary Antrim ..... Spiceland  
 Helen Bartlett ..... Lewisville  
 Clarence Cartwright ..... Lewisville  
 Nettie Grissom ..... New Castle  
 Marie Hendricks ..... Straughn  
 Bernice Henshaw ..... Dunreith  
 Mary Jessup ..... Modoc  
 Minnie Kiser (Boyd) ..... Dunreith  
 Andrew Markle ..... Shirley  
 Ruth May ..... Straughn  
 Ruth Moffett ..... Knightstown, R F D  
 Clarence Rich ..... Mays, R F D 25  
 Hazel Seaford ..... Spiceland  
 Lena Shively ..... Mt. Summit  
 William Smith ..... Columbus, O  
 Edith Stigleman (Moffitt) ..... Knightstown, R F D  
 Leanna Taylor ..... Spiceland  
 Ralph Fest ..... New Castle, R F D 1  
 Kerney Wilson ..... Spiceland

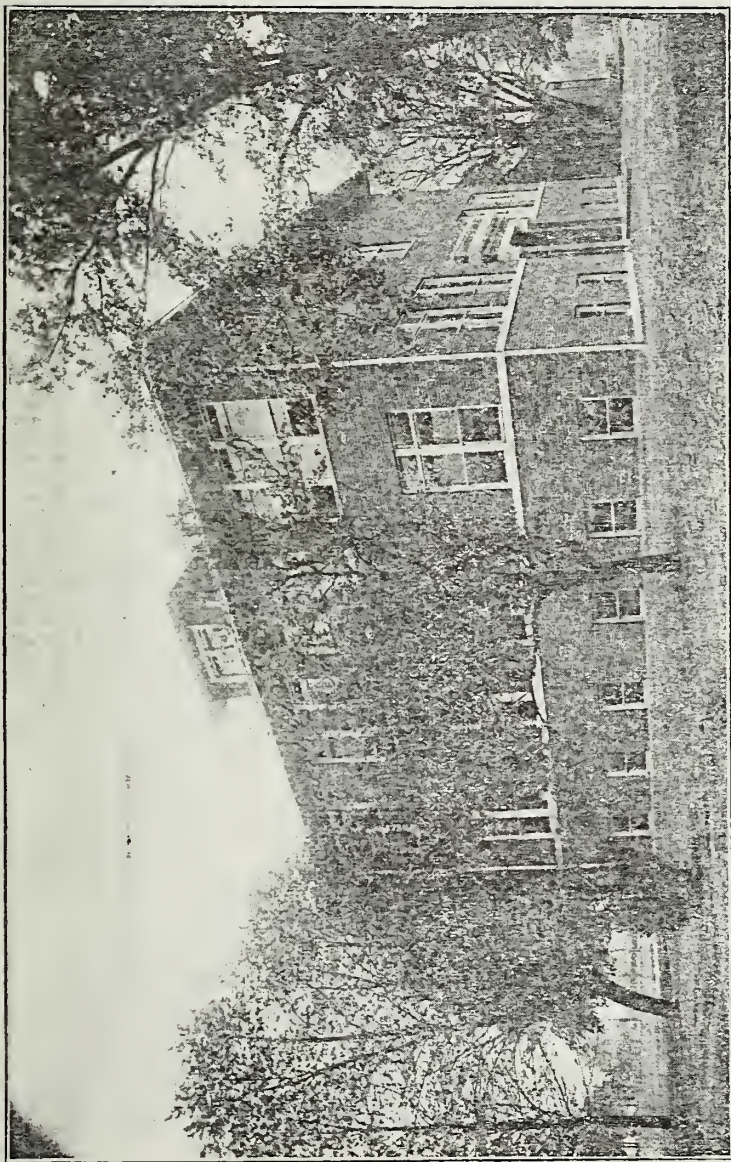
1911 Roy Brown ..... Spiceland  
 Howard Caldwell ..... Indianapolis  
 Hazel Cochran ..... Spiceland  
 Ruba Cochran ..... Spiceland  
 Ralph Evans ..... Spiceland  
 Decil Fields ..... Spiceland  
 Ruth Harvey ..... Spiceland  
 Howard Harvey ..... New Castle  
 Clarence Hoffman ..... Spiceland  
 Myra Hunnicutt ..... Economy  
 Margaret Hunnicutt ..... Economy  
 Grace Myers ..... New Castle, R F D  
 Myra Painter ..... Richmond  
 Everett Pennington ..... Spiceland  
 Erma Pierson (Smullen) ..... Lewisville  
 Rex Potterf ..... Lewisville  
 Merwin Symons ..... Lewisville  
 Ernestine Williams (Millikan) ..... New Castle











## FACILITY AND CALENDAR

1913—1914

### SPICELAND ACADEMY

SPICELAND, INDIANA



# FACULTY AND CALENDAR

For the Academic Year 1914-1915

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## INSTRUCTORS

---

HOMER H. COOPER, A. M., Superintendent  
History

Anna Painter, A. B.  
English and Vocal Music

Barclay Morris, A. B.  
Mathematics and Science

Clara Kendall, A. B.  
Language and Science

Mrs. Adella H. Ratcliff  
Pianoforte

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## CALENDAR

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1914

Fall Term begins Tuesday, September 8

Fall Term ends Thursday, December 24

1915

Winter Term begins Monday, January 4

Winter Term ends Friday, March 19

Spring Term begins Monday, March 29

Commencement, Friday, May 28



## BOARD OF TRUSTEES

---

Edwin B. Ratcliff, President

Jesse Bell, Secretary and Treasurer

John S. Griffin

Seth C. Symons

Charles B. Harvey

George Evans

## INSTRUCTORS

---

Academic Year 1913-1914

Homer H. Cooper, A. M., Superintendent

History

Anna Painter, A. B.

English and Music


Barclay Morris, A. B.

Mathematics and Science

Clara Kendall, A. B.

Latin and German

# Spiceland Academy



## HISTORY

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred fifty. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of teaching are kept conservative in character and thoroughly progressive in spirit.

## LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of





a beautiful grove, adjoining which is a large campus, well adapted to athletic sports. The interurban street-car line gives connections with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated—well lighted and ventilated. Besides the gymnasium it has ten commodious rooms all devoted to high school purposes. The rooms for Sciences, Manual training, and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for prevocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

## ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

## THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:—

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission in college without examination.

## THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

## BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course and it is hoped many will take advantage of the work.

## STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	First Year	Second Year	Junior	Senior
Re- quir'd	English Algebra	English Geometry Ancient Hist.	English	English Amer. Hist. and Civics
Elect- ive	Latin	Latin	Latin	Latin
	German	German	German	German
	Botany	Domestic Sci.	Algebra $\frac{1}{2}$ yr. Solid Geome- try $\frac{1}{2}$ year.	Physics Arithmetic $\frac{1}{2}$ year.
	Domestic Sci.	Manual Train.	Manual Train.	Bible, $\frac{1}{2}$ year
	Manual Train.	—or—	Domestic Sci.	English Hist.
	Phys. Geogr'y	Any of first yr. not taken.	Modern Hist. Any of first or second years not taken.	Nature study, or any subject not taken in 1st, 2nd or 3rd years.
	(Any two)	(Any one)	(Any three)	(Any two)

In addition to those mentioned above, the following electives may be taken: Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.



## MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teaching of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus, giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Prevocational work.

## ENGLISH.

### 1. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then

discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

### II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dicken's Christmas Carol and Cricket on the Hearth. Outside Reading, Pilgrim's Progress; The Deerslayer or Man Without a Country. II, Whittier's Poems; Hawthorne's Wonder Book; Shakespeare's Merchant of Venice, Irving's Sketch Book. Outside Reading, The House of Seven Gables or Tom Brown at Rugby.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner. Outside Reading, The Vicar of Wakefield or Lorna Doone. II, Sir Roger DeCoverley Papers; Beowulf, Shakespeare's Julius Caesar; Swift's Gulliver's Travels. Outside Reading, The Talisman; Quintin Durward; A Tale of Two Cities; David Copperfield; Old Curiosity Shop.

Third Year. I, Lowell's Poems; Washington's Farewell Address; Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales. Outside Reading, The Crisis or the Crossing or The Virginian. II, Poe's Poems and Tales; Emerson's Manners, Friendship and Other Essays; Shakespeare's As You Like It; Moody, Lovett and Boynton's First View of American Literature. Outside Reading, The Rise of Silas Lapham or The Oregon Trail.

Fourth Year. I, Moody, Lovett and Boynton's First View of English Literature; Shakespeare's Hamlet; Macbeth and A Midsummer Night's Dream; Milton's Short Poems. II, Burke's Conciliation with the American Colonies; Tennyson's Poems; Palgrave Book III. Outside Reading for the year, Any two of the following:—David Copperfield; The Last Days of Pompeii; Vanity Fair;





Hypatia; Kenilworth; A Tale of Two Cities; The Old Curiosity Shop; The Mill on the Floss; Pendennis, Pride and Prejudice.

#### HISTORY.

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First—The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second—The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third—The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth—The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth—The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

#### MATHEMATICS.

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and

accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

#### LATIN.

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

#### SCIENCE.

##### Prevocational Studies.

In Domestic Science one year's work will be given. This will consist of the following:

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of





these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

#### COURSE IN MUSIC.

Both vocal and instrumental music will be taught by experienced teachers and credit will be given for the completion of the required work.

In instrumental music the student may need to take a preparatory course before beginning the work for which the Academy will give credit.

The work required of students in the first year of college work, or its equivalent, will furnish the standard for the work in the Academy. Each candidate for credit should complete sufficient work to enable him to appear in public recitals.

In the Piano Course the fundamental purpose will be to supply complete training in the literature of pianoforte music as represented by the degree of advancement attained in each grade, and so to instill a love for the best in music, that the amateur as well as the more serious student, will find the work comprehensive.

The work will be based upon:

1. Mason's System of Fundamental Technics.
2. A knowledge of Scale Formation and chord construction.
3. Studies from such noted teachers and composers as Heller,

Czerny, Bertini, for gaining fluency and assurance in playing and sight-reading.

4. Sonatas and compositions from modern and classic composers. And—

5. The training of musical memory, and the preparation of compositions for recital use.

Tuition charges to students taking piano music will be extra, but much less than tuition for the same work elsewhere.

Private lessons, of one hour, or two of thirty minutes each, per week, will be given, as needed, for which the tuition will be \$10. in advance per semester. This price includes the study of theory and history of music, which studies will be required of students of the piano.

In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special chorus singing leading to some public performances.

#### GENERAL ITEMS.

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodist both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that



large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

### DIPLOMAS.

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

### LECTURES.

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

### LITERARY EXERCISES.

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

### LIBRARIES.

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

## EXPENSES.

### RATES OF TUITION.

Special classes for each study .....\$1.00 per month

Academic classes for two or more studies .....

Special classes for each study .....\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

### BOARDING.

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS.

### SENIORS.

Black, Marle  
Brown, Harold  
Daugherty, Helen  
Ewing, Cortez  
Halsley, Paullne  
Hardin, Fred  
Jarrett, Carl  
Jefferies, Lowell  
McDaniel, Irene

Mellvalne, Albert  
Modlin, Marle  
Pennington, Agnes  
Plickering, Vivian  
Rogers, Clyde  
Shepherd, Maurline  
Swain, Mary  
Woodward, Noramn



## JUNIORS.

Delon, Frank	Pickering, Irene
Evans, Dorris	Pratt, Adrain
Hall, Waneta	Reece, Paul
Hanna, Marie	Spahr, Wayne
Hill, Louise	Stewart, Mildred
Leigh, Howard	Trobaugh, Leslie

## SOPHOMORES

Antrim, Earl	James, Kathrina
Brewer, Ruby	Jay, Menia
Deem, Claude	Millikan, Carroll
Gordon, Royden	Pennington, Irene
Hill, Ezra	Poer, Edward
Hoffman, Marie	Ratliff, Ruth

## FRESHMEN.

Butler, Mary	McFarland, Ralph
Chambers, Nina	Pate, Grace
Copeland, Vernon	Pate, Clara
Essington, Cash	Pike, Myron
Ewing, Hollis	Poer, Emma
Henshaw, Howard	1 Ratliff, Hazel
Kimbrell, Olen	Wilson, Georgla

## LIST OF ACADEMY SUPERINTENDENTS.

Oliver Bales	1859-1863
Clarkson Davis	1863-1867
Edward Taylor	1867-1868
Clarkson Davis	1868-1874
Timothy Wilson	1874-1876
Clarkson Davis	1876-1882
Thomas Newlin	1882-1883
William P. Pinkham	1884-1885
Thomas Newlin	1885-1892
J. Frank Brown	1892-1893
Arthur W. Jones	1893-1894
George W. Neet	1894-1898

Murray S. Wildman	1893-1901
M. S. Woods	1901-1903
Homer H. Cooper	1903-

## ALUMNI.

### OFFICERS FOR 1914-1915.

President	Edwin Ratcliff
Vice-President	Anna Painter
Secretary	Elma Lawrence
Treasurer	Hazel Cochran
Orator	Louisa Wickersham
Vice-Orator	Belle Chambers Bailey
Historian	Harriet Dickinson
Vice-Historian	Myron Painter
	William Smith
Executive Committee	Mary Antrim Wilson
	Marie Bundy

Those marked (\*) are deceased.

1870	*Eli U. Cook	
	John J. Stubbs	Omaha, Neb
1871	*Walter D. Jones	
	*Alvin H. Jenkins	
	*L. Macy Good	
	C. R. Dixon	Paonia, Col
	R. G. Boone	Berkeley, Cal
	Dallas Sisson	Spiceland
	Mary Ballenger (Barnard)	New Castle
	Louisa Wickersham	Spiceland
	Lida Edwards (Saint)	New Castle
1872	Lindley H. Johnson	Dunreith
	*David Henley	
	*Jacob Hill	
	Henry W. Painter	New Castle, R F D 1
	Robert G. Mitchell	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright)	
	Aaron B. Bell	Springtown, Ark
	*J. Tilman Hutchins	
	John Pennington	Damascus, O





Mary Stubbs (Painter) .....New Castle, R F D 1  
 Nathan Williams .....Oswego, Kan  
 S. Carrie Talbert (Newby) .....Wichita, Kan  
 1874 Alice Coffin (Russell) .....New York City  
 Alvira Spenceer (Harold) .....Indianapolis  
 J. P. Edwards .....Knightstown  
 William S. Moffitt .....Kennard  
 Edwin O. Kennard .....Pasadena, Cal  
 Nathan Rosenberger .....Muscateine, Iowa  
 \*W. E. Jackson .....  
 D. C. Mitchell .....Spiceland  
 1875 W. W. Gregg .....Indianapolis  
 William Pidgeon .....Bloomington  
 Irvin Stanley .....Westfield  
 1877 Milton Roberts .....Lincolnville, Iowa  
 1878 S. Ella Bogue (Dogget) .....Danville, Va  
 Belle Chambers (Baily) .....Richmond  
 J. Pinkney Mitchell .....Seattle, Wash  
 Thomas Mitchell .....Knightstown, R F D 1  
 Flora Moore (Brady) .....Lincolnville  
 John O. Reed .....Ann Arbor, Mich  
 \*William Seaford .....  
 Fannie Thornburg (Parsons) .....Oak Park, Ill  
 1879 J. A. Buck .....Terre Haute  
 Carrie Goodwin (Jeffrey) .....New Castle  
 Thomas Newlin .....Whittier, Cal  
 1880 J. Edgar Clond .....San Diego, Cal  
 Wm. N. Lamb .....San Francisco, Cal  
 Mattie Lamb Outland .....Amboy  
 Ada Grace Murphy .....Chattanooga, Tenn  
 Ida May Roberts .....Indianapolis  
 Emma Belle Roberts .....Indianapolis  
 Frank Symons .....Portland, Maine  
 Lamira Trueblood (Kellum) .....Camby  
 1881 Oscar R. Baker .....Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict (Blankenship) .....Paragon  
 Carrie Unthank (Kellum) .....Indianapolis  
 \*Jessie Stratton .....  
 1882 \*Arthur H. Baily .....  
 J. Newton Barnard .....Daleville  
 Harriet Bogue (Newlin) .....Indianapolis  
 Mattie E. Dickinson .....Spiceland

Charles Newlin .....Indianapolis  
 1883 Anna Huddelson (Foster) .....Washington, D C  
 Ryland Ratliff .....Danville  
 Julia Stafford (Newby) .....New Castle, R F D 2  
 Emily Weeks .....Middletown, R F D 1  
 1884 \*Cora Kirk .....  
 Ella Stratton (Hodson) .....New Castle, R F D 10  
 Virginia Griffin (Cory) .....Dunreith  
 Isadore Hall (Wilson) .....Spiceland  
 William Julian .....Hastings, Neb  
 Charles Newby .....Converse  
 1885 Mary L. Brown (Pennington) .....Spiceland  
 Alfred Y. King .....Mt. Vernon, Ill  
 Oliver C. Steele .....Spiceland  
 1886 L. Winnie Baily (Clement) .....Haddonfield, N. J.  
 Mattie E. Brown .....Daytonia, Fla  
 Richard Broadbent .....Elwood  
 Elbert Griffin .....Elwood  
 Alonzo C. Hodson .....New Castle, R F D 10  
 \*John L. McNew .....  
 Russell Ratliff .....Marion  
 1887 Herbert T. Baily .....Spiceland  
 Clarence H. Beard .....Indianapolis  
 Anna K. Bogue (Shaffer) .....Benton Harbor, Mich  
 Lindley Compton .....Tomah, Wis  
 Elizabeth S. Hiatt (Geneau) .....Omaha, Neb  
 Abraham Miller .....Seymour  
 Bert Smith .....Zionsville  
 1888 Rhoda Ballenger (Cunningham) .....Indianapolis  
 \*Hannah Brown (Stribbing) .....  
 Orynthia Brown (Jester) .....Pavton, Iowa  
 \*Jessie Butler .....  
 Clara G. Edwards (Knight) .....St. Louis, Mo  
 John C. Cook .....New Castle  
 Elva Elliott (Compton) .....Tomah, Wis  
 Achsah E. Ratcliff (Ratliff) .....Richmond  
 H. H. Rayl .....Muncie  
 Charles Stubbs .....Frankfort  
 J. A. Greenstreet .....New Castle  
 H. H. Ratcliff .....Connersville  
 1889 Laura Benedict .....Indianapolis  
 Blanch Braddock (McNew) .....Greenfield  
 Frank Copeland .....Dunreith



Estella Deem (Kennedy) .....Spiceland  
 \*Lawrence Gardner .....  
 Gertrude Gordon (Geneaux) .....Victoria, Texas  
 Sue Griffin (Evans) .....Spiceland  
 Otis Stubbs .....Lewisville, R F D  
 May White .....Pasadena, Cal  
 1890 L. Etta Butler .....Lewisville, R F D  
 Elmer Deem .....Frankfort  
 Edwin B Ratcliff .....Spiceland  
 Bennie Stratton .....New Castle, R F D 1  
 S. E. Stubbs .....Wilkinson  
 1891 Ethel E. Copeland (Lee) .....Meadeville, Pa  
 Louie Edmundson (Poe) .....New Castle  
 Maurine Gardner (Kern) .....Cadiz  
 Charles N Hardy .....Markleville  
 Alice Hiatt (Copeland) .....Cincinnati, O  
 Ernest Sisson .....Greenfield  
 Alfred H Symons .....Supai, Ariz  
 Mary M. Teas (Parker) .....Eaton, O  
 Charles Titus .....Warrington  
 Herbert D. Woodard .....Chicago, Ill  
 1892 Jesse S. Baily .....Silverton, Col  
 Clara Brown .....Spiceland  
 Warren T. Evans .....Canby, Minn  
 John B. Greenstreet .....Lewisville R F D  
 Winnie Hinshaw Milligan .....Winchester  
 David M. Kemp .....Kempton  
 Alice Lawrence .....Spiceland  
 Estella Symons .....Minneapolis, Minn  
 Alvin Ulrich .....Greensboro  
 1893 Oscar Bogue .....Spiceland  
 Estella Charles (Fawcett) .....Indianapolis  
 Floy Hill .....Pasadena, Cal  
 Arthur Holloway .....Oskaloosa, Iowa  
 Leora Jessup (Parker) .....Westland  
 John Miller .....New Castle  
 \*Olen Payne .....  
 Lena Rayle (Smith) .....Spiceland  
 George Smith .....Knightstown  
 Orville White .....Joplin, Mo  
 1894 Minnie Black (Moore) .....Chicago, Ill  
 Bessie I. Brown (Stone) .....Daytona, Fla  
 Clarence V. Hall .....New Castle

Horace Hardy .....Markleville  
 Ida Holloway (Kenworthy) .....Richmond  
 Arlie Hood .....Chicago, Ill  
 Bertha Jessup .....Clay Center, Neb  
 Elma Lawrence .....Spiceland  
 Maude M. Shaffer (Byrket) .....New Castle  
 Frank Pitts .....Indianapolis  
 Oscar F. Symons .....Minneapolis, Minn  
 1895 Clarence Painter .....New Castle  
 Mabel Wright (Gaar) .....Cambridge City  
 Edgar Cox .....Clarkton, N C  
 \*Nellie Ratliff .....  
 Howard Henley .....Tuttle, Okla  
 Maud Wildman (Evans) .....Philadelphia, Pa  
 Frank Hudelson .....Mays  
 \*Pearl Moffett (Wood) .....  
 1896 Cora Hudson (Bogue) .....Spiceland  
 Clara White (Wildman) .....Selma, O  
 Elsie Hudelson (Holland) .....Brooklyn  
 Anna Morris (Wilson) .....South Wabash  
 Pearl M. James (Tweedy) .....Wabash  
 Mabel Newby (Hood) .....Chicago  
 W. J. Carson .....New York  
 Nora Griffin (Beach) .....South Bend  
 Theresa Wildman .....Philadelphia, Pa  
 Roscoe Edwards .....New Castle  
 1897 Leoti Applegate (Coffin) .....Spiceland  
 Elva M. Hudson (Hall) .....Spiceland  
 Lois M. Henley .....Indianapolis  
 \*Fannie Hayes .....  
 Floy Hudelson .....Greenfield  
 Josie B. Barlan (Weatherman) .....Dana  
 Jessie Leaky (Hiatt) .....New Lisbon  
 Pearl Millikan (Hardy) .....Markleville  
 Ethel Rifner (Newby) .....Englewood, Kan  
 Mayme Stafford (Applegate) .....Spiceland  
 Clyde Sisson (Moore) .....Indianapolis  
 Minnie Stratton (Stafford) .....New Castle R F D 1  
 Charles H. Smith .....Philadelphia, Pa  
 \*Irving White .....  
 1898 Clifford Applegate .....Spiceland  
 James Holtsclaw .....Spiceland  
 Bavis Nay .....Danville



Emory Ratcliff .....New Castle, R F D  
Gertrude Seaford .....Spiceland  
Pearl Symons .....Spiceland  
Lellie Smith (Rice) .....Spencer, O  
Charles A. Beard .....New York City  
Merritt Stafford .....Carthage  
Cora Smith (Sparks) .....Summitville  
Walter Painter .....Crown Point  
Bertha Charles (Hewitt) .....Harlem, Mont  
Ernest Shockley .....Angola  
Elsie Shockley (Lockridge) .....Shawnee, Okla

1899 Bessie Haisley .....Alvin  
Bertha O. Lawrence (McCracken) .....Holgu, Cuba  
Florence O. Macy (Parker) .....Carthage  
Earl Moffett .....Knightstown, R F D 2  
Walter T. Pearce .....Rushville  
Orabell Shaffer (Bell) .....New Castle, R F D 2

1900 Ethel Applegate (Painter) .....Spiceland  
Edgar Bazzle .....New Castle  
Susan Benedict (Nay) .....Danville  
Cora Charles (Carson) .....Crete  
Connie Griffin .....Knightstown  
David W. Gordon .....St. Louis  
Guy H. Hall .....New Lisbon  
Clyde Kennedy .....Berkley, Cal  
Clarence Macy .....Scott City, Kan  
Everett Macy .....Scott City, Kan  
Carroll Mills .....Kirkville, Mo  
Cecil Newby .....Englewood, Kan  
\*Jeanette Rifner .....  
Perna Thornburg (Griffin) .....Merino, Col  
John R Thompson .....New Castle

1901 Ira E. Bell .....New Castle, R F D 2  
Bertha E. Butler (Ballard) .....Lewisville  
Raymond Byrket .....Lewisville  
Jennie Compton (Cope) .....Dunreith  
Everette Cope .....Dunreith  
Deborah Edwards .....Knightstown, R F D  
Ethel Edwards (Kraemein) .....Bloomington, Ill  
Lillian H. Hayes .....Dunreith  
Walter B. Harvey .....Pittsburg, Pa  
John R. Hinshaw .....New Castle

Everest Macy .....Scott City, Kan  
Georgia Millikan (Hardy) .....Pendleton  
Jennie E. Millikan (Wright) .....Edinburg  
Homer Nugen .....Lewisville  
Cora E. Risk (Deem) .....Spiceland  
Robert A. Roberts .....New Albany  
Grace E Stewart .....Greenfield  
Russell L. Wright .....Portland, Oregon  
Walter C. Wilson .....Pasadena, Cal

1902 Harley Anderson .....Spiceland  
Jessie Bailly .....Spiceland  
Mary Butler .....New Castle, R F D 1  
Walter Byers .....Knightstown, R F D 1  
Jennie Kirk (Kerr) .....Dayton, Ohio  
Guernsey Maple .....Whittier, Cal  
Manning Smith .....Philadelphia, Pa  
Rena Thomas .....Fountain City  
Retta Thomas .....Matamora, Mex  
Russell Wilson .....Whitner Cal  
India Yost (Cook) .....Sulphur Springs

1903 Rilla Bartlett (Harvey) .....Pittsburg, Pa  
Nellie Beckett .....Whittier, Cal  
Perrin Holt .....Indianapolis  
Arthur Johnson .....Lewisville  
Carl Newby .....Mulhail, Okla  
Rupert Redie .....El Paso, Tex  
Ralph Stubbs .....Spiceland  
Walter Wright .....Edinburg

1904 \*Elsie Bell (Applegate) .....  
Josephine Beeson (Niles) .....Spiceland  
Will Benedict .....Los Angeles, Cal  
Lawrence Bridges .....Greenfield  
Warren Edwards .....Lewisville  
Irl Evans .....Mt. Summit  
Jessie Gordon (Newby) .....Richmond  
Ruth Harvey .....Dunreith  
Hazel Heacock (Yockey) .....Spiceland  
Homer Henley .....Muskogee, Okla  
Claire Hoover (May) .....Indianapolis  
Barton Jones .....Spiceland  
Belva Jordan (Coffin) .....New Castle, R F D 1  
Guy May .....Indianapolis  
Pansy Newby .....Lewisville





Anna Painter ..... Newcastle, R F D 1  
 Clara Patterson (Rothrock) ..... New Castle, R F D 1  
 Lois Pitts ..... Morristown, R F D  
 Wendell Pitts ..... Morristown, R F D  
 Lawrence Reeves ..... Knightstown  
 Robert Reeves ..... Wilkinson  
 Etta Rifner (Parker) ..... Indianapolis  
 John Rogers ..... Mooreland  
 \*Herbert Seaford .....  
 Ralph Silver ..... Knightstown  
 Bernetha Smith ..... Muncie  
 Charles Veach ..... Mt. Summit  
 Ethel Wright (Hershaur) ..... Spiceland  
 Harold Yockey ..... Oklahoma City, Okla  
 1905 Elsie Anderson (Conwell) ..... Mooreland  
 Walter Brandy ..... Richmond  
 Raymond Duke ..... Indianapolis  
 Alexander Gano ..... Indianapolis  
 Oran Griffin ..... Indianapolis  
 Ruth Gardner ..... New Castle, R F D 1  
 Elva Kennard (Mueller) ..... New Castle  
 Aura Lane (Lee) ..... New Castle  
 Edward Pope ..... New Castle, R F D 6  
 Jessie Reece ..... Long Beach, Cal  
 Ruby Reeves ..... Knightstown  
 Anna Reeves ..... Wilkinson, R F D 2  
 \*Arthur Rifner .....  
 Arden Stubbs ..... Spiceland  
 Everett Test ..... Spiceland  
 Amy Thomas (Sherry) ..... Greensfield  
 Paul Wilson ..... Spiceland  
 1906 Charles Bundy ..... Spiceland  
 Walter Bundy ..... Spiceland  
 Arthur Hindelson ..... New Castle, R F D  
 Hazel Hindelson ..... Dunreith  
 \*Edna Kellar .....  
 Frances Nugen ..... Hagerstown  
 Myron Painter ..... Spiceland  
 Edgar Rogers ..... Mooreland  
 Otis Shaffer ..... Richmond  
 Maud Simmons (Bolin) ..... Zanesville, O  
 Grover VanDine ..... Shirley  
 Orville Wright ..... New Castle, R F D

1907 Hazel Bartlett ..... Lewisville  
 Irene Bell (Wright) ..... Greensboro  
 Bertha Bowers (Rogers) ..... Mooreland  
 Ruby McDaniel (Rutherford) ..... Carthage  
 Levinus Painter ..... Hartford, Conn  
 Howard Seaford ..... Spiceland  
 Clenna Smith (Moffitt) ..... Lewisville  
 Hassel Williams ..... Muncie  
 1908 Herschel Alf ..... Lewisville  
 Clara Burcham (Hinshaw) ..... New Castle  
 Ethel Chandler ..... Spiceland  
 Loma Delon ..... Spiceland  
 Margaret Harden ..... Knightstown, R F D  
 Ruby Julian (Reece) ..... Washington, D C  
 Everett Kennard ..... Knightstown, R F D  
 Glenn Kirkham ..... Rushville, R F D 9  
 Paul McDaniel ..... Knightstown, R F D 3  
 Vida Redie ..... Clouderoft, New Mexico  
 Hazel Reese (Clampett) ..... Greensboro  
 Bessie Sidwell ..... St. Clairsville, O  
 Mary Seaford (Alt) ..... Lewisville  
 Edna Swindell ..... Greensboro  
 Lucile Wilson ..... Pasadena, Cal  
 1909 Beula Arnold ..... New Castle, R F D 6  
 Loren Butler ..... Spiceland  
 Marie Clarke (Little) ..... Springfield  
 Walter Hays ..... Markleville  
 Ruth Hindelson (Gold) ..... New Castle, R F D 10  
 Ethel Jackson (Clayton) ..... Straughn  
 Ada Jarrett (Hinshaw) ..... Kennard  
 Lucile McIlvaine ..... Lewisville  
 James McGrady ..... New Castle  
 Griffin Moffitt ..... Knightstown, R F D  
 Alma Osborn ..... Winchester, R F D  
 Edgar Pennington ..... Spiceland  
 Hoyt Reese ..... Whittier, Cal  
 Hazel Skaates (Hance) ..... Newman  
 Minnie Simmons (Staley) ..... Wilkinson  
 \*Margaret Smith .....  
 Clayton Teeter ..... Mooreland  
 Ross Williams ..... Chicago, Ill  
 Perry Wilson ..... Spiceland  
 1910 Mary Antrim (Wilson) ..... Spiceland



	Helen Bartlett (Pottenger) .....	Indianapolis
	Clarence Cartwright .....	Lewisville
	Nettie Grissom .....	New Castle
	Marie Hendricks .....	Straughn
	Bernice Henshaw .....	Dunreith
	Mary Jessup .....	Modoc
	Minnie Kiser (Boyd) .....	New Castle
	Andrew Markle .....	Middletown
	Ruth May .....	Straughn
	Ruth Moffett .....	Knightstown, R F D
	Clarence Rich .....	Mays, R F D 25
	Hazel Seaford (Winan) .....	Eaton, Ohio
	Lena Shively (Test) .....	New Castle, R F D
	William Smith .....	Spiceland
	Edith Stigleman (Moffitt) .....	Knightstown, R F D
	Leanna Taylor (McNew) .....	Knightstown
	Ralph Test .....	New Castle, R F D 1
	Kerney Wilson .....	Spiceland
1911	Roy Brown .....	Greenfield
	Howard Caldwell .....	Indianapolis
	Hazel Cochran .....	Spiceland
	Ruba Cochran (Symons) .....	Lewisville
	Ralph Evans .....	Spiceland
	Decil Fields .....	Spiceland
	Ruth Harvey .....	Spiceland
	Howard Harvey .....	New Castle
	Clarence Hoffman .....	Spiceland
	Myra Hunnicutt (Beard) .....	Economy
	Margaret Hunnicutt (Stuart) .....	Hagerstown
	Grace Myers .....	New Castle, R F D
	Myra Painter .....	Richmond
	Everett Pennington .....	Spiceland
	Erma Pierson (Smullen) .....	Lewisville
	Rex Potterf .....	Lewisville
	Merwin Symons .....	Lewisville
	Ernestine Williams (Millikan) .....	New Castle
1912	Sadie Bacon .....	Mt. Summit
	Dorothy Bell .....	Spiceland
	Ralph Chandler .....	Spiceland
	Edith Chew .....	Knightstown
	Ruth Conner .....	Lewisville
	Gertrude DeWitte .....	Straughn

	Russell Ewing .....	Knightstown
	Paul Fletcher .....	Lewisville
	Alvin Hardin .....	Knightstown
	Martha Hays .....	Markleville
	Melissa Lane .....	Spiceland
	Mabel Macy .....	Straughn
	Exie Moffett .....	Knightstown
	Clara Montgomery .....	Dunreith
	Norma Pierson .....	Lewisville
	Rachel Test .....	Spiceland
	Margaret Toohey .....	Spiceland
	Audrey West .....	Markleville
1913	Mabel Buck (Symons) .....	Spiceland
	Addie Butler .....	New Castle, R F D
	Marie Bundy .....	Spiceland
	Olive DeWitte .....	Straughn
	Jessie Draper .....	Spiceland
	Anna Evans .....	Spiceland
	Iris Hall .....	Hagerstown
	Georgia Hodson .....	Knightstown
	Floss Kiser .....	Dunreith
	Mildred Mercer .....	Indianapolis
	Hazel Moffitt .....	Knightstown
	Leonora Pickett .....	Dunreith
	Lydia Sellers .....	Spiceland
	Raymond Stubbs .....	Cambridge City
	Zola Waddell .....	Dunreith
	Ercel Wilson .....	Spiceland



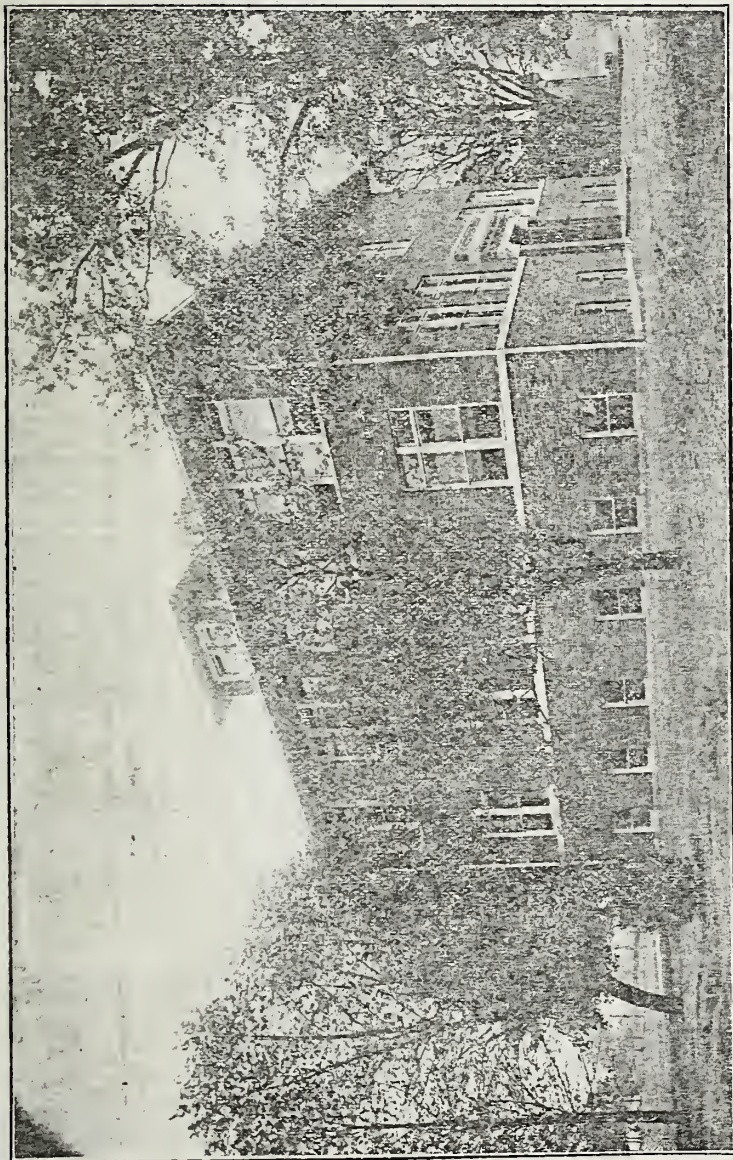
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1914-1915  
**SPICELAND ACADEMY**  
SPICELAND, INDIANA



# FACULTY AND CALENDAR

For the Academic Year 1915-1916

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## INSTRUCTORS

HOMER H. COOPER, A. M., Superintendent  
History

Anna Painter, A. B.  
English and Vocal Music

Robert Fisher, B. S.  
Mathematics and Science

Clara Kendall, A. B.  
Language and Science

Mrs. Adella H. Ratcliff  
Pianoforte

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## CALENDAR

1915

Fall Term begins Tuesday, September 7

Fall Term ends Friday, December 24

1916

Winter Term begins Monday, January 3

Winter Term ends Friday, March 17

Spring Term begins Monday, March 27

Commencement, Friday, May 26





## BOARD OF TRUSTEES

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Edwin B. Ratcliff, President  
George Evans, Secretary and Treasurer  
John S. Griffin  
Seth C. Symons  
Charles B. Harvey  
James Holtsclaw

## INSTRUCTORS

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Academic Year 1914-1915

HOMER H. COOPER, A. M., Superintendent  
History

Anna Painter, A. B.  
English and Music

Barclay Morris, B. S.  
Mathematics and Science

Clara Kendall, A. B.  
Latin and German

# Spiceland Academy

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## HISTORY

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred sixty. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

## LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,



adjoining which is a large campus, well adapted to athletic sports. The interurban street car line gives connections with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training, and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for pre vocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

### THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:—

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college without examination.

### THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	FIRST YEAR	SECOND YEAR	JUNIOR	SENIOR
Required	English Algebra	English Geometry Ancient Hist.	English	English American History and Civics
Elective	Latin German Botany Domestic Science Manual Training Physical Geography (Any two)	Latin German Domestic Science Manual Training or Any of first yr. not taken (Any one)	Latin German Algebra $\frac{1}{2}$ year Solid Geometry $\frac{1}{2}$ year Manual Training Domestic Science Modern History Any of first or second years not taken (Any three)	Latin German Physics Arithmetic $\frac{1}{2}$ year Bible $\frac{1}{2}$ year English History Nature study, or any subject not taken in 1st, 2nd or 3rd years. (Any two)

In addition to those mentioned above, the following electives may be taken: Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.

### MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teach-





ing of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand, and tuition will be charged, one dollar per month for each study. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Prevocational work.

## ENGLISH

### I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

### II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dicken's Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Cæsar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poem's; Shakespeare's Macbeth; one book in outside reading.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.





The purposes of history in the Academy are as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proven of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aid of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

## SCIENCE

### Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following:

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work:



- First. To interest the pupil in the observation of nature.
- Second. To develop the power of reasoning through the original investigation of the truths of nature.
- Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### COURSE IN MUSIC

Both vocal and instrumental music will be taught by experienced teachers, and credit will be given for the completion of the required work.

In instrumental music the student may need to take a preparatory course before beginning the work for which the Academy will give credit.

The work required of students in the first year of college work, or its equivalent, will furnish the standard for the work in the Academy. Each candidate for credit should complete sufficient work to enable him to appear in public recitals.

In the Piano Course the fundamental purpose will be to supply complete training in the literature of pianoforte music as represented by the degree of advancement attained in each grade, and so to instill a love for the best in music, that the amateur as well as the more serious student, will find the work comprehensive.

The work will be based upon:

1. Mason's System of Fundamental Technics.
  2. A knowledge of Scale Formation and chord construction.
  3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for gaining fluency and assurance in playing and sight-reading.
  4. Sonatas and compositions from modern and classic composers.
- And -
5. The training of musical memory, and the preparation of compositions for recital use.

Tuition charges to students taking piano music will be extra, but much less than tuition for the same work elsewhere.

Private lessons, of one hour, or two of thirty minutes each, per week, will be given, as needed, for which the tuition will be \$10.00, in advance per semester. This price includes the study of theory and

history of music, which studies will be required of students of the piano.

In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special chorus singing leading to some public performances.

### GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.





## DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

## LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

## LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

## LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

## EXPENSES

### RATES OF TUITION

Special classes for each study.....\$1.00 per month  
Academic classes for two or more studies.....  
Special classes for each study.....\$1.00 per month

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn

credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

## BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS

### SENIORS

Delon, Frank  
Evans, Dorris  
Hall, Waneta  
Hill, Louise  
Pickering, Irene

Pratt, Adrian  
Reece, Paul  
Stewart, Mildred  
Trobaugh, Leslie

### JUNIORS

Antrim, Earl  
Brenneman, Venton  
Brewer, Ruby  
Deem, Claude  
Gorden, Royden  
Hill, Ezra  
Holloway, Ruth  
Holloway, Hazel  
Hoffman, Marie

Jay, Menia  
James, Kathrina  
Mercer, Clyde  
Pennington, Irene  
Poer, Edward  
Ratliff, Ruth  
Templeton, Arnold  
Thomas, Mark  
True, Nellie

### SOPHOMORES

Butler, Mary  
Chambers, Nina  
Copeland, Vernon  
Essington, Cash  
Ewing, Hollis  
Gannaway, Caroline  
Griffin, Ruth  
Hinshaw, Howard  
Kimbrell, Olen

McFarland, Ralph  
Pate, Grace  
Pate, Clara  
Pike, Myron  
Poarch, Dannon  
Poer, Emma  
Swindell, John  
Ratliff, Hazel  
Wilson, Georgia





## FRESHMEN

Addison, Edna  
Brennaman, Veda  
Chambers, Guy  
Chandler, Gertrude  
Copeland, Raymond  
Edwards, Marble  
Grau, Robert  
Gray, Worth  
Griffin, Price  
Harrold, Glenna  
Henshaw, Clinton  
Hinshaw, Robert

Hoff, Harold  
Hudelson, Marie  
Jackson, Opal  
Kelsy, Robert  
Kirk, Park  
McNew, Arland  
McGrady, George  
Painter, Edna  
Pennington, Leslie  
Pickering, Pauline  
Picerson, Ruth

## LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales.....1859-1863	William P. Pinkham.....1884-1885
Clarkson Davis.....1863-1867	Thomas Newlin.....1885-1892
Edward Taylor.....1867-1868	J. Frank Brown.....1892-1893
Clarkson Davis.....1868-1874	Arthur W. Jones.....1893-1894
Timothy Wilson.....1874-1876	George W. Neet.....1894-1898
Clarkson Davis.....1876-1882	Murray S. Wildman.....1898-1901
Thomas Newlin.....1882-1883	M. S. Woods.....1901-1903
Homer H. Cooper.....1903-	

## ALUMNI

### OFFICERS FOR 1915-1916

President.....	Alvin Hardin
Vice-President.....	Pearl Rifner
Secretary.....	Decil Fields
Treasurer.....	Ruth Gardner
Orator.....	Ralph Test
Vice-Orator.....	Levinus Painter
Historian.....	Isadore Wilson
Vice-Historian.....	Everett Pennington

Executive Committee	-	-	-	{	1. Melissa Lane
				{	2. Arthur Holloway
				{	3. Mildred Stewart

Those marked (\*) are deceased.

1870	*Eli U. Cook .....	
	John J. Stubbs .....	Omaha, Neb
1871	*Walter D. Jones .....	
	*Alvin H. Jenkins .....	
	*I. Macy Good .....	
	C. R. Dixon .....	Paonia, Col
	R. G. Boone .....	Berkeley, Cal
	Dallas Sisson .....	Spiceland
	Mary Ballenger (Barnard) .....	New Castle
	Louisa Wickersham .....	Spiceland
	Lida Edwards (Saint) .....	New Castle
1872	Lindley H. Johnson .....	Dunreith
	*David Henley .....	
	*Jacob Hill .....	
	Henry W. Painter .....	New Castle, R F D 1
	Robert G. Mitchell .....	Pacific Grove, Cal
1873	*Sadie D. Talbert (Wright) .....	
	Aaron B. Bell .....	Springtown, Ark
	*J. Tilman Hutchins .....	
	John Pennington .....	Damascus, O



	Mary Stubbs (Painter).....	New Castle, R F D 1
	Nathan Williams.....	Oswego, Kan
	S. Carrie Talbert (Newby).....	Wichita, Kan
1874	Alice Coffin (Russell).....	New York City
	Alvira Spencer (Harold).....	Indianapolis
	J. P. Edwards.....	Knightstown
	William S. Moffett.....	Kennard
	Edwin O. Kennard.....	Pasadena, Cal
	Nathan Rosenberger.....	Muscataine, Iowa
	*W. E. Jackson.....	
	D. C. Mitchell.....	Spiceland
1875	W. W. Gregg.....	Indianapolis
	William Pidgeon.....	Bloomington
	Irvin Stanley.....	Westfield
1877	Milton Roberts.....	Linnville, Iowa
1878	S. Ella Bogue (Dogget).....	Danville, Va
	Belle Chambers (Baily).....	Richmond
	J. Pinkney Mitchell.....	Seattle, Wash
	Thomas Mitchell.....	Olin, N. C
	Flora Moore (Brady).....	Lincolnville
	John O. Reed.....	Ann Arbor, Mich
	*William Seaford.....	
	Fannie Thornburg (Parsons).....	Oak Park, Ill
1879	J. A. Buck.....	Terre Haute
	Carrie Goodwin (Jeffrey).....	New Castle
	Thomas Newlin.....	Whittier, Cal
1880	J. Edgar Cloud.....	San Diego, Cal
	Wm. N. Lamb.....	San Francisco, Cal
	Mattie Lamb Outland.....	Amboy
	Ada Grace Murphy.....	Chattanooga, Tenn
	Ida May Roberts.....	Bolder, Col
	Emma Belle Roberts.....	Bolder, Col
	Frank Symons.....	Portland, Maine
	Lamira Trueblood (Kellum).....	Camby
1881	Oscar R. Baker.....	Winchester
	*Corrie Bogue.....	
	Minnie Benedict (Blankenship).....	Paragon
	Carrie Unthank (Kellum).....	Indianapolis
	*Jessie Stratton.....	

1882	*Arthur H. Baily.....	
	J. Newton Barnard.....	Daleville
	Harriet Bogue (Newlin).....	Indianapolis
	Harriet E. Dickinson.....	Spiceland
	Charles Newlin.....	Indianapolis
1883	Anna Huddelson (Foster).....	Washington, D C
	Ryland Ratliff.....	Danville
	Julia Stafford (Newby).....	New Castle, R F D 2
	Emily Weeks.....	Middletown, R F D 1
1884	*Cora Kirk.....	
	Ella Stratton (Hodson).....	New Castle, R F D 10
	Virginia Griffin (Cory).....	Dunreith
	Isadore Hall (Wilson).....	Spiceland
	William Julian.....	Hastings, Neb
	Charles Newby.....	Converse
1885	Mary L. Brown (Pennington).....	Spiceland
	Alfred Y. King.....	Mt. Vernon, Ill
	Oliver C. Steele.....	Spiceland
1886	L. Winnie Baily (Clement).....	Haddonfield, N. J
	Mattie E. Brown.....	Daytonia, Fla
	Richard Broadbent.....	Elwood
	Elbert Griffin.....	Elwood
	Alonzo C. Hodson.....	New Castle, R F D 10
	*John L. McNew.....	
	Russell Ratliff.....	Marion
1887	Herbert T. Baily.....	Spiceland
	Clarence H. Beard.....	Houston, Texas
	Anna K. Bogue (Shaffer).....	Benton Harbor, Mich
	Lindley Compton.....	Tomah, Wis
	Elizabeth S. Hiatt (Geneau).....	Omaha, Neb
	Abraham L. Miller.....	Birmingham, Ala
	Bert Smith.....	Zionsville
1888	Rhoda Ballenger (Cunningham).....	Indianapolis
	*Hannah Brown (Stribbing).....	
	Orynthia Brown (Jester).....	Payton, Iowa
	*Jessie Butler.....	
	Clara G. Edwards (Knight).....	St. Louis, Mo
	John C. Cook.....	New Castle
	Elva Elliott (Compton).....	Tomah, Wis



	Acbsah E. Ratcliff (Ratliff) .....	Richmond
	Harmon H. Rayle .....	Muncie
	Charles Stubbs .....	Frankfort
	J. A. Greenstreet .....	New Castle
	H. H. Ratcliff .....	Connersville
1889	Laura Benedict .....	Indianapolis
	Blanch Braddock (McNew) .....	Greenfield
	Frank Copeland .....	Dunreith
	Estella Deem (Kennedy) .....	Greensburg
	*Lawrence Gardner .....	
	Gertude Gordon (Geneaux) .....	Victoria, Texas
	Sue Griffin (Evans) .....	Spiceland
	Otis Stubbs .....	Lewisville, R F D
	May White .....	Pasadena, Cal
1890	L. Etta Butler .....	Lewisville, R F D
	Elmer Deem .....	Frankfort
	Edwin B. Ratcliff .....	Spiceland
	Bennie Stratton .....	New Castle, R F D 1
	S. E. Stubbs .....	Wilkinson
1891	Ethel E. Copeland (Lee) .....	Meadeville, Pa
	Louie Edmundson (Poe) .....	New Castle
	Maurine Gardner (Kern) .....	Cadiz
	Charles N. Hardy .....	Markleville
	Alice Hiatt (Copeland) .....	Cincinnati, O
	Ernest Sisson .....	Greenfield
	Alfred H. Symons .....	Supai, Ariz
	Mary M. Teas (Parker) .....	Eaton, O
	Charles Titus .....	Warrington
	Herbert D. Woodard .....	Chicago, Ill
1892	*Jesse S. Bailly .....	
	Clara Brown .....	Spiceland
	Warren T. Evans .....	Canby, Minn
	John B. Greenstreet .....	Lewisville, R F D
	Winnie Hinshaw Milligan .....	Winchester
	David M. Kemp .....	Kempton
	Alice Lawrence .....	Spiceland
	Estella Symons .....	Minneapolis, Minn
	Alvin Ulrich .....	Greensboro
1893	Oscar Bogue .....	Spiceland
	Estella Charles (Fawcett) .....	Indianapolis

	Floy Hill .....	Pasadena, Cal
	Arthur Holloway .....	Spiceland
	Leora Jessup (Parker) .....	Westland
	John Miller .....	New Castle
	*Olen Payne .....	
	Lena Rayle (Smith) .....	Spiceland
	George H. Smith .....	New Castle
	Orville White .....	Joplin, Mo
1894	Minnie Black (Moore) .....	Chicago, Ill
	Bessie I. Brown (Stone) .....	Daytonia, Fla
	Clarence V. Hall .....	New Castle
	Horace Hardy .....	Markleville
	Ida Holloway (Kenworthy) .....	Richmond
	Arlie Hood .....	Chicago, Ill
	Bertha Jessup .....	Clay Center, Neb
	Elma Lawrence .....	Spiceland
	Maude M. Shaffer (Byrket) .....	New Castle
	Frank Pitts .....	Indianapolis
	Oscar F. Symons .....	Minneapolis, Minn
1895	Clarence Painter .....	New Castle
	Mabel Wright (Gaar) .....	Cambridge City
	Edgar Cox .....	Clarkton, N. C
	*Nellie Ratliff .....	
	Howard Henley .....	Tuttle, Okla
	Maud Wildman (Evans) .....	Philadelphia, Pa
	Frank Hudelson .....	Mays
	*Pearl Moffett (Wood) .....	
1896	Cora Hudson (Bogue) .....	Spiceland
	Clara White (Wildman) .....	Selma, O
	Elsie Hudelson (Holland) .....	Brooklyn, N. Y
	Anna Morris (Wilson) .....	South Wabash
	Pearl M. James (Tweedy) .....	Wabash
	Mabel Newby (Hood) .....	Chicago
	W. J. Carson .....	Minneapolis, Minn
	Nora Griffin (Beach) .....	South Bend
	Theresa Wildman .....	Philadelphia, Pa
	Roscoe Edwards .....	New Castle
1897	Leoti Applegate (Coffin) .....	Spiceland
	Elva M. Hudson (Hall) .....	Spiceland
	Lois M. Henley .....	Indianapolis





	*Fannie Hayes	
	Floy Hudelson	Greenfield
	Josie B. Harland (Weatherman)	Dana
	Jessie Leakey (Hiatt)	New Lisbon
	Pearl Millikan (Hardy)	Markleville
	Ethel Rifner (Newby)	Englewood, Kan
	Mayme Stafford (Applegate)	Spiceland
	Clyde Sisson (Moore)	Indianapolis
	Minnie Stratton (Stafford)	New Castle, R F D 1
	Charles H. Smith	Philadelphia, Pa
	*Irving White	
1898	Clifford Applegate	Spiceland
	James Holtsclaw	Spiceland
	*Bavis Nay	
	Emory Ratcliff	New Castle, R F D
	Gertrude Seaford	Spiceland
	Pearl Symons (Rifner)	Spiceland
	Lelia Smith (Rice)	Spencer, O
	Charles A. Beard	New York City
	Merritt Stafford	Carthage
	Cora Smith (Sparks)	Summitville
	Walter Painter	Crown Point
	Bertha Charles (Hewitt)	Harlem, Mont
	Ernest Shockley	Angola
	Elsie Shockley (Lockridge)	Shawnee, Okla
1899	Bessie Haisley	Alvin, Texas
	Bertha O. Lawrence (McCracken)	Holgan, Cuba
	Florence O. Macy (Paiker)	Carthage
	Earl Moffett	Knightstown, R F D 2
	Walter T. Pearce	Rushville
	Orabell Shaffer (Bell)	New Castle, R F D 2
1900	Ethel Applegate (Painter)	Spiceland
	Edgar Bazzle	New Castle
	Susan Benedict (Nay)	Mt. Summit
	Cora Charles (Carson)	Crete
	Connie Griffin	Knightstown
	David W. Gordon	St. Louis
	Guy H. Hall	New Lisbon
	Clyde Kennedy	Berkeley, Cal
	Clarence Macy	Scott City, Kan

	Everett Macy	Scott City, Kan
	Carroll Mills	Kirksville, Mo
	Cecil Newby	Englewood, Kan
	*Jeanette Rifner	
	Pernia Thornburg (Griffin)	Messex, Col
	John R. Thompson	New Castle
1901	Ira E. Bell	New Castle, R F D 2
	Bertha E. Butler (Ballard)	Lewisville
	Raymond Byrket	Lewisville
	Jennie Compton (Cope)	Dunreith
	Everette Cope	Dunreith
	Deborah Edwards	Knightstown, R F D
	Ethel Edwards (Kramein)	Bloomington, Ill
	Lillian H. Hayes	Dunreith
	Walter B. Harvey	Pittsburg, Pa
	John R. Hinshaw	New Castle
	Everest Macy	Scott City, Kan
	Georgia Millikan (Hardy)	Pendleton
	Jennie E. Millikan (Wright)	Edinburg
	Homer Nugen	Lewisville
	Cora E. Risk (Deem)	Spiceland
	Robert A. Roberts	New Albany
	Grace E. Stewart (Johnson)	Greenfield
	Russell L. Wright	Portland, Oregon
	Walter C. Wilson	Pasadena, Cal
1902	Harley Anderson	Spiceland
	Jessie Baily	Spiceland
	Mary Butler	New Castle, R F D 1
	Walter Byers	Knightstown, R F D 1
	Jennie Kirk (Kerr)	Dayton, O
	Guerney Maple	Whittier, Cal
	Manning Smith	Philadelphia, Pa
	Rena Thomas	Fountain City
	Retta Thomas	Fountain City
	Russell Wilson	Whittier, Cal
	India Yost (Cook)	Sulphur Springs
1903	Rilla Bartlett (Harvey)	Pittsburg, Pa
	Nellie Beckett	Whittier, Cal
	Perrin Holt	New Castle
	Arthur Johnson	Lewisville



1904	Carl Newby.....	Mulhall, Okla
	Rupert Redic.....	El Paso, Texas
	Ralph Stubbs .....	Spiceland
	Walter Wright .....	Edinburg
	*Elsie Bell (Applegate).....	
	Josephine Beeson (Niles).....	Charlottesville
	Will Benedict.....	Los Angeles, Cal
	Lawrence Bridges .....	Greenfield
	Warren Edwards.....	Lewisville
	Irl Evans.....	Mt. Summit
	Jessie Gordon (Newby) .....	Richmond
	Ruth Harvey.....	Dunreith
	Hazel Heacock (Yockey) .....	Spiceland
	Homer Henley.....	Muskogee, Okla
	Claire Hoover (May).....	Indianapolis
	Barton Jones.....	Indianapolis
	Belva Jordan (Coffin).....	New Castle, R F D 1
	Guy May.....	Indianapolis
	Pansy Newby.....	Lewisville
	Anna Painter.....	New Castle, R F D 1
1905	Clara Patterson (Rothrock).....	New Castle, R F D 1
	Lois Pitts .....	Morristown, R F D
	Wendell Pitts.....	Morristown, R F D
	Lawrence Reeves.....	Knightstown
	Robert Reeves.....	Wilkinson
	Etta Rifner (Parker) .....	Spiceland
	John Rogers.....	Mooreland
	*Herbert 'Seaford'.....	
	Ralph Silver.....	San Francisco, Cal
	Bernetha Smith.....	Muncie
	Charles Veach.....	Mt. Summit
	Ethel Wright (Hershaur).....	Spiceland
	Harold Yockey.....	Oklahoma City, Okla
	Elsie Anderson (Conwell) .....	Mooreland
	Walter Brandy.....	Richmond
	Raymond Duke.....	Indianapolis
	Alexander Gano.....	Indianapolis
	Oran Griffin.....	Indianapolis
	Ruth Gardner.....	New Castle, R F D 1
	Elva Kennard (Mueller) .....	New Castle

1906	Aura Lane (Lee).....	Lewisville
	Edward Pope .....	New Castle, R F D 6
	Jessie Reece.....	Long Beach, Cal
	Ruby Reeves.....	Knightstown
	Anna Reeves.....	Wilkinson, R F D 2
	*Arthur Rifner.....	
	Arden Stubbs.....	Spiceland
	Everett Test.....	Spiceland
	Amy Thomas [Sherry] .....	Greenfield
	Paul Wilson .....	New Castle
	Charles Bundy .....	Muncie
	Walter Bundy .....	Montello, Mass
	Arthur Hudelson .....	New Castle, R F D
	Hazel Hudelson.....	Dunreith
	*Edna Kellar.....	
	Frances Nugen.....	Hagerstown
	Myron Painter .....	Spiceland
	Edgar Rogers.....	Mooreland
	Otis Shaffer.....	Richmond
	Maud Simmons [Bolin].....	Zanesville, O
1907	Grover VanDine .....	Shirley
	Orville Wright.....	New Castle, R F D
	Hazel Bartlett.....	Lewisville
	Irene Bell [Wright] .....	Whittier, Cal
	Bertha Bowers [Rogers] .....	Mooreland
	Ruby McDaniel [Rutherford].....	Carthage
	Levinus Painter.....	Hartford, Conn
	Howard Seaford.....	Spiceland
	Clenna Smith [Moffitt] .....	Lewisville
	Hassel Williams.....	Muncie
1908	Herschel Alf .....	Lewisville
	Clara Burcham [Hinshaw].....	New Castle
	Ethel Chandler [Swindell].....	Greensboro
	Loma Delon .....	Spiceland
	Margaret Harden.....	Knightstown, R F D
	Ruby Julian [Reece].....	Washington, D. C
	Everett Kennard.....	Knightstown, R F D
	Glenn Kirkham.....	Rushville, R F D 9
	Paul McDaniel.....	Knightstown, R F D 3
	Vida Redic .....	Cloudford, N. M



	Hazel Reese [Clampett].....	Greensboro
	Bessie Sidwell .....	St. Clairsville, O
	Mary Seaford [Alt].....	Lewisville
	Edna Swindell.....	Greensboro
	Lucile Wilson.....	Pasadena, Cal
1909	Beula Arnold.....	New Castle, R F D 6
	Loren Butler.....	Spiceland
	Marie Clarke [Little] .....	Springfield
	Walter Hays .....	Markleville
	Ruth Hudelson [Gold] .....	New Castle, R F D 10
	Ethel Jackson [Clayton].....	Straughn
	Ada Jarrett [Hinshaw].....	Kennard
	Lucile McIlvaine.....	Lewisville
	James McGrady .....	New Castle
	Griffin Moffitt.....	Knightstown, R F D
	Alma Osborn .....	Winchester, R F D
	Elgar Pennington .....	Spiceland
	Hoyt Reese .....	Whittier, Cal
	Hazel Skaates [Hance] .....	Newman
	Minnie Simmons [Staley].....	Wilkinson
	Margaret Smith.....	Spiceland
	Clayton Teeter.....	Mooreland
	Ross Williams .....	Chicago, Ill
	Perry Wilson .....	Spiceland
1910	Mary Antrim [Wilson] .....	Spiceland
	Helen Bartlett [Pottenger] .....	Indianapolis
	Clarence Cartwright.....	Lewisville
	Nettie Grissom [Allen].....	New Castle
	Marie Hendricks.....	Straughn
	Bernice Henshaw.....	Dunreith
	Mary Jessup.....	Modoc
	Minnie Kiser [Boyd] .....	New Castle
	Andrew Markle.....	Middletown
	Ruth May.....	Straughn
	Ruth Moffett.....	Spiceland
	Clarence Rich .....	Mays, R F D 25
	Hazel Seaford [Winan].....	Eaton, O
	Lena Shively [Test] .....	New Castle, R F D
	William Smith.....	Spiceland
	Edith Stigleman [Moffitt].....	Knightstown, R F D

	Leanna Taylor [McNew].....	Knightstown
	Ralph Test.....	New Castle, R F D 1
	Kerney Wilson.....	Spiceland
1911	Roy Brown.....	Spiceland
	Howard Caldwell.....	Indianapolis
	Hazel Cochran [Lane] .....	Spiceland
	Ruba Cochran [Symons].....	Lewisville
	Ralph Evans.....	Spiceland
	Decil Fields .....	Spiceland
	Ruth Harvey.....	Spiceland
	Howard Harvey .....	New Castle
	Clarence Hoffman .....	Spiceland
	Myra Hunnicutt [Beard] .....	Economy
	Margaret Hunnicutt [Stuart].....	Hagerstown
	Grace Myers [Hoover].....	New Castle, R F D
	Myra Painter.....	Richmond
	Everett Pennington .....	Spiceland
	Erma Pierson [Smullen].....	Lewisville
	Rex Potterf.....	Lewisville
	Merwin Symons .....	Lewisville
	Ernestine Williams [Millikan].....	New Castle
1912	Sadie Bacon .....	Mt. Summit
	Dorothy Bell .....	Whittier, Cal., R F D
	Ralph Chandler.....	Spiceland
	Edith Chew [Moffitt].....	Knightstown
	Ruth Conner.....	Lewisville
	Gertrude DeWitte .....	Straughn
	Russell Ewing.....	Knightstown
	Paul Fletcher.....	Lewisville
	Alvin Hardin.....	Knightstown
	Martha Hays.....	Markleville
	Melissa Lane .....	Spiceland
	Mabel Macy [Hardin] .....	Knightstown
	Exie Moffett.....	Spiceland
	Clara Montgomery.....	Dunreith
	Norma Pierson .....	Lewisville
	Rachel Test .....	Spiceland
	Margaret Toohey.....	Spiceland
	Audrey West.....	Markleville
1913	Mabel Buck [Symons].....	Spiceland



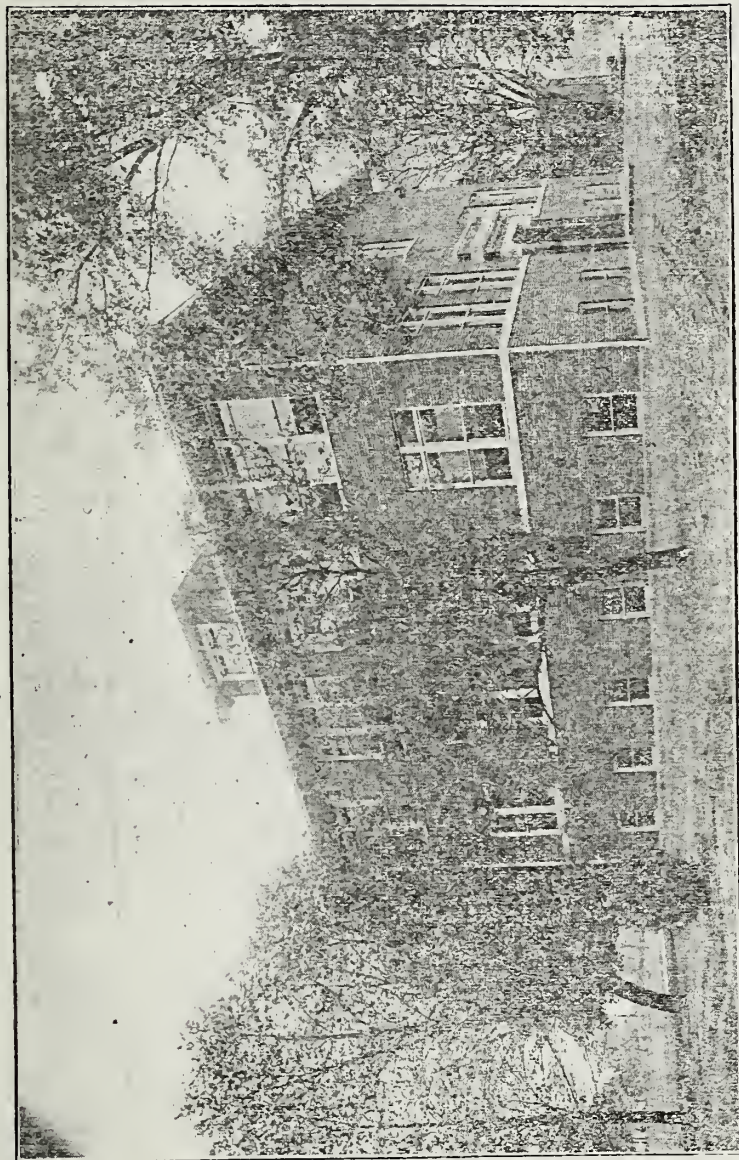


	Addie Butler.....	New Castle, R F D
	Marie Bundy.....	Spiceland
	Olive DeWitte.....	Straughn
	Jessie Draper.....	Spiceland
	Anna Evans.....	Spiceland
	Iris Hall.....	Hagerstown
	Georgia Hodson [Wilson].....	Knightstown
	Floss Kiser.....	Dunreith
	Mildred Mercer.....	Spiceland
	Hazel Moffitt [Price].....	Knightstown
	Leonora Pickett.....	Dunreith
	Lydia Sellers.....	Spiceland
	Raymond Stubbs.....	Cambridge City
	Zola Waddell.....	Dunreith
	Ercel Wilson.....	Spiceland
1914	Marie Black.....	New Castle
	Harold Brown.....	Straughn
	Helen Daugherty.....	Treaty
	Cortez Ewing.....	Knightstown
	Pauline Haisley.....	Spiceland
	Fred Hardin.....	Knightstown, R F D 2
	Carl Jarrett.....	New Castle, R F D
	Lowell Jefferies.....	New Castle, R F D 2
	Irene McDaniel.....	Markleville
	Albert McIlvaine.....	Lewisville
	Marie Modlin.....	Spiceland
	Agnes Pennington.....	Spiceland
	Vivian Pickering.....	Spiceland
	Clyde Rogers.....	Dunreith
	Maurine Shepherd.....	New Castle
	Mary Swain.....	Greensboro
	Norman Woodward.....	New Castle, R F D









1915-1916

## SPICELAND ACADEMY

SPICELAND, INDIANA





# FACULTY AND CALENDAR

For the Academic Year 1916-1917

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## INSTRUCTORS

JOSEPH H. BLOSE, A. B., Superintendent  
History

To be supplied  
English and Vocal Music

Robert Fisher, B. S.  
Mathematics and Science

Clara Kendall, A. B.  
Language and Science

Mrs. Adella H. Ratcliff  
Pianoforte

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## CALENDAR

1916

Fall Term begins Monday, September 4

Fall Term ends Friday, December 23

1917

Winter Term begins Monday, January 1

Winter Term ends Friday, March 9

Spring Term begins Monday, March 19

Commencement, Friday, May 25



## BOARD OF TRUSTEES

---

John S. Griffin, President  
Edwin B. Ratcliff, Secretary and Treasurer  
Clarence Painter  
William Smith  
James Holtsclaw  
Charles B. Harvey

## INSTRUCTORS

---

Academic Year 1915-1916

HOMER H. COOPER, A. M., Superintendent  
History

Anna Painter, A. B.  
English and Music

Robert Fisher, B. S.  
Mathematics and Science

Clara Kendall, A. B.  
Latin and German

Mrs. Adella H. Ratcliff  
Music and Pianoforte

# Spiceland Academy



## HISTORY

**S**PICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred seventy-seven. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

## LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,



adjoining which is a large campus, well adapted to athletic sports. The interurban street car line gives connection with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for prevocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

#### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

#### THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view :—

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college without examination.

#### THE ENGLISH COURSE

The completion of the English Course will entitle one to a certificate of credit. It is intended for those who have no expectation of attending college, but who wish to be prepared as well as possible for their work in life.

It is to be understood that the College Preparatory Course is the one required for college entrance requirements.

#### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

#### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

	FIRST YEAR	SECOND YEAR	JUNIOR	SENIOR
Required	English Algebra	English Geometry Ancient History	English	English American History and Civics
Elective	Latin German Botany Domestic Science Manual Training Physical Geography (Any two)	Latin German Domestic Science Manual Training or Any of first yr. not taken (Any one)	Latin German Algebra $\frac{1}{2}$ year Solid Geometry $\frac{1}{2}$ year Manual Training Domestic Science Modern History Any of first or second years not taken (Any three)	Latin German Physics Arithmetic $\frac{1}{2}$ year Bible $\frac{1}{2}$ year English History Nature study, or any subject not taken in 1st, 2nd or 3rd years, (Any two)

In addition to those mentioned above, the following electives may be taken : Advanced English, Vocal or Instrumental Music, Drawing, Agriculture, Bookkeeping, Trigonometry, Chemistry, Astronomy, Business Law, Political Economy, Typewriting, Mechanical Drawing, or any special elective.

#### MANUAL TRAINING, AGRICULTURE, BOOKKEEPING

The Board of Trustees is making special preparation for the teach-





ing of the practical subjects demanded by the spirit of the times. Special courses in Manual Training, Domestic Science, Agriculture, and Bookkeeping are offered. Those of our young people who do not expect to attend college may now have the opportunity in the Academy of securing an education in those subjects especially desired by them.

Students who wish to do post-graduate work will have an excellent opportunity to study in elective subjects.

Advanced classes in any of the lines of study will be formed whenever a sufficient number of pupils desire the higher work. The diploma of the Academy will admit the student to any of the colleges in Indiana or of other States without entrance examinations.

Higher classes in any subject or classes in subjects not offered will be formed whenever there is sufficient demand. Satisfactory work in these studies may be substituted for work in regular course at the discretion of the Superintendent.

The course of study makes provision for a number of electives, thus giving the student an opportunity to select work along the line of his preference.

It is especially urged that all pupils take the regular College Preparatory Course of study, and after graduation attend college, if possible.

Increased advantages are offered in the arrangements made to take elective work in the following departments: Drawing, Music, and Prevocational work.

## ENGLISH

### I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

### II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Caesar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poems; Shakespeare's Macbeth; one book in outside reading.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.



The purposes of history in the Academy are as follows :

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own government and national character, we must recognize the broad principle of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aid of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic in an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary will be of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

The College Preparatory Course is required of all who expect to attend college. In general cases, to fit the student for college, equivalent subjects may be substituted.

## SCIENCE

### Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following :

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body—of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classification are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work :





- First. To interest the pupil in the observation of nature.
- Second. To develop the power of reasoning through the original investigation of the truths of nature.
- Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

### MUSIC

Both voice and piano are taught by experienced teachers and credit will be given for the completion of the required work.

1. Piano. In the Piano Course, pupils must have gained sufficient ability in sight-reading and execution, to enable them to take up the work in the course, which is equivalent to the first year of college work; and shall have advanced during the year sufficiently to be able to appear in recital.

The fundamental purpose in the piano course will be to supply ample training in the various types of musical literature, represented in the grades attained, and so to instill a love for the best in music, that the amateur as well as the student who wishes later to specialize in music, will find the work comprehensive.

The work will be based upon

1. Mason's System of Fundamental Technics.
2. A knowledge of Scale Formation and Chord Construction.
3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for fluency and assurance in playing and sight-reading.
4. Sonatas and compositions from classic and modern composers, and—
5. The study of History of Music.

*No lessons will be excused unless absence from school is necessary because of illness, and when due notice has been given; such lessons are to be made up during the semester in which they occur, unless in case of protracted illness.*

Piano Course, one private lesson of 45 minutes per week and one class lesson in History and Theory in two weeks—\$10.00 per semester.

II. Voice. In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.

3. A study of the history and development of music having in view both the acquaintance and appreciation of music.

4. A study of the nature and tendency of modern music as selected from the best of modern composers.

5. Special chorus singing leading to some public performances.

### GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school affording equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

### DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study and prepare and deliver a suitable literary production, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a student should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.





## LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

## LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

## LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

## EXPENSES

### RATES OF TUITION

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are especially strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

## BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the

week, and who wish to economize, may reduce the cost of living to a very small sum.

## LIST OF STUDENTS

### SENIORS

Antrim, Earl	Jay, Menia
Brenneman, Venton	Jeffries, Marion
Brewer, Ruby	Mercer, Clyde
Deem, Claude	Pennington, Irene
Gorden, Royden	Poer, Edward
Hill, Ezra	Ratliff, Ruth
Holloway, Ruth	Templeton, Arnold
Holloway, Hazel	Thomas, Mark
Hoffman, Marie	True, Nellie

### JUNIORS

Butler, Mary	McNew, Hildred
Copeland, Vernon	McFarland, Ralph
Essington, Cash	Pate, Grace
Ewing, Hollis	Pike, Myron
Gannaway, Caroline	Poarch, Damon
Gannaway, Hugh	Poer, Emma
Hinshaw, Howard	Ratliff, Hazel
Kimbrel, Olen	Wilson, Georgia

### SOPHOMORES

Addison, Edna	Hoff, Harold
Brenneman, Veda	Hudelson, Marie
Chandler, Gertrude	Jackson, Opal
Copeland, Raymond	Kirk, Park
Edwards, Marble	McNew, Arland
Grau, Robert	Painter, Edna
Griffin, Price	Pennington, Leslie
Harrold, Glenna	Pickering, Pauline
Henshaw, Clinton	Pierson, Ruth
Hinshaw, Robert	



## FRESHMEN

Byrket, Blonde	McFarland, Grace
Brennaman, Oran	Millikan, Levara
Ballard, Mary	Mayes, George
Black, Nellie	McNew, Earl
Coffin, Otis	McNew, Donald
Coffin, William	Shepherd, Horace
Deem, Dorothy	Shepherd, Dwight
Hibben, Lucile	Starbuck, Hobert
Holloway, Evelyn	Templeton, Maurine
Holloway, George	Thompson, Garland
Kern, Obed	Wilson, Carrie
Lamb, Willard	

## IRREGULAR

Chambers, Nina	Ballard, Maud
Chambers, Guy	James, Kathrina
Griffin, Ruth	McGrady, George
Gray, Worth	Pate, Grace
Hoff, Harold	Swindell, John
Hudelson, Marie	

## LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales.....1859-1863	William P. Pinkham.....1884-1885
Clarkson Davis .....1863-1867	Thomas Newlin .....1885-1892
Edward Taylor .....1867-1868	J. Frank Brown.....1892-1893
Clarkson Davis .....1868-1874	Arthur W. Jones.....1893-1894
Timothy Wilson .....1874-1876	George W. Neet.....1894-1898
Clarkson Davis .....1876-1882	Murray S. Wildman .....1898-1901
Thomas Newlin .....1882-1883	M. S. Woods .....1901-1903
Homer H. Cooper.....1903-1916	

## ALUMNI

### OFFICERS FOR 1916-1917

President.....	Merritt Stafford
Vice-President .....	Aura Lane Lee
Secretary.....	Mabel Symons
Treasurer.....	Fred Hardin
Orator .....	Walter Bundy
Vice-Orator.....	Rex Potterf
Historian.....	Virginia Cory
Vice-Historian .....	Bernice Henshaw
Executive Committee.....	<div style="display: flex; align-items: center;"> <div style="font-size: 3em; margin-right: 10px;">{</div> <div> Herbert T. Bailly  Vivian Pickering  Marie Hoffman </div> </div>

Those marked (\*) are deceased.

1870	*Eli U. Cook .....	
	John J. Stubbs.....	Omaha, Neb
1871	*Walter D. Jones .....	
	*Alvin H. Jenkins .....	
	*I. Macy Good .....	
	C. R. Dixon .....	Paonia, Col
	R. G. Boone .....	Berkeley, Cal
	Dallas Sisson .....	Spiceland
	Mary Ballenger-Barnard.....	New Castle
	Louisa Wickersham .....	Spiceland
	Lida Edwards-Saint.....	New Castle
1872	Lindley H. Johnson.....	Dunreith
	*David Henley .....	
	*Jacob Hill .....	
	Henry W. Painter .....	New Castle, R F D 1
	Robert G. Mitchell .....	Pacific Grove, Cal
1873	*Sadie D. Talbert-Wright .....	
	Aaron B. Bell .....	Springtown, Ark
	*J. Tilman Hutchins .....	
	John Pennington .....	Damascus, O



Mary Stubbs-Painter ..... New Castle, R F D 1  
 Nathan Williams ..... Oswego, Kan  
 S. Carrie Talbert-Newby ..... Wichita, Kan  
 1874 Alice Coffin-Russell ..... New York City  
 Alvira Spencer-Harold ..... Indianapolis  
 J. P. Edwards ..... Knightstown  
 William S. Moffett ..... Kennard  
 Edwin O. Kennard ..... Pasadena, Cal  
 Nathan Rosenberger ..... Muscatine, Iowa  
 \*W. E. Jackson .....  
 D. C. Mitchell ..... Spiceland  
 1875 W. W. Gregg ..... Indianapolis  
 William Pidgeon ..... Bloomington  
 Irvin Stanley ..... Westfield  
 1877 Milton Roberts ..... Linnville, Iowa  
 1878 S. Ella Bogue-Dogget ..... Danville, Va  
 Belle Chambers-Bailey ..... Richmond  
 J. Pinkney Mitchell ..... Seattle, Wash  
 Thomas Mitchell ..... Olin, N C  
 Flora Moore-Brady ..... Lincolnville  
 \*John O. Reed .....  
 \*William Seaford .....  
 Fannie Thornburg-Parsons ..... Oak Park, Ill  
 1879 J. A. Buck ..... Terre Haute  
 Carrie Goodwin-Jeffrey ..... New Castle  
 Thomas Newlin ..... Greensboro, N C  
 1880 J. Edgar Cloud ..... San Diego, Cal  
 William N. Lamb ..... San Francisco, Cal  
 Mattie Lamb Outland ..... Amboy  
 Ada Grace Murphy ..... Chattanooga, Tenn  
 Ida May Roberts ..... Bolder, Col  
 Emma Belle Roberts ..... Bolder, Col  
 Frank Symons ..... Portland, Maine  
 Lamira Trueblood-Kellum ..... Camby, Ind  
 1881 Oscar R. Baker ..... Winchester  
 \*Corrie Bogue .....  
 Minnie Benedict-Blankenship ..... Paragon  
 Carrie Unthank-Kellum ..... Indianapolis  
 \*Jessie Stratton .....

1882 \*Arthur H. Baily .....  
 J. Newton Barnard ..... Daleville  
 Harriet Bogue-Newlin ..... Indianapolis  
 Harriet E. Dickinson ..... Spiceland  
 Charles Newlin ..... Indianapolis  
 1883 Anna Huddelson-Foster ..... Washington, D C  
 Ryland Ratliff ..... Danville  
 Julia Stafford-Newby ..... New Castle R F D 2  
 Emily Weeks ..... Middletown, R F D 1  
 1884 \*Cora Kirk .....  
 Ella Stratton-Hodson ..... New Castle, R F D 10  
 Virginia Griffin-Cory ..... Dunreith  
 Isadore Hall-Wilson ..... Spiceland  
 William Julian ..... Hastings, Neb  
 Charles Newby ..... Converse  
 1885 Mary L. Brown-Pennington ..... Spiceland  
 Alfred Y. King ..... Mt. Vernon, Ill  
 Oliver C. Steele ..... Spiceland  
 1886 L. Winnie Baily-Clement ..... Haddonfield, N J  
 Mattie E. Brown ..... Daytona, Fla  
 Richard Broadbent ..... Elwood  
 Elbert Griffin ..... Elwood  
 Alonzo C. Hodson ..... New Castle, R F D 10  
 \*John L. McNew .....  
 Russell Ratliff ..... Marion  
 1887 Herbert T. Baily ..... Spiceland  
 Clarence H. Beard ..... Houston, Texas  
 Anna K. Bogue-Shaffer ..... Benton Harbor, Mich  
 Lindley Compton ..... Tomah, Wis  
 Elizabeth S. Hiatt-Geneau ..... Omaha, Neb  
 Abraham L. Miller ..... Birmingham, Ala  
 Bert Smith ..... Zionsville  
 1888 Rhoda Ballenger-Cunningham ..... Indianapolis  
 \*Hannah Brown-Stribbling .....  
 Orynthia Brown-Jester ..... Payton, Iowa  
 \*Jessie Butler .....  
 Clara G. Edwards-Knight ..... St. Louis, Mo  
 John C. Cook ..... New Castle  
 Elva Elliott-Compton ..... Tomah, Wis





	Achsah E. Ratcliff-Ratliff	Richmond
	Harmon H. Rayle	Muncie
	Charles Stubbs	Frankfort
	J. A. Greenstreet	New Castle
	H. H. Ratcliff	Connersville
1889	Laura Benedict	Indianapolis
	Blanch Braddock-McNew	Greenfield
	Frank Copeland	Dunreith
	Estella Deem-Kennedy	Greensburg
	*Lawrence Gardner	
	Gertrude Gordon-Geneaux	Victoria, Texas
	Sue Griffin-Evans	Spiceland
	Otis Stubbs	Lewisville, R F D
	May White	Pasadena, Cal
1890	L. Etta Butler	Lewisville, R F D
	Elmer Deem	Frankfort
	Edwin B. Ratcliff	Spiceland
	Bennie Stratton	New Castle, R F D 1
	S. E. Stubbs	Wilkinson
1891	Ethel E. Copeland-Lee	Meadeville, Pa
	Louie Edmundson-Poe	Indianapolis
	Maurine Gardner-Kern	Cadiz
	Charles N. Hardy	Markleville
	Alice Hiatt-Copeland	Cincinnati, O
	Ernest Sisson	Greenfield
	Alfred H. Symons	Supai, Ariz
	Mary M. Teas-Parker	Eaton, O
	Charles Titus	Warrington
	Herbert D. Woodard	Chicago, Ill
1892	*Jesse S. Baily	
	Clara Brown	Spiceland
	Warren T. Evans	Canby, Minn
	John B. Greenstreet	Lewisville, R F D
	Winnie Hinshaw-Milligan	Winchester
	David M. Kemp	Kempton
	Alice Lawrence	Spiceland
	Estella Symons	Minneapolis, Minn
	Alvin Ulrich	Greensboro
1893	Oscar Bogue	Spiceland
	Estella Charles-Fawcett	Indianapolis

	Floy Hill	Pasadena, Cal
	Arthur Holloway	Spiceland
	Leora Jessup-Parker	Scot City, Kan
	John Miller	New Castle
	*Olen Payne	
	Lena Rayle-Smith	Spiceland
	George H. Smith	New Castle
	Orville White	Joplin, Mo
1894	Minnie Black-Moore	Chicago, Ill
	Bessie I. Brown-Stone	Daytonia, Fla
	Clarence V. Hall	New Castle
	Horace Hardy	Markleville
	Ida Holloway-Kenworthy	Cambridge, Mass
	Arlie Hood	Omaha, Neb
	Bertha Jessup	Clay Center, Neb
	Elma Lawrence	Spiceland
	Maude M. Shaffer-Byrket	New Castle
	Frank Pitts	Indianapolis
	Oscar F. Symons	Minneapolis, Minn
1895	Clarence Painter	New Castle
	Mabel Wright-Gaar	Cambridge City
	Edgar Cox	Clarkton, N. C
	*Nellie Ratliff	
	Howard Henley	Tuttle, Okla
	Maud Wildman-Evans	Philadelphia, Pa
	Frank Hudelson	Mays
	*Pearl Moffett-Wood	
1896	Cora Hudson-Bogue	Spiceland
	Clara White-Wildman	Selma, O
	Elsie Hudelson-Holland	Brooklyn, N. Y
	Anna Morris-Wilson	South Wabash
	Pearl M. James-Tweedy	Wabash
	Mabel Newby-Hood	Omaha, Neb
	W. J. Carson	Vancouver, B. C
	Nora Griffin-Beach	Richmond
	Theresa Wildman	Philadelphia, Pa
	Roscoe Edwards	New Castle
1897	Leoti Applegate-Coffin	Spiceland
	Elva M. Hudson-Hall	Spiceland
	Lois M. Henley	Indianapolis



	*Fannie Hayes .....	
	Floy Hudelson .....	Greenfield
	Josie B. Harland-Weatherman .....	Dana
	Jessie Leakey-Hiatt .....	New Lisbon
	Pearl Millikan-Hardy .....	Markleville
	Ethel Rifner-Newby .....	Englewood, Kan
	Mayme Stafford-Applegate .....	Spiceland
	Clyde Sisson-Moore .....	Indianapolis
	Minnie Stratton-Stafford .....	New Castle, R F D 1
	Charles H. Smith .....	Philadelphia, Pa
	*Irving White .....	
1898	Clifford Applegate .....	Spiceland
	James Holtsclaw .....	Spiceland
	*Bavis Nay .....	
	Emory Rateliff .....	New Castle, R F D
	Gertrude Seaford .....	Spiceland
	Pearl Symons-Rifner .....	Spiceland
	Lelia Smith-Rice .....	Spiceland
	Charles A. Beard .....	New York City
	Merritt Stafford .....	Carthage
	Cora Smith-Sparks .....	Summitville
	Walter Painter .....	Crown Point
	Bertha Charles-Hewitt .....	Harlem, Mont
	Ernest Shockley .....	Angola
	Elsie Shockley-Lockridge .....	Shawnee, Okla
1899	Bessie Haisley .....	Alvin, Texas
	Bertha O. Lawrence-McCracken .....	Holgan, Cvba
	Florence O. Macy-Parker .....	Carthage
	Earl Moffett .....	Knightstown, R F D 2
	Walter T. Pearce .....	Rushville
	Orabell Shaffer-Bell .....	New Castle, R F D 2
1900	Ethel Applegate-Painter .....	Spiceland
	Edgar Bazzle .....	St. Paul, Minn
	Susan Benedict-Nay .....	Springport
	*Cora Charles-Carson .....	
	Connie Griffin .....	Knightstown
	David W. Gordon .....	St. Louis
	Guy H. Hall .....	New Lisbon
	Clyde Kennedy .....	Berkeley, Cal
	Clarence Macy .....	Scott City, Kan

	Everett Macy .....	Scott City, Kan
	Carroll Mills .....	Kirksville, Mo
	Cecil Newby .....	Englewood, Kan
	*Jeanette Rifner .....	
	Pernia Thornburg-Griffin .....	Atwood, Col
	John R. Thompson .....	New Castle
1901	Ira E. Bell .....	New Castle, R F D 2
	Bertha E. Butler-Ballard .....	Lewisville
	Raymond Byrket .....	Lewisville
	Jennie Compton-Cope .....	Dunreith
	Everette Cope .....	Dunreith
	Deborah Edwards .....	Knightstown, R F D
	Ethel Edwards-Kramein .....	Bloomington, Ill
	Lillian H. Hayes .....	Dunreith
	Walter B. Harvey .....	Pittsburg, Pa
	John R. Hinshaw .....	New Castle
	Everest Macy .....	Scott City, Kan
	Georgia Millikan-Hardy .....	Pendleton
	Jennie E. Millikan-Wright .....	Edinburg
	Homer Nugen .....	Lewisville
	Cora E. Risk-Deem .....	Spiceland
	Robert A. Roberts .....	New Albany
	Grace E. Stewart-Johnson .....	Greenfield
	Russell L. Wright .....	New Castle
	Walter C. Wilson .....	Pasadena, Cal
1902	Harley Anderson .....	Spiceland
	Jessie Baily-Pierce .....	Knightstown
	Mary Butler .....	New Castle, R F D 1
	Walter Byers .....	Knightstown, R F D 1
	Jennie Kirk-Kerr .....	Brookville
	Guerney Maple .....	Whittier, Cal
	Manning Smith .....	Philadelphia, Pa
	Rena Thomas .....	Fountain City
	Retta Thomas .....	Fountain City
	Russell Wilson .....	Whittier, Cal
	India Yost-Cook .....	Sulphur Springs
1903	Rilla Bartlett-Harvey .....	Pittsburg, Pa
	Nellie Beckett .....	Whittier, Cal
	Perrin Holt .....	New Castle
	Arthur Johnson .....	Lewisville



	Carl Newby .....	Mulhall, Okla
	Rupert Redie .....	El Paso, Texas
	Ralph Stubbs .....	Spiceland
	Walter Wright .....	Edinburg
1904	*Elsie Bell-Applegate .....	
	Josephine Beeson-Niles .....	Connersville
	Will Benedict .....	Los Angeles, Cal
	Lawrence Bridges .....	Greenfield
	Warren Edwards .....	Lewisville
	Irl Evans .....	Mt. Summit
	Jessie Gordon-Newby .....	Richmond
	Ruth Harvey .....	Dunreith
	Hazel Heacock-Yockey .....	Spiceland
	Homer Henley .....	Muskogee, Okla
	Claire Hoover-May .....	Indianapolis
	Barton Jones .....	South Bend
	Belva Jordan-Coffin .....	New Castle, R F D 1
	Guy May .....	Indianapolis
	Pansy Newby .....	Lewisville
	Anna Painter .....	New Castle, R F D 1
	Clara Patterson-Rothrock .....	New Castle, R F D 1
	Lois Pitts .....	Morristown, R F D
	Wendell Pitts .....	Morristown, R F D
	Lawrence Reeves .....	Knightstown
	Robert Reeves .....	Wilkinson
	Etta Rifner-Parker .....	Indianapolis
	John Rogers .....	Mooreland
	*Herbert Seaford .....	
	Ralph Silver .....	San Francisco, Cal
	Bernetha Smith .....	Muncie
	Charles Veach .....	Mt. Summit
	Ethel Wright-Hershaur .....	Rushville
	Harold Yockey .....	Oklahoma City, Okla
1905	Elsie Anderson-Conwell .....	Mooreland
	Walter Brandy .....	Washington, Pa
	Raymond Duke .....	Indianapolis
	Alexander Gano .....	Indianapolis
	Oran Griffin .....	Indianapolis
	Ruth Gardner .....	New Castle, R F D 1
	Elva Kennard-Mueller .....	New Castle

	Aura Lane Lee .....	Lewisville
	Edward Pope .....	New Castle, R F D 6
	Jessie Reece .....	Long Beach, Cal
	Ruby Reeves .....	Knightstown
	Anna Reeves .....	Wilkinson, R F D 2
	*Arthur Rifner .....	
	Arden Stubbs .....	Spiceland
	Everette Test .....	Spiceland
	Amy Thomas-Sherry .....	Greenfield
	Paul Wilson .....	New Castle
1906	Charles Bundy .....	Muncie
	Walter Bundy .....	Montello, Mass
	Arthur Huelson .....	Connersville
	Hazel Hudelson .....	Dunreith
	*Edna Kellar .....	
	Francis Nugen .....	Hagerstown
	Myron Painter .....	Spiceland
	Edgar Rogers .....	Mooreland
	Otis Shaffer .....	Richmond
	Maude Simmons-Bolin .....	Zanesville, O
	Grover VanDine .....	Shirley
	Orville Wright .....	New Castle, R F D
1907	Hazel Bartlett .....	Lewisville
	Irene Bell-Wright .....	Whittier, Cal
	Bertha Bowers-Rogers .....	Mooreland
	Ruby McDaniel-Retherford .....	Knightstown
	Levinus Painter .....	Hartford, Conn
	Howard Seaford .....	Spiceland
	Clenna Smith-Moffitt .....	Lewisville
	Hassel Williams .....	Muncie
1908	Herschel Alf .....	Lewisville
	Clara Burcham-Hinshaw .....	New Castle
	Ethel Chandler-Swindell .....	Greensboro
	Loma Delon .....	Phoenix, Ariz
	Margaret Harden .....	Knightstown, R F D
	Ruby Julian-Reece .....	Washington, D C
	Everette Kennard .....	Knightstown, R F D
	Glenn Kirkham .....	Rushville, R F D 9
	Paul McDaniel .....	Knightstown, R F D 3
	Vida Redie .....	Clouderoft, N M





	Hazel Reese-Clampett	Greensboro
	Bessie Sidwell	St. Clairsville, O
	Mary Seaford-Alf	Lewisville
	Edna Swindell	Greensboro
	Lucile Wilson	Pasadena, Cal
1909	Beula Arnold	New Castle, R F D 6
	Loren Butler	Spiceland
	Marie Clarke-Little	Springfield
	Walter Hays	Markleville
	Ruth Hudelson-Gold	New Castle, R F D 10
	Ethel Jackson-Clayton	Straughn
	Ada Jarrett-Hinshaw	Kennard
	Lucile McIlvaine	Lewisville
	James McGrady	New Castle
	Griffin Mollitt	Knightstown, R F D
	Alma Osborn	Winchester, R F D
	Elgar Pennington	Spiceland
	Hoyt Reese	Whittier, Cal
	Hazel Skaates-Hance	Newman
	Minnie Simmons-Staley	Knightstown
	Margaret Smith	Spiceland
	Clayton Teeter	Mooreland
	Ross Williams	Chicago, Ill
	Perry Wilson	New Castle
1910	Mary Antrim-Wilson	Spiceland
	Helen Bartlett-Pottenger	Indianapolis
	Clarence Cartwright	Lewisville
	Nettie Grissom-Allen	New Castle
	Marie Hendricks	Straughn
	Bernice Henshaw	Dunreith
	Mary Jessup	Modoc
	Minnie Kiser-Boyd	New Castle
	Andrew Markle	Middletown
	Ruth May	Straughn
	Ruth Moffett	Richmond
	Clarence Rich	Mays, R F D 25
	Hazel Seaford-Winan	Eaton, O
	Lena Shively-Test	New Castle, R F D
	William Smith	Spiceland
	Edith Stigleman-Mollitt	Knightstown, R F D

	Leanna Taylor-McNew	Knightstown, R F D
	Ralph Test	New Castle, R F D 1
	Kerney Wilson	Spiceland
1911	Roy Brown	Spiceland
	Howard Caldwell	Indianapolis
	Hazel Cochran-Lane	Spiceland
	Ruba Cochran-Symons	Lewisville
	Ralph Evans	Spiceland
	Decil Fields-Woollam	Spiceland
	Ruth A. Harvey	Spiceland
	Howard Harvey	New Castle
	Clarence Hoffman	Spiceland
	Myra Hunnicutt-Beard	Economy
	Margaret Hunnicutt-Stuart	Hagerstown
	Grace Myers-Hoover	New Castle, R F D
	Myra Painter	Spiceland
	Everett Pennington	Spiceland
	Erna Pierson-Smullen	Lewisville
	Rex Potterf	Lewisville
	Merwin Symons	Lewisville
	Ernestine Williams-Millikan	Brook Haven, Miss
1912	Sadie Bacon	Mt. Summit
	Dorothy Bell	Spiceland
	Ralph Chandler	Spiceland
	Edith Chew Mollitt	Knightstown
	Ruth Conner	Lewisville
	Gertrude DeWitte	Straughn
	Russell Ewing	Knightstown
	Paul Fletcher	Lewisville
	Alvin Hardin	Knightstown
	Martha Hayes-Hicks	Markleville
	Melissa Lane	Spiceland
	Mabel Macy-Hardin	Knightstown
	Exie Moffett	Richmond
	Clara Montgomery-Bradway	Knightstown
	Norma Pierson	Lewisville
	Rachel Test	Spiceland
	Margaret Toohey	Spiceland
	Audrey West-Hays	Markleville
1913	Mabel Buck-Symons	Spiceland



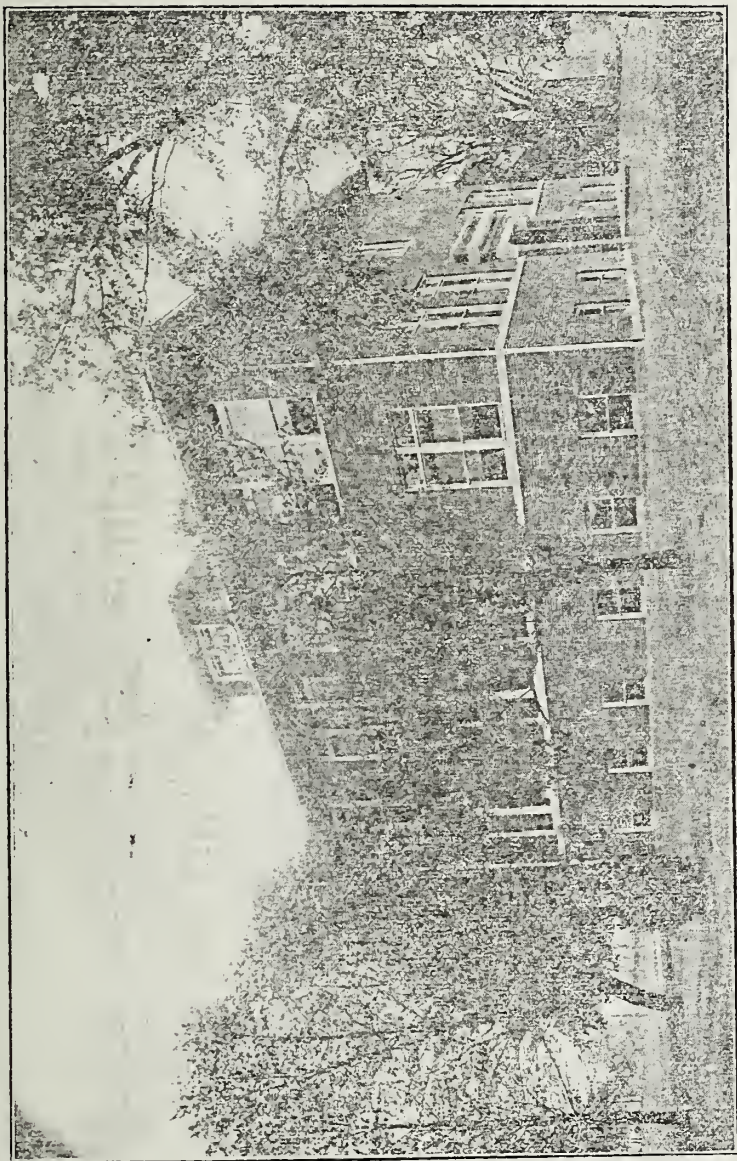
	Addie Butler .....	New Castle, R F D
	Marie Bundy .....	Spiceland
	Olive DeWitte .....	Straughn
	Jessie Draper .....	Spiceland
	Anna Evans .....	Spiceland
	Iris Hall .....	Hagerstown
	Georgia Hodson-Wilson .....	Knightstown
	Floss Kiser .....	Dunreith
	Mildred Mercer .....	Spiceland
	Hazel Moffitt-Price .....	Knightstown
	Lenora Pickett .....	Dunreith
	Lydia Sellers .....	Spiceland
	Raymond Stubbs .....	Cambridge City
	Zola Waddell .....	Dunreith
	Ercel Wilson-Richey .....	Kokomo
1914	Marie Black .....	New Castle
	Harold Brown .....	Straughn
	Helen Daugherty .....	Treaty
	Cortez Ewing .....	Knightstown
	Pauline Haisley-Jackson .....	Morristown
	Fred Hardin .....	Knightstown, R F D 2
	Carl Jarrett .....	Spiceland
	Lowell Jefferies .....	New Castle, R F D 2
	Irene McDaniel .....	Marleville
	Albert McIlvaine .....	Lewisville
	Marie Modlin .....	Marion
	Agnes Pennington .....	Spiceland
	Vivian Pickering .....	Spiceland
	Clyde Rogers .....	Dunreith
	Maurine Shepherd .....	New Castle
	Mary Swain .....	Greensboro
	Norma Woodward .....	New Castle, R F D
1915	Frank Delon .....	Greensboro
	Doris Evans .....	Spiceland
	Wannetta Hall .....	Hagerstown
	Louise Hill .....	Spiceland
	Irene Pickering .....	Spiceland
	Adrian Pratt .....	St. Paul
	Paul Reece .....	Knightstown
	Mildred Stewart .....	New Castle, R F D
	Leslie Trobaugh .....	Dunreith











1916-1917

## SPICELAND ACADEMY

SPICELAND, INDIANA



# FACULTY AND CALENDAR

For the Academic Year 1917-1918

## INSTRUCTORS

JOSEPH H. BLOSE, A. B., Superintendent  
History

Florence E. Hadley, A. B.  
English, German and Vocal Music

To be supplied  
Mathematics and Science

Lola Haworth, A. B.  
Language and Domestic Science

Mrs. Adella H. Ratcliff  
Pianoforte

Roy Wollam  
Bible

## CALENDAR

1917

Semester begins Monday, September 3  
Christmas vacation, Friday, December 21

1918

School resumes Monday, December 31  
Spring vacation, Friday, March 8  
School resumes Monday, March 18  
Commencement, Friday, May 24



## BOARD OF TRUSTEES

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James Holtsclaw, President  
Edwin B. Ratcliff, Secretary and Treasurer  
Clarence Painter  
William Smith  
Morris Coffin  
Charles B. Harvey

## INSTRUCTORS

---

Academic Year 1916-1917

JOSEPH H. BLOSE, A. M., Superintendent  
History

Florence Hadley, A. B.  
English and Music

Mrs. M. J. Smith and Robert Fisher, B. S.  
Mathematics and Science

Clara Kendall, A. B.  
Latin and German

Mrs. Adella H. Ratcliff  
Music and Pianoforte

Roy Wollam  
Bible

## Spiceland Academy



### HISTORY

SPICELAND ACADEMY is the oldest academy in charge of the Friends in Indiana. It was chartered as an academy in 1870, but its history as a Friends' school extends over a period of eighty years. It is under the control of the Spiceland Monthly Meeting, by which the Board of Trustees is appointed. The teachers are selected by the Trustees. While the school is under denominational control, it is not sectarian in the least; its foundation rests upon Christian culture; it has been kept under strong Christian influences, and its purpose is to develop practical, earnest, and active Christian manhood and womanhood.

The first class graduated in 1870. The Alumni Association now enrolls four hundred ninety-five. About three thousand five hundred students have received instruction in the school since its organization as an academy. The Course of Study and the Methods of Teaching are kept conservative in character and thoroughly progressive in spirit.

### LOCATION

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie & Western railroad, two miles north of Dunreith, on the Pennsylvania railroad. The buildings are situated in the midst of a beautiful grove,





adjoining which is a large campus, well adapted to athletic sports. The interurban car line gives connection with surrounding cities.

Spiceland Academy has a new and thoroughly modern building—well heated, well lighted, and well ventilated. Besides the gymnasium it has ten commodious rooms, all devoted to high school purposes. The rooms for Sciences, Manual Training and Domestic Science are especially suited for their purposes. The sanitary water supply system is used. The library has been brought up to date, and is one of the finest reference libraries in similar secondary schools. In the new building there is an abundance of room for the regular recitations and for prevocational work. Excellent equipment has been furnished for the proper teaching of all subjects for secondary schools. The building has been arranged and every facility given for keeping Spiceland Academy in the very highest rank of schools.

### ENTRANCE

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly.

The conditions for admission to the First Year class are the same as for entrance to the public high schools of this state.

In general, a graduate from non-commissioned high schools of this county can enter the Academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned high school.

### THE COURSE OF STUDY

The Academy Course of Study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college, or more thoroughly equip himself for his life's work. The Course of Study has been arranged with two purposes in view:—

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college without examination.

### STATE CERTIFICATE OF EQUIVALENCY

The State Board of Education has given the Academy a Certificate of Equivalency. This enables the graduates to enter any college in the State without an examination.

### COURSES OFFERED

The Academy is prepared to offer the following courses:

English—The four years' of work as outlined by the state. In addition to this opportunity is given for work in public speaking.

Foreign Language—Four years' work may be done in Latin or German. Should the demand arise Spanish may be offered.

History—Greek, Roman, Medieval, Modern, English, and American.

Mathematics—Algebra, Plane Geometry, Solid Geometry.

Science—General Science, Physical Geography, Botany, Physics.

Commercial subjects—Bookkeeping, Typewriting, Penmanship, Arithmetic.

Pre-Vocational subjects—Agriculture, Domestic Science, Manual Training.

Additional elective subjects—Piano, Bible, Mechanical Drawing, Commercial Geography, Drawing, Music, Trigonometry.

### CURRICULUM REQUIREMENTS

I. Two majors of thirty hours each as follows:

(a) Thirty hours in English.

(b) Thirty hours in some one study group, 1-6.

II. Two minors of twenty hours each in any two of the remaining groups, 1-6.

III. Ten hours in American History and Government.

(Note). Provided, if a major is in group two, American History and Government may be counted toward completing the major.

IV. Music as given in Assembly.

Study groups are as follows:

1. Foreign Language.

2. History.

3. Mathematics.

4. Science.

5. Commercial subjects.

6. Pre-vocational subjects.

Students who expect to go to college are advised to take 130 credit hours of work in English and in groups 1-4.



A credit hour is a study carried satisfactorily throughout a semester one day each week.

The requirements for graduation from commissioned high schools as given in Uniform Course of Study shall in all cases be met. They are:

English, three units.  
Foreign Language, two units.  
Mathematics, two units.  
Science, one unit.  
History, one unit.  
Six additional units.

In place of either two units in mathematics or two units of a foreign language, a substitution may be allowed of two units, consisting of a second unit of history and a second unit of science.

One unit is equivalent to ten credit hours.

#### SUGGESTED ARRANGEMENT OF COURSES

Freshman	Sophomore	Junior	Senior
ENGLISH	ENGLISH	ENGLISH	English
Algebra	Geometry	Alg. and Geom.	Elective
Latin	Latin	Latin	Latin
German	German	German	German
General Science	Anc. History	M. and M. Hist.	AMERICAN HIS.
Agriculture	Elective	Elective	Physics

Electives from Commercial or Pre-Vocational subjects.

Subjects in capitals are required.

Four to be selected each year.

#### AGRICULTURE

The Board of Trustees is fully awake to the necessity for a more general knowledge of the scientific principles underlying growing, harvesting, and feeding of crops; a more general knowledge of the principles of care, breeding, and feeding of live stock; and a more definite knowledge of the marketing of farm products. They are of the opinion that the farm boy wishes to leave the farm because he has not been shown the opportunity for a vocation, a career, or service in the business of farming.

#### MANUAL TRAINING AND DOMESTIC SCIENCE

Two rooms of the building are devoted to the use of these subjects. The shop is amply equipped with benches, tools, and a lathe,

Mechanical Drawing will be offered in conjunction with this work. The kitchen is adequate to meet the demands put upon it by those who elect to take the work as outlined by the State Course.

#### BIBLE STUDY

The study of the Bible is considered of so much importance that arrangements have been made by which it will be taught in the Academy. The subject will be made an elective one. Credit will be given as in other studies. This will be one of the most valuable studies in the course, and it is hoped many will take advantage of the work.

#### TYPEWRITING AND BOOKKEEPING

Two New Underwood machines were installed the past year and were in such demand that a period following school dismissal was necessary that all might complete the work. This promises to become one of the most practical of the courses offered. The Bookkeeping proved equally popular. Arrangements have been made to do three credits of work in each of the two subjects.

#### ENGLISH

##### I. English Composition.

The aim of this course is to give the student a practical knowledge in the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the Academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Term Essays and Rhetoric.

##### II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive credit for a year's work





requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol and The Cricket on the Hearth; one book in outside reading; II, Whittier's Poems; Shakespeare's Merchant of Venice; Irving's Sketch Book; one book in outside reading.

Second Year. I, Scott's Ivanhoe; Lady of the Lake; Eliot's Silas Marner; one book in outside reading. II, Sir Roger de Coverley Papers; Macaulay's Lays of Ancient Rome; Shakespeare's Julius Caesar; Lamb's Old China and Other Essays; Selected Poems of Coleridge and Campbell; one book in outside reading.

Third Year. I, Lowell's Poems; Washington's Farewell Address and Webster's Bunker Hill Oration; Hawthorne's Twicetold Tales; Poe's Tales; one book in outside reading. II, Lincoln's Cooper Union Address; Macaulay's Speeches on Copyright; Shakespeare's As You Like It; First View of American Literature by Moody, Lovett and Boynton; one book in outside reading.

Fourth Year. I, A First View of English Literature by Moody, Lovett and Boynton; Shakespeare's Hamlet and Twelfth Night; Milton's Short Poems; one book in outside reading. II, Burke's Conciliation; Selections from The Golden Treasury of Palgrave; Tennyson's Poems; Shakespeare's Macbeth; one book in outside reading.

## HISTORY

The course in History is now arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the students the ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purposes of history in the Academy are as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own

government and national character, we must recognize the broad principles of the universal brotherhood of men.

Third. The development of our powers of judgment. It is here that we especially study the relation between cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is in fact but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture. The work consists of a study of Ancient History in the second year; a special study of Medieval and Modern History in the third year; of English History in the third year; United States History and Civil Government in the fourth year.

## MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem. Algebra is studied throughout the first year of the high school and the first half of the third year; Geometry during the second year and through the last half of the third year. A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the Academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A very large per cent. of all the words used in the dictionary are of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of our own English language. It gives us a key to a quicker understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.





## DOMESTIC SCIENCE

### Prevocational Studies

In Domestic Science one year's work will be given. This will consist of the following :

- I. A study of foods and their preparation.
- II. Sewing.
- III. House Furnishing.
- IV. Laundry Work.
- V. Hygiene—study of the care of the body of diseases, etc.

In Manual Training, there will be a study of the elements of mechanical drawing and wood finishing. There will be the practical construction of various useful articles.

The principles of Agriculture will consist of the study of Soils and fertility of farm and garden crops, of horticulture, dairying and husbandry.

In all prevocational work the student will have the very best opportunity of learning the practical side of the work. Each of these studies will be given five days in the week throughout the year.

The Academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In Physics the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the Academy by the Alumni. In Zoology and Botany, animals and plants are studied from nature, and systems of classifications are made prominent. In all the sciences objects are used as much as possible.

The following are the purposes of science work :

First. To interest the pupil in the observation of nature.

Second. To develop the power of reasoning through the original investigation of the truths of nature.

Third. To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

## MUSIC

Both voice and piano are taught by experienced teachers and credit will be given for the completion of the required work.

I. Piano. In the Piano Course, pupils must have gained sufficient ability in sight-reading and execution, to enable them to take up the work in the course, which is equivalent to the first year of college

work ; and shall have advanced during the year sufficiently to be able to appear in recital.

The fundamental purpose in the piano course will be to supply ample training in the various types of musical literature, represented in the grades attained, and so to instill a love for the best in music, that the amateur as well as the student who wishes later to specialize in music, will find the work comprehensive.

The work will be based upon

1. Mason's System of Fundamental Technics.
2. A knowledge of Scale Formation and Chord Construction.
3. Studies from such noted teachers and composers as Heller, Czerny, Bertini, for fluency and assurance in playing and sight-reading.
4. Sonatas and compositions from classic and modern composers, and—
5. The study of History of Music.

*No lessons will be excused unless absence from school is necessary because of illness, and when due notice has been given ; such lessons are to be made up during the semester in which they occur, unless in case of protracted illness.*

Piano Course, one private lesson of 45 minutes per week and one class lesson in History and Theory in two weeks—\$10.00 per semester.

II. Voice. In vocal music the work will consist of the following:

1. The development of the voice through the training of the ear to the appreciation of perfect tones.
2. The studies in the oratorios and songs from the masters of music.
3. A study of the history and development of music having in view both the acquaintance and appreciation of music.
4. A study of the nature and tendency of modern music as selected from the best of modern composers.
5. Special chorus singing leading to some public performances.

## GENERAL ITEMS

The government of the school is based upon the idea that manhood is more than scholarship ; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of students has been uniformly good. There is probably no better location in the State in this respect.

The Friends and Methodists both hold religious services on the



Sabbath and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening, and students are welcome to their meetings and membership.

A sufficient number of teachers is constantly employed so that large classes may be avoided, and students may receive personal attention.

Expenses are as low as at any other school offering equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good, moral influences, and in this they have the co-operation of the citizens of the village. There are no beer, liquor or billiard saloons in the village.

No student whose influence is known to have a corrupting tendency, will be retained in the school.

#### DIPLOMAS

Students whose conduct is exemplary, and who complete the course of study, will be furnished a diploma, signed by the instructors and the President and Secretary of the Board of Trustees. To receive a diploma a pupil should be in attendance at the Academy one year, except when special arrangements are made with the Superintendent and Board of Trustees.

#### LECTURES

Students have the opportunity to hear good lectures at small expense. Addresses on various subjects are given during the year.

#### LITERARY EXERCISES

Literary exercises may be required of all students in all grades, both in class work and before the public. Care is used that students may learn the art of composition and public delivery. Essays and declamations are a part of the regular school work in the department of oratory.

#### LIBRARIES

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books, are for the free use of all. There is a large library in connection with the school, which comprises about three thousand volumes.

The texts adopted by the State Board of Education are used in the Academy.

### EXPENSES

#### RATES OF TUITION

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are particularly strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition will be charged.

Tuition is due at the opening of each term, and settlement should be made with the Superintendent or the Treasurer of the Board of Trustees. Students will receive no credit for their work until the tuition is paid.

#### BOARDING

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$3.00 to \$4.00 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a very small sum.

#### LIST OF STUDENTS

##### SENIORS

Butler, Mary	Carter, Kathleen
Copeland, Vernon	Essington, Cash
Ewing, Hollis	Gannaway, Caroline
Gannaway, Hugh	Hinshaw, Howard
Kimbrel, Olen	McFarland, Ralph
McNew, Hildred	Pate, Grace
Poarch, Damon	Poer, Emma
Ratliff, Hazel	Pike, Myron

##### JUNIORS

Addison, Edna	Boyd, Beatrice
Brenneman, Veda	Chandler, Gertrude
Copeland, Raymond	Edwards, Marbel
Grau, Robert	Griffin, Price
Harrold, Glenna	Henshaw, Clinton



Hinshaw Robert  
Kirk, Park  
Painter, Edna  
Pickering, Pauline

Jackson, Opal  
McNew, Arland  
Pennington, Leslie  
Pierson, Ruth

#### SOPHOMORES

Black, Nellie  
Coffin, William  
McNew, Donald  
Mayse, George  
Wilson, Carrie

Deem, Dorothy  
Holloway, Evelyn  
McNew, Earl  
Millikan, Levara  
Templeton, Maurine

#### FRESHMEN

Brewer, Helen  
Catt, Emogean  
Chew, Donald  
Coffin, Mary  
Holloway, George  
Noah, Faye  
Peirce, Glenn  
Peirson, Roger  
Poer, Lucile  
Rife, Margaret  
True, Ralph

Carr, Wilbur  
Catt, Pauline  
Cluggish, Orville  
Griffin, Louise  
Leigh, Ralph  
Pate, Pearl  
Peirce, Julia  
Poer, Elmer  
Reece, Violet  
Stafford, Lowell  
Coffin, Otis

#### LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales .....	1859-1863	William P. Pinkham .....	1884-1885
Clarkson Davis .....	1863-1867	Thomas Newlin .....	1885-1892
Edward Taylor .....	1867-1868	J. Frank Brown .....	1892-1893
Clarkson Davis .....	1868-1874	Arthur W. Jones .....	1893-1894
Timothy Wilson .....	1874-1876	George W. Neet .....	1894-1898
Clarkson Davis .....	1876-1882	Murray S. Wildman .....	1898-1901
Thomas Newlin .....	1882-1883	M. S. Woods .....	1901-1903
Homer H. Cooper .....		1903-1916	

## ALUMNI

#### OFFICERS FOR THE YEAR 1917-1918

President .....	Clarence Painter				
Vice-President .....	Lillian Hayes				
Secretary .....	Ruth Harvey				
Treasurer .....	Myron Painter				
Orator .....	Everet Pennington				
Vice-Orator .....	Clarence Cartwright				
Historian .....	Benice Hinshaw				
Vice-Historian .....	Mary Antim Wilson				
Executive Committee .....	<table border="0"> <tbody> <tr> <td rowspan="3">{</td> <td>Gertrude Seaford</td> </tr> <tr> <td>Irene Pickering</td> </tr> <tr> <td>Nellie True</td> </tr> </tbody> </table>	{	Gertrude Seaford	Irene Pickering	Nellie True
{	Gertrude Seaford				
	Irene Pickering				
	Nellie True				

Those marked (\*) are deceased.

1870	*Eli U. Cook .....	
	John J. Stubbs .....	Omaha, Neb
1871	*Walter D. Jones .....	
	*Alvin H. Jenkins .....	
	*I. Macy Good .....	
	C. R. Dixon .....	Paonia, Col
	R. G. Boone .....	Berkeley, Cal
	Dallas Sisson .....	Spiceland
	Mary Ballenger-Barnard .....	New Castle
	Louisa Wickorsham .....	Spiceland
	Lida Edwards-Saint .....	New Castle
1872	Lindley H. Johnson .....	Dunreith
	*David Henley .....	
	*Jacob Hill .....	
	Henry W. Painter .....	New Castle, R F D 1
	Robert G. Mitchell .....	Pacific Grove, Cal
1873	*Sadie D. Talbert-Wright .....	
	Aaron B. Bell .....	Springtown, Ark
	*J. Tilman Hutchins .....	
	John Pennington .....	Damascus, O







Mary Stubbs-Painter.....New Castle, R F D 1  
 Nathan Williams.....Omaha, Cuba  
 S. Carrie Talbert-Newby.....Wichita, Kan  
 1874 Alice Coffin-Russell.....New York City  
 Alvira Spencer-Harold.....Indianapolis  
 J. P. Edwards.....Spiceland  
 William S. Moffett.....Kennard  
 Edwin O. Kennard.....Pasadena, Cal  
 Nathan Rosenberger.....Muscatine, Iowa  
 \*W. E. Jackson.....  
 D. C. Mitchell.....Spiceland  
 1875 W. W. Gregg.....Indianapolis  
 William Pidgeon.....Bloomington  
 Irvin Stanley.....Westfield  
 1877 Milton Roberts.....Linnville, Iowa  
 1878 S. Ella Bogue-Dogget.....Danville, Va  
 Belle Chambers-Bailey.....Richmond  
 J. Pinkney Mitchell.....Seattle, Wash  
 Thomas Mitchell.....Olin, N C  
 Flora Moore-Bailey.....Lincolnville  
 \*John O. Reed.....  
 \*William Seaford.....  
 Fannie Thornburg-Parsons.....Oak Park, Ill  
 1879 J. A. Buck.....Terre Haute  
 Carrie Goodwin-Jeffrey.....New Castle  
 Thomas Newlin.....Greensboro, N C  
 1880 J. Edgar Cloud.....San Diego, Cal  
 William N. Lamb.....San Francisco, Cal  
 Mattie Lamb Outland.....Amboy  
 Ada Grace Murphy.....Chattanooga, Tenn  
 Ida May Roberts.....Bolder, Col  
 Emma Belle Roberts.....Bolder, Col  
 Frank Symons.....Portland, Maine  
 Lamira Trueblood-Kellum.....Camby, Ind  
 1881 Oscar R. Baker.....Winchester  
 \*Corrie Bogue.....  
 Minnie Benedict-Blankenship.....Paragon  
 Carrie Unthank-Kellum.....Indianapolis  
 \*Jessie Stratton.....

1882 \*Arthur H. Baily.....  
 J. Newton Barnard.....Daleville  
 Harriet Bogue-Newlin.....Indianapolis  
 Harriet E. Dickinson.....Spiceland  
 Charles Newlin.....Indianapolis  
 1883 Anna Huddelson-Foster.....Washington, D C  
 Ryland Ratliff.....Danville  
 Julia Stafford-Newby.....New Castle R F D 2  
 Emily Weeks.....Middletown R F D 1  
 1884 \*Cora Kirk.....  
 Ella Stratton-Hodson.....New Castle R F D 10  
 Virginia Griffin-Cory.....Dunreith  
 Isadore Hall-Wilson.....Spiceland  
 William Julian.....Hastings, Neb  
 Charles Newby.....Converse  
 1885 Mary L. Brown-Pennington.....Spiceland  
 Alfred Y. King.....Mt. Vernon, Ill  
 Oliver C. Steele.....Spiceland  
 1886 L. Winnie Baily-Clement.....Haddonfield, N J  
 Mattie E. Brown.....Daytonia, Fla  
 Richard Broadbent.....Elwood  
 Elbert Griffin.....Elwood  
 Alonzo C. Hodson.....New Castle, R F D 10  
 \*John L. McNew.....  
 Russell Ratliff.....Marion  
 1887 Herbert T. Baily.....Spiceland  
 Clarence H. Beard.....Indianapolis  
 Anna K. Bogue-Shaffer.....Benton Harbor, Mich  
 Lindley Compton.....Tomah, Wis  
 Elizabeth S. Hiatt-Geneau.....Omaha, Neb  
 Abraham L. Miller.....Birmingham, Ala  
 Bert Smith.....Zionsville  
 1888 Rhoda Ballenger-Cunningham.....Indianapolis  
 \*Hannah Brown-Stribbling.....  
 Orynthia Brown-Jester.....Payton, Iowa  
 \*Jessie Butler.....  
 Clara G. Edwards-Knight.....St. Louis, Mo  
 John C. Cook.....New Castle  
 Eva Elliott-Compton.....Tomah, Wis



	Achsah E. Ratcliff-Ratliff.....	Richmond
	Harmon H. Rayle.....	Muncie
	Charles Stubbs.....	Frankfort
	J. A. Greenstreet.....	New Castle
	H. H. Ratcliff.....	Connersville
1889	Laura Benedict.....	Indianapolis
	Blanch Braddock-McNew.....	Greenfield
	Frank Copeland.....	Dunreith
	Estella Deem-Kennedy.....	Greensburg
	*Lawrence Gardner.....	
	Gertrude Gordon-Geneaux.....	Victoria, Texas
	Sue Griffin-Evans.....	Spiceland
	Otis Stubbs.....	New Lisbon
	May White.....	Pasadena, Cal
1890	L. Etta Butler.....	Lewisville, R F D
	Elmer Deem.....	Frankfort
	Edwin B. Ratcliff.....	Spiceland
	Bennie Stratton.....	New Castle, R F D I
	S. E. Stubbs.....	Wilkinson
1891	Ethel E. Copeland-Lee.....	Meadeville, Pa
	Louie Edmundson-Poe.....	Indianapolis
	Maurine Gardner-Kern.....	Cadiz
	Charles N. Hardy.....	Markleville
	Alice Hiatt-Copeland.....	Cincinnati, O
	Ernest Sisson.....	Greenfield
	Alfred Symons.....	Supai, Ariz
	Mary M. Teas-Parker.....	Eaton, O
	Charles Titus.....	Wararington
	Herbert D. Woodard.....	Chicago, Ill
1892	*Jesse S. Baily.....	
	Clara Brown.....	Spiceland
	Warren T. Evans.....	Canby, Minn
	John B. Greenstreet.....	Lewisville, R F D
	Winnie Hinshaw-Milligan.....	Winchester
	David M. Kemp.....	Kempton
	Alice Lawrence.....	Spiceland
	Estella Symons.....	Minneapolis, Minn
	Alvin Ulrich.....	Greensboro
1893	Oscar Bogue.....	Spiceland
	Estella Charles-Fawcett.....	Indianapolis

	Floy Hill.....	Pasadena, Cal
	Arthur Holloway.....	Spiceland
	Leora Jessup-Parker.....	Scot City, Kan
	John Miller.....	New Castle
	*Olen Payne.....	
	Lena Rayle-Smith.....	Spichland
	George H. Smith.....	New Castle
	Orville White.....	Joplin, Mo
1894	Minnie Black-Moore.....	Chicago, Ill
	Bessie I. Brown-Stone.....	Daytonia, Fla
	Clarence V. Hall.....	New Castle
	Horace Hardy.....	Markleville
	Ida Holloway-Kenworthy.....	Cambridge, Mass
	Arlie Hood.....	Omaha, Neb
	Bertha Jessup.....	Clay Center, Neb
	Elma Lawrence.....	Spiceland
	Maude M. Shaffer-Byrket.....	New Castle
	Frank Pitts.....	Evansville
	Oscar F. Symons.....	Minnehpolis, Minn
1895	Clarence Painter.....	New Castle
	Mabel Wright-Gaar.....	Cambridge City
	Edgar Cox.....	Clarkson, N C
	*Nellie Ratliff.....	
	Howard Henley.....	Tuttle, Okla
	Maud Wildman-Evans.....	Philadelphia, Pa
	Frank Hudelson.....	Mays
	*Pearl Moffett-Wood.....	
1896	Cora Hudson-Bogue.....	Spiceland
	Clara White-Wildman.....	Selma, O
	Elsie Hudson-Holland.....	Brooklyn, N Y
	Anna Morris-Wilson.....	South Wabash
	Pearl M. James-Tweedy.....	Wabash
	Mabel Newby-Hood.....	Omaha, Neb
	W. J. Carson.....	San Francisco, Cal
	Nora Griffin-Beach.....	Richmond
	Theresa Wildman.....	Philadelphia, Pa
	Roscoe Edwards.....	New Castle
1897	Leoti Applegate-Coffin.....	Spiceland
	Elva M. Hudson-Hall.....	Spiceland
	Lois M. Henley.....	Indianapolis



\*Fannie Hayes.....  
 Floy Hudelson.....Greenfield  
 Josie B. Harland-Weatherman.....Dana  
 Jessie Leakey-Hiatt.....New Lisbon  
 Pearl Millikan-Hardy.....Markleville  
 Ethel Rifner-Newby.....Englewood, Kan  
 Mayme Stafford-Applegate.....Spiceland  
 Clyde Sisson-Moore.....Indianapolis  
 Minnie Stafford-Stratton.....New Castle, R F D  
 Charles H. Smith.....Philadelphia, Pa  
 \*Irving White.....  
 1898 Clifford Applegate.....Spiceland  
 James Holtselaw.....Spiceland  
 \*Bavis Nay.....  
 Emory Ratcliff.....Whittier, Cal  
 Gertrude Seaford.....Spiceland  
 Pearl Symons-Rifner.....Spiceland  
 Lelia Smith-Rice.....Spiceland  
 Charles A. Beard.....New York City  
 Merritt Stafford.....Carthage  
 Cora Smith-Sparks.....Summitville  
 Walter Painter.....Crown Point  
 Bertha Charles-Hewitt.....Harlem, Mont  
 Ernest Shockley.....Angola  
 Elsie Shockley-Lockridge.....Shawnee, Okla  
 1899 Bessie Haisley.....Alvin, Texas  
 Bertha Lawrence-McCracken.....Holgan, Cuba  
 Florence Macy-Parker.....Carthage  
 Earl Moffett.....Knightstown, R F D 2  
 Walter T. Pearce.....Rushville  
 Orabell Shaffer-Bell.....New Castle, R F D 2  
 1900 Ethel Applegate-Painter.....Spiceland  
 Edgar Bazzle.....St. Paul, Minn  
 Susan Benedict-Nay.....Springport  
 \*Cora Charles-Carson.....  
 Connie Griffin.....Knightstown  
 David W. Gordon.....Chicago  
 Guy H. Hall.....New Lisbon  
 Clyde Kennedy.....Berkeley, Cal  
 Clarence Maey.....Scott City, Kan

✓ Everett Macy.....Scott City, Kan  
 Carroll Mills.....Kirksville, Mo  
 Cecil Newby.....Englewood, Kan  
 \*Jeanette Rifner.....  
 Pernia Thornburg-Griffin.....Atwood, Col  
 John R. Thompson.....New Castle  
 1901 ✓ Ira E. Bell.....New Castle, R F D 2  
 Bertha Butler-Ballard.....Lewisville  
 Raymond Byrket.....Lewisville  
 ✓ Jennie Compton-Cope.....Dunreith  
 ✓ Everette Cope.....Dunreith  
 ✓ Deborah Edwards.....Knightstown, R F D  
 Ethel Edwards-Kramein.....Bloomington, Ill  
 ✓ Lillian H. Hayes.....Dunreith  
 ✓ Walter B. Harvey.....Pittsburg, Pa  
 John R. Hinshaw.....New Castle  
 Everest Macy.....Scott City, Kan  
 ✓ Georgia Millikan-Hardy.....Pendleton  
 ✓ Jennie E. Millikan-Wright.....Edinburg  
 ✓ Homer Nugen.....Lewisville  
 ✓ Cora E. Risk-Deem.....Spiceland  
 ✓ Robert A. Roberts.....New Albany  
 ✓ Grace E. Stewart-Johnson.....Greenfield  
 ✓ Russell L. Wright.....New Castle  
 Walter C. Wright.....Pasadena, Cal  
 1902 ✓ Harley Anderson.....Spiceland  
 ✓ Jessie Baily-Pierce.....Knightstown  
 Mary Butler.....New Castle, R F D 1  
 Walter Byers.....Knightstown, R F D 1  
 Jennie Kirk Kerr.....Brookville  
 ✓ Guernsey Maple.....Whittier, Cal  
 ✓ Manning Smith.....Philadelphia, Pa  
 ✓ Rena Thomas.....Fountain City  
 ✓ Retta Thomas.....Fountain City  
 ✓ Russell Wilson.....Palo Alto, Cal  
 ✓ India Yost-Cook.....Sulphur Springs  
 1903 Rilla Bartlett-Harvey.....Pittsburg, Pa  
 Nellie Beckett.....Whittier, Cal  
 Perrin Holt.....New Castle  
 ✓ Arthur Johnson.....Lewisville





✓ Carl Newby ..... Mulhall, Okla  
 ✓ Rupert Redie ..... El Paso, Tex  
 ✓ Ralph Stubbs ..... Spiceland  
 ✓ Walter Wright ..... Edinburg

1904 \*Elsie Bell-Applegate .....  
 ✓ Josephine Beeson-Niles ..... Connersville  
 ✓ Will Benedict ..... Los Angeles, Cal  
 ✓ Lawrence Bridges ..... Greenfield  
 Warren Edwards ..... Lewisville  
 ✓ Irl Evans ..... Mt. Summit  
 ✓ Jessie Gordon-Newby ..... Richmond  
 Ruth Harvey ..... Dunreith  
 ✓ Hazel Heacock-Yockey ..... Spiceland  
 ✓ Homer Henley ..... Salina, Kan  
 ✓ Claire Hoover-May ..... Indianapolis  
 Barton Jones ..... South Bend  
 Belva Jordan-Coffin ..... New Castle, R F D 1  
 ✓ Guy May ..... Indianapolis  
 ✓ Pansy Newby ..... Lewisville  
 Anna Painter ..... New Castle, R F D 1  
 ✓ Clara Patterson-Rothrock ..... New Castle, R F D 1  
 ✓ Lois Pitts ..... Morristown, R F D  
 ✓ Wendell Pitts ..... Morristown, R F D  
 ✓ Lawrence Reeves ..... Knightstown  
 ✓ Robert Reeves ..... Wilkinson  
 ✓ Etta Rifner-Parker ..... Indianapolis  
 ✓ John Rogers ..... Mooreland  
 \*Herbert Seaford .....  
 ✓ Ralph Silver ..... San Francisco, Cal  
 Bernetha Smith ..... Muncie  
 ✓ Charles Veach ..... Mt. Summit  
 Ethel Wright-Hershaur ..... Rushville  
 Harold Yockey ..... Oklahoma City, Okla

1905 ✓ Elsie Anderson-Conwell ..... Mooreland  
 ✓ Walter Brandy ..... Washington, Pa  
 ✓ Raymond Duke ..... Indianapolis  
 ✓ Alexander Gano ..... Indianapolis  
 ✓ Oran Grillin ..... Indianapolis  
 ✓ Ruth Gardner ..... New Castle, R F D 1  
 ✓ Elva Kennard-Mueller ..... New Castle

✓ Aura Lane-Lee ..... Lewisville  
 ✓ Edward Pope ..... New Castle, R F D 6  
 ✓ Jessie Reece ..... Long Beach, Cal  
 ✓ Ruby Reeves ..... Knightstown  
 ✓ Anna Reeves ..... Wilkinson, R F D 1  
 \*Arthur Rifner .....  
 ✓ Arden Stubbs ..... Spiceland  
 ✓ Everette Test ..... Los Angeles, Cal  
 ✓ Amy Thomas-Sherry ..... Willow Branch  
 Paul Wilson ..... New Castle

1906 ✓ Charles Bundy ..... Muncie  
 ✓ Walter Bundy ..... Basil, Switzerland  
 ✓ Arthur Hudelson ..... Connersville  
 Hazel Hudelson ..... Dunreith  
 \*Edna Kellar .....  
 ✓ Francis Nugen ..... Hagerstown  
 ✓ Myron Painter ..... Spiceland  
 ✓ Edgar Rogers ..... Mooreland  
 ✓ Otis Shaffer ..... Richmond  
 Maude Simmons-Bolin ..... Zanesville, O  
 ✓ Grover VanDine ..... Shirley  
 Orville Wright ..... New Castle, R F D

1907 Hazel Bartlett ..... Lewisville  
 ✓ Irene Bell-Wright ..... Whittier, Cal  
 ✓ Bertha Bowers-Rogers ..... Mooreland  
 Ruby McDaniel-Retherford ..... New Castle, R F D  
 ✓ Levinus Painter ..... Poplar, Ridge, N Y  
 Howard Seaford ..... Spiceland  
 ✓ Clenna Smith-Moffitt ..... Lewisville  
 Hassel Williams ..... Muncie

1908 Herschel Alf ..... Lewisville  
 ✓ Clara Burcham-Ilinshaw ..... New Castle  
 Ethel Chandler-Swindell ..... Greensboro  
 ✓ Loma Delon ..... Spiceland  
 ✓ Margaret Harden-Painter ..... Poplar Ridge, N Y  
 ✓ Ruby Julian-Reece ..... Washington, D C  
 ✓ Everette Kennard ..... Knightstown, R F D  
 ✓ Glenn Kirkham ..... Rushville, R F D 9  
 Paul McDaniel ..... Knightstown, R F D 3  
 Vida Redie ..... Cloudercroft, N M



Hazel Reese-Clampett ..... Greensboro  
 Bessie Sidwell ..... St. Clairsville, O  
 Mary Seaford-Alf ..... Indianapolis  
 Edna Swindell ..... Greensboro  
 Lucile Wilson ..... Pasadena, Cal  
 1909 Beulah Arnold ..... New Castle, R F D 6  
 Loren Butler ..... Spiceland  
 Marie Clarke-Little ..... Springfield  
 Walter Hays ..... Markleville  
 Ruth Hudelson-Gold ..... New Castle, R F D 10  
 Ethel Jackson-Clayton ..... Straughn  
 Ada Jarrett-Hinshaw ..... Kennard  
 Lucile McIlvaine ..... Lewisville  
 James McGrady ..... New Castle  
 Griffin Moffitt ..... Knightstown, R F D  
 Alma Osborn ..... Winchester, R F D  
 Elgar Pennington ..... Hartford, Conn  
 Hoyt Reese ..... Whittier, Cal  
 Hazel Skaates-Hance ..... Newman  
 Minnie Simmons Staley ..... Knightstown  
 Margaret Smith ..... Spiceland  
 Clayton Teeter ..... Mooreland  
 Ross Williams ..... Richmond  
 Perry Wilson ..... New Castle  
 1910 Mary Antrim-Wilson ..... Spiceland  
 Helen Bartlett-Pottenger ..... Indianapolis  
 Clarence Cartwright ..... Lewisville  
 Nettie Grissom-Allen ..... New Castle  
 Marie Hendricks ..... Straughn  
 Bernice Henshaw ..... Dunreith  
 Mary Jessup-Smith ..... Spiceland  
 Minnie Kiser-Boyd ..... New Castle  
 Andrew Markle ..... Middletown  
 Ruth May ..... Straughn  
 Ruth Moffett ..... Richmond  
 Clarence Rich ..... Mays, R F D 25  
 Hazel Seaford-Winan ..... Eaton, O  
 Lena Shively-Test ..... New Castle, R F D  
 William Smith ..... Spiceland  
 Edith Stigleman-Moffitt ..... Knightstown, R F D

Leanna Taylor-McNew ..... Knightstown, R F D  
 Ralph Test ..... New Castle, R F D 1  
 Kerney Wilson ..... Spiceland  
 1911 Roy Brown ..... Spiceland  
 Howard Caldwell ..... Indianapolis  
 Hazel Cochran-Lane ..... Spiceland  
 Ruba Cochran-Symons ..... Lewisville  
 Ralph Evans ..... Spiceland  
 Decil Fields-Woolam ..... Spiceland  
 Ruth A. Harvey ..... Spiceland  
 Howard Harvey ..... New Castle  
 Clarence Hoffman ..... Spiceland  
 Myra Hunnicutt-Beard ..... Economy  
 Margaret Hunnicutt-Stuart ..... Hagerstown  
 Grace Myers-Hoover ..... New Castle, R F D  
 Myra Painter-Rayle ..... Spiceland  
 Everett Pennington ..... Spiceland  
 Erma Pierson-Smullen ..... Lewisville  
 Rex Potterf ..... Lewisville  
 Merwin Symons ..... Lewisville  
 Ernestine Williams-Millikan ..... New Castle  
 1912 Sadie Bacon ..... Mt. Summit  
 Dorothy Bell ..... Spiceland  
 Ralph Chandler ..... Spiceland  
 Edith Chew-Moffitt ..... Knightstown  
 Ruth Conner ..... Lewisville  
 Gertrude DeWitte ..... Straughn  
 Russell Ewing ..... Knightstown  
 Paul Fletcher ..... Lewisville  
 Alvin Hardin ..... Knightstown  
 Martha Hayes-Hicks ..... Markleville  
 Melissa Lane ..... Spiceland  
 Mabel Macy-Hardin ..... Spiceland  
 Exie Moffett ..... Richmond  
 Clara Montgomery-Bradway ..... New Castle  
 Norma Pierson ..... Lewisville  
 Rachel Test-Fletcher ..... Lewisville  
 Margaret Toohey ..... Spiceland  
 Audrey West-Hays ..... Markleville  
 1913 Mabel Buck-Symons ..... Spiceland



	✓ Addie Butler .....	New Castle, R F D
	✓ Marie Bundy .....	Spiceland
	✓ Olive DeWitte .....	Straughn
	✓ Jessie Draper-Pidgeon .....	Spiceland
	✓ Anna Evans .....	Spiceland
	✓ Iris Hall .....	Hagerstown
	✓ Georgia Hodson-Wilson .....	Knightstown
	✓ Floss Kiser .....	Dunreith
	✓ Mildred Mercer .....	Spiceland
	✓ Hazel Moffitt-Price .....	Knightstown
	✓ Lenora Pickett-Lord .....	Dunreith
	✓ Lydia Sellers .....	Spiceland
	✓ *Raymond Stubbs .....	
	✓ Zola Waddell .....	Dunreith
	✓ Ereel Wilson-Richey .....	Kokomo
1914	✓ Marie Black .....	New Castle
	✓ Harold Brown .....	Straughn
	✓ Helen Daugherty .....	Treaty
	✓ Cortez Ewing .....	Knightstown
	✓ Pauline Haisley-Jackson .....	Morristown
	✓ Fred Hardin .....	Knightstown, R F D 2
	✓ Carl Jarrett .....	Spiceland
	✓ Lowell Jefferies .....	New Castle, R F D 2
	✓ Irene McDaniel .....	Markleville
	✓ Albert McIlvaine .....	Lewisville
	✓ Marie Modlin .....	Marion
	✓ Agnes Pennington .....	Spiceland
	✓ Vivian Pickering .....	Spiceland
	✓ Clyde Rogers .....	Dunreith
	✓ Maurine Shepherd .....	New Castle
	✓ Mary Swain .....	Greensboro
	✓ Norman Woodward .....	New Castle, R F D
1915	✓ Frank Delon .....	Greensboro
	✓ Doris Evans .....	Spiceland
	✓ Wannetta Hall-Stahr .....	Hagerstown
	✓ Louise Hill .....	Spiceland
	✓ Irene Pickering .....	Spiceland
	✓ Adrain Pratt .....	St. Paul
	✓ Paul Reece .....	Knightstown
	✓ Mildred Stewart-Hardin .....	Knightstown
	✓ Leslie Trobaugh .....	Dunreith

1916	✓ Earl Antrim .....	Spiceland
	✓ Venton Brenneman .....	Spiceland
	✓ Ruby Brewer .....	Spiceland
	✓ Claude Deem .....	Dunreith
	✓ Royden Gorden .....	Spiceland
	✓ Ezra Hill .....	Spiceland
	✓ Ruth Holloway .....	Spiceland
	✓ Hazel Holloway .....	Spiceland
	✓ Marie Hoffman .....	Spiceland
	✓ Menia Jay .....	Greensboro
	✓ Marion Jeffries .....	New Castle
	✓ Clyde Mercer .....	Spiceland
	✓ Irene Pennington .....	Spiceland
	✓ Edward Poer .....	Spiceland
	✓ Ruth Ratliff .....	Spiceland
	✓ Arnold Templeton .....	Greensboro
	✓ Mark Thomas .....	Spiceland
	✓ Nellie True .....	Spiceland

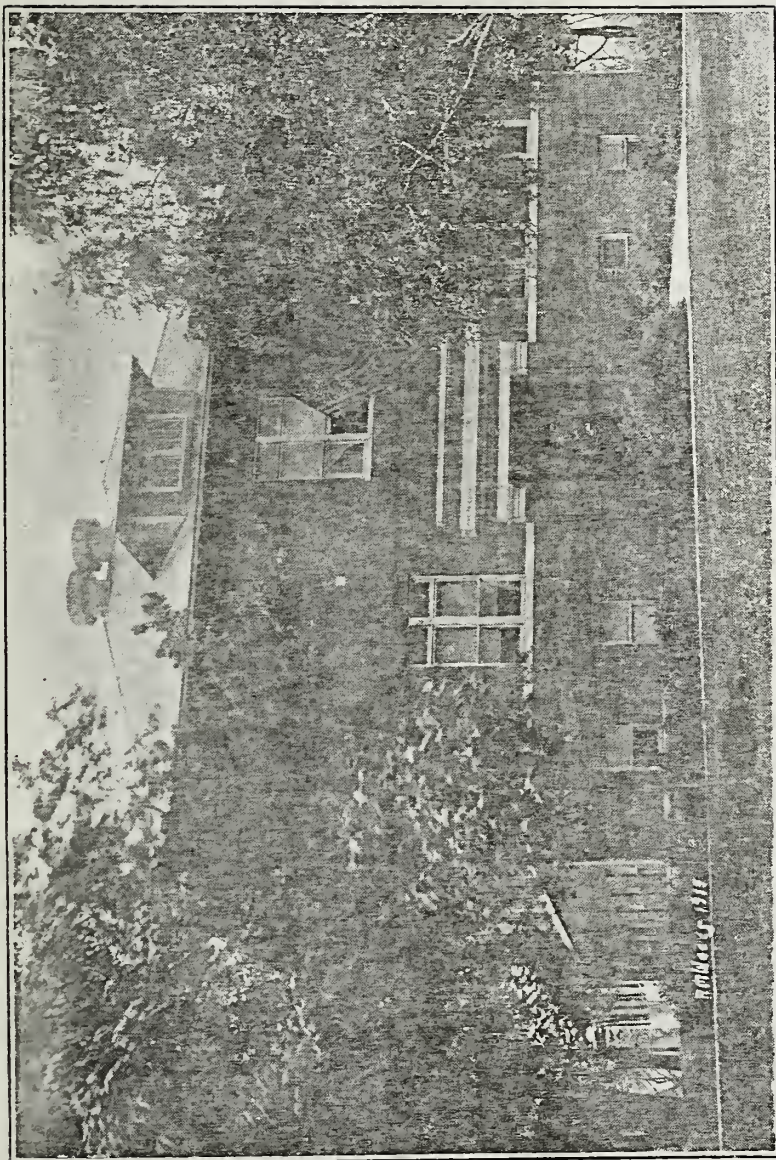
Knightstown Banner Print











1919-1920

## SPICELAND ACADEMY

SPICELAND, INDIANA



# FACULTY AND CALENDAR

For the Academic Year 1919-1920

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## INSTRUCTORS

CHESTER L. REAGAN, Principal  
B. S. Earlham, Graduate Work, Wisconsin

EDITH E. WILDMAN  
A. B. Earlham, Graduate Work Bryn Mawr

-CLARA B. KENDALL  
A. B. Earlham, Graduate Work Chicago

RUSSELL RATCLIFF  
A. B. Earlham

E. LEE OUTLAND  
B. S. Earlham

KATHERINE SCANLAND  
Miami University

ROY H. WOLLAM  
McCormack Seminary

---

## CALENDAR

School year begins September 8  
Thanksgiving Day, November 27  
Christmas vacation begins December 19  
Christmas vacation ends December 29  
First semester ends January 16  
Second semester begins January 19  
Commencement, Friday, May 21





## BOARD OF TRUSTEES

---

James Holtsclaw, President  
L. T. Pennington, Secretary and Treasurer  
Clarence Painter  
William Smith  
Morris Coffin  
Harmon H. Rayle

## INSTRUCTORS

---

Academic Year 1918-1919

CHESTER L. REAGAN, A. B. Earlham, Wisconsin  
Principal      Mathematics

EDITH E. WILDMAN, A. B. Earlham, Bryn Mawr  
English

IRWIN SHULTZ, A. B. Earlham  
History and Science

CLARA B. KENDALL, A. B. Earlham, Chicago  
Language and Domestic Science

KATHERINE SCANLAND, Miami  
Music

ROY H. WOLLAM, McCormack Seminary, Chicago  
Bible

## Spiceland Academy



### GENERAL INFORMATION

Spiceland Academy is the oldest academy in charge of Friends in Indiana. It began about 1826 as a neighborhood school, taught in a one-room pole cabin. In the following year, a "round log" house was built on the plot of ground which is the present site of the academy. Later the management of the school came into the hands of a committee appointed by the local meeting which has had control since 1833, either through a committee or a board of trustees.

In 1870, the school was chartered as an academy and came to be an educational center of more than local reputation. Because of the reputation of the excellence of its work, the genial and elevating, as well as restraining influences of moral and religious environment, it attracted numbers of pupils from other localities.

The first class graduated in 1870. The Alumni Association now enrolls more than five hundred, and some four or five hundred pupils have received instruction in the school since its organization as an academy.

Although the academy is under the control of a board of trustees appointed by Spiceland monthly meeting of Friends, it is not sectarian. It has been kept under strong Christian influences, and its purpose is to foster an atmosphere of culture and refinement and to develop practical, earnest and active Christian manhood and womanhood.

Spiceland Academy is located in the beautiful town of Spiceland, Indiana, in the southern part of Henry county, on the Lake Erie and Western railroad, two miles north of Dunreith on the Pennsylvania railroad. The interurban car line gives connection with surrounding cities.



The academy is situated in the midst of a beautiful campus, well kept and well adapted to athletic sports. The main building is a new modern brick structure, well heated, well lighted and well ventilated. It has ten commodious rooms all devoted to High School purposes. The sanitary water supply system is used. The library contains four thousand seven hundred twenty-five volumes. These include books of general reference, such as encyclopedias, dictionaries, and manuals; works of standard authors in history, biography, religious literature, classic fiction, and poetry. The reading table supplied with excellent magazines.

Adjoining the main building is the gymnasium—a large building adapted for indoor athletics or for an auditorium for public gatherings.

Students may enter at any time, but students coming from other schools are required to bring certificates stating their literary and moral standing. In the absence of approved certificate, examinations will be held and students classified accordingly. The conditions for admission to the First Year Class are the same as for entrance to the public High Schools of this State. In general, a graduate from non-commissioned High Schools of this county may enter the academy with credit for the number of months' work he has studied in his home school wherein the work is up to the standard of the commissioned High School.

The academy course of study conforms to the requirements of the State Board of Education. In addition many elective subjects are offered, and thus a student may prepare for any college or more thoroughly equip himself for his life's work. The course of study has been arranged with two purposes in view:

First—It is prepared to conform to the needs and desires of all students who may not have the opportunity to pursue a college course, but who desire a practical education which will prepare them to lead an active and a successful life.

Second—It is arranged to enable students to make the necessary preparation for admission into college. The State Board of Education has given the academy a certificate of equivalency. This enables the graduates to enter any college in the State without an examination.

The academy is prepared to offer the following courses:

English—The four years' of work as outlined by the State. In addition to this, opportunity is given for work in public speaking.

Foreign Language—Four years' work may be done in Latin and two years' work in French.

History—European and American.

Mathematics—Algebra, Plane Geometry, Solid Geometry.

Science—General Science, Physical Geography, Botany, Physics.

Commercial Subjects—Typewriting and Arithmetic.

Pre-Vocational Subjects—Agriculture, Manual Training, Domestic Science.

Additional Elective Subjects—Music, Bible, Mechanical Drawing, Trigonometry.

## CURRICULUM REQUIREMENTS

- I. Two majors of thirty hours each as follows:
    - (a) Thirty hours in English.
    - (b) Thirty hours in some one study group, 1-6.
  - II. Two minors of twenty hours each in any two of the remaining groups, 1-6.
  - III. Ten hours in American History and Government (Note). Provided, if a major is in group 2, American History and Government may be counted toward completing the major.
  - IV. Music as given in Assembly.
- Study groups are as follows:
1. Foreign Language.
  2. History.
  3. Mathematics.
  4. Science.
  5. Commercial Subjects.
  6. Pre-Vocational Subjects.

Students who expect to go to college are advised to take 130 credit hours of work in English and in groups 1-4.

A credit hour is a study carried satisfactorily throughout a semester one day each week.

The requirements for graduation from commissioned High Schools as given in the uniform course of study shall in all cases be met. They are:

English, three units.

Foreign Language, two units.

Mathematics, two units.



Science, at least one unit. If general science is taken, another year of science in a special field is required.

History, one unit.

Six additional units.

One unit is equivalent to ten credit hours.

#### SUGGESTED ARRANGEMENT OF COURSES

<i>Freshman</i>	<i>Sophomore</i>	<i>Junior</i>	<i>Senior</i>
English	English	English	English
Algebra	Geometry	Alg. and Geom.	Elective
Latin	Latin	Latin	Latin
General Science	Anc. History	French	French
	Elective	M. and M. Hist.	American Hist.
		Elective	Physics
		Agriculture	

Electives from Commercial or Pre-Vocational subjects.

Four to be selected each year.

### ENGLISH

#### I. English Composition.

The aim of this course is to give the student a practical knowledge of the principles of English composition. Every student should be able to use correctly his own language, both in writing and in speaking. Two recitations per week are given in this study during each year of the academic course. The student is required to write at least one short theme each week. The theme is then discussed by the class and carefully criticised by the teacher.

1st year—Composition and Grammar.

2nd year—Composition and Rhetoric.

3rd year—Composition and Rhetoric.

4th year—Composition and Rhetoric.

#### II. English Literature.

The purpose of this course is to create an interest in literature for its own sake and to increase the culture of the student by developing a love for the best in thought and style. This can be done only by a thorough study of the masterpieces of the most important English and American writers. It is desired to emphasize that the reading of the following selections does not constitute the proper study of literature. The time element is important. To receive

credit for a year's work requires nine months' time under the careful supervision of an experienced teacher.

First Year. I, Longfellow's Poems; Stevenson's Treasure Island; Dickens' Christmas Carol; one book in outside reading. II, Scott's Marmion; Burroughs' Birds and Bees; Parkman's The Oregon Trail; one book in outside study.

Second Year. I, Homer's Odyssey; Macauley's Lays of Ancient Rome; Shakespeare's As You Like It; one book in outside reading. II, Scott's Ivanhoe; Hawthorne's Twice Told Tales; Eliot's Silas Marner; one book in outside reading.

Third Year. I, Heydrick's Types of the Short Story; Irving's Sketch Book; Burns' Cotter's Saturday Night; one book in outside reading. II, Goldsmith's Deserted Village; Dickens' Tale of Two Cities; Tennyson's Idylls of the King; one book in outside reading; Long's American Literature.

Fourth Year. I, Franklin's Autobiography; Emerson's Essays on Compensation and Self-Reliance; Lincoln's Speeches and Addresses; one book in outside reading. II, Shakespear's Macbeth; Lowell's Present Crisis; Gauss' Democracy Today; one book in outside reading; Metcalf's English Literature.

### HISTORY

The course in History has been arranged to conform to the recommendations of the Committee of Seven of the American Historical Association.

Besides the culture value of history, it is to be remembered that it is the study which furnishes the student the Ideals of character which lead to the highest moral growth. The student should thoroughly understand the institutional life of the people studied.

The purpose of History in the academy is as follows:

First. The development of moral character. History as the study of institutional life and of character teaches us to watch the progress of humanity in the rise and fall of nations. Success or failure in national life or in the life of a person will cause us to adopt for ourselves and our country that which has proved of excellent worth. History helps us to avoid the mistakes of other people and nations.

Second. The teaching of patriotism and the broadening of our interests and sympathies. While we wish to be familiar with our own





government and national character, we must recognize the broad principles of the universal brotherhood of men.

Thrd. The development of our powers of judgment. It is here that we especially study the relation of cause and effect. Every statesman has been a student of history. In studying the problems of life which have confronted other people, we are greatly aided in the practical solution of the life problems of today.

Fourth. The acquirement of useful facts. This, though generally considered of most importance, is, in fact, but a subordinate purpose in the study of history.

Fifth. The gaining of a broad and practical general culture.

Second Year—Early European History.

Third Year—History of Modern Europe.

Fourth Year—American History and Civics.

## MATHEMATICS

The aim of this study is to introduce the student to mathematical methods and develop in him the power to reason clearly and accurately on any given problem.

First Year—Algebra.

Second Year—Plane Geometry.

Third Year—I, Advanced Algebra; II, Solid Geometry.

A great deal of supplementary work is given in Algebra, and original exercises are introduced as much as possible in Geometry. Arithmetic is an elective study.

## LATIN

There is no subject in the academy which has greater disciplinary value to the pupil than the study of Latin. It trains and strengthens the memory, cultivates and quickens the perception, and develops habits of ready, accurate and sound thinking.

A large per cent of all the words in the dictionary are of Latin origin, therefore some knowledge of this subject is absolutely necessary for a correct understanding of all that we read or hear. It is essential to all who are to continue work in college. It is helpful to every professional man. It will give us a greater appreciation of the Latin writers and speakers. It increases our general culture and contributes to our broader discipline.

First Year—Beginning Latin.

Second Year—Caesar's Gallic War.

Third Year—Cicero's Orations and Letters.

Fourth Year—Vergil's Aeneid.

## FRENCH

The aim of this course is to prepare the pupil to read French easily; to understand simple spoken French, and to speak and write it with some degree of fluency. The literature as well as the language is studied.

First Year—Chardenal, Complete French Course. Méras and Roth, Petites Contes de France.

Second Year—Chardenal, Complete French Course. Dumas, La Tulipe Noire; Malot, Sans Famille.

## SCIENCE

The academy is supplied with sufficient apparatus to be a valuable aid in the study of natural sciences. In physics, the subject is illustrated by many simple pieces of apparatus, besides the air pump, electrical machine, batteries, etc. Geology and Mineralogy are illustrated by a collection of more than twelve hundred specimens, presented to the academy by the Alumni. In Botany, plants are studied from nature and systems of classifications are made prominent. In all the sciences, objects are used as much as possible. The purpose of science work is as follows:

First—To interest the pupil in the observation of nature.

Second—To develop the power of reasoning through the original investigation of the truths of nature.

Third—To give a practical knowledge of the elementary principles of those sciences which are now, in a great measure, causing our rapid progress in the civilization of the world.

First Year—General Science.

Second Year—Botany.

Third Year—Physics.

## DOMESTIC SCIENCE

The purpose of this course is to train the girls in the essentials of home-making. Household management is taught incidentally through the study of the preparation and serving of foods and the care of clothing and making of simple garments.



The course in sewing includes the use and care of the sewing machine, fundamental stitches and seams, mending and cutting, fitting and finishing simple garments. Students provide all materials and garments made are the property of the student.

The course in cooking includes the study of food materials, principles of cookery, cost and care of foods, nutritive value, balanced diet, preparation and serving of foods.

### MANUAL TRAINING

It is the purpose of this course to spend one year in bench work in wood, and give the student an idea of cabinet making. The course will include furniture making.

The second year course takes up wood turning.

### AGRICULTURE

The course offered this year will be Animal Husbandry. The work in this course will consist largely of observation trips. It is designed to interest the student in the breeding of better stock on the farm.

### BIBLE STUDY

There will be two three-hour courses offered in Bible study. One will take up the life of Christ, and the other Old Testament characters. It will be possible for students to take one of these courses in addition to four other subjects.

### MUSIC

The work in music will consist of chorus work for the entire student body, and special attention will be given to those who are interested in glee club work. Vocal lessons will be given to those who desire the work. A three-hour course will be given in harmony

### COMMERCIAL WORK

This work will consist of typewriting, shorthand and bookkeeping. These courses will follow the work outlined by the New Castle Business College. These courses are designed to prepare the student for professional office work.

### PHYSICAL EDUCATION

It is the purpose of this department to furnish a wholesome recreation for the students, and also a systematic course in physical education. The school has a new gymnasium 55 feet by 90 feet long.

Baseball, basketball, tennis and track work will be furnished for the boys. The basketball team won the district championship last year, and the baseball team was undefeated in fourteen games. Every boy is given an opportunity to play.

The work for the girls consists of basketball, indoor baseball, tennis, hiking, and regular gymnasium work.

Physical education will be required for all students, unless they bring a written excuse from their parents.

### GENERAL ITEMS

The government of the school is based upon the idea that manhood and womanhood is more than scholarship; that self-respect and self-control on the part of a student are important factors in the formation of character. Greater stress is laid upon the thoroughness of instruction and accuracy of knowledge than upon rapidity of advancement.

For many years the health of the students has been uniformly good. There is probably no better location in the State in this respect.

Both Friends and Methodists hold religious services on the Sabbath, and each maintains a Sabbath school. Meetings of the Young People's Society of Christian Endeavor and the Epworth League are held every Sabbath evening and students are welcome to their meetings and membership.

A sufficient number of teachers is employed so that large classes may be avoided, and the student may receive personal attention.

Expenses are as low as at any other school offering equal advantages.

The managers of the school are very careful to make this an institution in which students who are away from home and its restraints will be surrounded by good moral influences. No student whose influence is known to have a corrupting tendency, will be retained in the school.

Students whose conduct is exemplary, and who complete the course of study, will be furnished a diploma, signed by the in-



structors and the president and secretary of the board of trustees. To receive a diploma a pupil should be in attendance at the academy one year, except when special arrangements are made with the superintendent and board of trustees.

Care is used that students may learn the art of composition and public delivery.

Five sets of encyclopedias are in the school rooms, and these, with the dictionaries and numerous reference books are for the free use of all.

The texts adopted by the State Board of Education are used in the academy.

## EXPENSES

### Rates of Tuition

Students who enter at irregular times will be charged full tuition for the term in case they complete the term's work in such manner as to receive credit toward the diploma.

Special students and others who do not expect to earn credit in the regular course will be charged only for the time of actual enrollment in the classes.

Occasionally those who are particularly strong are permitted to earn credits by outside study under the supervision of the teachers. For such credits as these one-half the regular tuition is charged.

Tuition, which amounts to ———, is due at the opening of each term, and settlement should be made with the superintendent or treasurer of the board of trustees. Students will receive no credit for work until the tuition is paid.

### Boarding

The citizens of Spiceland have always given the students a hearty welcome by receiving them into their homes. The cost of boarding and rooms in private families where everything is furnished can be had for \$4 to \$5 a week.

Persons who may live near enough to go home at the end of the week, and who wish to economize, may reduce the cost of living to a comparatively small sum.

## LIST OF STUDENTS

### Seniors

Black, Nellie  
Coffin, William  
Deem, Dorothy  
Divelbiss, Bernard  
Hiner, Floyd  
Holloway, Evelyn  
McNew, Earl

Mayse, George  
Millikan, Levara  
Murphy, Mossie  
McFarland, Grace  
Shepherd, Dwight  
Shepherd, Horace  
Wilson, Carrie

### Juniors

Brewer, Helen ✓  
Booth, Nellie ✓  
Brown, Bernice  
Catt, Emogean ✓  
Chew, Donald ✓  
Coffin, Mary ✓  
Carr, Wilbur ✓  
Catt, Pauline ✓  
Denney, Estelle ✓  
Griffin, Louise ✓  
Greenstreet, Mary

Leigh, Ralph ✓  
Noah, Faye ✓  
Pierce, Glenn ✓  
Peirce, Julia ✓  
Pierson, Roger ✓  
Poer, Lucile ✓  
Poer, Elmer ✓  
Pate, Pearl ✓  
Ratliff, Charles ✓  
Reece, Violet ✓  
Stafford, Lowell

### Sophomore

Allen, Reuben  
Brewer, Myron  
Bundy, Esther  
Catt, Mildred  
Divelbiss, Gilbert  
Grau, Fred  
Hinshaw, Franklin  
Holloway, Esther  
Hodson, Ruth  
Hodson, Ruby

Myer, Robert  
Poer, Dorsey  
Reece, Russell  
Reece, Victor  
Smith, Ina  
Stafford, Edith  
Stafford, Ethel  
Stigleman, Hassel  
Thompson, Myrtle  
Winters, Robert.

### Freshman

Bundy, Alice  
Bundy, Hilda

Kennedy, Thelma  
Lacy, Wilbur







Emminger, Louise  
 Evans, Martha  
 Griffin, Robert  
 Harrison, Elsie  
 Harrold, Pauline  
 Hoff, Ermie  
 Holtclaw, Mary  
 Hudelson, Lucile  
 Johnson, Marie

Leamon, La Veta  
 Livingston, Ernest  
 Lockridge, Carol  
 Miles, Alma  
 Miles, Pearl  
 Modlin, Mida  
 Pate, Martha  
 Shepherd, Susie  
 Starbuck, Walter

### LIST OF ACADEMY SUPERINTENDENTS

Oliver Bales .....1869-1863	Thomas Newlin .....1885-1892
Clarkson Davis.....1863-1867	J. Frank Brown .....1892-1893
Edward Taylor .....1867-1868	Arthur W. Jones .....1893-1894
Clarkson Davis.....1868-1874	George W. Neet .....1894-1898
Timothy Wilson .....1874-1876	Murray S. Wildman....1898-1901
Clarkson Davis .....1876-1882	M. S. Woods.....1901-1903
Thomas Newlin .....1882-1883	Homer H. Cooper.....1903-1916
William P. Pinkham..1884-1885	Joseph H. Blose .....1916-1918
Chester L. Reagan.....1918 —	

## ALUMNI

### Officers For the Year 1919-20

President .....	Lena Shively Test
Vice-President .....	Susan Evans
Secretary .....	Irene Pickering
Treasurer .....	Roydon Gordon
Orator .....	Walter Bundy
Vice-Orator .....	H. W. Painter
Historian .....	Gertrude Seaford
Vice-Historian .....	Lucile Mellyvaine

Executive Committee.....	{	Harmon Rayle
		Decil Fields Wollam
		Griffin Moffit

Those Marked (\*) are Deceased.

1870—	*Eli U. Cook .....	
	John J. Stubbs .....	Omaha, Neb.
1871—	*Walter D. Jones .....	
	*Alvin H. Jenkins .....	
	*I. Macy Good .....	
	C. R. Dixon .....	Paonia, Col.
	R. G. Boone .....	Berkeley, Cal.
	*Dallas Sisson .....	
	Mary Ballenger-Barnard .....	New Castle
	*Louisa Wickersham .....	
	Lida Edwards-Saint .....	New Castle
1872—	Lindley H. Johnson .....	Dunreith
	*David Henley .....	
	*Jacob Hill .....	
	Henry W. Painter .....	New Castle, R. F. D. 1
	Robert G. Mitchell .....	Pacific Grove, Cal.
1873—	*Sadie D. Talbert-Wright.....	
	Aaron B. Bell .....	Springtown, Ark.
	*J. Tilman Hutchins .....	



John Pennington .....Damascus, Ohio  
 Mary Stubbs-Painter.....New Castle, R. F. D. 1  
 Nathan Williams .....Omaha, Cuba  
 S. Carrie Talbert-Newby .....Wichita, Kan.

1874—Alice Coffin-Russell .....New York City  
 Alvira Spencer-Harold .....Indianapolis  
 J. P. Edwards .....Spiceland  
 William S. Moffett .....Kennard  
 Edwin O. Kennard .....Pasadena, Cal.  
 Nathan Rosenberger .....Muscatine, Iowa  
 \*W. E. Jackson .....  
 D. C. Mitchell .....Spiceland

1875—W. W. Gregg .....Indianapolis  
 William Pidgeon .....Bloomington  
 Irvin Stanley .....Westfield

1877—Milton Roberts .....Lincolnville, Iowa

1878—S. Ella Bogue-Dogget .....Danville, Va.  
 Belle Chambers-Bailey .....New Castle  
 J. Pinkney Mitchell .....Seattle, Wash.  
 Thomas Mitchell .....Olin, N. C.  
 Flora Moore-Bailey .....Lincolnville  
 \*John O. Reed .....  
 \*William SeaFord .....  
 Fannie Thornburg-Parsons .....Oak Park, Ill.

1879—J. A. Buck .....Terre Haute  
 Carrie Goodwin-Jeffrey .....New Castle  
 Thomas Newlin .....Greensboro, N. C.

1880—J. Edgar Cloud .....San Diego, Cal.  
 William N. Lamb .....San Francisco, Cal.  
 Mattie Lamb Outland .....Amboy  
 Ada Grace Murphy .....Chattanooga, Tenn.  
 Ida May Roberts .....Boulder, Col.  
 Emma Belle Roberts .....Boulder, Col.  
 Frank Symons .....Portland, Maine  
 Lamira Trueblood-Kellum .....Camby, Ind.

1881—Oscar R. Baker .....Winchester  
 \*Corrie Bogue .....

Minnie Benedict-Blankenship .....Paragon  
 Carrie Unthank-Kellum .....Indianapolis  
 \*Jessie Stratton .....

1882—\*Arthur H. Baily .....  
 J. Newton Barnard .....Daleville  
 Harriet Bogue-Newlin .....Indianapolis  
 Harriet E. Dickinson .....Spiceland  
 Charles Newlin .....Indianapolis

1883—Anna Huddelson-Foster .....Washington, D. C.  
 Ryland Ratliff .....Danville  
 \*Julia Stafford-Newby .....  
 Emily Weeks .....Middletown R. F. D. 1

1884—\*Cora Kirk .....  
 Ella Stratton-Hodson ....New Castle R. F. D. 10  
 Virginia Griffin-Cory .....Dunreith  
 Isadore Hall-Wilson .....Spiceland  
 William Julian .....Hastings, Neb.  
 Charles Newby .....Converse

1885—Mary L. Brown-Pennington .....Spiceland  
 Alfred Y. King .....Mt. Vernon, Ill.  
 Oliver C. Steele .....Spiceland

1886—L. Winnie Baily-Clement .....Haddonfield, N. J.  
 Mattie E. Brown .....Daytona, Fla.  
 Richard Broadbent .....Elwood  
 Elbert Griffin .....Elwood  
 Alonzo C. Hodson .....New Castle R. F. D. 10  
 \*John L. McNew .....  
 Russell Ratliff .....Marion

1887—Herbert T. Baily .....Spiceland  
 Clarence H. Beard .....Indianapolis  
 Anna K. Bogue-Shaffer ....Benton Harbor, Mich.  
 Lindley Compton .....Tomah, Wis.  
 Elizabeth S. Hatt-Genean .....Omaha, Neb.  
 Abraham L. Miller .....Birmingham, Ala.  
 Bert Smith .....Zionsville

1888—Rhoda Ballenger-Cummingham .....Indianapolis  
 \*Hannah Brown-Stribbing .....



Orynthis Brown-Jester .....Payton, Iowa  
 \*Jessie Butler .....  
 Clara G. Edwards-Knight .....St. Louis, Mo.  
 John C. Cook .....New Castle  
 Eva Elliott-Compton .....Tomah, Wis.  
 Achsah E. Ratcliff-Ratcliff .....Richmond  
 Harmon H. Rayle .....Spiceland  
 Charles Stubbs .....Frankfort  
 J. A. Greenstreet .....New Castle  
 H. H. Ratcliff .....Connersville

1889—Laura Benedict .....Indianapolis  
 Blanch Braddock-McNew .....Greenfield  
 Frank Copeland .....Dunreith  
 Estella Deem-Kennedy .....Greensburg  
 \*Lawrence Gardner .....  
 Gertrude Gordon-Geneaux .....Victoria, Texas  
 Sue Griffin-Evans .....Spiceland  
 Otis Stubbs .....New Lisbon  
 May White .....Pasadena, Cal.

1890—L. Etta Butler .....Lewisville, R. F. D.  
 Elmer Deem .....Frankfort  
 Edwin B. Ratcliff .....Knightstown  
 Bennie Stratton .....New Castle, R. F. D. 1  
 S. E. Stubbs .....Wilkinson

1891—Ethel E. Copeland-Lee .....Meadeville, Pa.  
 Louie Edmundson-Poe .....Indianapolis  
 Maurine Gardner-Kern .....Cadiz  
 Charles N. Hardy .....Markleville  
 Alice Hatt-Copeland .....Cincinnati, O.  
 Ernest Sisson .....Greenfield  
 Alfred Symons .....Superior, Ariz.  
 Mary M. Teas-Parker .....Eaton, O.  
 Charles Titus .....Warrington  
 Herbert D. Woodard .....Chicago, Ill.

1892—\*Jesse S. Bailly .....  
 Clara Brown .....Spiceland  
 Warren T. Evans .....Canby, Minn.  
 John B. Greenstreet .....Lewisville, R. F. D.

Winnie Hinshaw-Milligan .....Winchester  
 David M. Kemp .....Kempton  
 Alice Lawrence .....Spiceland  
 Estella Symons .....Minneapolis, Minn.  
 Alvin Ulrich .....Greensboro

1893—Oscar Bogue .....Spiceland  
 Estella Charles-Fawcett .....Indianapolis  
 Floy Hill .....Pasadena, Cal.  
 Arthur Holloway .....Spiceland  
 Leora Jessup-Parker .....Scott City, Kan.  
 John Miller .....New Castle  
 \*Olen Payne .....  
 Lena Rayle-Smith .....Spiceland  
 George H. Smith .....New Castle  
 Orville White .....Joplin, Mo.

1894—Minnie Black-Moore .....Chicago, Ill.  
 Bessie I. Brown-Stone .....Daytona, Fla.  
 Clarence V. Hall .....New Castle  
 Horace Hardy .....Markleville  
 Ida Holloway-Kenworthy .....Wilmington  
 Arlie Hood .....Omaha, Neb.  
 Bertha Jessup .....Clay Center, Neb.  
 Elma Lawrence .....Spiceland  
 Maude M. Shaffer-Byrket .....New Castle  
 Frank Pitts .....Evansville  
 \*Oscar F. Symons .....

1895—Clarence Painter .....New Castle  
 Mabel Wright-Gaar .....Cambridge City  
 Edgar Cox .....Clarkson, N. C.  
 \*Nellie Ratliff .....  
 Howard Henley .....Tuttle, Okla.  
 Maud Wildman-Evans .....Philadelphia, Pa.  
 Frank Hudelson .....Mays  
 \*Pearl Moffett-Wood .....

1896—Cora Hudson-Bogue .....Spiceland  
 Clara White-Wildman .....Selma, O.  
 Elsie Hudelson-Holland .....Brooklyn, N. Y.  
 Anna Morris-Wilson .....South Wabash





Pearl M. James-Tweedy .....Wabash  
 Mabel Newby-Hood .....Omaha, Neb.  
 W. J. Carson .....San Francisco, Cal.  
 Nora Griffin-Beach .....Richmond  
 Theresa Wildman .....Philadelphia, Pa.  
 Roscee Edwards .....New Castle

1897—Leoti Applegate-Coffin .....Spiceland  
 Elva M. Hudson-Hall .....Spiceland  
 Lois M. Henley .....Indianapolis  
 \*Fannie Hayes .....  
 Floy Hudelson .....Greenfield  
 Josie B. Harland-Weatherman .....Dana  
 Jessie Leakey-Hiatt .....New Lisbon  
 Pearl Millikan-Hardy .....Markleville  
 Ethel Rifner-Newby .....Englewood, Kan.  
 Mayme Stafford-Applegate .....Spiceland  
 Clyde Sisson-Moore .....Indianapolis  
 Minnie Stafford-Stralton ....New Castle, R. F. D.  
 Charles H. Smith .....Philadelphia, Pa.  
 \*Irving White .....

1898—Clifford Applegate .....Spiceland  
 James Holsclaw .....Spiceland  
 \*Bavis Nay .....  
 Emory Ratcliff .....Fresno, Cal.  
 Gertrude Seaford .....Spiceland  
 Pearl Symons-Rifner .....Spiceland  
 Lella Smith-Rice .....Spiceland  
 Charles A. Beard .....New York City  
 Merritt Stafford .....Carthage  
 Cora Smith-Sparks .....Summitville  
 Walter Painter .....North Vernon  
 Bertha Charles-Hewitt .....Harlem, Mont.  
 Ernest Shockley .....Angola  
 Elsie Shockley-Lockridge .....Shawnee, Okla.

1899—Bessie Haisley .....Alvin, Texas  
 \*Bertha Lawrence-McGracen .....  
 Florence Macy-Parker .....Carthage  
 Earl Moffett .....Knightstown, R. F. D. 2  
 Walter T. Pearce .....Rushville  
 Orabell Shaffer-Bell .....New Castle, R. F. D. 2

1900—Ethel Applegate-Palnter .....Spiceland  
 Edgar Bazzle .....St. Paul, Minn.  
 Susan Benedict-Nay .....Springport  
 \*Cora Charles-Carson .....  
 Connie Griffin .....Knightstown  
 David W. Gordon .....Chicago  
 Guy H. Hall .....New Lisbon  
 Clyde Kennedy .....Berkeley, Cal.  
 Clarence Macy .....Scott City, Kan.  
 Everett Macy .....Scott City, Kan.  
 Carroll Mills .....Kirksville, Mo.  
 Cecil Newby .....Englewood, Kan.  
 \*Jeanette Rifner .....  
 Perina Thornburg-Griffin .....Atwood, Col.  
 John R. Thompson .....New Castle

1901—Ira E. Bell .....New Castle, R. F. D. 2.  
 Bertha Butler-Ballard .....Lewisville  
 Raymond Byrket .....Lewisville  
 Jennie Compton-Cope .....Dunreith  
 Everette Cope .....Dunreith  
 Deborah Edwards .....Knightstown, R. F. D.  
 Ethel Edwards-Kramein .....Bloomington, Ill.  
 Lillian H. Hayes .....Dunreith  
 Walter B. Harvey .....Pittsburgh, Pa.  
 John R. Hinshaw .....New Castle  
 Everest Macy .....Wichita, Kan.  
 Georgia Millikan-Hardy .....Pendleton  
 Jennie E. Millikan-Wright .....Edinburg  
 Homer Nugen .....Lewisville  
 Cora E. Risk-Deem .....Spiceland  
 Robert A. Roberts .....New Albany  
 Grace E. Stewart-Johnson .....Greenfield  
 Russell L. Wright .....New Castle  
 Walter C. Wright .....Pasadena, Cal.

1902—Harley Anderson .....Spiceland  
 Jessie Baily-Pierce .....Knightstown  
 Mary Butler .....New Castle, R. F. D. 1  
 Walter Byers .....Knightstown, R. F. D. 1  
 Jennie Kirk-Kerr .....Brookville



Guerney Maple .....Whittier, Cal.  
 Manning Smith .....Philadelphia, Pa.  
 Rena Thomas-Macy .....Fountain City  
 Retta Thomas .....Fountain City  
 Russell Wilson .....Palo Alto, Cal.  
 India Yost-Cook .....Sulphur Springs  
 1903—Rilla Bartlett-Harvey .....Pittsburgh, Pa.  
 Nellie Beckett .....Whittier, Cal.  
 Perrin Holt .....New Castle  
 Arthur Johnson .....Lewisville  
 Carl Newby .....Mulhall, Okla.  
 Rupert Redie .....El Paso, Tex.  
 Ralph Stubbs .....Spiceland  
 Walter Wright .....Edinburg  
 1904—\*Elsie Bell-Applegate .....  
 Josephine Beeson-Niles .....Connersville  
 Will Benedict .....Los Angeles, Cal.  
 Lawrence Bridges .....Greenfield  
 Warren Edwards .....Knightstown  
 Irl Evans .....Mt. Summit  
 Jessie Gordon-Newby .....Richmond  
 Ruth Harvey .....Dunreith  
 Hazel Heacock-Yockey .....Spiceland  
 Homer Henley .....New Castle  
 Claire Hoover-May .....Indianapolis  
 Barton Jones .....South Bend  
 Belya Jordan-Coffin .....New Castle, R. F. D. 1  
 Guy May .....Indianapolis  
 Pansy Newby .....Lewisville  
 Anna Painter .....Whittier, Cal.  
 Clara Patterson-Rothrock...New Castle, R. F. D. 1  
 Lois Pitts .....Morristown, R. F. D.  
 Wendell Pitts .....Morristown, R. F. D.  
 Lawrence Reeves .....Knightstown  
 Robert Reeves .....Wilkinson  
 Etta Rifner-Parker .....Indianapolis  
 John Rogers .....Mooreland  
 \*Herbert Seaford .....  
 Ralph Silver .....San Francisco, Cal.

Bernetha Smith .....Muncie  
 Charles Veach .....Dunreith  
 Ethel Wright-Hershaur .....Rushville  
 Harold Yockey .....Oklahoma City, Okla.  
 1905—Elsie Anderson-Conwell .....Mooreland  
 Walter Brandy .....Washington, Pa.  
 Raymond Duke .....Indianapolis  
 Alexander Gano .....Indianapolis  
 Oran Griffin .....Indianapolis  
 Ruth Gardner .....New Castle, R. F. D. 1  
 Elva Kennard-Mueller .....New Castle  
 Aura Lane-Lee .....Lewisville  
 Edward Pope .....New Castle, R. F. D. 6  
 Jessie Reece .....Long Beach, Cal.  
 Ruby Reeves .....Knightstown  
 Anna Reeves .....Wilkinson, R. F. D. 1  
 \*Arthur Rifner .....  
 Arden Stubbs .....Spiceland  
 Everette Test .....Hagerstown  
 Amy Thomas-Sherry .....Willow Branch  
 Paul Wilson .....New Castle  
 1906—Charles Bundy .....Muncie  
 Walter Bundy .....Basel Switzerland  
 Arthur Hudelson .....Connersville  
 Hazel Hudelson .....Dunreith  
 \*Edna Kellar .....  
 Francis Nugen .....Hagerstown  
 Myron Painter .....Spiceland  
 Edgar Rogers .....Mooreland  
 Otis Shaffer .....Richmond  
 Maude Simmons-Bolin .....Zanesville, O.  
 Grover VanDuyn .....Shirley  
 Orville Wright .....New Castle, R. F. D.  
 1907—Hazel Bartlett .....Lewisville  
 Irene Bell-Wright .....Whittier, Cal.  
 Bertha Bowers-Rogers .....Mooreland  
 Ruby McDaniel-Retherford...New Castle, R. F. D.  
 Levins Painter .....Poplar Ridge, N. Y.  
 Howard Seaford .....Spiceland  
 Clenna Smith-Moffitt .....Lewisville  
 Hassel Williams .....Muncie



1908—Herschel Alf .....Lewisville  
 Clara Burcham-Hinshaw .....New Castle  
 Ethel Chandler-Swindell .....Spiceland  
 Loma Delon-Humphrey .....Spiceland  
 Margaret Harden-Painter.....Poplar Ridge, N. Y.  
 Ruby Julian-Reece .....Washington, D. C.  
 Everette Kennard .....Knightstown, R. F. D.  
 Glenn Kirkham .....Rushville, R. F. D. 9  
 Paul McDaniel .....Knightstown, R. F. D. 3  
 Vida Redie-Cojault .....El Paso, Tex.  
 Hazel Reese-Clampett .....Greensboro  
 Bessie Sidwell .....St. Clairsville, O.  
 Mary Seaford-Alf .....Denver, Col.  
 Edna Swindell .....Greensboro  
 Lucile Wilson-Howard .....Pasadena, Cal.

1909—Benlah Arnold .....New Castle, R. F. D. 6  
 Loren Butler .....Spiceland  
 Marie Clarke-Little .....Springfield  
 Walter Hays .....Markleville  
 Ruth Hndelson-Gold .....New Castle, R. F. D. 10  
 Ethel Jackson-Clayton .....Straughn  
 Ada Jarrett-Hinshaw .....Kennard  
 Lucile McHeaine .....Lewisville  
 James McGrady .....New Castle  
 Griffin Moffitt .....Knightstown, R. F. D.  
 Alma Osborn .....Winchester, R. F. D.  
 Elgar Pennington .....Hartford, Conn.  
 Hoyt Reese .....Whittier, Cal.  
 Hazel Skaates-Hance .....Newman  
 Minnie Simmons-Staley .....Knightstown  
 Margaret Smith .....Spiceland  
 Clayton Teeter .....New Castle  
 Ross Williams .....Richmond  
 Perry Wilson .....New Castle

1910—Mary Antrim-Wilson .....Spiceland  
 Helen Bartlett-Pottenger .....Indianapolis  
 Clarence Cartwright .....Lewisville  
 Nettie Grissom-Allen .....New Castle  
 Marie Hendricks .....Straughn

Bernice Henshaw .....Dunreith  
 Mary Jessup-Smith .....Spiceland  
 Minnie Kiser-Boyd .....New Castle  
 Andrew Markle .....Middletown  
 Ruth May .....Straughn  
 Ruth Moffett .....Pendleton  
 Clarence Rich .....Mays, R. F. D. 25  
 Hazel Seaford-Winan .....Denver, Col.  
 Lena Shively-Test .....New Castle, R. F. D.  
 William Smith .....Spiceland  
 Edith Stigelman-Moffitt.....Knightstown, R. F. D.  
 Leanna Taylor-McNew .....Knightstown, R. F. D.  
 Ralph Test .....Spiceland  
 Kerney Wilson .....Spiceland

1911—Roy Brown .....Spiceland  
 Howard Caldwell .....Indianapolis  
 Hazel Cochran-Lane .....Spiceland  
 Ruba Cochran-Symons .....Lewisville  
 Ralph Evans .....Spiceland  
 Cecil Fields-Woolham .....Spiceland  
 Ruth A. Harvey .....Spiceland  
 Howard Harvey .....New Castle  
 Clarence Hoffman .....Spiceland  
 Myra Hunnicutt-Beard .....Economy  
 Margaret Hunnicutt-Stuart .....Hagerstown  
 Grace Myers-Hoover .....New Castle, R. F. D.  
 Myra Painter-Rayle .....Seattle, Wash.  
 Everett Pennington .....Spiceland  
 Erma Pierson-Smullen .....Lewisville  
 Rex Potterf .....Lewisville  
 Merwin Symons .....Lewisville  
 Ernestine Williams-Millikan .....New Castle

1912—Sadie Bacon .....Mt. Summit  
 Dorothy Bell-Lewellyn .....Mississippi  
 Ralph Chandler .....Spiceland  
 Edith Chew-Moffitt .....Knightstown  
 Ruth Conner .....Lewisville  
 Gertrude DeWitte-Catey .....Straughn  
 Russell Ewing .....Knightstown





Paul Fletcher .....Lewisville  
 Alvin Hardin .....Knightstown  
 Martha Hayes-Hicks .....Portland, Ind.  
 Melissa Lane .....Harlem, Mont.  
 Mabel Macy-Hardin .....Spiceland  
 Exie Moffett .....Pendleton  
 Clara Montgomery-Bradway .....New Castle  
 Norma Pierson .....Lewisville  
 Rachel Test-Fletcher .....Lewisville  
 Margaret Toohey-Cornell .....Florence, Ala.  
 Audrey West-Hays .....Markleville

1913—\*Mabel Buck-Symons .....  
 Addie Butler .....New Castle, R. F. D.  
 Marie Bundy .....Spiceland  
 Olive DeWitte-Gauker .....Straughn  
 Jessie Draper-Pidgeon .....Spiceland  
 Anna Evans .....Spiceland  
 Iris Hall .....Hagerstown  
 Georgia Hodson-Wilson .....Knightstown  
 Floss Kiser .....Dunreith  
 Mildred Mercer-Cox .....Elwood  
 Hazel Moffitt-Price .....Knightstown  
 Lenora Pickett-Lord .....Dunreith  
 Lydia Sellers .....Spiceland  
 \*Raymond Stubbs .....  
 Zola Waddell .....Indianapolis  
 Ercel Wilson-Richey .....Kokomo

1914—Marie Black .....New Castle  
 Harold Brown .....Straughn  
 Helen Dougherty .....Treaty  
 Cortez Ewing .....Knightstown  
 Pauline Haisley-Jackson .....Knightstown  
 Fred Hardin .....Knightstown, R. F. D. 2  
 Carl Jarrett .....Spiceland  
 Lowell Jefferies .....New Castle, R. F. D. 2  
 Irene McDaniel .....Markleville  
 Albert McIlvaine .....Lewisville  
 Marie Modlin .....Marion  
 Agnes Pennington-Delon .....Spiceland

Vivian Pickering .....Spiceland  
 Clyde Rogers .....Dunreith  
 Maurine Shepherd-Gray .....New Castle  
 Mary Swain .....Muncie  
 Nerman Woodward .....New Castle, R. F. D.

1915—Frank Delon .....Spiceland  
 Doris Evans .....Spiceland  
 Wannetta Hall-Stahr .....Hagerstown  
 Louise Hill .....Richmond  
 Irene Pickering .....Spiceland  
 Adrain Pratt .....New Castle  
 Paul Reece .....Knightstown  
 Mildred Stewart-Hardin .....Knightstown  
 Leslie Trobaugh .....Rushville

1916—Earl Antrim .....Spiceland  
 Venton Brenneman .....New Castle  
 Ruby Brewer .....Indianapolis  
 Claude Deem .....Dunreith  
 Royden Gorden .....Spiceland  
 Ezra Hill .....Spiceland  
 Ruth Holloway .....Spiceland  
 Hazel Holloway .....Spiceland  
 Marie Hoffman-Jarrett .....Spiceland  
 Mema Jay .....Greensboro  
 Marion Jeffries .....New Castle  
 Clyde Mercer .....Indianapolis  
 Irene Pennington .....Spiceland  
 Edward Poer .....Spiceland  
 Ruth Ratliff .....Spiceland  
 Arnold Templeton .....Richmond  
 Mark Thomas .....Spiceland  
 Nellie True .....Spiceland

1917—Mary Butler .....New Castle  
 Hollis Ewing .....Knightstown  
 Hugh Cannaway .....Harlem, Mont.  
 Caroline Gannaway .....Harlem, Mont.  
 Olen Kimbrel .....Dunreith  
 Hildred McNew .....Indianapolis  
 Damon Poarch .....Richmond



Hazel Ratliff .....	Indianapolis
Kathleen Carter .....	Indianapolis
Cash Essington .....	New Castle
Howard Hinshaw .....	Dunreith
Ralph McFarland .....	Dunreith
Grace Pate .....	New Castle
Emma Poer .....	Spiceland
Myron Pike .....	Crawfordsville
1918—	
Edna Addison .....	Spiceland
Robert Grau .....	Spiceland
Beatrice Boyd .....	Dunreith
Gertrude Chandler .....	Dunreith
Price Griffin .....	Richmond
Robert Hinshaw .....	Greensboro
Park Kirk .....	Richmond
Edna Painter .....	Spiceland
Pauline Pickering .....	Spiceland
Opal Jackson .....	Spiceland
Arland McNew .....	Richmond
Ruth Pierson .....	Spiceland

Banner Print, Knightstown, Ind









# SPICELAND ACADEMY

## REPORTER.

### CONTENTS:

	PAGE.
Greeting.....	1
Spiceland Academy as a Normal School.....	2
Spiceland as a Business Center.....	4
Science in Elementary Schools.....	5
Value of Schools in a Republic. <i>Charles B. Neaby</i> .....	6
Athletics at the Academy.....	8
Personal Mention.....	8
Some Things we Claim.....	10
Teaching Manners.....	11
Books and Reading.....	12
Reading in the Lower Grades. <i>Virginia Griffin</i> .....	13
Educational Notes.....	15
Local Items.....	16
Help for Students.....	17

Spiceland, Ind., December, 1890.



General Hardware,

Stoves & Tinware,

Cutlery, Guns, Etc.

—Prices—

—SECOND\*TO\*NONE.—

GAS FITTING ROOFING AND SPOUTING.

Agent for PAGE WOVEN WIRE FENCE.

H. H. RAYL.

Spiceland.

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Spiceland.

Toilet

Myrcons.

Picture

Easels,

Picture

Frames,

Autograph

Albums.

he Finest of Box Paper and Stationery.

he Prettiest Photograph Albums.

he most Handsome Toilet cases.

he cutest toys for the children.

he funniest games for both old and young.

he best books for X-mas presents for boys  
and girls.

FINE BRUSHES AND COMBS.

In fact, almost every kind of

**HANDSOME PRESENT,**

At the Post Office.





## Greeting.

—o—

**I**N presenting the SPICELAND ACADEMY REPORTER to the public we do so in the hope that it may prove both interesting and instructive.

We are not only willing but desirous to let the public know what the Spiceland Academy is doing as an educational institution, and also to present the claims of Spiceland as a place where parents can find a pleasant home, as well as a good educational center. We want clearly to place before our readers just what the school stands for and makes a pretension of doing. We do not pretend to run a college, or normal school, or a normal college, or a normal university. We are trying earnestly and persistently to do the work properly belonging to an Academy. We believe we are located in a community where the school interest is as intense and united as anywhere in the State. The High Schools of this and adjoining counties are doing a good and efficient work, and not one word of opposition or denunciation do we have for them, but rather we wish to encourage them in their good work. And yet we feel that we occupy a position which is not and cannot be filled by the ordinary High School; at least this difference is great enough to warrant our continuance along the lines already started. The home life of our students is much more favorable for study than in larger towns and cities; from the nature of our surroundings the teachers can come into closer contact with the pupils, and thus more sympathy will be generated. One strong point we claim is a system of personal supervision as opposed to class supervision. Without boasting, we may justly claim that our teaching force is qualified, both by study and experience, for the work each one is doing. While we do not claim to run a normal school in the true sense of that term, yet we point with pride to our facilities and success in the fitting of teachers for their work, and feel that we occupy a needed field in this regard. But, we do not claim to turn out proficient teachers with one or two terms work with us. We strive to help teachers with the practical school-room problems quite as much as to get a good certificate. We believe that fitness for teaching is composed of two factors—natural ability and acquired ability—and we also believe that natural ability can be cultivated and acquired ability gained through study and contact with teachers of experience, and this is all we claim to do. In this regard we are glad to stand on the record already made.

Again, when it is known that nearly fifty per cent of our graduates, and a large number of our undergraduates, have, after leaving the Academy, entered other and higher institutions of learning, our work as a col-





lege preparatory school will be apparent. This department we wish to encourage and stimulate. The ideal teaching is that which gives the pupil an undying thirst for higher attainments. This is our highest ambition, and this end is ever kept in view.

The course of study is so arranged that a student can enter at any time and find work to suit. The course of study includes those subjects which are, in the opinion of educators generally, best fitted for practical business life. The school has experienced a normal, healthful growth, as is shown by the uniform increase in the numbers attending the High School and Normal course during the past five years.

These words have been written in no boastful spirit, but in order to answer many enquiries which reach us from time to time. We desire to claim nothing for the school and community which they do not possess, and to make no promises which we cannot fulfill. We want the school to stand on its own merits. We wish to express our grateful feelings to our friends and patrons for the support and encouragement of the Academy, and will strive to work so that we will merit a still larger patronage and a fuller degree of confidence in the future. With this determination and hope we send forth the REPORTER.

### Spiceland Academy as a Normal School.

More than seventy-five per cent. of all the graduates of Spiceland Academy have been teachers after graduation for a longer or shorter period. Besides this fact, a large per cent. of all the students who reach sufficient advancement have become teachers. Each year from twenty-five to forty young men and women teach in Henry and adjoining counties who were students in Spiceland Academy the year previous. Of the whole number of teachers in Henry county fifty-two per cent of them have been educated in part or entirely at Spiceland Academy, and all the neighboring counties contain many teachers educated at Spiceland.

A consideration of these facts would lead any one to conclude that the Academy has influenced the teaching force of Henry and adjoining counties to a large extent. This leads us to consider two questions: What are the legitimate functions of a normal school; and second, does Spiceland Academy fulfill the functions to warrant the name of normal school? The idea of what constitutes fitness for teaching is the product of a growth, whose different stages are clearly marked in the history of educational progress in this country.

One of our most thoughtful writers defines a normal school as a model school of secondary instruction, whose pupils purpose to become teachers, and are fitted to do educational work of a higher type through some mastership of the history and the science of education.

The first notion of fitness for teaching certainly was and is scholarship. Without this equipment no one can even make the pretense of teaching. Should a normal school give academic instruction or should this be presupposed on entering upon a normal course? It seems clear to the writer that it is the legitimate function of the normal school to

give academic instruction. First of all, the teacher must be a scholar, and under this term should always be included literary culture, a love of books and a love of schools. The teacher should pursue a course of study which could rightly be termed liberal, and this course should include practical disciplinary studies, such as algebra, geometry and physics, as well as the culture studies, geography, history and literature.

But the teacher of the present day needs more than mere scholarship. Teaching ability and scholarship are not equivalents, although the first must always include the second. The second stage in the growth of the idea or the fitness for teaching is *method*. This represents the art side of teaching; it is the *means* to the *end*, but in order to know the means the end must be thoroughly known. Moreover, to know the end by way of scholarship, goes a long way toward suggesting some way of reaching that end.

Method may be acquired in one or all of three ways. First, it may be learned from books on pedagogy or by listening to lectures on the art of teaching. This may be called the scientific method, and every teacher should get much to help him in his methods in this way. Second, the student may gain much in method by his experience as a student, by drinking in, so to speak, the methods and ways of his teachers. This is a legacy which every teacher has left to him, consciously or unconsciously. Third, the teacher may learn much by observation, which is the custom in training schools. The difficulty in this procedure is that so often the school observed is not the type of the one to be reproduced, hence when imitation is attempted an error is always found. But there is a third stage in the idea of fitness for teaching, which may be represented by science or doctrine. It includes the principles that underlie the method. The strictly scientific or professional studies of the normal school are psychology and the history of education. A science underlies every art; the science may not be known, but the art will generally be better practiced if the fundamental principles upon which it rests are known. Hence, instead of the formula "we learn to do by doing," we will substitute the scientific formula, "we learn to do by *knowing* and *doing*." It is only in recent years that it has been at all generally acknowledged that mental science is of value to teachers. It is of two principal uses to the teacher: it will enable him to judge scientifically of existing methods, whether they be correct or not, and only then can he hope to devise other and better methods.

Then we may say that fitness for teaching includes the *what*, the *how*, and the *why*, or *scholarship method*, and *principles*. The teacher must know more than he attempts to teach, he must know how he is going to teach it, and he must know why he thinks best to pursue a certain method.

Now as to the second question, has Spiceland Academy done the work that legitimately belongs to a normal school?

As to scholarship none will deny that the course of study is liberal for the scope which it intends to cover. It is intended to open up to the student some insight of himself and the world. The course is intended to reach that culture which Plato ascribes to the Philosopher: "A lover, not of part of wisdom, but of the whole; who has a taste for every sort of knowledge, and is curious to learn, and is never satisfied; who has



magnificence of mind and is the spectator of all time and all existence; who is harmoniously constituted; of a well proportioned mind; who has a good memory, and is quick to learn; noble, gracious, the friend of truth, justice, courage, temperance." Here method is taught both by didactic and empirical processes. A text is studied on pedagogy, lectures are given to intending teachers on practical school management, and, as in every other school, observation is free to all, and the methods of the class room are intended in some sense to give an insight to methods in other schools.

Psychology is taught with special reference to educational problems, and the principles underlying method are in some measures explained.

To conclude, it may be said, without boasting, that Spiceland Academy has in a large degree fulfilled the functions of a normal school, both in sending forth many teachers and in possessing the right to do so. It occupies a much needed field, a field that the ordinary High School can not occupy. This in the mind of the writer is the excuse for its existence. It is needed, and must continue to occupy the field as heretofore, only more largely and efficiently.—*Alumni Annual*.

### Spiceland as a Business Center.

The town of Spiceland is a growing town of about 800 inhabitants, situated on the Lake Erie & Western Railway. 'Tis the location of the well known Spiceland Academy, one of the best institutions of the State. The people are moral and temperate; never has been a saloon in the place. The business men are prosperous and enterprising, the mechanics and laboring men are busy at good wages, the buildings are much better on an average than they generally are in towns of this size; the country around is very fertile and plenty of the best of timber near. The water is excellent and easy to get. Free, good roads lead in every direction from the town. Three churches are here. The citizens find it a very healthy place with but little sickness. There are four mails each day, with telegraph and telephone offices, a daily hack line with Dunreith and Greensboro, taxes are low, three large libraries accessible to all, and cost of living small. A large supply of natural gas used for fuel and lighting the town; plenty of natural gas here for manufacturing purposes. A Board of Trade to look after the interests of the town, a large saw mill, planing mill and furniture factory now running, another saw mill and planing mill combined with a butter dish and wooden ware factory now being erected; a large window glass factory, with almost two acres now under roof, will in a few weeks begin making window glass, to work seventy-five hands, the monthly pay roll to be \$5,000 to \$6,000; a large hub and spoke factory located here by a Pennsylvania firm to be built in the spring; other large factories are figuring to locate here. The town is on a boom; a new addition called South Side has been laid out by a wealthy syndicate, on which many lots have been sold; many buildings are in course of erection, and the prospect for spring is that a great many residences will be put up. Men of wealth are investing large sums of money here, and the town is

bound to go. If you wish to change your location for any purpose, if you wish to live in a good moral town, if you want to invest your money, if you want to engage in manufacturing, we want you at Spiceland.

### Science in Elementary Schools.

The true teacher can no longer be satisfied with tread-mill work. To do no better than our predecessors should make us ashamed of ourselves. Long ago it was discovered the three R's would not suffice for education. *Teaching* is a significant term, and should contain a volume of meaning to all those who are numbered in its ranks. It means first of all that the teacher must give the child the ability *to do* something—as to read, to write, to draw, to see. Again, it is to enable the child *to know* something; hence useful facts, very many of them, will be taught, and then the teacher is to help the pupil *to think* and *to reason*, and the recitation must look toward those important ends. But this is not enough yet, for the child must be led *to feel* right, and this is a matter of great importance. Education means much more than the piling up of facts. Wisdom has no objective existence, but is only found in wise minds; so science is not found in books, nor elsewhere in an objective form, but only in scientific minds. And the great aim of science teaching in any grade is to awaken thought, and to cultivate the observing powers. No teacher however wise or skilled can give his pupils science; all he can hope to do in this direction is to give them directions for becoming scientific. Books, definitions and rules are often quite helpful, but let no one think they are science in themselves.

The teacher in the country school is often puzzled to know what matter to take up and the method to pursue. It is often urged that there is no time in the busy days of the school term. People as a rule do not refrain from eating their meals for the lack of time. It needs only to be realized that this work is an essential part of the course of study and time will be found for it. Careful preparation should be made for each lesson, and the teacher should have well in mind just what points he means to bring out. The work will be carried on to a large extent by means of object lessons. Now, an object lesson is a lesson from an object—not merely about an object. The purpose of these lessons should be to gain a culture in attention, observation, reflection, and in the use of oral language. Now, suppose the subject is a study of plants, the following will indicate a method that may be used. There is no season of the year when plants can not be had for study:

- I. Lessons to point out the parts of a plant.
  1. To describe the parts.
  2. To name the parts, as root, stem, leaves, etc.
  3. To describe the parts of each part, as of the leaf or flower.
- II. Lessons to trace the growth of plants.
  1. Embryo—use a bean soaked for twenty-four hours.
  2. Growth—use same bean after two or three days.
  3. Leaf buds.





4. Flower buds.
5. Fruit.
6. Seed.

Have all these parts so the pupils can examine them.

III. Lessons on pointing out the likeness and the differences in the parts. This will bring out comparison.

IV. Lessons on differences in the habits of plants, illustration examples, Elm, Pea, Ivy, Squash, Grape, Etc.

V. Use of plants.

Which part is used? For what used? Why?

VI. Special lessons on a given tree, as the Oak or Maple.

These lessons may be continued indefinitely, but care must be used to know that the pupil knows from experience what he is talking about. Never allow guesses.

Lessons like this on plants may be given in Physiology, Zoology, Geology and Geography, besides more elementary work in Size, Form, Color, Direction, Distance, etc. The work is abundant. The great trouble will be that we will try to do too much. The teaching in modern schools must touch many sides of the pupil, and this kind of work will touch some phases of life which are missed by arithmetic and grammar.

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### Value of Schools in a Republic.

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CHAS. B. NEWBY, PRINCIPAL ACADEMY, NEW PROVIDENCE, IOWA.

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Yes, the schools are the hope of the republic, and the fact ought to be considered the welfare and happiness of the nation. We boast the freedom of a republic founded upon equality of citizenship, a government under which every citizen may have free exercise of his powers so long as he does not injure individuals or commit treason against the government. The wildest anarchist may use whatever speech or print whatever defamatory articles against our institutions that he is able to conjure up. The extremist fanatic feels the restraint of law no more than does the most pull-back conservative.

This condition of freedom which we enjoy is pleasing and profitable, but it brings danger as well as profit, evil as well as good; for republics instead of directing and shaping sentiment and character, are themselves formed and directed by the character of the citizens; instead of being educators of the people, they themselves are the results of education. Despotic governments exert much influence in shaping the course of action of their citizens; in republics the citizens shape the course of action for the government. The force which controls our institutions is public sentiment, the desires of a majority of the citizens, and whatever determines the direction of the desires gives character to our institutions. The danger imposed upon us by these conditions arises from the quality of the good and the bad. The man who works with the most selfish of motives has equality with him who is disposed to work only for the general

good. The vote of the honest man is counterbalanced by that of the most dishonest knave, that of the most intelligent, by that of the most ignorant. The opportunities are the same for degradation and for elevation. It is a free-for-all struggle between the good on one side and the bad on the other.

Now, what are the means which the good may use to overcome the bad, to create such desires in the masses that the tendency of our institutions may be upward? The press, powerful as it is, belongs little more to the good than to the bad. The stage yields more to the sentiments of its patronage than it adds to the creation of higher sentiments, and politics does likewise. The rostrum, however, puts forth most of its effort in the elevation of sentiment, while the pulpit in all its great power strives to accomplish the same result. But both the rostrum and the pulpit labor under the very serious disadvantage of having to deal with matured minds, with characters whose habits are somewhat firmly established, and consequently these agencies do not accomplish results commensurate with the efforts put forth. All these instrumentalities, unaided by more efficient means, are not able even to check the downward tendency of our civilization. The most enthusiastic patriot, seeing the welfare of his country to depend alone upon these agencies, would throw up his hands in despair.

Fortunately there is one means greater than all the se acting in harmony with them, by the influence of which our progress has thus far been upward. It has been very generally observed that intelligence is a necessary quality in a useful citizen. It has also been observed that an intelligent man with bad motives or uncontrolled desires is much more to be dreaded than the man who is ignorant, and, hence another, a controlling quality must be added to intelligence in the make-up of a good citizen.

It will readily be admitted that the schools are the greatest factor in the formation of intelligence among the masses. They take the young minds which are yet plastic and mould them into shape with the greatest ease and facility. Their aim is correct formation rather than reformation. They go directly at the process of building up character without first having to break down a great number of habits and prejudices already established. Reformation is a slow, unnatural, unprofitable way of getting reliable men; formation is rapid, natural, sure. But the schools which aim only at intelligence do not occupy the highest rank among the means for making good citizens of a republic. True, intelligence, a correct knowledge of truth, has much to do in making men moral, useful citizens, yet it must be admitted that those schools whose highest aim is to give to intelligence moral self-control exert a still greater influence in the process. The public schools, being controlled by the sentiment of the masses, have not yet a much higher aim than to make young people intelligent, and hence the value and necessity of private and denominational schools, controlled by a higher sentiment than that pervading the masses. The fact is certainly patent that Christian institutions produce the best citizens, and their point of excellence lies in the fact that they give the intelligence a controlling power which directs it to the most useful ends.

Then, as means for elevating the standard of citizenship we must





honor the rostrum, the pulpit, the press, the public school; but most of all must we do reverence to the private and denominational schools whose highest aim is the formation of character. Of all institutions which tend to make good citizens and elevate the character of the republic these are most worthy. It is pleasant to know that in this highest class of institutions stands Spiceland Academy. May her supporters become stronger and her influence for good greater and greater.

December, 1890.

### Athletics at the Academy.

The ideal education is a threefold process, mental, moral and physical. The Academy is not behind in any of these. The Field Day last June gave us an impetus which is still felt. Foot ball has been enthusiastically engaged in during the beautiful weather of the past fall. The Athletic Association has been re-organized, and men are already in training for the sports of Field Day next spring. Systematic practice and exercise during the winter months will tell wonderfully at the final contest, and those who are most persistent in following out this line of work will carry off the honors. We have men who are competent to make the very best records, and we are not fearful of the outcome. The management is in hearty accord with this movement, and desires to promote the athletic interests in the Spiceland Academy in every way possible.

### Personal Mention.

William C. Ridgeon, class of '75, is principal of Friends' Academy, Washington, Kan. He is also preaching considerably.

S. J. Wright, a former teacher in the Academy, is principal of the Springport schools, and we have good reports from his work.

Prof. John E. Parker is book-keeper for the Abernathy Furniture Co., Kansas City, and reports the work pleasant. His many friends will be glad to learn of his good position.

We are sorry to learn that Mr. Hooper is at his home, Springport, in a critical condition with lung trouble. His work will be remembered very pleasantly by all who came in contact with him while connected with the Academy, and he has the best wishes of a host of Spicelanders.

Mrs. H. E. Davis and Miss Carrie Unthank are both studying at the University of Michigan this year, and report pleasant and profitable work.

Miss Ratie Sheridan, our primary teacher for several years, severed

her connection with the Academy the first of November to take work in the Indianapolis schools. Cynthia Fries, of No. 3, has been placed in charge of the primary work, and Virginia Griffin, of the class of '84, has charge of No. 3. Since Miss Sheridan must leave, we congratulate ourselves on being able to make such satisfactory arrangements.

County Superintendent E. A. Cotton has issued a neat, full and instructive County Manual. He is making a very efficient superintendent, and is deservedly popular with his teachers.

We wish to express our appreciation for favors from the business men of Spiceland, whose advertisements appear in this paper, and commend them to all our readers who have needs in their lines. THE REPORTER wishes all honorable enterprises in Spiceland abundant prosperity.

Estella Symons, a former student of the Academy, is now in the High School at Lawrence, Kansas.

The time-honored literary societies connected with the Academy have ceased to exist as such, but have been consolidated into one society called the "Trimvirate," composed of both ladies and gentlemen. The society has started out under favorable auspices, and is composed of good working members. It has been arranged so the members of the new society have the use of the libraries as formerly. We wish the society abundant prosperity, and hope the Trimvirate may live to do much good. Students can hardly overestimate the value of the culture gained in a literary society. A former student of the Academy writes as follows: "I feel that I owe everything to the training gained in the literary society at Spiceland. I count that that training placed me in the position I now occupy." Students should think carefully before they decide they have not time for this work.

Not among the least of Spiceland's favorable surroundings is the Christian Endeavor Society. This society now numbers about seventy active members, and the meetings are always well attended by the young people of the neighborhood. The movement has been a great help to the school as well as to the neighborhood at large. Many of the students are actively engaged in the work of the committees. The meetings occur at 6 o'clock each Sabbath evening, to which all who are interested will be cordially welcomed.

The lecture course will be opened by Prof. D. W. Dennis, of Earlham College, on Saturday evening, December 20th, on "The Strength of Rome." Prof. Dennis comes from a year's residence and study abroad, and the lecture will be a rich treat. Other lectures will follow later in the season.

We are glad to announce to our friends and former students that the Academy is now in possession of the astronomical instruments owned by the late William Dawson. This adds a new inducement for the study of astronomy, for the class will have the use of one of the best telescopes in the country. When properly mounted, our students and friends will from time to time have free access to view the wonders of the starry



heavens. This purchase was made possible by the liberality of many friends and former students, and by the energy and perseverance of Prof. Edwin E. Starbuck and Mrs. Mattie E. White, who were so successful in securing the means necessary. The purchase was made at an expense of about \$150.

Few schools in this part of the country have such good library facilities as we possess. Besides the dictionaries, cyclopedias and numerous books for reference, our students have access to about 1,000 books in the two society libraries, and in the Academy library there are about 1,500. All these libraries are well selected, and are very helpful to the school. The librarians should be kept busy.

### Some Things We Claim.

We invite the attention of teachers, parents, and all who are interested in educational matters, to the benefits and opportunities offered by the Spieckland Academy. All we ask is that you investigate our claims. We suggest the following things for you to think about:

1. The pleasant location of the school in one of the most desirable towns in the gas belt.
2. The equipment of the school for good, solid work.
3. The apparatus, specimens, and appliances for work in science.
4. The moral tone of the community.
5. Excellent libraries and reference books.
6. Personal supervision and oversight of pupils.
7. The arrangement of the course of study, so that students can enter at any time and work to suit.
8. Superior advantages for normal training.
9. The social advantages offered to students.
10. Expenses are reasonable.

In addition to the foregoing inducements, the Spring Term, beginning April 6, 1891, is a

#### SPECIAL NORMAL TERM.

In the regular Academic Department, classes will be taught in Trigonometry, three classes in Latin, three classes in Algebra, General History, Zoology, Rhetoric, Botany, Moral Science, English Literature, Civil Government, Philosophy of History, Mental Science and Physical Geography. Classes will be taught in all the common school branches, Composition and Book-Keeping. For the benefit of Teachers and those preparing to teach, Normal Review classes will be formed in all the legal branches, in which instruction will be given in methods of teaching, as well as a thorough review of all the principles of these studies. Special attention will be given to the teaching of English and methods for its presentation.

Daily recitation will be held in the Science and Art of Teaching and Mental Science, in each of which classes the practical problems and difficulties of the school room will be freely discussed.

Much thought and care have been given to meet the needs of teach-

ers and those preparing for teaching, in arranging the course of study. Besides the review work, much of the High School work is of very great importance to teachers, and has direct relation to their school work. Students can enter any classes for which they are prepared, and other classes not named will be formed if there is sufficient demand.

The term is of sufficient length to enable students to do good, permanent work. In the Normal Course it is not intended to conduct a scheme of cramming for examination, but it is our intention to help teachers in their schools quite as much as to aid them to get good licenses. A series of talks will be given in this course on school management, methods of instruction and the practical work of school teaching.

If you wish to take Review Work, if you wish to take a Normal Course, if you wish to take Advanced Work, or if you wish a regular Academic Course, we invite your attention to the advantages we offer, believing that if your wants lie among any these lines, we are better able to satisfy them than ever before. If, however, you wish to complete a college course in a few weeks, you had better go elsewhere. We desire to stand for that which is permanent and useful, being opposed to shams and pretensions in education.

This term is specially fitted for those who have taken a grammar school diploma, and for those who have been teaching during the winter months. Make your arrangements now to attend. Visit us if possible, or write for further information. Terms reasonable and satisfaction guaranteed.

For information, call on or address:

THOMAS NEWLIN, Sup't.

### Teaching Manners.

We are glad to transfer to these columns the following sensible suggestions upon an important part of the teacher's work. We wish to commend it to the consideration of teachers and pupils alike. Let us not neglect the weightier matters of the law.

"Many people complain of the decay of the old time courtesy, and say that the boys and girls of to-day are lacking in the elements of good breeding. Really refined parents sometimes ignore their duty and leave the teaching of politeness to other agencies.

"It is right here, then, that the teacher's opportunity begins. Some may think that to attempt to teach manners would be a waste of the pupil's time, that he had better be doing sums or parsing. On the contrary, these lessons may be the most important ones the pupil learns. The whole child should be sent to school, and the whole child should receive attention while there.

"The teacher should give lessons on behavior in the street, in public places, in the parlor, and even on the playground. Hints about dress, the care of the hair, the nails, the teeth, will also come under the subject of manners.

"The teacher should also try to remedy any defect, as a squint, a sloven-





ly gait, a habit of stooping, taking care, of course, that his words do not give offense. This could be done better in private.

"There should be drills about the proper way of entering and leaving a room, receiving visitors, performing introductions, etc. They should also be taught how to write notes of invitation, acceptance, and regret.

"The teacher should be careful that they return thanks for favors received, that they ask to be excused when obliged to pass before people, that they do not interrupt one another, or snatch things, or crowd to be first.

"They should be taught that these things are impolite because they are selfish. The difference between well-bred and ill-bred people should be pointed out, and some man or woman of perfect breeding might be held up as an example.

"The careful teacher will watch the pupils' manner of addressing one another. He will make them see how much better "good morning" sounds than "hello." He will dissuade the boys from saying Bill and Pete, and teach the girls that Mary and Sarah sound better than Maime and Sade. In a word, he will teach them to respect themselves and one another.

"In this way politeness will become popular. The pupils will set a watch upon themselves, and there will be good manners, not only in the school-room, but also on the playground".

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### Books and Reading.

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FROM MANY SOURCES.  
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The value of books manufactured in the United States in 1871 is estimated at \$40,000,000—3,500 volumes appearing in that year alone. Probably not less than 25,000 new books appear every year now. An experienced reader, Lenglet du Fresnoy, says that nobody could read more than 900 folio volumes in a lifetime. To keep up to the present annual reinforcement to literature of books alone would require the reading of about 68 volumes a day, without allowing for reading up the books already published—histories, classics, etc.

A great book that comes from a great thinker—it is a ship of thought deep freighted with truth, with beauty, too. It sails the ocean, driven by the winds of heaven, breaking the level sea of life into beauty where it goes, leaving behind it a train of sparkling loveliness, widening as the ship goes on. And what a treasure it brings to every land, scattering the seeds of truth, justice, love, and piety, to bless the world in ages yet to come!—*Theodore Parker.*

Read not to contradict and confute, nor to believe and take for granted, nor to find talk and discourse, but to weigh and consider. Some books are to be tasted, others to be swallowed, and some few to be chewed and digested; that is, some books are to be read only in parts; others to be read, but not seriously; and some few to be read wholly and with diligence and attention.—*Lord Bacon.*

Every book that we take up without a purpose is an opportunity lost of taking up a book with a purpose; every bit of stray information which we cram into our heads without any sense of its importance is for the most part a bit of the most useful information driven out of our heads and choked off from our minds.—*Frederick Harrison.*

To-day it is reading that furnishes both news and knowledge to the people at large, and that moulds their opinions and determines their actions. Conversation is a meager appendix to the use of books, periodicals, or newspapers, and is seldom much besides a retailing of what they have furnished.—*A. Curtis May.*

If a book comes from the heart, it will contrive to reach other hearts; all art and author-craft are of small account to that.—*Thomas Carlyle.*

A good book is the precious life-blood of a master spirit, embalmed and treasured up on purpose to a life beyond life.—*John Milton.*

In order that pupils may acquire a taste for good literature, there must be an organized effort to influence their reading from the first. There is ample testimony that the pupils of our public schools can be taught to appreciate the best literature, and for the best abandon the worst or the indifferent. But it is also certain that they must be taught. Such preference for the best seldom comes of itself. It is not enough that school-houses are built and books furnished gratuitously to pupils, nor that free libraries are at every man's door. What every good book in the hands of a child needs, is a good teacher behind it—a living personal influence, as constant, as active, and as well systematized as any of the regular work of the schools, directing the reading of every youth until his judgment, matured by age and good associations, shall unerringly direct him to the best fields of literature.—*Robert C. French.*

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### Reading in the Lower Grades.

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—o—  
VIRGINIA GRIFFIN.  
—o—

As in every branch taught, each lesson must be prepared and made attractive, and more, there should be a purpose in every lesson. These facts are so potent that they need no further comment.

The fact that so great a per cent. of all the knowledge acquired through life is gained from books, makes the subject of vital importance. Seldom before the pupil reaches the fourth year of his work has he acquired sufficient skill in reading to get thoughts readily from the printed page, unless it be particularly adapted, by the use of large type and short and easy words, to his use. Indeed, often after this period the task is a very laborious one; but, as a rule, the average child is, by this time, ready to begin ordinary reading.

The grading of most of our schools considered, there is no year after the fourth when the pupil can devote so much of his time during school hours to reading; not that there is not much else to require his time then. The eye needs continual training. The sight is not sufficiently accurate





is why there is so much trouble in looking from the book without awkward pauses. Quickness of sight may be helped by reading the lesson backward, every other word, words in columns, numbers, etc. Lessons read from the board, the child's own work and that of his fellows, will all be some help, and give drill in reading script. Allowing pupils to exchange work not only gives drill in reading, but a practical example of the use of capitals and punctuation marks, for it is hard to read another's work when not properly written. The importance of *sight reading* can hardly be over estimated. One book or paper is sufficient for the class. Be sure that the selection is not too difficult for the average of the class to read with ease. Let one pupil read a paragraph and pass the paper to the next. With a little care this can be done so nicely that the interruption will be very slight. The advancement of pupils under this kind of drill is remarkable, for it cultivates the closest attention, and any pupil is chagrined to have his paragraph read by another because his own reading was not well understood.

After a sight lesson, or any other, the suggestive words may be used as an interesting memory test.

Pronounce a few of the suggestive words, and see if they can not be used exactly as they were in the lesson.

If a word has been used in more than one sense this is a good time to impress the fact. If it can be used in more, then the occasion is equally opportune.

These facts help to lay a foundation for seeking beauty in language by choice of words. Selections written on the board and "cut up" lessons are often very useful. Pictures of lessons, especially poetry, often makes a lesson very attractive, and are good to keep the imagination active. A teacher who has very little ability to draw, can sketch a lesson so that it will not only be more impressive, but more instructive.

The children are easy to please. In sketching before the class it is usually more interesting for the pupil to suggest what is to be drawn.

When done outside the class keep the board covered with a map or chart until time to recite, then have the pupil select the verse or paragraph which the drawing illustrates. Children will soon be anxious to illustrate their own lessons.

To allow a pupil to show the difference, by motives, between contrasted words, as rush and glide, throw and place, is sometimes helpful in getting a good tone on such words.

Good questions are always useful. The aim in questioning is not, usually, to lead pupils to grasp the bare thought. If new words have been properly explained when the lesson was assigned, that has already been done, but to aid him in general thought-getting, so that he will be better able to grasp thought for having recited that lesson. Not that he is not to understand what is directly expressed, but if what is indirectly suggested is brought out, the direct must necessarily be understood, and he will also have a clearer insight into language.

Hence, I would not question upon those things directly given, unless I am merely seeking data by which to determine an indirectly suggested thought, or to find if the lesson has been carefully read. Remembering that one of the chief aims in teaching reading is to develop thought

power, we shall find that mental alertness is rapidly stimulated by bringing out what each one has discovered half unconsciously, behind and beyond the words. To form an opinion is to grow mentally, and the child is always pleased when he is able to do this.

Deal with the lesson itself; keep the class fixed upon it. Do not introduce thoughts that are foreign to the subject in hand.

It is a question whether it is always a proper thing to tell a pupil to read like he talks. So many have such loose habits of pronunciation that in some cases it seems far more in place to tell a pupil to talk like he reads.

After all methods are discussed it is the teacher who, in addition to some natural ability, has a heart in the work, who will be a success. The high ideal set before the teacher, is to aid in the development of clear thinking—in broadening the intellectual horizon.

### Educational Notes.

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It is a matter worthy of congratulation that three of America's most noble women and best public speakers, Mrs. Mary A. Livermore, Miss Frances E. Willard and Mrs. Mary H. Hunt are of late speaking so frequently and so sensibly on educational topics before teachers institutes in New England and the Eastern States. The influence of such women will be very great, and speaks for better things in our schools.

Wisconsin had a school issue in the last election; it was an American question as well. The question was whether American children should be taught the American language in American schools. The American school house was buried under 20,000 ballots. The German Lutherans and the German and Polish Catholics did it. It is a sad state of affairs, and will work sad havoc with the schools, it is feared.

In the present Congress, of the seventy-six senators, thirty have a college education and forty-six have been educated in the lower schools. Of the three hundred and thirty-three representatives and territorial delegates, one hundred and eight are college men, and two hundred and twenty-five are not. This is a fine showing for the ability of college men, when it is known that only one-half of one per cent. of those eligible to Congress are college men. This one-half of one per cent. gains forty per cent. of the senatorships and thirty-two per cent. of the congressional delegation. This is a large premium on advanced education.

In Massachusetts there were, last year, 2,287 commitments to prison of youth under 20 years of age, and 5,671 between 20 and 25. These 8,000 are altogether too near the school age to make the contemplation of the fact agreeable. They were not all, nor nearly all, from the public schools, but some teachers must grieve over them.

Literary people do not all starve in these days. Howells gets \$15,000 from the Harpers and Girdler \$10,000 from the Century. Will Carleton makes \$10,000 out of his poems and lectures, and Mrs. Burnett's stories bring her a snug \$8,000 a year. The sales of Lew Wallace's "Ben Hur"



have reached 165,000 copies, and his royalties afford him an assured income.

In the United States every two hundredth man takes a college course; in England, every five hundredth; in Scotland, every sixth hundredth, and in Germany, every two hundred and thirteenth. The United States is the only country in the world which spends more money upon education than on war or preparation for war.

### Local Items.

The day before Thanksgiving the High-School and Grammar School gave a very pleasant and appropriate literary entertainment, consisting of declamations, songs and essays, all relating to the Thanksgiving season.

On December 17 the same departments held a Whittier Memorial exercise, in memory of the poet's eighty-third birthday. A great deal of enthusiasm was aroused in the life and works of this grand old man. The following letter was read from the poet:

AMESBURG, 12, 5, 1890.

MY DEAR FRIEND,  
THOMAS NEWLIN:

Owing to illness I am only able to thank thee for thy kind letter, and to say that I am pleased to be remembered by the students of Spiceland Academy on the occasion of my birthday. As a Friend I am glad to send greeting to a Friends' School.

JOHN G. WHITTIER.

In addition to the Township Institute work which our teachers join heartily in, they are studying together Compayre's Psychology this year, and meeting for recitation and consultation once a week. Many benefits are derived from these conferences.

On the evening of December 19 the Triumvirate Society gave a very pleasant and instructive literary entertainment, which was enjoyed by all present, and spoke well for the society. Following the literary exercises, a social was held which closed the evening to the satisfaction of all. The evening's entertainment was a success.

The Henry County Teachers' Association will meet at New Castle on Friday and Saturday, January 23rd and 24th. The Thanksgiving meeting was omitted this year, and it was decided to hold but one meeting during the year. Let us make this a large, enthusiastic and profitable meeting.

The chemistry class this year has done more laboratory work than heretofore. A class in advanced chemistry will be organized during the winter term. Their work will be principally qualitative analysis.

The High School this term is the largest in the history of the Academy. The Senior class numbers ten, and it is hoped that Ida Cude, who was compelled to drop out last year on account of poor health, can join the class, making eleven for graduation.

### Helps for Pupils.

The greatest help that a teacher can render to a pupil is to make him able to work alone. Teachers should heed the advice given by Philip to Aristotle when he sent his son Alexander to him for instruction: "Make yourself as useless as possible to my son." It is a great mistake to regard information as more valuable than character. Pupils and teachers alike sometimes conclude that the entire good of the school comes from the recitation of the assigned lessons. This certainly is not to be ignored. The living teacher should be the greatest help accessible to the pupil, but the force of the teacher should be expended most in organizing the other resources of the school. The end and object of education should be to enable the individual to know himself and the world, and thereby to see the relationship which he bears to the world. The school studies certainly should be an aid to this end, and yet it is well known that a person may make a good record in school and entirely fail to know himself, the world or the relation between these two. The pupil must know more than text-book knowledge. The school must be trained to work together, to think together along suggested lines of thought. The teacher must send the pupil to dictionaries, to reference books, to libraries, to living men and to nature; thus he will become an investigator, and will find out what men, books and nature have that will supply his needs.

Most of that which we call culture is to be gained apart from the text-book recitation. The opening exercises each morning should tend to this end. The writing of compositions, and the reciting of memory gems and declamations all tend to the same end. Some time should be allotted in every school for general exercise of various kinds in which the pupils will talk and think together about things directly connected with arithmetic, geography or grammar. Much time and thought should be given to get our pupils to think outside the grooves of the daily recitations. Some suggestive lines of work for the upper grades are American literature, current history, civil government, political systems and economic science questions. For the lower grades object lessons from nature are always at hand and always helpful. These things will help the pupils to help themselves, and this is ideal teaching.







# SPICELAND ACADEMY

WINTER TERM commences January 5, 1891.  
Special NORMAL and REVIEW TERM of Twelve weeks, begins  
April 6, 1891.

For terms and all information, address,  
THOMAS NEWLIN, Supt.,  
Spiceland, Ind.

## New Meat Market,

Where will be found Fresh and Salt Meats, Sausage, Veal and Mutton.  
Everything which you might expect to find in a first class Meat Market.  
All fixtures new and clean. Satisfaction guaranteed.

J. C. GILMORE.

## → The Millikan House, ←

T. K. MILLIKAN, Proprietor.

First class House in every particular. Board by the day or week.  
Terms reasonable.



O. E. RICH,  
LIVERY, FEED & SALE STABLE,  
SPICELAND, IND.

A full line of first class rigs constantly on hand at reasonable rates.  
HEARSE and CARRIAGE TEAMS a specialty. Best Sample and Pic-  
Nie Wagon in the county.

BOARDING by the week or month at reasonable rates.  
Stable in close proximity with the Millikan House.

# EAST END GROCERY,

The place to buy cheap, first  
class goods.

PECK & CO.,  
SPICELAND, - - IND.

O. H. NIXON,  
—THE—  
DRUGGIST AND BOOKSELLER.

Headquarters for  
Drugs,  
Druggist's Sundries,  
Oils.  
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School AND Miscellaneous Books,  
SCHOOL SUPPLIES,  
And everything usually kept in a well regulated Drug and Book Store.  
Prices reasonable.





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## Your Holiday Goods

—GO TO—

*The Cloud Corner,*

—KEPT BY—

**MOFFETT & HODSON.**

They have a full line of Holiday Goods, such as FANCY and MIXED CANDIES, NUTS, ORANGES, FIGS, and DATES; also a nice lot of

DOLLS, TOYS,

**CHINAWARE**

We also carry a large stock of

**STAPLE GROCERIES**

and will not be undersold by any one. We would be pleased to show you our stock and quote prices.

JACOB HILL.

CLARKSON CHARLES.

**FOR SALE!**

Groceries AND

Christmas

Candies

at bottom prices. Special bargains in

**GLASS and QUEENSWARE**

until after the Holidays. Having contracted our CANNED GOODS before the advance in prices, enables us to give you SPECIAL BARGAINS. We respectfully solicit a liberal patronage.

**HILL & CHARLES.**

HOVER'S CORNER.

C. W. RATLIFF,  
WATCHMAKER AND JEWELER.  
Dealer in Sewing Machines.

**Spiceland Meat Market**

FRESH MEATS of All kinds. Lard and Sausage.

FRESH FISH in their season.

Butchering done to order on reasonable terms. Give us a call.

**J. L. COPELAND.**

C. H. BRANDY,  
The Spiceland Barber.

Hair-Cutting and Shaving done with neatness and despatch. Shop over Nixon's Drug Store. Give him a call.

**J. STIGLEMAN, Jr.,**

—MANUFACTURER OF—

Washers, Ash, Oak, Cherry and Walnut Cupboards, finished light and antique. Custom Scroll and Re-sawing done to order. Exterior and interior finish wood finished ready to nail up. Odd jobs a specialty.



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## MILLINERY

Cheaper than they can be bought anywhere in the county. They keep the best goods and sell them at the lowest prices.

Owing to a later trade than usual for the time of year, they have from time to time replenished their stock with those goods which have been most desirable during the season.

For the remainder of the year we will sell at prices entirely satisfactory to you

---

## DRY GOODS

Large Silk Mufflers, 99 cents.

Silk Handkerchiefs, 50 cents.

Full line all wool Hosiery, 20 cents.

Beautiful assortment of Neck Wear, at 20c.

Ladies' Shoes a specialty.

Full line of

## STAPLE DRY GOODS.

Give us a call.

# FOSTER'S STORE.



—THE—  
SPICELAND LAND COMPANY

Have for sale a large number of

Fine Building Lots

—IN—

SOUTH SIDE ADDITION.

These lots are well situated and will be sold at reasonable prices. The terms are: One third cash, one third in one year and one third in two years, with six per cent interest on deferred payments. The lots in South Side Addition are selling rapidly, over one-third of them having been sold in sixty days. Many houses are now in course of erection in this Addition, and the coming spring will see an immense amount of building and improvement.

The company also have about TWENTY-FIVE ACRES OF VERY VALUABLE REAL ESTATE not yet plotted, situated

Near the Big Glass Factory,

that they are offering in lots of suitable size to suit the purchaser.

Great Bargains can be bought in this real estate. Men of capital are investing in Lots in South Side Addition, knowing it to be a safe investment and bound to make money. The Lots are bound to rise in price. Lots in South Side Addition have already sold at an advance of thirty per cent in twenty four hours. If you wish to make a

**Profitable Investment**

or get you a home in a desirable booming town, buy some Lots of the

Spiceland Land Company,

at SPICELAND, the town being situated in a rich natural gas field.















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